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| <p>Communication & Interaction (Languages, literacy and communication incorporating ICT and LNF) Autumn story books. Come Outside - Cbeebies programme linked with autumn weather. Autumn sensory stories. The weather song. Uffculme activities linked to Autumn. Clicker 7 - books and matching.</p> | <p>Independence (and community involvement) Visit Withybush woods to observe changes in the seasons. 🌳 Visit local pumpkin patch (pick your own) - near race course. 🌳 Pick blackberries to use in cooking - Race course and Neyland Marina walk. 🌳 Visits to local shops to buy ingredients for cookery sessions and to practice using symbol shopping lists and money exchange.</p> <p>Focus on supported <i>independence in all areas</i> of the day including:</p> <ul style="list-style-type: none"> • Making choices using PECS, AACs and signing. • Following an individual timetable. • Using symbol prompt cards and Ipad instruction film to make their own snack, cookery item and to carryout life skills. | <p>Cognition & Learning (Mathematics and numeracy/Science and technology/Humanities.) Sorting topic items - using texture, size and function. Lotto, Bingo and guessing games linked with the topic. Hide and seek, searching and Kim's Games activities. Experiencing and exploring different weights, size and shape of items and making choices using PECS and AAC. Counting topic items up to 10 and following symbol lists to gather items - role play shopping. Explore collected items with magnifying glass and light box.</p> |
| <p>Health and Well-being (Physical and PSD) Country dancing - socialising with peers from other classes. Hydro pool swimming. Sweeping leaves and digging the vegetable garden. 🌳 Bike mobility. 🌳 Weekly visits to the woodland garden to observe seasonal changes, collect items for collage back in class and take photos. 🌳 Weekly cookery -</p> <ul style="list-style-type: none"> • Apple cakes. • Blackberry and apple crumble. • Vegetable soup. • Baked apples. | <p>Class U4</p> <p>Autumn</p> <p>Key Stage 3&5</p> <p>Autumn Term 2016</p> | <p>Sensory and Creative (Expressive arts) Planting bulbs 🌳 Marbling leaves. Sensory trays inc. leaves, pumpkins, conkers, pine cones, soil, apples, lentils. Leaf printing. Wine cork tree printing - washing up brush leaves/branches.</p> <p>Autumn songs and related movement activities. Autumn TAC PAC.</p> |
| <p>Continuous Provision Individual communication programmes. Individual physio programmes.</p> <p>Visits to the school library</p> <p>Outdoor space - Social interaction, motor skills. 🌳</p> <p>Daily Uffculme (pre reading scheme) activities. Daily Numicon activities.</p> | <p>key RRS Rights Respecting School Article- 'to be the best you can be.' HoM Habits of Mind- Responding with wonderment and awe.' 🌳 Outdoor Education Reflective worship & Assembly, RE stories - Christmas/ Diwali celebrations</p> <p>Activities for Home Share a book together (sent home each week from school) Practice IEP targets that apply to home and school Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth... Number rhymes and songs Access Purplemash at home together</p> | |

*The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education, and Literacy and Numeracy Frameworks as relevant. Each activity has a particular area of focus, e.g. Communication but will also allow ample opportunity to promote cross-curricular skills.

Our Welsh focus for this topic is the weather and commands 'Amser cino' and 'Amser snack' as well as "Bore da/Prynhawn da"