



# KS1-2

# Animate 1

lesson plans 

## Context

The animate tool is a fantastic way of engaging children. They can use the work they create as a starting point for writing.

Children need plenty of time to explore the 'paint' tools in JIT.

## Learning Objectives

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Learning Outcomes

**All children:** will create a simple animation using a given space background and star images.

**Most children:** will create a simple animation, designing their own space background and star images.

**Some children:** will create a more complex animation that has a rocket moving across the sky.

## Cross curricular links

Art

## Vocabulary

Animate, frame, background, image.

## Resources

[Starry sky animation example.](#)

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## Introduction

Show example (starry sky). Ask the children to explain what is happening in the picture. Introduce the word animate. Explain that the children are going to create their own animation.

## Main Activities

Open JIT5 and click on the pink animate button. Explain the need for a background and show the children how to create one by choosing from the templates selection. Scroll across to find the space background frame. Create the first frame by selecting stars from the image gallery. Build up the animation by putting stars in each new frame. Click play to see the animation.

### Task 1

Create your own twinkling starry sky.

#### Stop the class

Share what the children have done. Show the children how to make the stars twinkle by changing the size of the star images, but placing them on the same spot in each frame. Point out the faint image on each new frame of the stars from the previous frame (this helps the children to make sure they place them in the same spot each time).

### Task 2

Create your own twinkling starry sky by changing the size of the stars each time.

**Stop the class** and share what they have created. Show the children how to create their own background with the paint tools by selecting the blank template and clicking on the first box next to the play button (the background frame).

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## Assessment

Children can save their work enabling the teacher to assess what they have produced after the lesson. The work can also be blogged. The children can then peer assess and leave comments. In order for the children to do this, the work will need to be moderated by the teacher. Children's comments can quickly and easily be approved as the children write them. (see 'How to blog')

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