



Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly

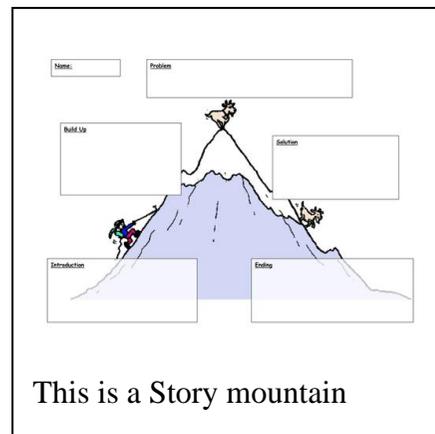
Year 3 Week Beginning 15.06.2020

Literacy Focus:

Fiction - Story writing – Innovating a well-known story

Innovating is where the children use a story that they know and make changes to certain parts so that it becomes their own

Story Map example:



This is a Story mountain

We will be looking at a traditional tale – Jack and the Beanstalk

The pupils need to know the story really well so we have included clips and PowerPoints of the story that will help them remember what happens.

The process starts with a story map which shows the journey of the story, then the children decide which parts they want to change – it could be

- the character,
- where he/she was going,
- what they were given (beans), the beanstalk,
- who/ what was at the top of the beanstalk,
- what was taken from the baddie

Story Checklist

Does my story have:

capital letters to start sentences?	
full stops to end sentences?	
2 characters?	
a setting?	
strong verbs?	
what the characters, see, hear, smell, touch or feel?	
an exciting part or a problem	
an ending where the problem is solved?	
different words to start sentences?	
speech marks for words spoken	

This method makes it less daunting when we think about writing a story (because we can magpie ideas from the original).

Things to remember when we are writing story:



Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly



The success criteria is differentiated according to the Chilli Challenge – 3 levels of difficulty and the children can choose which level they would like to attempt. Taking ownership of their learning and challenging themselves appropriately – NOT choosing the easiest option each time!

Red Chilli 'Hot' - Challenging Work.
Orange Chilli 'Spicy' - Moderately Challenging Work.
Yellow Chilli 'Mild' - Less Challenging Work.

RWI:

Here's a link to the set 1, 2 and 3 sounds and rhymes - <https://www.copenhagen.islington.sch.uk/wp-content/uploads/2013/10/Read-Write-Inc-Phonics-sound-list-and-rhymes.pdf>

If you need any help, here is a video of how to pronounce the sounds - <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Please continue to practice your reading and your RWI sounds – writing words which include the special friends and sentences that include these words.

Can you write any multi-syllabic words (words that have more than one syllable/ part)? Or a root and suffix word?

The root word is a word that stand alone (jump) and the suffix is added to the end (add -ing to make jumping)

Can you add these to a root word –ing, –ed, –er, –est, –y, –ment, –ness, –ful, –less, –ly

Numeracy Focus

***Geometry: Recognising properties of 2D shapes including lines, angles and symmetry.**

***Measurement: Recognise, use standard units of measure and calculate the perimeter of 2D shapes.**

***Geometry: Recognising properties of 2D shapes including lines, angles and symmetry.**

Firstly is important to recognise 2D (two-dimensional) shapes are different from 3D (three-dimensional) shapes. Simply put 2D shapes are 'flat' and 3D shapes are not. Additionally it is important to identify and describe the properties of 2D shapes (square, rectangle, triangle, circle, pentagon, hexagon, heptagon, octagon, nonagon, decagon, parallelogram, rhombus, kite, quadrilateral, trapezium). A polygon is any 2D shape with straight lines i.e. triangle, pentagon, hexagon etc. 2D shapes have sides and vertices. A vertex is a point where two or more lines meet (Plural of vertex is vertices). Also 2D shapes contain:

- Symmetry: When something is the same on both sides. A shape has symmetry if a

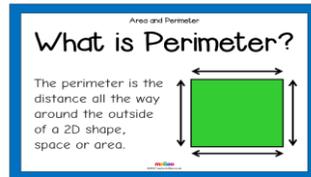


Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly

2D Shapes		
Name	Sides	Vertices
triangle	3	3
circle	1	0
square	4	4
rectangle	4	4
pentagon	5	5
hexagon	6	6
oval	1	0
rhombus	4	4
trapezium	4	4



central dividing line (mirror line) can be drawn on it to confirm that both sides of the shape are exactly the same.

- Line symmetry: Patterns or shapes can have multiple lines of symmetry, depending on how many times the shape can be folded in half and still remain the same on both sides.
- Horizontal lines: A line that runs right and left across the page.
- Vertical lines: A line that runs up and down the page.
- Perpendicular lines: When two lines are perpendicular, they are at right angles to each other.
- Parallel lines: Are straight lines that constantly stay the same distance from each other and never meet.

Here is a link on 'The School Run' webpage to explain in more depth about properties of 2D shapes including lines, angles and symmetry: <https://www.theschoolrun.com/what-are-the-names-of-2d-and-3d-shapes>

***Measurement: Recognise, use standard units of measure and calculate the perimeter of 2D shapes.** *Perimeter is the distance around the edge of a 2D shape (Sometimes referred to as if an ant walks around the edge of a shape).*

Here is a link on 'The School Run' webpage to explain in more depth about Perimeters and measuring them: <https://www.theschoolrun.com/what-is-the-perimeter>



The majority of the daily practise/tasks will be differentiated using a 'Chilli Challenge' learning strategy, which is designed to allow children to have a degree of choice on their practise/tasks. The thought behind this is that children who are allowed to have a choice as a result take more ownership of their learning and more frequently challenge themselves appropriately. Simply put:

Red Chilli 'Hot'- Challenging Work.

Orange Chilli 'Spicy'- Moderately Challenging Work.

Yellow Chilli 'Mild'- Less Challenging Work.



Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly

	How hot will they go?
--	-----------------------

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Get to know the story</u></p> <p>View as many of these link as you can to really get to know the story</p> <p>BBC Teach</p> <p>You tube cartoon version</p> <p>PowerPoint of the story</p> <p>When you have a good idea of the story then draw your own story map showing what happens.</p> <p>A story map has pictures of each part of the story from start to finish.</p> <p>You can include some key words and phrases BUT DO NOT write the story on the map. It is just a reminder in pictures. Have a look at the one on page 1 of this document.</p>	<p><u>Making the changes</u></p> <p>Decide in the parts that you want to change.</p> <p>Red chilli challenge: Make as many changes as you want</p> <p>Orange chilli challenge: Choose 4 parts to change</p> <p>Yellow chilli challenge: Choose 2 parts to change</p> <p>When you have chosen your changes then draw them out on separate pieces of paper and place them on top of your story map So you can still see the original map but your changes are on top of the original story. Like in this picture here</p>	<p><u>Planning your story</u></p> <p>Record the different parts of the story onto a story mountain.</p> <p>Click here for a guide on what to write in each part.</p> <p>Click here for a template to follow.</p> <p>Again DO NOT write the whole story in the boxes. The story mountain gives you the chance to plan out/ plot what happens from beginning to end.</p> <p>Red chilli challenge: Write a maximum of short sentences in each box – you will add more to it when you write your story out in full</p> <p>Orange chilli challenge: Write 3 short sentences in each box to get an idea of what happens in each part – you will add more when you write your story in full.</p>	<p><u>You are an author</u></p> <p>Now you can write your story out IN FULL. It's the time to add descriptions and dialogue to bring your story to life.</p> <p>Red chilli challenge: Write out your story. Include as much detail as possible. Use paragraphs to show the different parts to your story. Your checklist is here</p> <p>Orange chilli challenge: Write out your story by adding more detail to what you have included in your story mountain boxes. Remember extra detail brings the story to life. Your checklist is here</p> <p>Yellow chilli challenge: Record your story on a story board. Click here for an example Your checklist is here</p>	<p>It would be fantastic if you could read your story and ask someone to record you or just send it to us as a photo or type it up on Hwb.</p> <p>As an extension – can you design a front cover if your story was to be put into a book?</p> <p>Please email any work to us or send images to roderickc@hwbcymru.net jamesk283@hwbcymru.net</p> <p>or you can send us photos on dojo.</p>



Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly

			<p>Yellow chilli challenge: Write one or two sentences in each box to explain what happens in each part.</p>		
Numeracy	<p>Geometry (Recognising properties of 2D shapes) Daily lesson 1-</p> <p>Learn: What are 2D Shapes</p> <ul style="list-style-type: none"> Click on the link above and watch the video clip to learn about 2D Shapes. On the same link above play the match the name to the shape game. On the same link above play the match the number of sides to the shape game. On the same link above play the what are 2D shapes quiz. <p>How to identify different Polygons</p>	<p>Geometry (Recognising properties of 2D shapes) Daily lesson 2-</p> <p>Learn: What are 2D Shapes</p> <ul style="list-style-type: none"> Click on the link above and recap about what 2D Shapes are and their properties. On the same link above watch the BBC Teach 'Titch and Ted' about 2D Shapes. <p>Practise/Task: Complete the 2D Shape worksheets (Click on the page and number below as it is a link to the work):</p> <p>Red Chilli 'Hot'- Abacus B2pg32 Abacus B2pg31 Abacus B2pg30</p>	<p>Geometry (Recognising properties of 2D shapes including lines, angles and symmetry) Daily lesson 3-</p> <p>Learn: What are 2D Shapes</p> <ul style="list-style-type: none"> Click on the link above and watch all the video clips to learn about 2D Shapes including lines, angles and symmetry. <p>Practise/Task: *On the same link above complete Activity 1 '2D shape hunt' (See what 2D shapes we can find around the house. Draw and label them on your piece of paper). *Complete the 2D Shape including lines, angles and symmetry worksheets (Click on the page and number below as</p>	<p>Measurement (Recognise, use standard units of measure and calculate the perimeter of 2D shapes) Daily lesson 1-</p> <p>Learn: What is Perimeter</p> <ul style="list-style-type: none"> Click on the link above and watch the video clip to learn about Perimeter. On the same link above play the x2 work out the perimeter of the park games. On the same link above play the what is the perimeter quiz. <p>Practise/Task: Complete the Perimeter worksheets (Click on the page and number below as it is a link to the work):</p>	<p>Measurement (Recognise, use standard units of measure and calculate the perimeter of 2D shapes) Daily lesson 2-</p> <p>Learn: What is Perimeter</p> <ul style="list-style-type: none"> Click on the link above and recap about perimeter. On the same link above watch the beginning part of the BBC Teach video about perimeter. <p>Practise/Task: Complete the Perimeter worksheets (Click on the page and number below as it is a link to the work):</p> <p>Red Chilli 'Hot'- Abacus B3pg55 Abacus B3pg69</p>



Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly

	<ul style="list-style-type: none"> Click on the link above and watch the video clip to learn how to identify what polygons are. On the same link above play the fill in the gaps game. On the same link above play how to identify a polygon quiz. <p>Practise/Task: Complete the 2D Shape worksheets (Click on the page and number below as it is a link to the work):</p> <p>Red Chilli 'Hot'- Abacus Bev1pg 29 Abacus Bev1pg 28 Abacus Bev1pg 27 Abacus Bev1pg 26</p> <p>Orange Chilli 'Spicy'-. Abacus Bev1pg 28 Abacus Bev1pg 27 Abacus Bev1pg 26</p> <p>Yellow Chilli 'Mild'- Abacus Bev1pg 27</p>	<p>Orange Chilli 'Spicy'-. Abacus B2pg31 Abacus B2pg30</p> <p>Yellow Chilli 'Mild'- Abacus B2pg30</p> <p>*On the link below practise and recognise your 2D shapes with the Topmarks game: PIENADO</p> <p>*Supportive Templates 2D Shape Properties Polygons</p> <p>*This work can be done on any paper also supportive template are included above. Please can a picture be taken of their work and emailed to me via their Hwb with a short sentence attached.</p>	<p>it is a link to the work):</p> <p>Red Chilli 'Hot'- Abacus B3pg66 Abacus B3pg65 Abacus B3pg64</p> <p>Orange Chilli 'Spicy'-. Abacus B3pg65 Abacus B3pg64</p> <p>Yellow Chilli 'Mild'- Abacus B3pg64</p> <p>*On the link below practise and recognise your 2D shapes with the BBC Bitesize game: BBC Bitesize Karate Cats Maths</p> <p>*Supportive Templates 2D Shape Properties Polygons</p> <p>*This work can be done on any paper also supportive template are included above. Please can a picture be taken of their work and emailed to me via their Hwb with a short sentence attached.</p>	<p>Red Chilli 'Hot'- Abacus B2pg36 Abacus B2pg35 Abacus B2pg34 Abacus B2pg33</p> <p>Orange Chilli 'Spicy'-. Abacus B2pg35 Abacus B2pg34 Abacus B2pg33</p> <p>Yellow Chilli 'Mild'- Abacus B2pg34 Abacus B2pg33</p> <p>*On the link below practise and recognise perimeters of shapes with the Topmarks game: Perimeter Explorer Perimeter</p> <p>*Supportive Templates Perimeter</p> <p>*This work can be done on any paper also supportive template are included above. Please can a picture be taken of their work and emailed to me via their Hwb with a short sentence attached.</p>	<p>Abacus B3pg68 Abacus B3pg67</p> <p>Orange Chilli 'Spicy'-. Abacus B3pg69 Abacus B3pg68 Abacus B3pg67</p> <p>Yellow Chilli 'Mild'- Abacus B3pg68 Abacus B3pg67</p> <p>*On the link below practise and recognise perimeters of shapes with the Topmarks game: Perim Bots</p> <p>*Supportive Templates Perimeter</p> <p>*This work can be done on any paper also supportive template are included above. Please can a picture be taken of their work and emailed to me via their Hwb with a short sentence attached.</p>
--	--	--	--	---	---



Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
 Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly

	<p>Abacus Bev1pg 26</p> <p>*On the link below practise and recognise your 2D shapes with the Topmarks game: Shape Monster</p> <p>*Supportive Templates 2D Shape Properties Polygons</p> <p>*This work can be done on any paper also supportive template are included above. Please can a picture be taken of their work and emailed to me via their Hwb with a short sentence attached.</p>				
Well Being tasks	<p>Lego Challenge</p> <p>Build a marble run or a maze for a Lego character. Try it out! Does it work?</p>	<p>Zentangle art designs</p> <p>Look at this clip https://www.youtube.com/watch?v=HJ220YDgsLo</p> <p>Create your own zentangle art designs. They are so simple but very effective. You could draw yours in the shape of a circle, square, rectangle triangle.</p>	<p>Play the game ‘ Would you rather...’</p> <p>Click on this link and think about what you would rather..... https://conversationstartersworld.com/would-you-rather-questions/</p> <p>Remember that you need to have a reason behind your decision.</p>	<p>Dr Jim Nast and his challenge</p> <p>Get some exercise – do some physical activity and let Dr Jim Nast know. He’s the character on our school Facebook page who wants to know how you are working towards becoming ‘Healthy, Confident individuals’</p> <p>Take some pictures and let him know.</p>	



Ysgol Gynradd Coedffranc Primary School

Headteacher: Mr. G. Jones
Deputy Head: Mrs. C. Roderick

Giving our children the roots to grow and the wings to fly



Please share with us what you have been doing and we can share with your friends. Also let us know if there is anything you need support with – we are here to help.