



# Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones  
Deputy Head: Mrs. C. Roderick

*Giving our children the roots to grow and the wings to fly*

## Year 3 Week Beginning 18.05.2020

Literacy Focus:

Poetry Writing

### **Its raining pigs and noodles** by Jack Prelutsky

It's raining pigs and noodles,  
It's pouring frogs and hats,  
Chrysanthemums and poodles,  
Bananas, brooms, and cats.  
Assorted prunes and parrots  
Are dropping from the sky,  
Here come a bunch of carrots,  
Some hippopotami.

It's raining pens and pickles,  
And eggs and silverware.  
A flood of figs and nickels  
Are falling through the air.  
I see a swan, a sweater,  
A clock, a model train-  
I like it so much better  
Than when its raining rain.

Last week on May 14<sup>th</sup> it was Dylan Day – a day to celebrate the life and work of Welsh poet Dylan Thomas. So, we thought that this week we would look at poetry. Poetry can take any form, from a list of describing words in a list poem to alliteration and rhyming words. The choice is yours!

To begin with we'll look at the poem 'It's raining pigs and noodles' and identify different types of words. You can then go one to write your own in a similar style (you might want to try to include rhyming words, but you don't have to)



The success criteria is differentiated according to the Chilli Challenge – 3 levels of difficulty and the children can choose which level they would like to attempt. Taking ownership of their learning and challenging themselves appropriately – NOT choosing the easiest option each time!

Red Chilli 'Hot' - Challenging Work.

Orange Chilli 'Spicy' - Moderately Challenging Work.

Yellow Chilli 'Mild' - Less Challenging Work.



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## RWI:

Here's a link to the set 1, 2 and 3 sounds and rhymes - <https://www.copenhagen.islington.sch.uk/wp-content/uploads/2013/10/Read-Write-Inc-Phonics-sound-list-and-rhymes.pdf>

If you need any help, here is a video of how to pronounce the sounds - <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Please continue to practice your reading and your RWI sounds – writing words which include the special friends and sentences that include these words. Can you write any multi-syllabic words (words that have more than one syllable/ part)? Or a root and suffix word?

The root word is a word that stand alone (jump) and the suffix is added to the end (add -ing to make jumping)

Can you add these to a root word –ing, –ed, –er, –est, –y, –ment, –ness, –ful, –less, –ly

## Numeracy Focus

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### Data skills

- \*Collect and record data
- \*Present and analyse data
- \*Interpret results

By means of:

- Lists, tally charts, diagrams and frequency tables.
- Pictograms where one symbol represents more than one unit using a key.
- Bar charts and/or bar graphs.

Data skills and/or handling simply means how one collects, gathers, records, presents, analyses and interprets information in a variety of ways that is helpful and meaningful to others i.e. lists, tally charts, diagrams, frequency tables, pictograms, bar charts and/or bar graphs etc.

Data Handling is also sometimes recognised as statistics and you will regularly come across it in the learning of both Maths and Science.

Here is a link on 'The School Run' webpage to explain in more depth about Data Skills/Handling and on the page there are further links to explain more specifically about lists, tally charts, diagrams, frequency tables, pictograms, bar charts and/or bar graphs etc. <https://www.theschoolrun.com/data-handling>



The majority of the daily practise/tasks will be differentiated using a 'Chilli Challenge' learning strategy, which is designed to allow children to have a degree of choice on their practise/tasks. The thought behind this is that children who are allowed to have a choice as a result take more ownership of their learning and more frequently challenge themselves appropriately. Simply put:  
Red Chilli 'Hot'- Challenging Work.



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	Orange Chilli 'Spicy'- Moderately Challenging Work. Yellow Chilli 'Mild'- Less Challenging Work. How hot will they go?
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	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Read the poem '<b>It's raining pigs and noodles</b>' with an adult. Discuss any tricky or new words.</p> <p>Write down the nouns in the poem (remember a noun is the name of an object).</p> <p>Write <b>3</b> sentences that begin: Its' raining .....</p> <p>Choose 2 nouns for each sentence</p> <p>e.g. It's raining <b>slippers</b> and <b>bowls</b></p>	<p>Can you spot any alliteration in the poem?          Alliteration – using words that begin with the same sounds.</p> <p>Write <b>4</b> sentences that begin:          It's raining .....</p> <p>Choose 2 nouns that start with the same sound for each sentence.</p> <p>e.g.          It's raining <b>pens</b> and <b>pencils</b>          It's raining <b>flowers</b> and <b>frogs</b></p>	<p>Can you spot any rhyme in the poem?          Write down the pairs of rhyming words you find.</p> <p>Can you write your own pairs of rhyming words? Can you put them into a short verse, like this?</p> <p>It's raining <b>cows</b> and <b>candles</b>          It's raining cats and <b>dogs</b>          It's raining <b>slippers</b> and <b>sandals</b>          It's raining spoons and <b>frogs</b></p>	<p>Synonyms are words that we use that have the same meaning.          For example:          Happy – cheerful – jubilant – joyful – merry - glad</p> <p>Can you think of synonyms for 'raining'? Other words we use to say that it's raining.</p> <p>Write some of your previous sentences but include the synonyms instead of 'raining'</p>	<p>Pull all of your efforts together to write your own 'Its' raining' poem.</p> <p>Here's your success criteria of what to try to include:</p> <p>Red chilli 'Hot'          *nouns          *alliteration          *rhyme          *synonyms for rain</p> <p>Orange chilli 'Spicy'          *nouns          *alliteration          *rhyme</p> <p>Yellow chilli 'mild'          *nouns          *alliteration</p> <p>Choose one from the list or all – it's up to you but <b>DON'T</b> go for the easiest option.          Challenge yourselves.          Record yourselves and send us the clips.</p>



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<p>Numeracy</p>	<p><b>Data skills daily lesson 1-</b></p> <p><b>Learn:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zg6tyrd/articles/zgg9pbk">https://www.bbc.co.uk/bitesize/topics/zg6tyrd/articles/zgg9pbk</a></p> <ul style="list-style-type: none"> <li>Click on the link above and watch the video clip to learn about how to collect data.</li> <li>On the same link above play the Golf scorecard game.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z3c2gdm">https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z3c2gdm</a></p> <ul style="list-style-type: none"> <li>Click on the link above and watch the video clip to learn about how to use a simple data table.</li> <li>On the same link above play and label the Column and Rows on the Golf scorecard game.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn">https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn</a></p> <ul style="list-style-type: none"> <li>Click on the link above and watch the</li> </ul>	<p><b>Data skills daily lesson 2-</b></p> <p><b>Learn:</b> <a href="https://www.bbc.co.uk/bitesize/clips/zg4d2hv">https://www.bbc.co.uk/bitesize/clips/zg4d2hv</a></p> <ul style="list-style-type: none"> <li>Click on the link above and watch the video clip to learn about Pictograms.</li> </ul> <p><b>Practise/Task:</b> Complete the Pictogram Chilli Challenge (Click on the page and number below as it is a link to the work): Red Chilli ‘Hot’- <b><u>Page 45</u></b> <b><u>Page 46</u></b> <b><u>Page 47</u></b> <b><u>Page 48</u></b></p> <p>Orange Chilli ‘Spicy’-. <b><u>Page 45</u></b> <b><u>Page 46</u></b> <b><u>Page 47</u></b></p> <p>Yellow Chilli ‘Mild’- <b><u>Page 45</u></b> <b><u>Page 46</u></b></p>	<p><b>Data skills daily lesson 3-</b></p> <p><b>Learn:</b> <a href="https://www.bbc.co.uk/bitesize/clips/z28jxnb">https://www.bbc.co.uk/bitesize/clips/z28jxnb</a></p> <ul style="list-style-type: none"> <li>Click on the link above and watch the video clip to learn about bar graphs/chart and how to interpret them.</li> </ul> <p><b>Practise/Task:</b> Complete the Bar graphs/charts Chilli Challenge (Click on the page and number below as it is a link to the work): Red Chilli ‘Hot’- <b><u>Page 45</u></b> <b><u>Page 47</u></b> <b><u>Page 48</u></b> <b><u>Page 30</u></b> <b><u>Page 31</u></b></p> <p>Orange Chilli ‘Spicy’-. <b><u>Page 45</u></b> <b><u>Page 47</u></b> <b><u>Page 48</u></b> <b><u>Page 30</u></b></p> <p>Yellow Chilli ‘Mild’- <b><u>Page 45</u></b> <b><u>Page 47</u></b></p>	<p><b>Data skills daily lesson 4-</b></p> <p><b>Practise/Task:</b></p> <p>Click on the links below to play the following games that will allow children to apply their Data Skills previously learned.</p> <p>Bar charts- <a href="https://mathsframe.co.uk/en/resources/resource/51/bar_charts">https://mathsframe.co.uk/en/resources/resource/51/bar_charts</a></p> <p>Fishing- <a href="http://toytheater.com/fishing/">http://toytheater.com/fishing/</a></p> <p>Fruit fall- <a href="http://toytheater.com/fruit-fall/">http://toytheater.com/fruit-fall/</a></p> <p>Interpreting data- <a href="http://flash.topmarks.co.uk/4771">http://flash.topmarks.co.uk/4771</a></p>	<p><b>Data skills daily lesson 5-</b></p> <p><b>Practise/Apply/Task:</b></p> <p>Please can your children activate and apply their prior knowledge on ‘Data Skills’ choosing an area that interests them. It can be whatever they like here are some suggestions they can do in and around the house or out on their daily exercises with family members: favourite meals, fruit, drinks, sports, clothes, miniature beasts found (Please do not move), types of recycling, types of vehicles, colour of vehicles etc.</p> <ul style="list-style-type: none"> <li>They need to Collect and record their data on their choice selecting a Tally chart or Frequency table.</li> <li>Next they will need to present their data collected from their Tally chart or Frequency table as a bar graph/chart or Pictogram and analyse it.</li> <li>Finally they should interpret their results</li> </ul>
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	<p>video clip to learn about how data is displayed.</p> <ul style="list-style-type: none"> <li>On the same link above play and label the types of data visualisation game.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/clips/zbmtfg8">https://www.bbc.co.uk/bitesize/clips/zbmtfg8</a></p> <ul style="list-style-type: none"> <li>Click on the link above and watch the video clip to introduce you to data collection.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/clips/z7r9jxs">https://www.bbc.co.uk/bitesize/clips/z7r9jxs</a></p> <ul style="list-style-type: none"> <li>Click on the link above and watch the video clip to learn about data organisation and tallying.</li> </ul> <p><b>Practise/Task:</b>          Complete Frequency tables worksheet (Click on the page and number below as it is a link to the work): <b>Page 46.</b></p>		<p><b>Page 48</b></p>		<p>and provide answers for what was the most common (Highest) and what was the least common (Lowest).</p> <p>*This work can be done on any paper however I have included some templates below for your intention. Please can a picture be taken of their work and emailed to me via their Hwb with a short sentence attached explaining their chosen Data Skills!</p> <p>Tally chart template-  <a href="https://www.twinkl.co.uk/resource/t-l-5252-tally-template">https://www.twinkl.co.uk/resource/t-l-5252-tally-template</a></p> <p>Bar graph template-  <a href="https://www.twinkl.co.uk/resource/t-n-615-bar-graph-template">https://www.twinkl.co.uk/resource/t-n-615-bar-graph-template</a></p> <p>Pictogram template-  <a href="https://www.twinkl.co.uk/resource/t2-m-1532-making-pictograms-templates">https://www.twinkl.co.uk/resource/t2-m-1532-making-pictograms-templates</a></p>
Well Being tasks	In your own words write down the meaning of kindness.	You have 2 options: 1. Write a note to family member that	Do something kind for someone else at	Write a 'Kindness' poem.	



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	<p>Write a list of acts of kindness. How many can you think of that you could do while we are at home? Keep this list safe. Throughout the week try to do as many of your acts of kindness as you can. Tick them off as you go.</p>	<p>you haven't seen because of lockdown. Decorate it and send it to them – either through the post or as a picture message. Decorate a window at home or draw a picture to put in your window that remind people to be kind.</p>	<p>home – make them a snack, help them with a job, write them a nice note.</p>	<p>It could follow the style of 'It's raining' Or you could write an acrostic, a list poem or a haiku (all of these we have done in school)</p>
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Please share with us what you have been doing and we can share with your friends. Also let us know if there is anything you need support with – we are here to help.