

Planning for Nursery Parents
Why can't I have chocolate for breakfast?
Week 2

Firstly, thank you to all of the families that I spoke to over the phone last week. It was lovely to speak with you and hear how everyone was getting on during this unusual time. Another big thank you to those parents that have uploaded evidence of their child's learning onto J2e. As not all families have their access to J2e yet, I will continue for now to upload the activity plan onto the Nursery page on the school website.

Secondly, if you are still working on activities from Week 1, please just carry on if you wish and move on to the next week when you are ready.

Please continue to practice some basics daily, like mark-making and retelling The Little Red Hen story. Full-time children should also do some RWI phonics practice daily on Set 1 sounds. I have included this week a link to the number formation rhymes that we use in the Nursery. These rhymes should also be practice several times a week. Full-time children are familiar with these.

This week's activities are centred loosely around a tea party concept. Songs include Polly Put the Kettle On, I'm a Little Teapot, and 5 Currant Buns. The Tiger Who Came to Tea is the focus book for this week. These songs and the story should be repetitive through the week; repetition is really important when learning new songs and stories. This week we would also like you to look at Where Does Our Food Come From? and The 5 Senses.

Finally, please read through the activity plan before beginning, as some activities are linked. Most importantly, keep it fun! If your child struggles with an activity like the One More Game, adapt it to make it simpler or scrap it and move on to another math activity. We hope you enjoy these activities and have fun!

Keep safe & Keep Engaged!
Diolch,
Mrs. Muldoon & Mrs. James

NOTE: Evidence of an activity can be uploaded in many types; photo, video or audio. Using the J2Launch App, in the top right corner you can select file, photo, audio or video. While capturing in the app, it is instantly uploaded into your child's account.

	Language, Literacy and Communication Skills	Mathematical Skills	Personal & Social Development, and Well-being	Knowledge and Understanding of the World	Physical Development and Play	Creative Development
<p>Week 2 Tea Party Important this Week:</p> <ul style="list-style-type: none"> • Little Red Hen daily • The Tiger who came to Tea • 5 currant buns song and play • The 5 Senses • Where does food come from? • Tea-making water play. 	<p>Sing Morning Songs</p> <p>Little Red Hen Story & continue practice acting/ telling the story once a day.</p> <p>Read, Write, Inc practice set 1 sounds.</p> <p>Learn the song Polly put the kettle on. Learn the song and actions for I'm a little teapot. See words below as some may differ.</p> <p>Share the story book The Tiger who came to tea. Discuss what would happen if the Tiger came for tea in your house.</p> <p>Mark-making Lines practice.</p> <p>Name practice:</p>	<p>Learn and practice the song 5 currant buns. Make some pretend buns and practice through play with real pennies like this example.</p> <p>Create a One more game. See instructions below.</p> <p>Coins around a mug activity. See instructions below.</p> <p>Continue grouping or sorting activities with different household items. Try sorting spices into groups by colour, size or shape.</p> <p>Practice Number formation rhymes. Click here for the number rhymes. Click here for advice.</p>	<p>Learn about the 5 senses. Discuss the five senses and questions with your child.</p> <p>Do a 5 Senses Scavenger Hunt. Make up your own senses scavenger hunt. See below for ideas.</p> <p>Make your own poster of the five senses using magazines or junk mail like the example below.</p> <p>Cook something together. Discuss how we use our senses. Discuss where the different food ingredients come from.</p> <p>Have tea together, or make homemade lemonade.</p>	<p>Where does food come from? Discuss the slides and the questions with your child.</p> <p>During mealtimes, discuss where the main ingredients of your food come from.</p> <p>Smelly Jelly! Explore qualities of jelly in different states. See below for description.</p> <p>What's inside? Investigate fruit and vegetables. See below for description.</p> <p>Try some food experiments at home. Here are 3 easy ones to try: Secret Bananas, Magic Milk, and Dancing Raisins.</p>	<p>Tea-making water play. Provide a container with water, cups, different sized spoons, and carafes/ jugs (anything you have to pour with). Provide real tea bags. Herbal tea bags are also a good sensory experience. Ration the tea bags out just a few at a time and set up in the garden for easy clean up. Allow your child to open the used teabags to explore the contents. If you have a toy tiger, let him come for tea.</p> <p>Keep practicing the Banana Song from Week 1.</p> <p>Try the Banana Minions Zumba session.</p>	<p>Share The Tiger who came to Tea. Can you make a tin of tiger food to keep in your house? Use an empty container and decorate the outside. Find things in your garden or in the house to be the tiger food.</p> <p>Make pretend currant buns using playdoh or salt dough. If you don't have flour, get creative. Use other materials: Balled up newspaper can be taped and painted. Balled up socks. Draw the buns, colour, cut out & attach to a stick.</p> <p>Use cut fruit or veg from What's Inside activity to print/ stamp onto paper or fabric if you have paint.</p>

Polly Put the Kettle On	I'm a Little Teapot
<p>Polly, put the kettle on, Polly, put the kettle on, Polly, put the kettle on, We'll all have tea.</p> <p>Sukey, take it off again, Sukey, take it off again, Sukey, take it off again, They've all gone away.</p> <p>Blow the fire and make the toast, Put the muffins on to roast, Blow the fire and make the toast, We'll all have tea.</p>	<p>I'm a little tea pot Short and stout Here is my handle (one hand on hip) Here is my spout. (other arm out straight)</p> <p>When the tea is ready Hear me shout Then tip me over And pour me out. (lean over toward spout)</p> <p>I'm a clever teapot, Yes it's true Here let me show you What I can do.</p> <p>I can change my handle And my spout (switch arm positions) Just tip me over And pour me out. (lean over toward spout)</p>

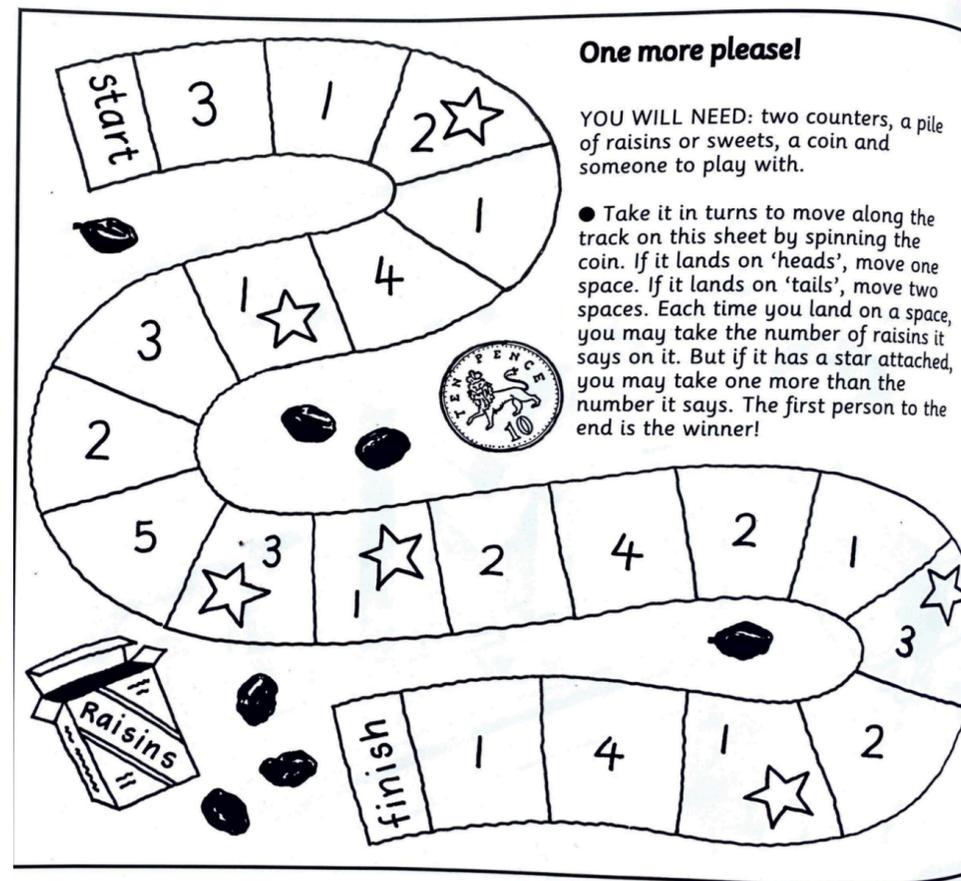
The One More Game:

This game helps to reinforce counting and the concept of 'one more'. This type of game play also supports language, communication and turn-taking skills. You can play "what's one more than" with different numbers; Part-time children make using 1,2,3 and full-time children 1-5.

What you need:

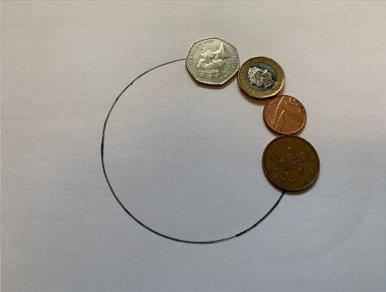
- paper and pen
- a 1p coin
- some type of small snack, like raisins or cereal pieces
- Two small toy items to use as counters

Draw out a simple game board like below and practice playing with your child.



Coins around a Mug:

Measuring around things can be difficult for very young children, as they begin to understand that distance around something is still a 'length'. This activity also supports counting and coin recognition. This mug activity can be done with any objects; a smaller beaker or lid may be used or extended ideas listed below following the same steps.

				
<p>Step 1: Help your child trace a circle around the object onto the paper.</p>	<p>Step 2: Look at the circle that you've drawn on the paper. Place one or two coins on the line and ask your child to guess how many coins it will take to cover the line. (This is skill practice for estimation.)</p>	<p>Step 3: Encourage your child to carefully cover the line with different types of coins. Let children investigate coins if they want to. Talk about different sizes/shapes/colours of the coins. Once the circle is covered, remove any unused coins and put them away.</p>	<p>Step 4: Counting along with your child, encourage them to place the coins in a line on the bottom of the paper. Once they are in a line, count them again with your child. Full-time children may count these independently.</p>	<p>Step 5: Encourage your child to carefully draw a ring around the coins in a line. Or, let your child draw around the individual coins. Write the number of coins on the paper anywhere; or encourage your child to write the number independently.</p>

Praise and encourage throughout the activity. Encourage children to ask questions.

Extend this activity using different objects:

How many socks will go around your favourite Teddy?

How many spoons will go around a plate?

How many shoes will go around a laundry basket?

5 SENSES SCAVENGER HUNT

primary playground

- Find something that makes a crunch sound.
- Find something that tastes sour.
- Find something that smells good.
- Find something smooth.
- Find 3 of the same thing.
- Find something that smells bad.
- Find something that tastes sweet.
- Find something loud.
- Find something long.
- Find something soft.
- Find something white.
- Find something quiet.
- Find something rough.

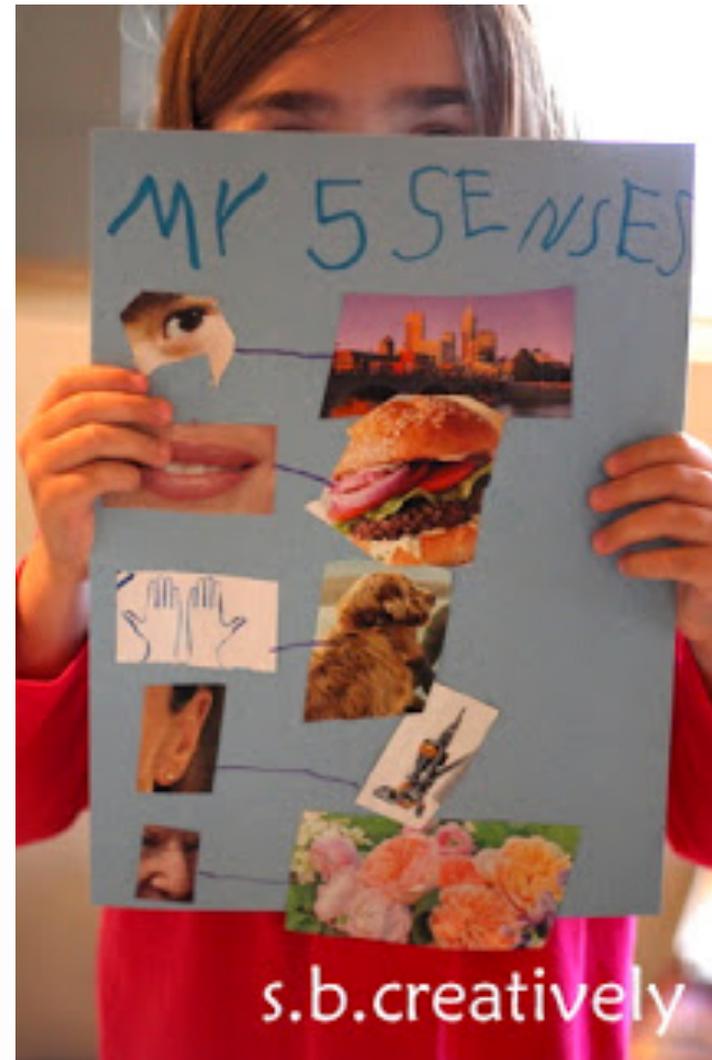


Your Five Senses!

Check the senses that you use with each object.



	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



s.b.creatively

Smelly Jelly! (Science investigation)

Skills:

- Develop fine manipulative skills.
- Explore and experiment.
- Make observations and measurements.

Explore the qualities of jelly in its different states. Use a range of different flavours and start by allowing your child to handle and smell the jelly in its solid state. Can they guess what flavour it is? How do they know? Is it colour or smell? Ask questions based on the 5 senses.

Watch the jelly cubes dissolve into hot water and describe what is happening to the jelly. Pour the liquid into different shapes of containers. Let your child place other ingredients into the jelly, such as jelly sweets or fruit and leave to set. Encourage your child to taste the jelly or scoop the objects out with spoons, plastic tweezers or even their fingers. Enjoy!

What's Inside? (Science investigation)

Skills:

- Develop sensory awareness
- Explore and experiment
- Use and become familiar with common words and phrases for their world.

Investigate different fruits and vegetables to see what's inside. Use what is easily available to you at home; in school we would have used foods like tomatoes, peppers, butternut squash, pomegranate, melon, oranges, limes/lemons, pineapple and cucumber.

Ask your child to smell and handle the different foods and feel the texture of its skin. Ask your child to guess how the food will look inside. Peel/cut the fruit/veg and let your child smell and feel the inside. Talk about what they can see, touch and smell. Let your child help to remove pips or seeds and encourage them to taste the food. Praise for trying new tastes! Allow your child to suck the juice out of half an orange and enjoy getting messy. Extra fruit can be used to make simple smoothies or fruit salads. Left overs can also be used for a creative project printing or stamping with paint.