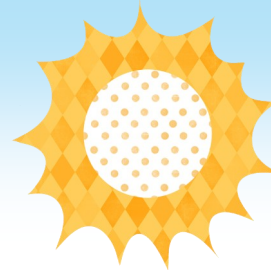


CARING, SHARING LEARNING TOGETHER



Chawson's Monthly Newsletter Supplement

Edition 1 September 2014

Celebration Assemblies off to a great start

Did you know that every Friday afternoon the children attend a weekly celebration assembly? This is our chance to share good work from the week (a great honour), collect much anticipated certificates and find out who the teachers have chosen as the 'Citizens of the week'!

We were extra excited in week one when we also got a chance to share so many summer homework projects- with teachers leading the applause and cheers!



Key Stage 2 classes are also keen to win the popular attendance trophy which is awarded to the class with the best attendance for the week.

Have you tried our new playground markings yet?

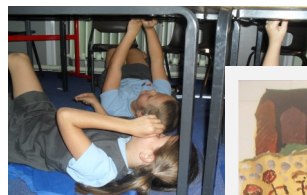
It may seem like old news now but we thought it worth a mention...Children in Years 1 to 4 are loving our new playground markings- bought thanks to the hard work and dedication of the CFSA. As one child announced on the first day back "We have a new playground!"



Yabba Dabba Doo time!

Imagine Mrs Wallace's face as she walks into Year 4 on what she thinks is a normal afternoon... Children on the floor, children under the tables, feet in the air and paint flying! Oh, and a lot of happy children!

Year 4 have had an amazing week as part of their Stone Age topic. They've experienced 'cave' painting first hand and created some stunning art work to decorate their classrooms. Take a look at the pictures to see for yourself.



Lovely Laptops

We are really happy to let you know that we have 15 sparkly new laptops in school. These will mean children have greater access to computers in their lessons and can use them to support their learning as well as having lots of fun! Amongst the first children to use them were our 'Rapid Readers'. Rapid readers is a wonderful piece of specialist software that allows children to make extra progress in their reading. It has voice recognition and is fully interactive. The children love it!

