

Portfield School Development Plan Targets and Strategies for Our Priority Areas (SDP)

Year 1: 2015-16

By the end of July 2016, we aim to ensure that:

1	<ul style="list-style-type: none">• Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs.
2	<ul style="list-style-type: none">• Enhance and extend pupils' learning opportunities through a wider range of activities relating to global citizenship
3	<ul style="list-style-type: none">• Recommendation 3: To raise pupils' achievements (including FSM and LAC) in the following areas of Literacy: KS2 Listening, KS3 Reading and Writing; and WELSH in all key phases
4	<ul style="list-style-type: none">• Improve pupil outcomes (incl. FSM and LAC) in numeracy in the following areas: Number Skills KS2, KS3 and KS4.
5	<ul style="list-style-type: none">• To improve pupil skills and progress in ICT and Digital competency.
6	<ul style="list-style-type: none">• To maintain a high profile of pupil and staff Safeguarding and continue to improve pupil attendance
7	<ul style="list-style-type: none">• To review staff roles and responsibilities and Curriculum in relation to Welsh Government "Successful Futures" recommendations
8	<ul style="list-style-type: none">• To review current provision for pupils aged 14 to 25 and make recommendations on improved provision for Pembrokeshire pupils with SLD.

Priority area / Recommendation 1: <i>Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs.</i>		Governor: Mrs B Thomas-Cleaver Responsibility: Sue Painter HT
Source of priority and evidence: R1 derived from Estyn report March 2013. This is a continuation from SIP 2012-15.		
Target(s): 1.1 All pupils have access to appropriate toilet facilities ; Review and develop provision for complex needs pupils 1.2.To develop outdoor areas to meet the needs of all pupils 1.3 Review with LA the plan for improving provision for primary age pupils 1.4 Review accommodation needs for satellite pupils with LA in light of potential Haverfordwest reorganisation of secondary provision. 1.5 Plan satellite provision in new Haverfordwest Secondary school provision 1.6 Plan satellite provision in new Bro Gwaun Secondary school provision	Success Criteria 1.1 All classes have access to Toilet facilities that have changing bed, hoist and handwashing and toilet facilities. All PMLD classes have suitable room and access to changing facilities 1.2 All pupils have access to good quality outdoor learning environments 1.3 Review and recommendations made 1.4 Reorganisation plan developed for Portfield satellites. 1.5 Plan developed for satellite provision in new Haverfordwest school 1.6 Plan developed for enw satellite provision in new Bro Gwaun school	
Recommendation 2 <i>Enhance and extend pupils' learning opportunities through a wider range of activities relating to global citizenship</i>		Link Governor: Mrs B Thomas-Cleaver Global Citizenship/Geography coordinator: Mr G Sharp Responsibility – Ladan Harper DHT
Source of priority and evidence: R2 derived from Estyn report March 2013. This is a continuation from SIP 2012-15.		
Target(s): 2.1. To improve pupils' knowledge of global citizenship through a series of multi-cultural activities/ projects.	Success Criteria 2.1 SLD pupils to have an understanding of life and issues that people living in other countries face Many SLD communicate with children in another county/country Portfield achieved international schools award Portfield achieved WG health promoting schools award	

<p>Recommendation 3: <i>To raise pupils' achievements (including FSM and LAC) in the following areas of Literacy: KS2 Listening, KS3 Reading, KS3 Writing and Welsh in all key phases</i></p>	<p>Link Governor: Mr J McCarthy Responsibility - English/Literacy coordinator: Mrs J Barnett AHT Uffculme Support: Mrs W Phillips Literacy Support: Ms S Harries</p>
<p>Source of priority and evidence: Source: From data analysis 2014/15</p>	
<p>Targets</p> <p>3.1. To improve pupils listening skills in KS2 as seen through individual tracking data. (From 77% to 85% Good or above).</p> <p>3.2. To improve reading and writing skills in KS3 (Reading: from 83% to 90% and Writing: 85% to 90%)</p> <p>3.3. To train 10 members of staff to support pupils' literacy skills (incl. FSM and LAC)</p> <p>3.4. Develop visual literacy skills alongside SALT targets for all pupils.</p> <p>3.5. Develop cross-curricular digital literacy: use of Aurasma App.</p> <p>3.6. Establish 'Visible Learning' PLC and introduce philosophy across school in classes: L5, U1, U2, U3, T1, T2, Y Porth, SF1 and SF2. All Teachers Improve quality of setting appropriate success criteria for pupils (incl. FSM and LAC), providing relevant feedback and marking of work and identifying with pupils 'Next steps'.</p> <p>3.7. Develop programme of 'Lesson Study' between 3 teachers to improve teaching and learning based on 2014-15 lesson observation monitoring</p> <p>3.8. To increase use of PECS to wider range of activities- 4 activities throughout school day.</p> <p>3.9. Develop portfolio of pupil work in years 2, 6 and 9.</p> <p>3.10. To audit all staff skills re-communication principles and address areas of deficit through a planned approach.</p> <p>3.11. Develop a bank of sensory stories</p> <p>3.12 To increase pupil progress in Welsh oracy in KS2 from 57% to 65%; KS3 from 50% NC levels to 55%; KS4 from 44% to 55% and KS5 from 63% to 68%.</p>	<p>Success Criteria</p> <p>3.1 Pupils in KS 2 access Listen and do and improve listening skills as per targets set</p> <p>3.2 90% of Pupils in KS3 achieve good or better progress in reading and writing</p> <p>3.3 10 staff achieve ELKLAN qualification</p> <p>3.4 All targeted pupils have visual literacy targets</p> <p>3.5 KS3 teachers using Aurasma app half termly</p> <p>3.6 PLC established and 9 teachers improved success criteria for pupils and feedback to pupils</p> <p>3.7 Three teachers improve teaching and learning through involvement in lesson study.</p> <p>3.8 Four teachers increase use of PEC's in 4 activities daily</p> <p>3.9 Y2 Y6 and Y9 Pupil portfolios developed for LLC</p> <p>3.10 Staff skills audited and planned programme developed.</p> <p>3.11 Sensory stories bank developed</p> <p>3.12 KS2,3 and 4 pupils achieve target progress set.</p>

<p>Recommendation 4 <i>Improve pupil outcomes (incl. FSM and LAC) in numeracy in the following areas: Number Skills KS2, KS3 and KS4</i></p>	<p>Link Governor: TBC Responsibility - Maths/Numeracy coordinator: Mrs A George AHT Maths Assistant: Ms H Mayne</p>
<p>Source of priority and evidence: Source: From data analysis 2014/15</p>	
<p>Targets</p> <p>4.1. To improve SLD pupils’ mathematical number skills and mental Arithmetic with 10 targeted pupils in KS2 to KS4. To improve number progress in KS2 from 84% to 88%; KS3 from 76% to 85% and KS4 from 69% to 78%</p> <p>4.2. To develop key mathematical numeracy skills in KS2 and KS3 classes.</p> <p>4.3. To develop the use of calculator skills at Key Stages 4 and 5 with 20 pupils (to carry out simple addition and subtraction) – T2, SF1, Y Porth, U3.</p> <p>4.4. To continue to map LNF skills across thematic sessions for each term to ensure improved progress of numeracy skills for pupils in each key phase</p> <p>4.5. Develop cross-curricular use of Aurasma App. with SLD and PMLD pupils (half termly).</p> <p>4.6. Develop portfolio of pupil work in years 2, 6 and 9.</p>	<p>Succes Criteria</p> <p>4.1 10 targetted SLD pupils achieve targets set and % of good and above progress in KS2,3 and 4 achieves target set.</p> <p>4.2 Teachers provide pupils with key numeracy skills in KS2 and KS3 as shown through planning and pupil progress.</p> <p>4.3 Targetted 20 pupils carry out simple addition and subtraction using calculators</p> <p>4.4. LNF spreadsheet produced for each phase and theme</p> <p>4.5 KS3 teachers using Aurasma app half termly</p> <p>4.6 Y2 Y6 and Y9 Pupil portfolios developed for Mathematics/ MD</p>

<p>Recommendation 5: <i>To improve pupil skills and progress in ICT and Digital competency.</i></p>	<p>Link Governor: TBC Responsibility - Caroline Ball AHT ICT Co-ordinator: Mrs L Jones IT Assistant: Mr S Davies</p>
<p>Source of priority and evidence: Source: From data analysis 2014/15 and Prof. Donaldson review 'Successful Futures' – February 2015.</p>	
<p>Target(s):</p> <ul style="list-style-type: none"> 5.1. Re-accredit BECTA ICT award. 5.2. To develop the role of digital competence assistant (DCA). 5.3. Promotion and use of online resources at home. Review use of twitter/facebook for parents to contact school and review pupil activity. 5.4. To ensure IT equipment is adequately distributed and used according to needs across the whole school. 5.5. To further train and staff in the use of Hwb+ and all resources offered. 5.6. To develop portfolio of pupil work in years 2, 6 and 9 5.7. To develop Routes to digital literacy framework. Apply for Pioneering school bid 	<p>Success criteria</p> <ul style="list-style-type: none"> 5.1 Portfield achieves BECTA ICT award 5.2 Digital competence Asst appointed and supporting teachers to improve use of digital competency across the curriculum 5.3 Audit of pupil use of online resources at home, development of increased communication with parents through IT 5.4 IT provision provided is appropriate to each class needs 5.5 Hwb used for whole school announcements; 3 classess developed class page 5.6 Y2 Y6 and Y9 Pupil portfolios developed for ICT and Science 5.7 Routes to Digital literacy framework developed and trails in process with Portfield pupils.

Recommendation 6 To maintain a high profile of pupil and staff Safeguarding and awareness of pupils rights and continue to improve pupil attendance

**Link Governor: Mrs Beryl Thomas Cleaver
Responsibility - Wellbeing and Health Co-ordinator Ladan Harper DHT**

Source of priority and evidence: Reconstruct safeguarding audit –January 2015

Target(s):

- 6.1 The leadership and governance to continue to think the “unthinkable” and use scenarios to test school policies and procedures to broaden the potential scope of safeguarding within the global community.
- 6.2 Improve the quality of information on the school website re ““keeping your child safe” and “how to keep your child safe?”
- 6.3. Link Behaviour Watch with G2 information ie re attendance and safeguarding
- 6.4 Staff training on issues that may affect Pembrokeshire pupils in the future: Child Sexual Exploitation (CSE), Female Genital mutilation (FGM), Radicalisation and grooming behaviours.
- 6.5 To improve pupil attendance to 91.5%
- 6.6. To achieve pupil participation award to celebrate the work pupils achieve
- 6.7 To further improve behaviour through support and advice training for parents of children who exhibit behaviours that challenge
- 6.8 To improve PSD pupil progress in KS3 from 71% to 85%
- 6.9 Develop further links with creative artists to improve pupil self confidence

Success Criteria

- 6.1. All staff have attended sessions to improve knowledge of safeguarding
- 6.2 Web site has clear information for parents regarding safeguarding
- 6.3 DHT reviews Behaviour watch and attendance data half termly
- 6.4 All staff have received training session on child sexual exploitations, FGM, radicalisation and grooming
- 6.5 Pupil attendance achieved at 91.5%
- 6.6. Pupil participation award achieved
- 6.7. Reduction in behaviour incidents by end of year for pupils with behaviours that challenge
- 6.8. All pupils achieve targets set.- see individual pupil targets.
- 6.9 Creative artist to work with pupils on project to develop leaflet on how to keep safe when accessing local facilities such as the beach, castles etc.

<p>Recommendation 7 To review staff roles and responsibilities and Curriculum in relation to Welsh Government “Successful Futures” recommendations</p>	<p>Link Governor: Beryl Thomas Cleaver Responsibility Sue Painter HT , Ladan Harper DHT and SLT</p>
<p>Source of priority and evidence: Welsh Government “Successful Futures” recommendations Self evaluation data analysis</p>	
<p>Target(s): 7.1 Review and re-assign roles and responsibilities to meet the recommendation of 6 areas of learning and experiences: Wellbeing and Health, Num/Maths, Li/Comms, Arts, Humanities and Science 7.2 To review implications of 6 areas of learning for curriculum planning and SOW 7.3 To further develop life skills courses and activities in KS4 and KS5 7.4. To investigate new taster courses in local colleges. 7.5 To achieve Sports mark</p>	<p>Success Criteria 7.1 Six areas of learning have lead teacher, roles and responsibilities agreed and associated staff allocated. 7.2 Action plan developed to implement Successful futures curriculum recommendations 7.3 Improved range of life skills courses available for pupils 7.4 Report identifying outcomes of taster course review for post 16 pupils 7.5 Sports mark achieved</p>

<p>Recommendation 8 To review current provision for pupils aged 14 to 25 and make recommendations on improved provision for Pembrokeshire pupils with SLD and PMLD.</p>	<p>Link Governor: TBC Responsibility : Ladan Harper DHT and Sue Painter HT Co-ordinator Ladan Harper DHT</p>
<p>Source of priority and evidence: Welsh Government “Successful Futures” recommendations Transition project research report Self evaluation data analysis LA request for review</p>	
<p>Target(s): 8.1 To review current curriculum options and accreditations on offer for pupils with ALN in Pembrokeshire secondary schools and Pembrokeshire college for pupils aged 16 to 25 8.2 To review current staff skills to support pupils with ALN in Pembrokeshire college for pupils 16 to 25 8.3 To review provision arrangements in Pembrokeshire college for pupils aged 16 to 25 with severe, complex and profound needs and make recommendations</p>	<p>Success Criteria 8.1 Report produced of current provision for 16 to 25 provision for SLD/PMLD pupils in Secondary schools and college 8.2 Report of current staff skills in Pembrokeshire college to support SLD/PMLD pupils 8.3 Report of current situation and recommendations of provision arrangements to support pupils with SLD/PMLD to ensure effective transition and skill development of SLD/PMLD pupils.</p>

Strategic Equality Plan and Access Plan – Items for completion 2015/16

	Action	Responsibility	Start date	Completion date
1.4	SP to review with class teacher at Y Porth what relevant documentation requires translation and to action this	SP	Sept 2015	July 2016

ACCESSIBILITY PLAN OUTCOME – PART A Increasing the extent to which disabled pupils can participate in the school curriculum

Activities	Success Criteria	Responsibility	Cost £	Monitoring	Evaluation
Long Term (3 Years) April 15 to April 16 <ul style="list-style-type: none"> 2 teachers to achieve the Diploma in teaching pupils with SLD to improve skills to support a range of pupils with SEN Develop rebound provision to at least 3 days per week 	Improved teaching and learning Improved access to rebound for pupils ; dependent on new build	TBC (JG, SW) SLT	£1200 plus supply cover for 9 days per person TBC	SLT monitoring SLT monitoring	

ACCESSIBILITY PLAN OUTCOME – PART B

Improving the physical environment of schools to increase the extent to which disabled people can take advantage of education and associated services in schools

Long Term (3 Years) April 15 to April 16 <ul style="list-style-type: none"> Improve facilities with new build for primary school as part of 21 century schools programme Improve facilities for PE for older students – investigate indoor gym / potential portacabin. 	New build plans developed Improved facilities for older pupils PE .	SP SP	TBC TBC	SLT monitor action plans termly SLT monitor action plans termly	
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ACCESSIBILITY PLAN OUTCOME – PART C

Improving the delivery to disabled pupils of written information provided to pupils who are not disabled

Long Term April 15 to April 16 Develop audio podcasts on website	Pod casts placed on website	Jane Richards	JR time to develop with teachers	SLT monitor website annually	
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High Level Priorities & Targets Years 2 and 3: 2016-18

Summary of High Level Priorities & Targets

Year 2 (2016-17)

Priority	Target	Estimated Cost	Source
3 To review pupil progress data and review areas for improvement - LLC , MD, PSD, IT.	To review LLC, MD, PSD, ICT data for groups and individuals and target interventions and raise standards as appropriate	£50,000	EIG/PDG/School Budget
4 To review Visible learning approach and improved teaching and learning and develop further actions for improvement	To develop My Cognition online programme for SLD pupils inc LAC/FSM To further develop feed forward for pupils	£3000	PDG
5 To review and develop SOW /activities for digital Competence/IT	To develop SOW and thematic activities for each key stage to improve provision and standards of digital competence	SLT management & Teacher release time	Budget and Possible WG grant
6 To review one new curriculum area of learning from Successful futures recommendations	To develop SOW and thematic activities for each key stage to improve provision and standards in one new curriculum area.	SLT management & Teacher release time	Budget and Possible WG grant
7 To develop Strategic Equality and access plan for next 3 years	Plan developed	SLT time	School Budget
8 To review WRE, community links /enterprise activities and develop appropriate actions as a result. Achieve WG Health promoting school reaccreditation July 16	WG Health promoting schools award achieved	SLT management time	School Budget
9 To review implications of new deal for workforce and develop Portfield as a training centre and further develop school to school sharing of Portfield expertise	To audit staff needs and improve teacher skills to become outstanding practitioners. Lesson study approach – 1teachers x 1.5 days plus = 27 days cover supervisor Develop Outstanding LSA pgm.	£1500	EIG
10 To develop plans for satellite provision in Bro	Plans developed to improve Portfield provision.	LA	LA

Gwaun and Hwest with LA to ensure appropriate provision for Portfield pupils in new Secondary education and Sixth form provision in Haverfordwest and Fishguard areas.			
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Year 3 (2017-18)

Priority	Target	Estimated Cost	Source
11 To review pupil progress data and review areas for improvement - LLC , MD, PSD, IT	To review LLC, MD, PSD, ICT data for groups and individuals and target interventions as appropriate	£50,000	EIG/PDG/School Budget
12 To review one new curriculum area of learning from Successful futures recommendations	To develop SOW and thematic activities for each key stage to improve provision and standards in one new curriculum area.	SLT management & Teacher release time	Budget and Possible WG grant
13 To review and renew as appropriate Therapy support, Outreach service, Parental involvement	Reviewed provision, SLA agreed and recommendations made .	£100.000	School Budget
14 Re accredit careers award , ICT award, Achieve liP Silver award Dec 17	Introduce 360-degree appraisal and feedback	£3000	School Budget
15 To review behaviour management systems and rewards	To further improve pupil behaviour and progress	SLT time	School Budget
16 To develop satellite provision in Bro Gwaun and Hwest if LA agree to ensure appropriate provision for Portfield pupils in new Secondary education and Sixth form provision in Haverfordwest and Fishguard areas.	Plans developed to improve Portfield provision.	LA	LA