



Pupil Deprivation Grant 2017-18 School Spending Plan

Summary of proposed spend

Total Pupil Deprivation Grant	£39,100
Early years allocation	£1,200

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Develop attention and listening skills in Foundation Phase	SDP – Develop current “Bucket time” sessions. 4x ½ day supply cover (2 days) Refine planning and recording.	Pupils attending sessions increase their Listening skills and attention span. Pupil targets achieved		4x £30 = £120	
Develop numeracy areas in EY classes.	Purchase resources (consumables, attention toys) Increase numbers of pupils accessing “Bucket time” currently 10 EY pupils. Purchase Tuff trays and resources	15 EY pupils attending. Increase Numeracy progress.			£150 £250
Promote a love of books and reading	Create a bank of story sacks/sensory stories. Parent workshops.	Engage parents in pupil learning. Promote enjoyment and interest in books.			£200
Promote Language and play skills	Create role play and small world activity areas in EY classes.	Oracy P scale progress Social interaction increased (Play)			£480

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Maintain and increase Maths progress (inc FSM and LAC)</p> <p>Using and Applying</p> <p>KS3 82% ----- 84% or better</p> <p>KS4 85% -----87% or better</p> <p>KS5 83% -----85% or better</p>	<p>SDP -</p> <p>Develop numeracy toolboxes in each class.</p> <p>Develop use of problem solving loans library (Puzzles).</p> <p>Develop homework activities based on Life skills linked to Maths.</p> <p>Develop a tuck shop in U/S</p> <p>Monitor 1:1 interventions that are in place in class.</p> <p>Organise Thinking Skills workshops for KS3, 4 and 5</p> <p>Support Coordinator to set up credit union savings scheme</p>	<p>Specific SLD and PMLD toolboxes in place to increase cross curricular mathematics – improve Using and Applying achievement KS2 and above.</p> <p>Increase Using and Applying data</p> <p>AQA achievements</p> <p>Baseline data from Financial literacy SOW</p> <p>Individual pupil targets</p> <p>U+A data improved</p> <p>To encourage 25% of KS3/4/5 to join scheme and save.</p>		<p>£4,851 (Maths LSA Level 1)</p>	<p>£50</p>

<p>Maintain and increase Literacy progress Data (inc FSM LAC)</p> <p>KS 2 Speaking 76% -- 78%</p> <p>Listening, Reading and writing 80% ---- 85%</p> <p>KS3 Listening - 84% ----- 86%</p> <p>Speaking- 86 % ----- 88%</p> <p>Reading- 70 % ----- 80%</p> <p>Writing- 80 % ----- 82%</p> <p>KS4</p> <p>Listening - 96 % ---98%</p> <p>Speaking – 99% --100%</p> <p>Reading - 100 %</p> <p>Writing - 100%</p> <p>KS5</p> <p>Listening – 94 % -- 96%</p> <p>Speaking - 97 % -- 100%</p> <p>Reading - 97 % --- 100%</p> <p>Writing - 94 % -- 96%</p>	<p>Link to SDP.</p> <p>1:1 sessions / groups with Literacy LSA and identified pupils. (Reading 11 pupils, Listening 4 pupils, Speaking 5 pupils)</p> <p>Work with class teachers to set up identified programmes for individuals, model practice for support staff – POPAT, Accelerated Literacy, Rapid Reading, Uffculme.</p> <p>Work with coordinator to develop Story sacks and sensory stories for SOW</p> <p>Develop Literacy content of “Options” sessions at KS4 and 5</p>	<p>Pupils achieve predicted targets.</p> <p>Programmes delivered correctly and reviewed regularly. Pupils achieve predicted targets.</p> <p>Literacy progress maintained or improved across KS4 and 5</p>		<p>£17,811 (Level 3 LSA)</p>	
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To maintain and improve reading progress for 18 emergent readers across school	<p>To support classes with the creation of relevant resources to deliver Uffculme programme of early reading skills.</p> <p>To maintain and run the library, supporting pupils in library use</p> <p>Purchase materials for resources.</p>	<p>Bank of resources created for classes to access. York early Reading tests increase for 18 identified pupils. P Level targets achieved</p> <p>Pupils use library independently and borrow books weekly</p>		£4,577 (Uffculme Level 1 LSA 2 days a week)	£200
<p>Maintain and increase ICT progress</p> <p>KS2 79% --- 81%</p> <p>KS3 86% --- 88%</p> <p>KS4 93% --- 95%</p> <p>KS5 96% -- 98%</p>	<p>Monitor Ipad use across school.</p> <p>To train all staff to be able to upload work to pupils digital portfolio.</p> <p>To develop a cycle of 'Friday training' for L1 LSAs hwb, uploading to J2 digital files. school tools – Book creator, I movies, I can animate, J2, picollage, file explorer</p> <p>To develop the use of Purple Mash and Espresso in school and for home learning</p>	<p>Records of regular use and apps used.</p> <p>Pupils work uploaded to digital portfolio</p> <p>Training completed, staff expertise improved</p> <p>Increase in number of Pupils accessing from home. Evidence of Homework usage</p>		£11,265 (ICT Level 1 LSA)	

	<p>To further develop the role of the E-safety council Tech team, introducing new pupil member(s)</p> <p>To develop audio/video files for the school web site</p> <p>To create film for entry into the Animation Film festival 2018 and NDLE event May/June 2018</p>	<p>Project evidence produced and disseminated</p> <p>Website has audio/video links</p> <p>Entry completed.</p>			£50
Develop PHSE provision re Sex Education	Purchase materials (anatomical dolls)	Series of sessions developed and delivered			£300

*Any excess will be funded through school budget

If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Huw Benbow, Pembrokeshire and Greg Morgan, Carmarthenshire.

	Baseline Aug 2014		ACTUAL Aug 2015		Target Aug 2016		Actual Aug 2016		Target Aug 2017		Actual Aug 2017	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
Attendance									95%			
Early years												
Foundation Phase FPOI												
Key Stage 2 CSI												
Key Stage 3 CSI												
Key Stage 4 L2i												

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed	J A Barnett	Post title	Assistant Head
Name	Jan Barnett		
Date	13.7.17		