Communication & Interaction
(Languages, literacy and communication incorporating ICT and LNF)
Bag book The uninvited guests,
Shared reading.
Eye gaze activities
Pete Wells sensory story Websters Witch
Autumn story books.
Come Outside – programme linked with autumn weather.
Autumn sensory stories.
The weather song.
Uffculme activities linked to Autumn.
Clicker 7 – books and matching.

Independence
(and community involvement)
Harvest fruit and veg from school garden and tidy up and weed.
Visit to lower school poly tunnel to sort tubs and pots.
Walk around school grounds to observe changes in nature.
Visits to local shops to buy ingredients for cookery sessions and to practice using symbol shopping lists and money exchange.

Focus on supported ***independence in all areas*** of the day including:

- Making choices using PECS,AACs and signing.
- Following an individual timetable.
- Using symbol prompt cards and iPad instruction film to make their own snack, cookery item and to carryout life skills.

Cognition & Learning
(Mathematics and numeracy/Science and technology/Humanities.)
Sorting topic items – using texture, size and function.
Light box colour sorting activities.
Hide and seek, searching and Kim's Games activities.
Experiencing and exploring different weights, size and shape of items and making choices using PECS and AAC.
Explore collected items with magnifying glass and light box.

Health and Well-being
(Physical and PSD)
Country dancing – socialising with peers from other classes.
Hydro pool swimming.
Sweeping leaves and digging the vegetable garden.
Weekly visits to the woodland garden to observe seasonal changes, collect items for collage back in class and take photos.
Weekly cookery –

- Apple crumble
- Blackberry and apple crumble.
- Vegetable soup.
- Bonfire cake
- Cheese and chive scones
- Apple pie/Tart

Class U5

Autumn

Key Stage 3,4 &5

Autumn Term 2016

Sensory and Creative
(Expressive arts)
Planting bulbs
Marbling leaves.
Sensory trays inc. leaves, pumpkins, conkers, pine cones, soil, apples, lentils.
Leaf printing on paper and tissue
3D autumn trees
Peace doves from hand prints
Leaf fox faces
Straw hedgehogs.

Autumn songs and related movement activities.
Autumn TAC PAC.

Continuous Provision
Individual communication programmes.
Individual physio programmes.

Visits to the school library

Outdoor space - Social interaction, motor skills.

Daily Uffculme (pre reading scheme) activities.
Daily Numicon activities.

key
RRS Rights Respecting School
Article- 'to be the best you can be.'
HoM Habits of Mind- Responding with wonderment and awe.'
Outdoor Education
Reflective worship & Assembly, RE stories – Christmas/ Diwali celebrations

Activities for Home
Share a book together (sent home each week from school)
Practice IEP targets that apply to home and school
Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth…
Number rhymes and songs
Access Purplemash at home together

*The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education, and Literacy and Numeracy Frameworks as relevant. Each activity has a particular area of focus, e.g. Communication but will also allow ample opportunity to promote cross-curricular skills.
Our Welsh focus for this topic is the weather and commands 'Amser cino' and 'Amser snack' as well as "Bore da/Prynhawn da"

Updated by CW on 14/09/16