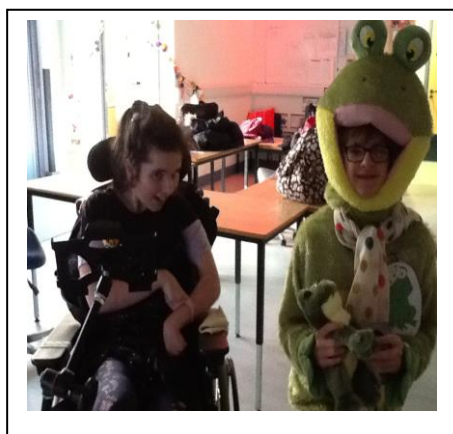


PORTFIELD SCHOOL



2015 -16

ANNUAL GOVERNORS REPORT TO PARENTS



Chair of Governors Introduction

Dear Parents,

Working together Learning together Achieving together

At Portfield School we strive to:

- Create a happy, safe, supportive and stimulating learning environment
- Value everyone
- Develop everyone's personal, social, emotional health and wellbeing
- Promote relevant academic and vocational skills
- Meet individual needs through an imaginative and flexible approach
- Enable all learners to achieve their full potential

It gives me great pleasure as Chair of Governors to share with parents /carers this annual report.

Portfield School was selected by Welsh Government to be a pioneer Digital Competence school last year. This has involved one of our Senior Leadership Team, Mrs Ball, working with a small number of other schools to develop the new digital competence framework that will be available for use in all schools from

September 2016. We are hugely proud of this achievement and it has also meant that staff at Portfield has been in the forefront of changes and development in relation to developing pupils skills in this area.

Portfield School was also selected by the Welsh Government and Arts Council of Wales to be a Lead Creative School. Pupils from the Sixth Form and Taskers Satellite have worked with creative practitioners to develop a survival guide to a local attraction. Pupils developed their skills of film making and photography and their excellent work was showcased and celebrated at the Torch Theatre. Well done to you all.

Pupil progress and school improvement continue to be at the heart of the work in Portfield and I would like to highlight some notable achievements this year.

- A large group of pupils excelled in the excellent production of 'As You like It' in the Shakespeare for Schools Festival.
- Pupils in lower school showed off their talents in the nativity production which included a mixture of video and live performance.
- The Portfield Special Strictly concert was also a fabulous performance where pupils displayed excellent dance and drama skills alongside some talented staff!
- Pupils continue to excel in many sporting events. A large number of pupils performed exceptionally well in the local Rotary gymnastics competition in a variety of disciplines including floor, vault, bench and wheelchair rhythmic gymnastics routines. Many pupils went on to represent Portfield at the Cardiff finals where 20 pupils achieved medals, what a superb performance. Well done to all involved
- Twelve pupils gained awards for their excellent art work in Urdd competitions with eight students work going on to the national Urdd Eisteddfod. Da iawn.
- Portfield was the first special school in Wales to achieve the AfPE Sport Quality Mark.
- Pupils at Portfield School were awarded the Pupil Participation kite mark in March this year. The assessment team were very positive about the pupil's abilities to express their rights. In June UNICEF assessors visited to re-accredit our Level 2 status as a Rights Respecting School and gave us exceptionally positive feedback so we are eagerly awaiting their report.
- Portfield also achieved the re-accreditation of the ICT Naace Quality Mark for the high quality ICT provision we have in school for our pupils and their progress
- We were presented in March with our first eco green flag to celebrate all the work pupils have achieved in this area. The assessor was very impressed with the way pupils spoke to her about the activities they had carried out such as litter picking, monitoring of electricity and recycling. Our no electric day proved a real challenge!
- Portfield successfully participated in the Welsh Heritage Schools Award initiative achieving the top award yet again in the special schools category. All pupils took part in the project based upon 'Pembrokeshire Produce" which culminated with a Pembrokeshire school market day.
- Portfield School has developed links with Ngwino Nawe Special School in Rwanda and recently hosted a special assembly where Joanna Doyne talked to the pupils in upper school about her work with VSO in Rwanda.
- We are healthy! It's agreed! Portfield was once again reaccredited for the Welsh Government healthy schools award.

I am delighted to announce that we have appointed a Parent partnership Officer Mrs Donna Lewis who many of you, I am sure, have met, so please contact her if you have anything you would like to discuss or come to one of our Drop-In sessions. We have also set up a Facebook page to help keep parents/carers informed about school activities.

Consultations have taken place with parents, staff and Governors on the new satellite proposal for Ysgol Bro Gwaun and the restructuring of education in the Haverfordwest area. Staff and Governors have also responded to the WG consultation on the new additional learning needs (ALN) Education Bill and Estyn's inspection framework.

There has been further refurbishment and development of the school. In Lower school, the refurbished sensory room was opened in July 2016. This £25,000 refurbishment was supported by the Lord Taverners and sponsored by BT. This has greatly enhanced the learning environment for all involved. The outside Foundation Phase play area will also be refurbished during the summer holidays in readiness for September. I am grateful for the hard work of the friends who have been fundraising tirelessly to support this development.

The success and popularity of Portfield amongst pupils, parents and the Pembrokeshire community continues to increase. Pupil numbers have again increased with the current total standing at 154 for September 2016.

The work of the *Governing Body* continues to be of vital importance to the school and I would like to take this opportunity to thank the members of the *GB* for their hard work and dedication in their vital voluntary role. I am delighted that the *Governors* have continued learning walks and participation in the life of the school. We have seen the results of the hard work of school leaders and staff and it has been a pleasure to observe the enjoyment and success of pupils in their lessons.

The success of staff and pupils is supported by the contribution of external agencies and staff who work extremely hard to ensure that all pupils are given the opportunity to succeed at school.

Last but not least, I thank you the parents, grandparents and carers for your continued help, support and dedication.

Yours sincerely,

Mrs B Thomas-Cleaver,
Chair of *Governors*
July 2016

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the school's registered pupils, that is 14, will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 149 registered as pupils with this School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the School

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's Governing Body is: Chair of Governors or Clerk to the Governing Body, Portfield School, Portfield, Haverfordwest, Pembrokeshire, SA611BS. Email to the Clerk of the Governing Body or Head.portfield@pembrokeshire.gov.uk

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Signature

Date

School Governors 2015 - 2016

Chair of Governors

Mrs Beryl Thomas-Cleaver

Address: 7 Percy Terrace, Barn Street, Haverfordwest, Pembrokeshire SA61 1TD

Tel: 01437 765690

Clerk to the Governors

Mrs Kate Evan-Hughes, Director for Children and Schools

Address: Education Services, County Hall, Haverfordwest, Pembrokeshire SA61 1TP

| Governors | Designation | Term Ends |
|--|-----------------|-----------------------|
| Mrs Sue Painter | Headteacher | On-going |
| Mr Roy Barker | Community | 06-Nov-16 |
| Rev Hugh-John Wilson | Community | 08-Oct-17 |
| Mr Chris Blakemore | Local Authority | 29-Sep-17 |
| Mr Chris Martin | Local Authority | 26-Feb-19 |
| Beryl Thomas-Cleaver | Local Authority | 12-Jun-19 |
| Mrs Amanda Freeman | Parent | 08-Mar-19 |
| Mr David Parry-Price | Parent | 06-Nov-16 |
| Mr Paul Rutherford | Parent | 08-Mar-19 |
| Ms Heidi Williams; replaced by Mrs Khan | Parent | Resigned 24-Jan-16 |
| Miss Samantha Harries | Staff | 31-Aug-18 |
| Ms Alexis George | Teacher | 26-Jan-19 |
| Mrs Jeff McCarthy who resigned July 31st and will be replaced by Mrs Linda Llewellyn | Voluntary Rep | 22-May-20 |

From time to time, vacancies occur for parent representatives on the Governing Body. Any parent of a pupil registered at the school is eligible to stand as a candidate. All parents of children at the school have the opportunity to participate in the election if one is deemed necessary. The election will take the form of a secret ballot and parents are able to vote returning the ballot paper to school in a sealed envelope marked 'voting paper', with a pupil or by post. The LEA will make the necessary arrangements for the election. Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about parent elections is sent to parents via pupil post.

Governors' functions

Meetings of the Governing Body have taken place on a regular basis throughout the last year. At the first meeting of each term Governors receive and consider the Headteacher's written report on the School and its work. We also have a number of wider issues brought to our attention by the Local Education Authority. Minutes of all these meetings are available for anyone who wishes to read them.

Issues raised by the LEA for all Governing bodies to consider have included Health and Safety Management in Schools; Child Protection Policy and Procedure; Managing staff in schools - counselling and disciplinary procedures; Education workforce registration; dealing with complaints; eSafety strategy; pupil participation and rights of children and young people; Welsh education - strategic plan.

The Governing Body comprises of a number of committees which deal with such issues such as Finance, Premises, Curriculum and School Improvement, Staffing, Pay, Discipline and Health & Safety. All Governors have had the opportunity to participate in the LEA training programmes for Governing Bodies and school-based training for Governors was held on the use of data in special schools.

Previous AGPM

No request was made for a meeting in 2015/16.

Admissions policy

The procedure for admissions involves pupils being assessed and a Statement of their Special Educational Needs being drawn up by the LEA. The LEA Inclusion Panel meets to discuss referrals to the School and makes a decision on the placement of pupils with SEN. Parents are encouraged to visit the School if a possible referral is being made so that they can make an informed choice. If the LEA recommend Portfield and the parents are in agreement then the LEA will agree an admission date. All parents of pupils admitted will be asked to sign a Home/School Agreement.

Staff List The teachers and support staff are shown for 2015/16:

Headteacher: Mrs Sue Painter Deputy Head: Mrs Ladan Harper
Asst. Head: Mrs Jan Barnett Asst. Head: Mrs Caroline Ball
Asst. Head Outreach: Mrs Alexis George

LOWER CLASS 1 - Foundation Phase - 3 to 7 year olds

Mrs S Truswell, Mrs J Gwyther, Mrs C Morgan, Mrs J Purcell, Miss A James, Mrs T Pettit, Miss L Rendell, Mrs L Callen (LTS)

LOWER CLASS 2 - Foundation Phase

Mrs W Phillips (Mat cover), Mrs N George, Mrs K Dworkakowski, Miss O Searchfield, Mrs H Riley, Miss S Colnet, Mrs T Stephenson (LTS)

LOWER CLASS 3 - Foundation Phase

Mrs S Whitby, Mrs C Rozblat (0.5), Ms C Cray (0.5), Miss Z Davies, Miss E Goss, Miss A Morris, Mrs A Walby, Miss L Smith (LTS)

LOWER CLASS 4 - KS2 - 7 to 11 year olds

Mr R Shepherd, Mrs E Whatling, Miss H Garratt Morgan, Miss L Vores, Mrs J Raymond

LOWER CLASS 5 - KS3 - 11 to 14 year olds

Mr A Jones, Mrs B Kilgallon, Miss A Davies, Ms J Simpson, Miss R Fisher

LOWER CLASS 6 - Foundation Phase /KS2 - 3 to 11 year olds

Mr G Sharp, Mrs J Chilvers, Mrs A Morgan, Mrs J McManamon, Miss A Clarke, Miss K Lewis, Miss M Davies (LTS)

LOWER CLASS 7 - KS3/KS4 11-16 year olds

Mrs L Jones (0.5) Miss L Davies (0.5) Mrs A Sired, Mr B Millard, Mrs K Wheeley, Mrs T Davies (LTS)

TASKERS SATELLITE 1 - KS3 - 11 to 14 year olds

Mrs P Philipps, Mrs M Rowlands, Mr J Lunt, Mrs L Warr, Mr J Hatswell, Mrs L Holton

TASKERS SATELLITE 2- KS4-14 to 16 year olds

Mrs C Roberts, Mrs S Russell, Mrs S Barnett, Mr A Evans

UPPER CLASS 1 - KS3 - 11 to 14 year olds

Mrs V Köther, Mrs D McKenzie, Mrs L Amico, Mrs F Chapman

UPPER CLASS 2 - KS3 - 11 to 14 year olds

Ms C Scourfield, Mrs M Simmons, Miss S Rees, Mr A John, Mr C Planner, Mr T Vores

UPPER CLASS 3 - KS4/5 - 14 to 18 year olds

Mrs K Foster, Mrs T Lee, Mrs C Stone, Miss E Bentley, Mrs S Stewart

UPPER CLASS 4 - KS4/5 - 14 to 18 year olds

Mrs J Oliver (0.5), Mrs J Glanville (0.5), Mrs M Thomas, Miss M Smith, Mrs S Rivett, Miss K Race, Mr R Bevan, Ms K Andrews (LTS)

UPPER CLASS 5 - KS3/4 - 11 to 16 year olds

Mrs C Wood, Mrs F Tilbury, Mrs S Collins, Mrs E Phillips, Miss Z Manche, Ms L Howlett, Mrs S Cooper (0.5)
Mrs L Elliott (0.5) Mrs M Janes

SIXTH FORM 1 - KS4 - 14 to 16 year olds

Mr M Williams, Mrs H Aspinall, Mrs S John, Mrs A Morris

SIXTH FORM 2 - KS5 - 16 to 19 year olds.

Mrs K Pounder, Mrs T Bailey, Miss C Williams, Mr R Morgan, Mrs E Crocker, Mrs N Williams, Mr D Murphy

Y PORTH - Satellite Preseli KS3 - 11 to 14 year olds.

Miss C Rigby (Mrs A Allen- Maternity), Miss S Thomas, Mr O Thomas, Mr R Lewis

Administration Staff

Sheila Davies, Kate Theobald, Thelma Lewis, Ceri Moremon, Amanda McDonald, Rebecca Knarston

Other Staff

Sian Phillips-Jones - Senior Physiotherapy Assistant, Tamara O'Leary - Physiotherapy Assistant, Rachel Blowers P/T Manual handling ; Alison Swain - Speech and Language Asst, Sam Harries - Literacy Support, Jane Richards - Outdoor Education, Sally Rothery - Outreach Assistant, Hannah Mayne - Numeracy Assistant, Sue Lawton - Uffculme Assistant, Sue Hood - PPA Music, Simon Davies - IT resource technician, Gareth Wilcox - Site manager, Marc Huggins - Caretaker, Monty Squelch - Relief Caretaker, Donna Lewis-Parent & Community Engagement

Service Level Agreements - Linda Bryant - Swimming Coach, Gina Perkins - Physiotherapist, Sara John - Speech and Language Therapist, Claire Celik Speech and language Asst; Jess Voros - Specialist Nurse.

During 2015-16 there were 28 teachers (this includes 3 maternity cover, job shares and P/T teacher), 1 P/T HLTA, 86 support staff and 6 lunchtime assistants. In addition there were 14 staff members who work throughout the school in specific roles, 6 administrative staff and 5 cleaning staff employed at Portfield. In total there are 145 staff members employed by the school. This does not include catering staff and others who are employed by the LEA, Pembrokeshire Leisure and NHS.

Staff Updates

The Governors were pleased to welcome a number of new staff during the year.

Staff Training

Portfield School is committed to staff professional development. During 2015-16, teaching and support staff have been involved in PLC's, network meetings and training including Uffculme/LNF, Visible learning and MAPP assessment for PMLD pupils as well as ELKLAN courses. The whole school attended visible learning training to support improvements of teaching and learning.

Teacher and Support staff training has included:

Admin of Medication, ASDAN Personal Progress Support, Attendance Conference, Child Sexual Exploitation Conference, CP1, CP2, CP3-Mental Health and Suicide Prevention, Reporting and attending Child Protection, Hate Crime Awareness and Understanding Sex Offenders, Elklan, Emotional Literacy Support, Exploitation of Vulnerable's, Digital Competency, DofE Leaders Conference, Emergency First Aid at Work, Family & Community Engagement, Feeding, First Aid at Work, Foundation Phase- Co-ordinators Meeting, Pupil Profile Training, Quality in Numeracy and Raising Boys Achievements, H&S Principles and Practice, Lead Creative Co-ordinators and teacher networking, Healthy Schools, Intensive Interaction, Introduction to Team Parenting, Manual Handling- Inanimate, Writing a Manual Handling Risk Assessment, Refresher and Two day Passport, MAT Teacher Development, Midas, Mindfulness, NQT-Mentor, Welcome, Positive Behaviour Management, Additional Learning Needs and Learning & Teaching, Online Safety 360 Degrees, Outdoor Schools PCP- ALNCO's, Overview for Headteachers and Train the Trainer, PECS Level 1, Planning in the Foundation Phase, Primary ICT Networking-Developing Digital Competence, R82 standing Frame workshop, Show Racism the Red Card, SKIP Parental Engagement Workshop, Sustainable Schools Network & Training Day, Team Teach, Understanding & Supporting Stress & Anxiety in Autism,

Internal Organisation

During the year the number of pupils on role was 149 pupils.

Term Dates & Session Times

Lower School 9.05 a.m. - 3.15 p.m. (12.15 - 1.30 p.m. Lunch & PSE Skills)

Upper School 8.55 a.m. - 3.15 p.m. (1.15 - 2.15 p.m. Lunch & PSE Skills)

See attached term dates.

Attendance

We strive to improve attendance but as our pupils have a range of medical issues this are sometimes difficult to achieve. This year's pupil attendance target was 91.5% and we are pleased that our current attendance to date is 93.69%; several pupils have had continued poor health and medical issues which have impacted on their attendance. We constantly monitor pupils' attendance and parents are very supportive of our policy.

| As of 20.7.16 | Attendance | | Authorised absence | Unauthorised absence |
|---|-----------------|--------------|--------------------|----------------------|
| | Annual Target % | Actual % | Actual % | Actual % |
| Whole School | 91.5 | 93.69 | 5.56 | 0.75 |
| Foundation Phase | 91.5 | 94.51 | 5.31 | 0.18 |
| Key Stage 2 | 91.5 | 92.49 | 5.06 | 2.45 |
| Key Stage 3 | 91.5 | 94.99 | 4.61 | 0.40 |
| Key Stage 4 | 91.5 | 93.79 | 5.85 | 0.37 |
| Key Stage 5 | 91.5 | 92.32 | 7.20 | 0.47 |
| Age 5 - 16yrs (Statutory school age) | 91.5 | 94.06 | 5.09 | 0.85 |

Pupil progress is very good for the majority of pupils and this is seen through the use of P level/NC tracking systems and IEP target achievements.

The majority of pupils make good and very good progress in IEP targets.

| | |
|-------------------------|--|
| Foundation phase | 95% achieved good to outstanding progress in their targets |
| KS2 | 93% achieved good to outstanding progress in their targets |
| KS3 | 98% achieved good to outstanding progress in their targets |
| KS4 | 96% achieved good to outstanding progress in their targets |
| KS5 | 95% achieved good to outstanding progress in their targets |

IEP progress is also analysed for different groups of pupils in each key stage.

Pupil progress is good or very good for the majority of pupils in core subject areas/key skills as assessed through P levels/National Curriculum, an example of mathematical and literacy data end of key stage analysis is shown below. Literacy and Numeracy skills are taught across the curriculum through topics and themes in Foundation, KS2 and 3 and through a range of accredited qualifications and vocational activities in KS4 and 5.

End of Key Stage data

Year 2

Speaking and listening - 100% pupils made predicted progress and above.

Reading - 100% pupils made predicted progress and above.

Writing - 100% pupils made good and above progress,

Number, Shape, space and measure and Using and applying - all pupils made predicted progress achieving good and above progress.

Year 6

(1 pupil left during the year;

Speaking - 80% pupils made predicted or above progress. 20% (1 pupil made progress but not at predicted level)

(Listening - 80% pupils made predicted progress

Reading - 100% pupils made predicted progress; 20 % (1 pupil exceeded expected progress)

Writing - 80% pupils made predicted progress

Number - Shape space measure, and Using and applying - 80% made predicted progress

Year 9

Some pupils at KS3 are assessed on P levels and some on NC levels - this varies depending on aspects of subject.

Oracy - 88% pupils made predicted progress

Speaking - 100% pupils made predicted progress in comparison with 33% achieving above predicted progress.

Listening - 100% pupils made predicted progress with 16% achieving above their predicted progress.

Reading - 100% achieved predicted progress with 15% achieving above the predictions.

Writing - 93% achieved predicted progress (7% within that figure achieving above their target) Number- 93% achieved predicted progress; (21% exceeded their targets.)

Shape, Space and measure - 93% of pupils achieved predicted progress, 14 % exceeding

Using and Applying - 93% made expected progress

Foundation Phase

Speaking and listening/ communication

91% of pupils made good or above progress in Speaking

91% made good or above progress in Listening.

Reading

91% of pupils made good or above progress.

Writing development

91% of pupils made good or above progress.

Mathematical development

100% of pupils made good or better progress in numeracy.

Key Stage 2

Speaking and listening

88% of pupils made good and above progress in Speaking

88% of pupils made good or better progress in Listening

Reading

84% of pupils made good or better progress.

Writing

88% of pupils achieved good or better progress.

Mathematical development

84% of students attained good or better results in numeracy.

Key Stage 3

Speaking and listening

92% of pupils achieved good or better in Speaking.

92% of pupils made good or better progress in Listening.

Reading

85% of pupils made good or better progress.

Writing

94% of pupils made good or better progress.

Mathematical development

95% of students achieved good or better results in Numeracy

Key Stage 4

Speaking and listening

91% of pupils achieved good or better in Speaking.

91% of pupils made good or better progress in Listening.

Reading

91% of pupils made good or better progress.

Writing

91% of pupils made good or better progress.

Mathematical development

90% of students achieved good or better results in Numeracy

Key Stage 5

Speaking and listening

97% of pupils achieved good or better in Speaking.

97% of pupils made good or better progress in Listening.

Reading

97% of pupils made good or better progress.

Writing

97% of pupils made good or better progress.

Mathematical development

90% of students achieved good or better results in Numeracy

Looked After Children

At present there are 11 LAC pupils at Portfield School:

| Key Stage | Number of LAC Pupils |
|------------|----------------------|
| Foundation | 1 |
| KS2 | 0 |
| KS3 | 1 |
| KS4 | 6 |
| KS5 | 3 |

Child protection and Safeguarding

No children were on the at risk register during the year.

There have been three referrals to Social Services regarding Child Protection of pupils at Portfield School and advice has also been sought for concerns, where required.

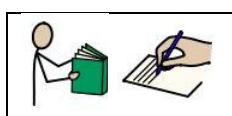
The Curriculum

In designing the curriculum, the School has taken account of the requirements of the National Curriculum, Foundation Phase Curriculum, the National Literacy & Numeracy Framework, accreditation schemes and the needs of the pupils at Portfield.

Great emphasis is placed on the new skills framework, the development of Communication, Numeracy, ICT and Thinking Skills. Personal and Social Education and Life Skills, together with physiotherapy, speech therapy, a multi-sensory programme and the Foundation subjects, provides a broad and balanced curriculum.

Welsh is taught as a second language, which is largely delivered through short focused sessions. In KS3 pupils are taught modern foreign language appropriate to their ability and this involves work on the food, language and culture of France. KS4 and the Sixth Form curriculum include vocational, recreational and leisure activities together with work experience. Careers and Sex Education are taught in line with Welsh Government Regulations.

The following highlight some of the curriculum activities that the pupils have been involved in over the last year:



Literacy

Literacy continues to be a major focus of the teaching day, staff carefully target the next step for pupils in reading, writing and oracy, and incorporate these targets into as many aspects of the pupils' day as

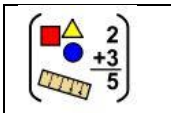
possible. Fifty students use the Uffculme reading programme. Pie Corbett strategies (vocabulary development) are used to support pupils' skill development. Emphasis is placed on developing oracy skills and students gave a fantastic performance of "As you like it" at the Torch Theatre for the Shakespeare Schools Festival. The Nativity and "Strictly Portfield" performances also showcased pupils listening and speaking skills and their developing confidence, as well showing how they had lots of fun.

Three teachers attended two day PECs training at Bridgend in February. PECS is a core method of communication in school. Further staff have also been trained in Intensive interaction which is used successfully with a number of pupils. "Bucket time", has also been delivered to pupils in lower school; this is an approach developed by Gina Davis for pupils with Autism to develop their attention skills. This approach has demonstrated positive results and will now be shared with other staff and classes.

Staff continue to use Clicker which is a literacy tool that allows pupils to use pictures, grids and word prediction to support their writing and recording. Clicker 7 will be introduced next term allowing access from home. SMARTBOX consultants have assessed students for communication aides to promote their communication skills.

Pupils had great fun on World Book day with many pupils producing fantastic Mr Potato Head story book characters. The standard was very high and they created lots of conversation amongst staff, pupils and visitors. Pupils also read in weird and wonderful places. Upper 4 even managed some reading at the bottom of the pool during their swim session!!

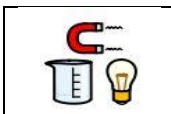
Pupils have had the opportunity to purchase books at half price. Sales rocketed at the "Friends" Fun day, thank you very much.



Numeracy

Over the past twelve months we have continued to develop our Mathematics provision and support. A range of additional Numeracy groups are currently running throughout school. These groups focus on number skills, problem solving skills, calculator skills and thinking skills. Students are assessed and specific targets are set. More Able and Talented pupils have been assessed using The Sandwell Assessment - this assessment clearly shows students' skills and has enabled us to develop calculator skills and problem solving skills and enable them to transfer their current knowledge to new and unfamiliar situations. The Happy Puzzle Challenge Day focused on problem solving activities and encouraged students to put skills that they have been learning in their Thinking Skills Groups into practice. We also held a session after school for parents to view the puzzles that their children had encountered during the day and purchase if they wished.

In addition to the interventions that we have been working on in order to raise standards, teachers plan from the schemes of work where topics are clearly mapped out and are progressive to children's learning. Schemes of work are divided by topic and Key Stage and by ability level e.g. P-Levels and National Curriculum Levels. Key Stage 4 and 5 students are working on an accredited curriculum through OCN, OCR and ASDAN with an emphasis on the element of 'Using and Applying' mathematics in real life situations. The Mathematics Co-ordinator has worked with teachers and groups of LSAs to develop specific programmes to support children's learning. Children's physical needs have also been assessed and a programme developed that is based on the steps of 'The Switch Skills Progression Map'.



Science

A range of developments have taken place over the last year. Good use is being made of our sensory garden and Wildlife area. We have taken full advantage of the natural resources in our local area. Classes have developed their skills during visits to Folly Farm; Pwllcrochan; Scolton Manor; the Preseli Hills; Bowlings Riding Stables and Narberth Museum. Pupils in KS3 have also been learning about sustainability by working closely with the National Park to help regenerate a piece of community woodland in Haverfordwest. Upper

4 have taken on the responsibility for the allotment area which is providing knowledge and understanding of life cycles and food production for our pupils, as well as giving them basic life skills. Again this year, throughout the school, students have been busily planting seeds and bulbs to produce beautiful pots and planters for our Enterprise Scheme. Where appropriate, students at Key Stage 3 are continuing to integrate with classes at Tasker Milward School for science lessons. Also at Key Stage 3 the Schemes of Work have been updated to include extra experiments each term.

Portfield pupils participated in Science Day experiments and activities all of which were designed to create an interest in scientific thinking and develop skills. Pupils used everyday items available, e.g. - balloons, baking soda to create dynamic and exciting experiments such as 'bubbling volcanoes' and 'exploding bottles'.



Information Communication Technology

This has been another exciting year in this rapidly changing area of the curriculum.

Mrs Ball was appointed to lead in this area. A Digital Competence Team was set up, audit carried out and a detailed plan for 12 months developed with an outline plan for the next 2 years.

A number of systems have been streamlined and others are coming into line gradually. Training and support for use of iPads, HWB, QR codes, and other digital media has been provided with regular weekly support to targeted class groups. The aim is to raise the overall level of Digital Competency across the whole staff to help them use technology with the children across all aspects of the curriculum. E.g. QR codes for stories pupils can listen to / read online using the iPads. Staff reviewed and gave feedback on the Digital Competency Framework (DCF) at staff meeting and this feedback was given to the Digital Pioneers Group in Cardiff. Mrs Ball attended meetings on several days each month to develop the DCF with Pioneer schools across Wales and with a cluster of 10 Special Schools across South Wales.

We have established a school Facebook page and have started to post general information bulletins on it.



Art

Art is a major part of most topics throughout the school and this is displayed in classroom and throughout the corridors .

Pupils throughout school have entered numerous local completions and were very successful at the national Urdd and Wthybush Fun Day, winning a number of first, second and third places.

During options day many students have chosen art at key stage 4 and 5 and have studied the work of a local artist- Dorian Spencer Davies, producing impressive portfolios and Andy Warhol looking at Pop art and producing colourful 2D images.

As part of the lead creative schools projects a group of students took photographs around the county of Pembrokeshire and worked collaboratively on their ideas. The students then worked together to collect different collage materials to produce a giant canvass for display in the school hall. They showcased their work in a very impressive gallery display in the Torch theatre. Well done!



Sporting Aims and Achievements

At the beginning of the autumn term pupils participated in dance lessons with dance coach Rebecca Peake. Each class chose their song/music to work on and then the pupils were taught dance movements, timing and dance sequences in preparation for Portfield's Strictly Come Dancing competition.

The A-Z of gymnastics awards have been introduced to allow our more able pupils to progress further in gymnastics. On Monday 29th February pupils from Portfield primary and secondary school travelled to Haverfordwest leisure centre to compete in the Annual Local Schools Rotary Gymnastics Competition. The event was a great success as the pupils demonstrated their ability in a variety of disciplines including floor, vault, bench and wheelchair rhythmic gymnastics routines. Pupils have also taken part in swimming competitions, boccia, cricket and football well done to all who participated.

We are very proud that we are the first special school in Wales to achieve the AfPE award. The assessor went on a Learning Walk and watched physical education sessions which included Welsh Folk dancing, hydrotherapy and wheel chair skills. She also met with pupils to talk about their experiences of PE in school and with key staff to review evidence.

School Sports days were a great success with upper school holding its sports day on the Astroturf at Tasker Milward site for the first time this year. Pupils took part in boccia, shot, javelin, as well as sprints, relay and walking the morning was a huge success and a great chance for the pupils to demonstrate their sports skills to the best of their ability.



Musical Achievements

During this year students have performed at our Harvest Assembly, Christmas performance, St David's Day Eisteddfod, Easter service, and the achievement/leavers assembly's for all parents/carers and visitors.. The school choir performed *The Monster Mash* - a novelty rap with vocal and instrumental accompaniment at the upper school Christmas concert. They sang traditional Christmas carols with some instrumental accompaniment in the carol service.

Lower School performed 'The Nativity, with each student taking part on stage or on film. They performed a variety of Christmas songs, with a group of children and staff forming a choir and playing percussion instruments.

Pupils from KS3, 4 and 5 enjoyed a visit and live performance by an extremely talented musician, Josh, who performed on an African harp called a Kora.

Students had the opportunity to receive drum, keyboard and guitar tuition as part of their options choices. Foundation Phase students have enjoyed action songs and number songs linked to their 'Colours' and 'transport' topics, Key Stage 2 created a musical accompaniment to an original song linked to the story 'The Lighthouse Keeper's Lunch' and Jack (or Jim) and the Beanstalk. Key Stage 3 students have listened to a wide range of music linked to their World War 2 and Rainforest topic. They performed a body percussion song based on Glenn Miller's 'Pennsylvania 65000'. They have also composed their own music creating a sound story linked to the Blitz. The students have also been introduced to simple standard rhythmic notation and several students are able to perform rhythms following notation flashcards. Key Stage 4 students created a rhythm composition based on their topic of the body and its functions. They created rhythms linked to the syllables of their chosen phrases and are beginning to record their ideas using standard rhythmic notation. They were able to create simple ostinato melodies linked to their rhythms. Tasker's 2 students took part in a creative music workshop based in St David's Cathedral in January.

6th form students have created rhythm patterns based on European countries.

During Welsh Week, all classes had the opportunity to listen to traditional Welsh music and artists and perform Welsh rhymes and songs. We were treated to a performance by Neyland Ladies' Choir. They were really surprised when we joined in with singing *Daw Hyfryd Fis* as a round. Many students had the sensory experience of touching a Celtic harp, whilst others were able to play a simple tune independently after minimum instruction. Students were also able to play the harp using Soundbeam.

Across all Key stages the use of visual timetables and PECS for making choices and for giving answers to musical questions continues to show progress and many students continue to demonstrate independence when communicating their wishes. Care has been taken to integrate numeracy and literacy skills into lessons and activities at every available opportunity.



RE and Collective Worship

This year at Portfield, RE has again been incorporated in a variety of events activities, lessons and topics. Students take part in daily collective worship which allows a time for reflection, prayer and songs. RE is creatively linked to global citizenship, Personal Social Development and Rights Respecting Schools.

Portfield has links with charities and local community and regularly fundraise. We develop a sense of citizenship by helping our students to understand their feelings and the needs and those of others in the wider community. During the autumn term the pupils celebrated Harvest festival and some classes performed a sketch of 'War time soup' incorporating history into the service. Christmas was celebrated through a variety of activities including creative and musical celebrations which were compared to global celebrations of these events. Chinese New year was celebrated throughout the school, different classes planning creative activities for students to experience aspects of this religion. Classes used newly acquired digital skills in a number of ways, such as making short 'I movie' animations about Chinese New Year.

During spring term, St David's day was celebrated throughout the week. Students took part in rich learning tasks, such as, making stained glass windows and cooking different foods. The service incorporated Welsh prayers and songs to celebrate St David. Students learned the story of Dewi Sant and role play took place in classes. Some classes visited St David's Cathedral and learned about Christenings, weddings and other Christian celebrations. Again opportunities were used to compare our culture and beliefs to those of other religions and cultures.

During summer term, Multi -Cultural day provided the opportunity for each class to choose a religion from a different country and provide meaningful activities for all to join in. The day was a great success and students experienced a range of music, food, making artefacts, listening to stories, sensory experiences and coming together as a school to celebrate different cultures and religions.



Welsh/Cymraeg

We had a successful and entertaining St David's Day Eisteddfod where all classes celebrated and contributed through singing a variety of Welsh songs. Pupils produced entries for the art and Welsh cake competitions and were all eager to hear the results of the competitions and to receive their certificates during the Eisteddfod. Everyone made an exceptional effort to dress in Welsh attire and the Eisteddfod was brought to a close with a brilliant rendition of the Welsh national anthem. Pupils also took part in a range of Welsh activities where they had an opportunity to produce Welsh music, make some traditional Welsh foods and produce some Welsh themed art pieces. Ysgol Glan Cleddau visited Portfield School again this year to demonstrate different traditional Welsh folk dances, which Portfield pupils then had great fun joining in themselves! Neyland Ladies choir visited and sing a range of Welsh songs for all students. We have again been successful in the Urdd art competitions where art pieces on the theme 'Belonging' were entered from across the whole school, with 12 gaining medals in the regional competition and were then

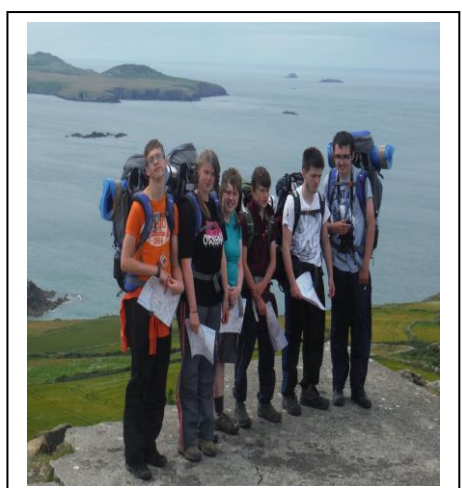
sent forward to be judged at the National Eisteddfod. We were thrilled to hear that the art work produced by 2 of our students achieved 2nd and 3rd places. Welsh 'drop in' sessions are being run by a member of staff to support all staff in developing their confidence with the Welsh language and to develop ideas on how to incorporate the Curriculum Cymraeg into teaching and learning.

Strong links remain between Ysgol Preseli and Y Porth. Pupils from Y Porth attend inclusion lessons and events that are held in Ysgol Preseli which are delivered through the medium of Welsh.

Welsh Heritage Project

This year Portfield School were once again awarded a prize for all their hard work during the History Heritage Project. This year we were looking at items produced in Pembrokeshire. We found out that we live in an amazingly varied county with each of the 17 classes able to choose a different item to research including bread, water, honey, ice cream, meat, crafts, cheese and wool. The culmination of all our hard work came when we held a Portfield Produce Market on a Friday morning where the whole school gathered to sell, barter, chat and swap ideas in the sunshine. Each class made items to sell or games to play linked to the product they had researched which included 4 different flavoured bread rolls to taste! It was GREAT and everyone had a brilliant time with lots of real life money maths practice, communication and socialising skills.

Links with Parents and the Community



Portfield School has strong links with the local community and the parents who live throughout Pembrokeshire. Parents are welcome to visit the school at any convenient time to discuss any issues about their child. A weekly drop-in session has been set up for families to meet with the Parent & Community Engagement Officer to discuss any issues or training needs. Parents/Carers have also been invited into classrooms to gain an understanding of the learning programmes that their children are currently engaged in which has been a positive experience for those pupils and their parents/carers. It has been wonderful to share pupils' achievements with so many parents during the many celebrations and services we hold during the year. Parents' evenings are held termly usually during the first few weeks of each term and parents discuss their child's individual education plan. All parents also receive an annual pupil progress report. This year we held our first Father's Day breakfast and sensory coffee morning. We have also held a number of sessions with parents/carers and our Educational and Clinical Psychologists on behaviour strategies that can be used at home, feedback has been very positive and we will be sending letters out to parents next term to find out what information parents/carers would like our future sessions to contain. A Sex Education training session for parents was also facilitated over three weeks; these will continue to be offered if parents/carers request further advice. Sign-a-long training has also been provided to parents/carers this year and will continue over the next year.

A range of professionals visit to support the curriculum, such as the Physiotherapist, Speech therapist, Positive Behaviour Intervention Service, School Doctor and teachers for the Hearing and Visually Impaired, School Dental Service, WAG SMILE project, Police and Fire Brigade and School Counsellor.

We are supported by a dedicated and hard working group of 'Friends' - parents and grandparents who meet regularly to discuss fundraising and other School issues. This year the Friends of Portfield School (FoPS) have raised an impressive amount of money in various ways, including a 'Big Bike Bash' sponsored bike ride at BikeMobility, and a Family Fun Day and Table Top Sale. All proceeds from these events are going towards the refurbishment of the Foundation Phase outdoor play area in Lower School. Once again FoPS have kindly donated money towards this year's school prom, enabling one carer to go free of charge and to have a photo booth, which the students really enjoyed. FoPS offered practical support with the Father's Day Breakfast, which contributed to the morning being so successful.

Local and national charities have been well supported during the year with donations being sent to support Macmillan (the World's biggest coffee morning), Jeans for Genes Day, BBC Children in Need, Comic Relief, Cancer Research, UNISEF and Paul Sartori.

The School Council have had another busy year meeting weekly to discuss any issues raised. A small group attended a meeting with the Mayor and Councillors at the Mayors Parlour in Haverfordwest. They also took part in a Welsh government consultation on the changes to the education of pupils with SEN. Jon Loxton supported the students by providing a pupil friendly PowerPoint outlining the main changes and issues for discussion. The students were keen to give their views and we were very proud of their contribution. Their views were taken back to WG as part of the national consultation. Staff also provided their views and these were returned to WG via online consultation by Mrs Painter. The School Council attended the student voice conference at Pembrokeshire Archives and was involved in the inspection for the Pupil participation award.

They were responsible for co-ordinating the efforts of the whole School in producing items to sell at the annual Enterprise Fair at the Riverside in Haverfordwest. Classes planted up pots with bedding plants and made other garden products which made a colourful and extremely profitable stall at the Fair.

Pupils in KS3 and KS4 have carried out litter picking activities at various sites around the County throughout the year, including Withybush Woods, Haroldston Woods and Broad Haven beach. They were also part of the Marine Conservation Society and Keep Wales Tidy joint initiative 'Clean Coasts Week' where they made a great contribution with their efforts at Marloes Sands, Newgale, Broad Haven and Goodwick beaches. Following on from their hard work assisting the National Park Discovery Ranger on a community project to help regenerate the woodland and improve the access at Portfield Gate woods, pupils in Taskers 1, Upper 2 and Taskers 2 have contributed research and artwork for an interpretation board at the entrance to the site. Pupils in Upper 3 were pleased to take part in the community tree planting project at Fleming Crescent woodland, Haverfordwest. They helped to plant a variety of 50 native trees to enhance the community woodland, and greatly impressed the National Park Ranger, the tree officer from the County Council and the local councillor for the area with their hard work! Throughout the year the Duke of Edinburgh's Award groups have strengthened their links with the Pembrokeshire Coast National Park Authority, volunteering to work with the Ranger on several environmental projects in the north of the county and are proud to have opened up a completely new footpath between Middle Mill and Solva. A group of pupils from the Sixth Form continue to contribute to the upkeep of the gardens at Albany Church, Haverfordwest. They enjoy helping members of the congregation with this and their work of weeding, tidying and planting is greatly appreciated. Work-related activities within school have included stock delivery, recycling, office duties and mini enterprise programmes such as the Fruit and Vegetable Co-operative and the Jacket Potato enterprise. Pupils have experienced work placements at The Bowlings Riding Stables, the Dyfed Riding Centre, Midway Motors, the 'Blueskies' project at Scolton Manor and the

Mencap Gardens at Stackpole. We have also been very fortunate this year to receive help from a number of community volunteers. These have included support in the classroom, in the library, as rebound spotters, in the making of resources and visits to the local environment. We would like to express our sincere gratitude for all their help over the last year.

Outreach Support to Mainstream School

All Portfield Outreach Referrals now come to Portfield through the Local Authority Communications Forum. In the past year the Outreach Service has worked with thirty-two Primary School and two Secondary Schools. In addition to this the Outreach Service has also worked with all Learning Resources Centres in Pembrokeshire. This is the highest number of schools and pupils that the Outreach Support Service has worked with in one year. The work that Portfield Outreach Service now completes has diversified. We continue to work to support pupils with complex learning difficulties in mainstream schools, this involves an initial assessment being completed, a programme of work being written for a given number of weeks and re-assessment to ensure that progress is being made. The Outreach Support Assistant supports schools in implementing programmes that are suggested and modelling basic specialist skills for LSA's. In addition to this the Outreach service has also support the authority with observations and assessments, Annual Reviews and formulating objectives that are achievable for schools and that support the youngster and their needs.

The Outreach Service has continued to support the authority with monitoring the number of pupils with additional learning needs and at meetings in mainstream schools to review pupils needs and appropriate provision and programmes. During the Spring Term Portfield Outreach Service completed a full review of all Learning Resource Centres in Pembrokeshire.

Health and Safety

There are termly Governing Body sub-committee Health & Safety walk-a-bouts and meetings as well as staff meetings to ensure the health and wellbeing of everyone who works in, or visits, Portfield School.

School Prospectus

This is updated annually including staff changes and any curriculum developments. Please ask for a copy if you would like one. Changes made in 2015/16 were in relation to staff appointments and leavers' destinations and attendance.

Strategic Equality Scheme Action Plan and Disability Access Plan

The following has been undertaken during the last year:

- 2 teachers to achieve the Diploma in teaching pupils with SLD to improve skills to support a range of pupils with SEN. **Achieved**
- Develop rebound provision to at least 3 days per week - this is not possible at present due to the need to use the hall on 3 days per week for assembly as the pupil numbers have grown and there is not enough room to divide the hall for rebound - collective worship assembly takes place in class on the day the trampoline is left up in the hall. Mrs Painter met with the Director to review provision in new Haverfordwest redevelopment of Secondary provision - still awaiting a way forward following outcome of consultation.

- Improve facilities with new build for primary school as part of 21 century schools programme. LA has placed Primary plans on hold. Consultation on Secondary education review for 21st century schools by LA has now been completed and a new consultation will take place. A meeting with the Director Kate Evan Hughes and Chair of Governors was held on June 28th to raise the issue of the lower school building and discuss possible way forward.
- Improve facilities for PE for older students - investigate indoor gym / potential portacabin. Reviewed and considered unviable. Older pupils to have access to the astro turf for more sessions. **Achieved**
- Develop audio podcasts on website. Audio sound files have been uploaded.
- To translate relevant documentation such as policy for teaching and learning and relevant home school correspondence into welsh 2015/16. Reviewed and parents happy for English, however due to welsh language act, teaching and learning policy will be translated into welsh and all LA policies are bilingual.

The Strategic Equality Plan and Disability Access Plan are available in school and on the school web site if you wish to view them.

Intake and Leavers' Destinations

Additional Leavers during the school year Sept 15- July 2016

Two pupils left during the year to attend Heol Goffa Special School, Llanelli and Castle School.

July 2016 Leavers:

- 6 year 14 students moved onto Pembrokeshire College
- 2 year 14 students moved on to Portfield SAC
- 1 year 14 student moved on to The Anchorage SAC
- 1 year 14 student moved on to Fortune College Residential College
- 1 year 14 student moved on to Star Residential College.
- 1 year 14 student moved on to Hijinx College.
- 1 year 14 student moved on to Corran, Laugharne and Value Independence.
- 1 year 14 student will receive a bespoke package from Social Services.

New intake for September 2016:

- 4 pupils join Foundation Phase
- 2 pupils join KS2
- 11 pupils join KS3
- 4 pupils join KS4 and KS5.

In September 2016:

- 13 year 10 students will move into year 11.
- 10 year 11 students will move into year 12.
- 10 year 12 students will move into year 13
- 11 year 13 students will move into year 14.

Premises

Our facilities are well utilised by Portfield pupils but the sensory room and hydrotherapy pool have also been used regularly by pupils from Mount Airey School, Arthritis Care, NHS Physiotherapy Department, Elliott's Hill, and the Portfield Activity Centre.



Essential maintenance has been completed where necessary and there continues to be an on-going programme of non-essential maintenance work.

Any emergency responsive repairs are reported immediately to PCC repairs and maintenance.

Toilet facilities

There are toilet facilities attached to all classes in the upper school building and to most classes in lower school and these include disabled facilities. These are cleaned daily by school cleaners and during the day, if required, they are maintained by school staff.

School Closures - Training days 2015-16

| | |
|--------------------------------|--|
| September 1 st 2015 | Online manual handling & fire safety, Restorative practice, Admin of Meds, Feeding, Mindfulness, Staff safe conduct & safety policy, Child Protection tier 1 refresher, Welsh. |
| November 2 nd 2015 | Book scrutiny, Feedback & planning, OT, Webbing, Admin of meds, Planning revised curriculum-Digital competency, Feeding, Signalong. |
| February 12 th 2016 | Visible learning |
| April 11 th 2016 | Food hygiene, welsh, Learning objectives, Admin of meds, Manual handling refreshers, IT skills, Moderation with LRCs, POPAT, Excel. |
| June 6 th 2016 | Sensory room training, Dressing training, Visible learning, Manual handling refreshers, Information Governance, Food hygiene, Webbing. |

Training days and Directed Days planned for next year 2016-17:

| | |
|--------------------------------|--|
| September 1 st 2016 | Clicker7, Feeding, Admin of meds, CP1 refresher, Safeguarding Professional staff conduct, Unison-Code of conduct for school support staff. |
| September 2 nd 2016 | Intensive interaction, Team Teach refreshers, Manual handling, Sandwell test & Numicon test, Iris connect, Basic communication, Digital framework & planning (Citizenship), Webbing. |
| January 3 rd 2017 | Visible learning, Communication basics. |
| April 7 th 2017 | Jo Grace Sensory stories |
| April 24 th 2017 | Team Teach refreshers, Admin of Meds. |

Pupil Targets

Individual pupil targets are set annually and termly in Individual education plans. Annual targets are set for the School for attendance and pupil progress. End of Key Stage assessments for pupils at Foundation Phase

Y2; Key Stage 2 Y6 & KS3 Y9 are set and monitored annually. Annual Review reports include individual pupil targets.

Whole School SDP Targets 2015 - 2016

| | Target | Outcome |
|----|--|---|
| R1 | Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs | <p>All targets achieved.</p> <ul style="list-style-type: none"> • All classes have access to toilet facilities that have changing bed, hoist and hand washing and toilet facilities. All PMLD classes have suitable room and access to changing facilities • All pupils have access to good quality outdoor learning environments; FP redevelopment is planned for July during the holidays. • New sensory equipment (£25,000) has been installed in sensory room in lower school. • The LA has currently consulted re new 11 to 16 Secondary school in Haverfordwest and the outcome is to restart a new review. Therefore Portfield Satellite facility will remain in Tasker Milward School. • Detailed plan developed for new satellite provision in new Bro Gwaun School. |
| R2 | Enhance and extend pupil's learning opportunities in a wide range of activities relating to global citizenship | <p>All targets achieved.</p> <ul style="list-style-type: none"> • SLD pupils have gained an understanding of life and issues that people living in other countries face through their curriculum work and work with German student • Many SLD pupils communicate with children in another county/country - link's established with Hallmoor, Penybryn schools and UNICEF. • Portfield is working towards international schools award. • Portfield achieved WG health promoting schools award 2012, 2014 reaccredited in July 16. |
| R3 | To raise pupil standards in literacy | <p>All targets achieved.</p> <ul style="list-style-type: none"> • Pupils listening skills improved in KS2 as seen through individual tracking data. (From 77% to 88% Good or above). • To improve reading and writing skills in KS3 (Reading: from 83% to 90% (85% achieved) and Writing: 85% to 90% (94% achieved) • To train 10 members of staff to support pupils' literacy skills (incl. FSM and LAC); 9 achieved accreditation. • All Teachers improved the quality of setting appropriate success criteria for pupils (incl. FSM and LAC), providing relevant feedback and marking of work and identifying with pupils 'Next steps'. • To increase pupil progress in Welsh oracy in KS2 from 57% to 65% (50% achieved due to number of PMLD pupils; KS3 from 50% NC levels to 55%; (maintained 50% but 75% achieved good or better against Welsh Outcomes) KS4 from 44% to 55% (maintained 44 %) and KS5 from 63% to 68%; 55% achieved due to concentration on accredited options and life skills programmes). |
| R4 | Improve pupil outcomes (incl. FSM and LAC) in | <p>All targets achieved.</p> <ul style="list-style-type: none"> • To improve SLD pupils' mathematical number progress in KS2 |

| | | |
|----|--|---|
| | numeracy in the following areas: Number Skills KS2, KS3 and KS4 | <p>from 84% to 88% (84% achieved due to PMLD pupils not making expected progress due to health issues) All other key stages made gains - FP 100% achieved good or above; Key Stage 3 90% of students achieved good or better thus showing a 12% increase in the Number data since 2015; Key Stage 4 demonstrated that 90% of students achieved good or better with a 21% increase from 2015.</p> <ul style="list-style-type: none"> To develop the use of calculator skills at Key Stages 4 and 5 with 20 pupils (to carry out simple addition and subtraction) - T2, SF1, Y Porth, U3. Maths Schemes of work at KS4 and KS5 updated with calculator skills work. LNF is now mapped across thematic sessions for each term to ensure improved progress of numeracy skills for pupils in each key phase. |
| R5 | To improve pupil skills and progress in ICT and Digital competency. | <p>All targets achieved.</p> <ul style="list-style-type: none"> Pupils in KS3 made significant improvement in their ICT skills from 76% in 2015 to 91% in 2016 due to the increased focus on ICT and support from Digital Competence assistant. Over 80% of pupils made good or above progress in KS2, 4 and 5 with 75% in FP. Portfield was successfully reaccredited for the Naace mark ICT award in 2016. Digital competence Asst appointed and supporting teachers to improve use of digital competency across the curriculum Audit of pupil use of online resources at home completed and information shared with parents. Portfield Facebook page now in operation. HWB now used effectively for whole school announcements; 3 classes developed class page Portfield is a WG pioneer school and has developed the draft Digital literacy framework and consulted staff on implementation. |
| R6 | To maintain a high profile of pupil and staff Safeguarding and continue to improve pupil attendance | <p>All targets achieved.</p> <ul style="list-style-type: none"> All staff have attended sessions to improve knowledge of safeguarding Web site has clear information for parents regarding safeguarding Pupil attendance has improved on last year and is currently on target to achieve 91.5% target set for 15/16 The Pupil participation kite mark award was achieved in March16 PSD pupil progress exceeded target set KS3 from 71% to 85% (achieved 92%). Portfield successfully completed Y1 of lead creative schools project. Creative artist worked with pupils on project to develop "Survival guide" when accessing local facilities such as the beach, castles etc. Pupils successfully presented project to parents at the Torch Theatre in May16. |
| R7 | To review staff roles and responsibilities and Curriculum in relation to Welsh Government "Successful Futures" recommendations | <p>All targets achieved.</p> <ul style="list-style-type: none"> Six areas of learning have lead teacher, roles and responsibilities agreed and associated staff allocated. TLR allocated on temporary basis for Creative. Temporary Humanities allocated to HT. Action plan developed to implement Successful futures |

| | | |
|----|--|---|
| | | <p>curriculum recommendations.</p> <ul style="list-style-type: none"> • An improved range of life skills courses have been provided including aspects of Jamie Oliver cooking. • Sports AfPE award achieved January 2016. |
| R8 | To review current provision for pupils aged 14 to 25 and make recommendations on improved provision for Pembrokeshire pupils with SLD. | <p>All targets achieved.</p> <ul style="list-style-type: none"> • Report produced of current provision and recommendations for 16 to 25 provision for SLD/PMLD pupils in Secondary schools and college • Report shared with PASSH and Head of Inclusion. |

Whole School SDP Targets 2016 - 2017

| | |
|---|--|
| 1 | Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs. To develop provision in Ysgol Bro Gwaun |
| 2 | To maintain pupils' achievements (including FSM and LAC) in Literacy in FP, KS4/5 and improve outcomes in KS 2 and KS3 Reading and raise pupil achievements in Welsh particularly in KS2, KS4/5 key phases. |
| 3 | To maintain pupil outcomes (incl. FSM and LAC) in numeracy in all key phases and improve outcomes in KS2 Number Skills. To improve teaching through visible learning - improve the setting of LO/SC and feedback to pupils |
| 4 | To improve provision of Digital competence and improve pupil skills in Digital competency. To improve ICT skills in FP from 75% achieving good or above to 100% (10 pupils Y1/Y2). |
| 5 | To improve teaching through visible learning - improve the setting of learning intentions /Success criteria and feedback to pupils including the introduction of MAPP assessment for pupils with PMLD. To deepen understanding of Successful futures curriculum and assessment recommendations |
| 6 | To maintain a high profile of pupil and staff Safeguarding and continue to improve pupil attendance to 93% To develop appropriate life skills assessment as part of health and wellbeing areas of learning |
| 7 | To improve pupil skills for employability and training, develop work experience and enterprise through Cynydd project. |
| 8 | To review implications of new deal for workforce recommendations and develop Portfield as a training centre |

The School improvement plan is available from the school or on the school website. The most recent Estyn inspection report is available on the Estyn website.

School Policies

School policies are reviewed by the Governing Body, Staff and Parents and any other related professionals. If you would like to review policies, please let us know as we are always keen to include new parents.

SEN Policy

If you would like a copy please request it from school or download from the School website.

Finance

A copy of the school's financial statement for 2015/16 prepared by the County Council is provided at the end of this report. The school also maintains its own funds which are used to buy items of equipment.

School Fund

We currently have 4 funds in Portfield School one of which was closed on 24th March 2016.

The School fund balances on 31st March were:

| | |
|------------------------------|---|
| Portfield School Fund | £34,103.20, - part of this funding will be used to provide the soft mulch floor to the Foundation phase area. |
| Mini Enterprise Fund | £732.69 |
| School Savings | £0.00 |
| Enterprise Fund - Slate Fund | £532.43 |

Donations

Report of donations sent to other organisations - September 2015 to July 2016

| | | |
|------------|-----------------------------|---------|
| 29/07/2015 | Rwanda Aid | £235.19 |
| 18/09/2015 | Jeans for Genes Day | £159.84 |
| 12/10/2015 | Macmillan Cancer Support | £320.80 |
| 06/11/2015 | Wear it Pink (Brest Cancer) | £183.87 |
| 23/11/2015 | Children in Need | £407.85 |
| 27/11/2015 | Poppy Appeal | £175.21 |
| 31/01/2016 | Text Santa | £53.35 |
| 22/02/2016 | Rainforest Concern | £150.00 |
| 23/03/2016 | Albany Chapel | £30.99 |
| 23/03/2016 | Uganda Development Services | £30.99 |
| 26/04/2016 | Sports Relief 2016 | £92.17 |
| 10/05/2016 | Princes Gate Trust | £318.67 |

Donations received in Portfield School from September 2015 to July 2016

| | | |
|------------|---|-----------|
| 02/09/2015 | Pat Morgan (Garden Open Day) | £1,245.00 |
| 02/09/2015 | Mr B Byrne London Triathlon | £1,000.00 |
| 02/11/2015 | Snowdrop Care & Mobility | £250.00 |
| 09/11/2015 | Justin Harding, Manderwood Timber Engineering Ltd | £1,155.00 |
| 17/11/2015 | Jim Watkins | £584.00 |
| 04/12/2015 | Parent donations at Christmas Concert | £200.00 |
| 10/12/2015 | Donations given at Christmas Concert | £76.38 |
| 25/04/2016 | Mr M. Brace (In Memory of Margaret Brace) | £250.00 |
| 04/05/2016 | Win Howells (In Memory of Peter Howells & Les Davies) | £300.00 |
| | Tractor Run | |
| 10/03/2016 | The Rotary Club | £300.00 |
| 29/06/2016 | Parent Donation | £750.00 |
| 07/07/2016 | Parent Donation | £300.00 |
| 08/07/2016 | Friends of Portfield School | £100.00 |
| 09/07/2016 | Parent Donation | £506.50 |
| 12/07/2016 | | £5.00 |

Donation money has been spent/will be spent on various items for school:

The funds raised will go to redeveloping the lower school outdoor areas, Sensory play equipment for upper school; Loudspeakers for the Foundation Phase outdoor area; items for the Shakespeare production.

Money raised at the Christmas Bazaar £1,280

The FoPS raised £2,400 at their annual Family Fun Day

| |
|--------------------------------------|
| Financial Statement 2015/2016 |
|--------------------------------------|

| EG11/ALL - PORTFIELD SCHOOL Financial Year: 2015/2016 | | |
|--|--|----------------------|
| Code | Subjective | Actual Amount |
| | SALARY & WAGES COSTS | |
| 11101 | Basic Pay - Supply Teachers | 14,633.36 |
| 11201 | Basic Pay - Teachers Full Time | 1,047,009.35 |
| 12601 | Basic Pay - Meal Supervisors | 25,333.44 |
| 12701 | Basic Pay - Class Support / Technicians | 1,266,085.83 |
| 13401 | Basic Pay - Professional Staff Temporary | 21,015.12 |
| 13501 | Basic Pay - Administration Support Full Time | 79,493.58 |
| 13901 | Recharged Salaries | 20,280.00 |
| 16301 | Basic Pay - Other Manuals | 785.87 |
| 17101 | Basic Pay - Caretakers and Cleaners | 84,520.18 |
| | TOTAL SALARY & WAGES COSTS: | 2,559,156.73 |
| | OTHER RUNNING COSTS | |
| 18101 | Staff Training - Training & Recruitment | 7,354.12 |
| 18102 | Recruitment Costs - Training & Recruitment | 10.08 |
| 18104 | Redundancy - Severance | |
| 18302 | External Support Cover - Employee Insurance | 25,379.00 |
| 21103 | Structural Building Maintenance SLA | 63,029.05 |
| 21196 | Responsive Recharge | |
| 21198 | Retained Budgets (Internal Contractor) | 38,361.59 |
| 21301 | Cleaning Materials | 2,380.40 |
| 21304 | Gas | 19,787.75 |
| 21305 | Electricity | 22,677.74 |
| 21309 | Water & Sewerage | 5,959.98 |
| 21313 | Cleaning Contract | 2,397.00 |
| 22102 | Grounds Maintenance SLA | 2,080.00 |
| 24104 | Bulk Refuse Charge | 7,312.46 |
| 25105 | Diesel | 5,668.36 |

| | | |
|-------|---|-------------------|
| 25134 | Council Pool Cars | 714.00 |
| 25135 | Hired Vehicles | 574.02 |
| 25201 | Furniture & Equipment Purchase | 8,686.60 |
| 25204 | Equipment - Operating Lease | 8,817.96 |
| 25301 | IT Equipment Purchase | 35,341.94 |
| 25310 | Mobile Telephone Account | 248.89 |
| 31103 | Materials Stores | 1,303.50 |
| 31119 | Personal Requisites | 15,635.38 |
| 31131 | Educational Visits | 1,950.00 |
| 31132 | Schools Capitation | 28,698.42 |
| 31134 | Complimentary Refreshments | 1,173.60 |
| 31138 | Catering Support | 60.45 |
| 31141 | Protective Clothing | 29.57 |
| 31152 | Internal Printing & Stationery | 142.00 |
| 31158 | Postage / Central Postage | 514.76 |
| 31159 | Telephone Accounts | 1,975.39 |
| 31160 | General Office Expenses | 1,955.44 |
| 31202 | School Transport - Bus | 2,296.39 |
| 31209 | Meals Recharged | 100.72 |
| 31256 | Governors' Support | 598.00 |
| 31263 | Insurance Premiums | 70.00 |
| 31268 | All Risks Insurance | 1,313.00 |
| 31278 | Examination Fees | |
| 31283 | Other Contracted Services | 111,648.15 |
| 32203 | Payroll | 14,060.64 |
| 32204 | Creditor Payments | 806.45 |
| 32301 | Legal Services | 354.73 |
| 32303 | IT Services | 1,819.04 |
| 32706 | LMS SLA | 4,409.96 |
| 32708 | Special Needs Audit | 207.00 |
| 32710 | Excluded Pupil Fees | |
| 32712 | Sports SLA | 3,479.64 |
| 32715 | SCHOOL MEAL SER SLA | 26,679.74 |
| 41104 | Mileage | 4,225.01 |
| 41105 | Expenses Reimbursement | 358.98 |
| 41216 | Other Payments Children | 4,623.38 |
| 41251 | Unallocated Project Budget | |
| 41402 | Licence Fees | 359.67 |
| 41602 | Other Local Authorities | 11,800.00 |
| | TOTAL OTHER RUNNING COSTS: | 499,429.95 |
| | | |
| | INCOME | |
| 63101 | Education Services | -16,412.52 |
| 63114 | Interest | -346.15 |
| 65206 | Contribution from Other Local Authorities | |
| 65207 | Contribution from Other Organisations | -25,410.00 |
| 65307 | Insurance Claims | -720.00 |
| 65321 | Contribution PTAs / Parents | -2,276.15 |
| 66313 | Lettings | -1,575.39 |
| 66315 | Bulk Booking Swimming Pool | -3,501.65 |
| 69116 | Other Fees / Charges | |
| 73199 | Other Education Grants In AEF | |

| | | |
|-------|---|---------------------|
| 74114 | EC Convergence | -3,896.95 |
| 74199 | Other Education Grants Outside AEF | -48,398.81 |
| | TOTAL INCOME: | -102,537.62 |
| | | |
| | Appropriations | |
| 99412 | Initiative Fund | 6,090.48 |
| | TOTAL APPROPRIATIONS: (e.g. Initiative Fund, Capital Fund Transactions) | 6,090.48 |
| | | |
| | NET TOTAL COST OF SERVICE: | 2,962.139.54 |
| | School Resources Available | |
| | | |
| | Initial Funding: | 2,880,365.00 |
| | Additional In-Year Funding: | |
| | Statementing and/or Additional ALN Support | 17,974.00 |
| | Other Funding | 61,870.00 |
| | Education Improvement Grant (EIG) Delegated (excluding Foundation Phase) | 7,000.00 |
| | | |
| | Total Funding for the Financial Year: | 2,967,209.00 |
| | | |
| | School Reserve Balance b/fwd from Last Year: (NB. Not available until June after final balance agreed) | 93,262.55 |
| | | |
| | Total Funds Available: | 3,060,471.55 |
| | | |
| | Less: Budget Expenditure - EG11/ALL | 2,962,139.54 |
| | | |
| | Estimated Year End Resources available, if spend is as School Working Budget: | 98,332.01 |

Appendix 1

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)

(Table 1 of 2 - PERCENTAGES)

Pembrokeshire

Portfield School

| | | N | D | W | 1 | 2 | 3 | 4 | 5 | 6 | A |
|---|--------|-----|-----|------|-----|------|------|-----|------|------|-----|
| Personal and social development, well-being and cultural diversity | School | 0.0 | 0.0 | 80.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.1 | 0.3 | 0.2 | 0.2 | 0.4 | 0.8 | 3.1 | 38.8 | 55.8 | 0.2 |
| Language, literacy and communication skills (in Welsh) | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | - | 0.1 | - | 0.1 | 0.2 | 0.9 | 7.3 | 54.5 | 36.8 | 0.1 |
| Language, literacy and communication skills (in English) | School | 0.0 | 0.0 | 80.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.1 | 0.4 | 0.3 | 0.3 | 0.5 | 1.6 | 8.9 | 53.7 | 34.0 | 0.2 |
| Mathematical development | School | 0.0 | 0.0 | 80.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.1 | 0.3 | 0.2 | 0.2 | 0.4 | 1.2 | 7.9 | 55.4 | 34.1 | 0.2 |

Optional Areas of Learning:

| | | | | | | | | | | | |
|---|--------|-----|-----|------|------|------|------|-----|-----|-----|-----|
| Creative development | School | 0.0 | 0.0 | 80.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Physical development | School | 0.0 | 0.0 | 60.0 | 20.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Knowledge and understanding of the world | School | 0.0 | 0.0 | 80.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Welsh language development | School | 0.0 | 0.0 | 80.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |

FPI **

| | |
|--------|------|
| School | 0.0 |
| Wales | 86.8 |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

*: Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2015

(Table 2 of 2 - PUPIL NUMBERS)

Pembrokeshire
Portfield School

| | N | D | W | 1 | 2 | 3 | 4 | 5 | 6 | A |
|---|---|---|---|---|---|---|---|---|---|---|
| Personal and social development, well-being and cultural diversity | 0 | 0 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Language, literacy and communication skills (in Welsh) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Language, literacy and communication skills (in English) | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|---------------------------------|---|---|---|---|---|---|---|---|---|---|
| Mathematical development | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|---------------------------------|---|---|---|---|---|---|---|---|---|---|

Optional Areas of Learning:

| | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|---|---|---|---|
| Creative development | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|-----------------------------|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|---|---|---|---|
| Physical development | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
|-----------------------------|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Knowledge and understanding of the world | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|

| | | | | | | | | | | |
|-----------------------------------|---|---|---|---|---|---|---|---|---|---|
| Welsh language development | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|-----------------------------------|---|---|---|---|---|---|---|---|---|---|

FPI **

| | |
|--------|---|
| School | 0 |
|--------|---|

Cohort = 5

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

Appendix 2

School Comparative/Validation 2016 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Pembrokeshire

Portfield School

| | | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | 4+ |
|----------------|--------|-----|-----|------|------|------|-----|-----|------|------|-------|-----|------|
| English | School | 0.0 | 0.0 | 60.0 | 20.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.5 | 1.8 | 7.4 | 48.8 | 39.4 | 1.4 | 89.6 |
| Oracy | School | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.4 | 1.6 | 7.2 | 47.5 | 41.00 | 1.5 | 90.0 |
| Reading | School | 0.0 | 0.0 | 40.0 | 40.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.5 | 1.7 | 8.1 | 46.7 | 40.3 | 1.9 | 88.9 |
| Writing | School | 0.0 | 0.0 | 80.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.6 | 2.2 | 12.1 | 51.4 | 31.6 | 1.4 | 84.3 |

| | | | | | | | | | | | | | |
|--------------------|--------|-----|-----|------|------|-----|-----|-----|-----|------|------|-----|------|
| Mathematics | School | 0.0 | 0.0 | 60.0 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.4 | 1.5 | 7.1 | 49.0 | 39.9 | 1.4 | 90.2 |

| | | | | | | | | | | | | | |
|----------------|--------|-----|-----|-------|-----|-----|-----|-----|-----|------|------|-----|------|
| Science | School | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.5 | 1.4 | 6.0 | 50.2 | 40.9 | 0.2 | 91.4 |

| | | | | | | | | | | | | | |
|------------------------------|--------|-----|-----|------|------|-----|-----|-----|------|------|------|-----|------|
| Welsh Second Language | School | 0.0 | 0.0 | 80.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.3 | 0.5 | 0.3 | 0.1 | 0.1 | 1.1 | 3.3 | 18.2 | 56.7 | 19.1 | 0.3 | 76.1 |

Core Subject Indicator **

| | |
|--------|------|
| School | 0.0 |
| Wales | 87.7 |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015

(Table 2 of 2 - PUPIL NUMBERS)

Pembrokeshire

Portfield School

| | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | Cohort |
|------------------------------|---|---|------|------|------|---|---|---|---|---|----|--------|
| English | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Oracy | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Reading | 0 | 0 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Writing | 0 | 0 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Mathematics | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Science | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Welsh Second Language | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |

Core Subject Indicator **

| | |
|--------|---|
| School | 0 |
|--------|---|

Cohort = 5

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1: National Curriculum Outcome 1

NCO2: National Curriculum Outcome 2

NCO3: National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

Appendix 3

School Comparative/Validation 2016 (KS3 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Pembrokeshire

Portfield School

| | | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | 5+ |
|----------------|--------|-----|-----|------|------|------|------|-----|-----|------|------|------|------|-----|-----|------|
| English | School | 0.0 | 0.0 | 13.3 | 26.7 | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.7 | 2.2 | 8.2 | 35.3 | 36.0 | 15.3 | 1.3 | 0.1 | 87.9 |
| Oracy | School | 0.0 | 0.0 | 20.0 | 20.0 | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.6 | 2.0 | 8.3 | 33.9 | 36.8 | 15.6 | 1.7 | 0.1 | 88.0 |
| Reading | School | 0.0 | 0.0 | 13.3 | 26.7 | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.7 | 2.5 | 9.5 | 34.8 | 35.0 | 15.2 | 1.4 | 0.1 | 86.4 |
| Writing | School | 0.0 | 0.0 | 20.0 | 20.0 | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.8 | 2.7 | 14.4 | 37.1 | 31.2 | 11.6 | 1.2 | - | 81 |

| | | | | | | | | | | | | | | | | |
|--------------------|--------|-----|-----|------|-----|------|------|-----|-----|-----|------|------|------|-----|-----|------|
| Mathematics | School | 0.0 | 0.0 | 13.3 | 6.7 | 13.3 | 60.0 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.6 | 2.0 | 7.9 | 29.1 | 33.2 | 22.9 | 3.4 | - | 88.7 |

| | | | | | | | | | | | | | | | | |
|----------------|--------|-----|-----|------|------|------|------|-----|-----|-----|------|------|------|-----|-----|------|
| Science | School | 0.0 | 0.0 | 20.0 | 20.0 | 20.0 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 1.0 | 5.8 | 33.2 | 37.9 | 19.3 | 1.2 | 0.1 | 91.8 |

Core Subject Indicator **

| | |
|--------|------|
| School | 0.0 |
| Wales | 83.9 |

| | | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | 5+ |
|---|--------|-----|-----|------|------|------|------|-----|-----|------|------|------|------|-----|-----|------|
| Welsh Second Language | School | 0.0 | 0.0 | 20.0 | 33.3 | 46.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 1.0 | 1.4 | 0.2 | 0.1 | 0.2 | 0.5 | 0.7 | 3.1 | 11.7 | 38.1 | 30.8 | 11.4 | 0.8 | 0.1 | 81.2 |
| Modern Foreign Language | School | 0.0 | 0.0 | 46.7 | 13.3 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 1.3 | 1.5 | 0.1 | 0.1 | 0.2 | 0.4 | 0.6 | 2.4 | 9.2 | 34.4 | 34.5 | 14.6 | 0.5 | - | 84.1 |
| Design and Technology | School | 0.0 | 0.0 | 20.0 | 20.0 | 46.7 | 13.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 | 0.7 | 5.6 | 37.3 | 40.9 | 13.3 | 0.6 | 0.0 | 92.1 |
| Information and Communication Technology | School | 0.0 | 0.0 | 20.0 | 13.3 | 53.3 | 13.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.8 | 5.0 | 33.1 | 42.2 | 16.9 | 0.5 | 0.0 | 92.7 |

| | | | | | | | | | | | | | | | | |
|---------------------------|--------|-----|-----|------|------|------|------|-----|-----|-----|------|------|------|-----|-----|------|
| History | School | 0.0 | 0.0 | 26.7 | 13.3 | 53.3 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.4 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 1.2 | 7.5 | 34.4 | 36.4 | 17.4 | 1.4 | - | 89.6 |
| Geography | School | 0.0 | 0.0 | 26.7 | 20.0 | 46.7 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.5 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 1.2 | 7.2 | 34.5 | 36.2 | 17.2 | 1.9 | 0.1 | 89.9 |
| Art and Design | School | 0.0 | 0.0 | 20.0 | 13.3 | 46.7 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.4 | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | 0.4 | 0.6 | 5.8 | 37.2 | 37.8 | 15.2 | 1.7 | 0.1 | 92.0 |
| Music | School | 0.0 | 0.0 | 20.0 | 20.0 | 33.3 | 26.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.7 | 0.3 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.5 | 5.9 | 43.5 | 36.2 | 10.1 | 1.6 | 0.2 | 91.6 |
| Physical Education | School | 0.0 | 0.0 | 26.7 | 0.0 | 73.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Wales | 0.6 | 0.4 | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 | 0.7 | 6.1 | 44.4 | 34.1 | 11.6 | 1.3 | 0.1 | 91.4 |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015

(Table 2 of 2 - PUPIL NUMBERS)

Pembrokeshire
Portfield School

| | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | Cohort |
|--------------------|---|---|------|------|------|---|---|---|---|---|---|---|---|----|--------|
| English | 0 | 0 | 2 | 4 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Oracy | 0 | 0 | 3 | 3 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Reading | 0 | 0 | 2 | 4 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Writing | 0 | 0 | 3 | 3 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Mathematics | 0 | 0 | 2 | 1 | 2 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Science | 0 | 0 | 3 | 3 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |

Core Subject Indicator **

| | |
|--------|---|
| School | 0 |
|--------|---|

Cohort = 15

| | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | Cohort |
|--|---|---|------|------|------|---|---|---|---|---|---|---|---|----|--------|
| Welsh Second Language | 0 | 0 | 3 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Modern Foreign Language | 0 | 0 | 7 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Design and Technology | 0 | 0 | 3 | 3 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Information and Communication Technology | 0 | 0 | 3 | 2 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| History | 0 | 0 | 4 | 2 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Geography | 0 | 0 | 4 | 3 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Art and Design | 0 | 0 | 3 | 2 | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Music | 0 | 0 | 3 | 3 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Physical Education | 0 | 0 | 4 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1: National Curriculum Outcome 1

NCO2: National Curriculum Outcome 2

NCO3: National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

**PEMBROKESHIRE COUNTY COUNCIL
REVISED SCHOOL HOLIDAY DATES
2016-17**

| 2016 - September | | | | | | |
|------------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| 2016 - October | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| 2016 - November | | | | | | |
|-----------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| 2016 - December | | | | | | |
|-----------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| 2017 - January | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| 2017 - February | | | | | | |
|-----------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| 2017 - March | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| 2017 - April | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| 2017 - May | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| 2017 - June | | | | | | |
|-------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| 2017 - July | | | | | | |
|-------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| 2017 - August | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

DESIGNATED STAFF TRAINING CLOSURE DAYS

SCHOOL HOLIDAYS

Bank holidays

Good Friday 14 April 17
Easter Monday 17 April 17

Early May Holiday 01 May 17
Spring Bank Holiday 29 May 17

| Term | Begin | End | Mid-term break | | Begin | End | School days |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------|
| | | | Begin | End | | | |
| Autumn 2016 | Mon 5 Sep 2016 | Fri 21 Oct 2016 | Mon 24 Oct 2016 | Fri 28 Oct 2016 | Mon 31 Oct 2016 | Fri 16 Dec 2016 | 70 |
| Spring 2017 | Tue 3 Jan 2017 | Fri 17 Feb 2017 | Mon 20 Feb 2017 | Fri 24 Feb 2017 | Mon 27 Feb 2017 | Fri 7 Apr 2017 | 64 |
| Summer 2017 | Tue 25 Apr 2017 | Fri 26 May 2017 | Mon 29 May 2017 | Fri 2 Jun 2017 | Mon 5 Jun 2017 | Fri 21 Jul 2017 | 58 |
| Plus designated staff training closure days Thu 1 Sep 2016, Fri 2 Sep 2016 & Mon 24 Apr 2017 | | | | | | | 3 |
| TOTAL | | | | | | | 195 |

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Pembrokeshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

