

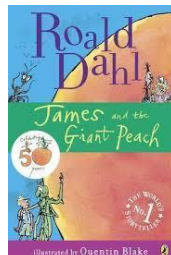
## Class:TS1 KS3 Term: Spring 2017.

### Language, Literacy Communication:


- To make a character profile about James and the aunts using visual prompts.
- Write a newspaper report about what happened to James' parents.
- Poetry: Giants
- Recount of traditional tales and create own story.

### Topic:

### Giants.




### Mathematical Development:


- + Solving money problems:  
Life Skills
- + Using non-standard/standard units of measurement. 
- + Addition and subtraction problems.
- + Data Handling: favourite sandwich fillings/snack/meals

### Expressive


#### Art:

- To experiment with colour mixing in order to create colours which reflect moods. 
- Create self-portraits using different mediums: materials, paint, collage, natural materials.


### Science & Technology Humanities:

- Carry out investigations linked to forces: Friction, Push & Pulls
- Carry out a fair test with broad beans potted in various conditions: in the dark with no water, in the light with no heat.
- Create an animation using 'I can animate'.
- Make a book using 'Book creator'. 
- To discuss and decide upon a snack/ meal to cook/make weekly.

### PSD/Health & Wellbeing/ RE:

- To create a 3 generation family tree.
- To understand why friendships are important.
- To care for the immediate environment. 
- To develop confidence in taking care of ourselves: dressing/ undressing for sporting activities.

### 4 Core Purposes:

- **HOM:** Listening with understanding and empathy.
- **RRS:** To be the best you can. 

**Homework:** Linked to class topic, Learning Journals.

Daily reading books with parents/guardians.