

Communication & Interaction

(Languages, literacy and communication (incorporating ICT and LNF)

Topic Books

Handa's Hen

Mama Panya's Pancakes

Kapiti Plain

Topic Films

The Lion King

Tica tales

Activities based on topic books and films

- Sensory stories and exploration
- Choice making activities
- Using a search engine to find topic based images with the help of cue cards
- Mark making using crayons and paint on textured paper to create an animal print
- Colouring activities
- Listening activities using animal sound effects
- Espresso activities of Handa's hen
- Clicker 7 activities to make a class book of African animals

Sensory and Creative

(Expressive arts)

Activate African effects in the sensory room

Exploration of topic based sensory trays

Weaving activities

Make African type beads from play dough and decorate

Animal prints

Make African masks

Make papier mache bowls

Make musical shakers

Accompany African music with percussion instruments

Class U4



Africa Summer Term 2017

Independence (and community involvement)

Make traditional African pancakes

Taste African fruit and vegetables

Cookery activities using food grown in Africa e.g.

banana smoothies

fruit salad

rice/couscous recipes

herbal teas

Mini -Enterprise - make and sell fruit smoothies to staff and students

 Outdoor Education

Cognition & Learning

(Mathematics and numeracy/Science and technology/Humanities/DC.

- Sensory investigation/exploration of "hot and cold".
Pembrokeshire Africa
- Sensory investigation/exploration of dry and wet habitats
- Pembrokeshire and Africa
- Topic based matching and sorting activities e.g.
Pembrokeshire farm animals and safari animals
- Topic based sequencing activities
- Gardening activities to include sensory exploration of
school gardens and comparing what happens to plants if
they are not watered
- Investigate/explore some materials used to make African
homes - thatch/straw and dried mud. Have a go at making
our own!
- Create topic based Picollage posters
- Use switches to activate African effects in the sensory
room

Health and Well-being

(Physical, RE and PSD)

Listen and dance/move to African music

Taste African foods

Move rhythm sticks to African music

Watch video clips of people in Africa balancing items on head and
have a go ourselves!


Investigate/Explore our school outdoor environments

Visit to Folly Farm

RE - Thinking of others and helping others

Noahs Ark

Swimming, bikemobility, walking and physiotherapy programmes

		
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*The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education, and Literacy and Numeracy Frameworks as relevant. Each activity has a particular area of focus e.g. Communication, but will allow ample opportunity to promote cross curricular skills. Our Welsh focus for this topic is(song/rhyme) and(Greetings)