


<p><b>Sensory stories from around the planet</b></p> <p><b>Communication &amp; Interaction</b> (Languages, literacy and communication incorporating ICT and LNF) Sensory dramas from, Portfield School, South Africa, Norway, India, New Zealand and Cuba - joining in with the story and explore the props. 'Window' book story - joining in with the story and exploring props. Sensory massage story 'Leisure Pursuits' &amp; 'Light massage' - Intensive interaction and relaxation Switchwork (inc. 2 switch) - Electric fan, foot spa, SEN switcher, Big Macs, switch toy, Sensory room I Pad work Sensory trays - Find the ball, gloves, socks, hats... 'Window' and 'Travel' activities on Clicker 7 and PowerPoints Integrex and I Pad 'ocean sounds' and 'shadow puppet' apps - The sights and sounds around the planet. Intensive interaction with an adult using the puppet Exploring countries, e.g. 'what do you see in South Africa/', looking at our planet from the air or looking at places around the world out of the window. Planet Earth Sensology/ Sensory circuits - waking up the senses ready for the day. Planet Earth Tac Pac - Interaction and encouraging body awareness</p>	<p><b>Look at all the things I can do in and around school</b></p> <p><b>Independence</b> (and community involvement) <b>Active movement:</b> Hydrotherapy programmes, to include music themed to the different countries, Physiotherapy, Rebound therapy. <b>Outdoor learning</b> Multi-skills: Gymnastics, parachute games, Boccia - competing (hall or playground) Explore in the outdoor classroom - mark making, playing percussion instruments and listening/ holding props from sensory stories</p> <p><b>Out and about in the environment</b> Visit Milford Haven Marine to see the museum and the boats to imagine them going out to sea and another country, (to tie in with a sensory story) - to hear the sounds, see the colours &amp; soak up the atmosphere of the marina. Visits to local supermarkets - to hear the sights and sounds in a shop; to buy ingredients for recipes to make in class - putting items in a basket, on the conveyor belt and in the shopping bag; and unpacking the bag back in class. Visits to local open spaces - hear the sounds of the Summer, see the colours, smell the air, and feel the leaves... Inclusion with other classes - Playtimes, Tac Pac, Gardening...</p>	<p><b>Food and drink from around planet Earth</b></p> <p><b>Cognition &amp; Learning</b> (Mathematics and numeracy/Science and technology/Humanities.) <b>Cookery:</b> Make food themed to countries around the planet, e.g. Milk tart from South Africa: Get a recipe, buy the ingredients, make the food and taste it! Make maps of the planet using fruit and veg to print the shapes of the countries. <b>Plan, do, review:</b> Sandwiches - Making sandwiches with toppings from different countries. Make dens in school and outside - How people live in different countries. Sensory trays - colours and feeling of different countries/ Summer - flowers, warmth, colour/ transport - cars, boats, rockets and planes... Global countries themed colourtherapy Dark room - UV flags on a multi-coloured umbrella Infinity tunnel (Sensory room) <b>Global Experiences:</b> (in the Sensory room): sights and sounds of South Africa, Norway, India, New Zealand and Cuba. People from different countries and the pupils in the class on the Integrex. Animals around the country &amp; world (Interactive whiteboard) <b>Planet Mathsbox:</b> daily routine to cover: Developing Numerical reasoning, Using Number skills, Using Data Skills. Explore shapes - Big countries/ small countries; big oceans/ small oceans Match sounds to animal pictures.</p>
<p><b>Let's get ready for a global adventure</b></p> <p><b>Health and Well-being</b> (Physical, PSD &amp; RE) Hydrotherapy - Interaction, physiotherapy, music and movement Snack and lunchtime - Communication and choice making Mirror and photographs - concentration and self-identity: Hat and scarfs from different countries. Vibrating mats (Sensory room) - physiotherapy and interaction The outdoor swing and roundabout - movement and body awareness Boccia session - ball skills and turn taking; Parachute games - working together Sports Day - Get ready for sports Day (Sensory story) taking part and talking about/ looking at photographs/ video to reflect on the day. The story of Moses - Creating a sensory story around the story of Moses; Look at how we can look after each other and the planet (Clicker 7 switch programme) <b>Daily activities</b> Teeth cleaning - Interaction and encouraging independence. Using cutlery- Interaction, enjoyment of food and encouraging independence. Sensory circuits - waking up the senses through music and movement. Physiotherapy - R82, Stander, physiotherapy bed, mats - using the equipment to engage with activities. Silly sock walk - a whole school activity</p>	<p><b>Class Lower 6</b></p>  <p><b>Planet Earth</b> <b>Key Stage 2</b> <b>Summer Term 2017</b></p>	<p><b>Colours, sights and sounds from around planet Earth</b></p> <p><b>Sensory and Creative</b> (Expressive arts) Resonance board - Creating patterns using the Soundabout programme Ocean drum - rhythms of different countries and the people living there. Music - CD player, music, Percussion instruments Multisensory scenario dramas of the different countries in the sensory room to engage the senses. End of Year Celebration card making. Tac Pac - Planet Earth We off on a space journey - Use The planets' music to create the environment of space travel in the classroom - darkness, images of countries on the whiteboard, bright white lights for stars, hairdryer and ice pack for hot and cold countries... <b>Window</b> Create collages of 'Out of the window' Create painting inspired by famous artists from Pembrokeshire, South Africa, Norway, India, New Zealand and Cuba. Story telling outside 🌳 Switch Programme - build an animal: Black and white stripes, spots... Decorate outlines of flags from the different countries.</p>
<p><b>Additional Provision</b> Woodland area - Using our senses. Digging Area - plant pots, spades, soil, beans Water play - pouring, floating/sinking Snack time, Lunchtime, Play time Visits to the school library Integrex - Individual/ class programmes.</p>	<p><b>Activities for Home</b> Share a book together (sent home each week from school) Practice IEP targets that apply to home and school Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth... Number rhymes and songs Access Purplemash at home together</p>	<p><b>Key</b> <b>RRS Rights Respecting School:</b> <b>May - The right to good food and water.</b> (Article 24) ...Healthy eating, World Fairtrade day (14<sup>th</sup> May 2016) <b>June - The right to a good standard of living.</b> (Article 27) ...Meeting their physical and social needs. <b>July - The right to be the best that you can be.</b> (Article 29) ...End of year achievement awards, Sports Day. <b>Habits of Mind (HoM):</b> Persisting. 🌳 <b>Outdoor Education</b></p>

\*The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education, and Literacy and Numeracy Frameworks as relevant. Each activity has a particular area of focus, e.g. Communication but will also allow ample opportunity to promote cross-curricular skills.  
Our Welsh focus for this topic is "head, shoulders, knees..." (song/rhyme) as well as "Bore da/Prynhawn da" (Greetings)

Outdoor play - Social interaction, motor skills		Reflective worship & Assembly, RE stories - How should we care for our world?
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