

**Planning for Nursery Parents**  
**Will you Read Me a Story?**  
**Week 5**

This week's focus is on The Three Little Pigs. Share the traditional story together and choose a few activities from the table below. Important this week is STEM, homes/houses, shape and mark-making/drawing. Please continue with any daily activities that have become part of your routine at home, like singing morning songs, counting songs and name practice. Please also consider the moral of the story and the moral of the alternate story.

Finally, we hope you enjoy these activities and have some fun. Please message us through J2 with any questions or feedback. We appear in J2Message as FaithM and SarahJ.

Keep safe & Keep Engaged!  
Diolch,  
Mrs. Muldoon & Mrs. James

Week 5: The Three Little Pigs

Science & Technology	Humanities	Expressive Arts	Health and Well-Being	Language, Literacy and Communication Cymrag Ail-Iaith	Mathematics and Numeracy
<p>The Big Bad Blow Dryer: STEM activity to test objects that can be blown away and what cannot. See advice below. Note: blowing through a straw supports speech development.</p> <p>Play with The Big Bad Wolf using Turtle in JIT5. This is an early years programming game. Talk about the buttons and directions used to navigate the wolf to the houses.</p> <p>STEM challenge: Building the best house using everyday objects and testing them. <a href="#">Click here</a> for an example.</p>	<p>Share with your child <a href="#">Types of Houses and Homes</a>. Talk about the names and differences between types. Go on a walk and talk about what different types of buildings you can see. Can your child spot different types of houses and buildings? Can they recognise their type of home?</p> <p>Homes in the Past: Just like in fairy tales, homes in the past look different to our homes today. Look at just the <a href="#">images on this page</a> with your child and discuss what is different and anything that is the same.</p>	<p>Use junk-modelling materials to make the characters in the story. See below for some examples to show your child.</p> <p>Have a go! Everyone can learn to draw! Learn and practice how to draw a simple pig. See advice and examples below.</p> <p>Share the song "<a href="#">Who's Afraid of the Big Bad Wolf</a>". Encourage your child to sing along.</p> <p>Learn and practice the <a href="#">Three Pigs Dance</a> moves. Make up your own moves and think about using the number three to the actions.</p>	<p>Play the PE <a href="#">Bean Game</a> and <a href="#">PE with Mr. Rees</a>.</p> <p>Share the alternate version <a href="#">The Three Little Wolves and The Big Bad Pig</a>. Discuss differences and ending. Consider the phrase "stop to smell the flowers" and other things to do when you are angry.</p> <p>Talk with your child about the moral of the story of The Three Little Pigs. What does it mean to be lazy? Why is working hard important?</p> <p>Encourage your child to think of a new ending for the Big Bad Wolf.</p>	<p>Share the traditional story <a href="#">The Three Little Pigs</a>.</p> <p>Continue <a href="#">Once Upon a Picnic</a>. As before, don't point anything out. Encourage your child to narrate what they can see happening. <a href="#">Movie link here</a> &amp; <a href="#">pdf link here</a>.</p> <p>After doing the activity 'Have a go', sit with your child and practice making a simple story map of the story like the <a href="#">example here</a>.</p> <p>Colour, cut and stick this simple <a href="#">story sequence</a>. Encourage your child to retell the story.</p>	<p>Practice counting using <a href="#">this worksheet</a> or make your own version.</p> <p>Practice the number 3. Threes are everywhere. Practice counting, forming and spotting the number three. See below for advice.</p> <p><b>2D Shapes:</b> practice naming the shapes. Write the word for your child to trace in lowercase letters. Count the sides of the shape.</p> <p><b>3D Shapes:</b> Cut and stick activity. Match the object with the 3d shape. Practice looking for objects at home that are the same shapes.</p>

## The Big Bad Blow Dryer!

This is a STEM activity. Using the wind, a fan, a pump, your breath and/or a hair dryer, let your child test a variety of objects to see what can be moved by the wind and what cannot.

Before beginning, gather the objects and ask your child to make predictions. Ask the question "Which objects do you think we can move with wind?" and encourage them to separate the items into two piles of yes and no. Take a photo of their predictions or let them draw pictures to record what they think.

Begin testing the objects one at a time. Before using something like a hair dryer, encourage your child to try and blow the object with their breath or using a straw. Talk about what happens and encourage your child to record what they found out.



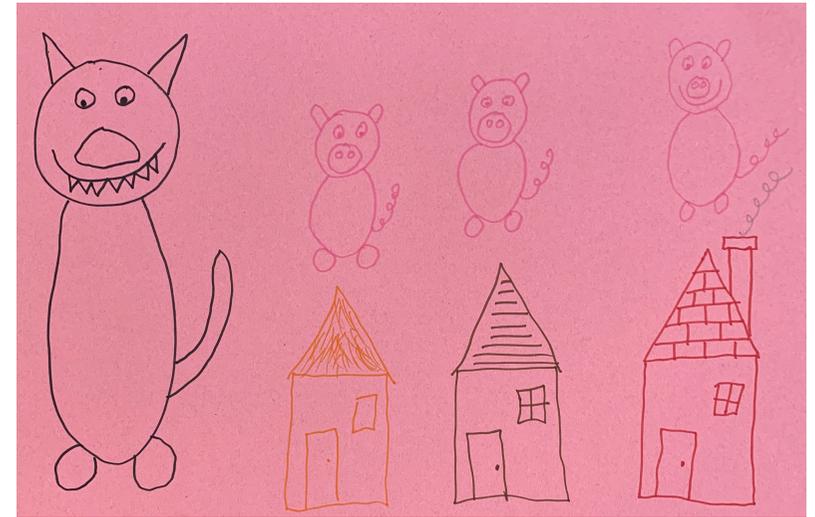
Examples of Junk modelling the Story Characters using toilet roll tubes.



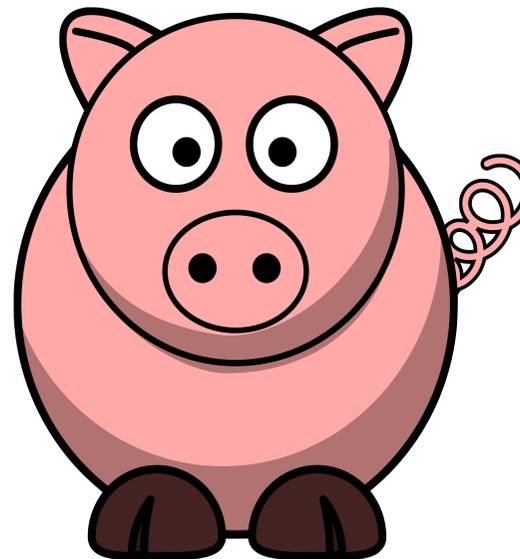
**Anyone can learn to draw! Have a go!**

Model this for your child. Talk about the marks you are making as you draw. Pig example: Circle for his head. Circles for his eyes. Circle for his snout. Dots. Circle for his body. Squashed triangles for his ears. Blob or squashed circle for his feet. Loop-the-loop line for his tail.

Ask your child to have a go to draw a pig by themselves. Make sure your example is nearby. Similarly, sit with your child and model how to draw a simple wolf and a house. Encourage your child to draw a picture of what happens in the story.



In the Nursery, we model simple drawings like this several times a week (sometimes daily). As we model, we talk about the shapes and types of lines we need to combine to make a picture. This is displayed for all children to 'have a go'.



## Threes are everywhere!

Discuss with your child different story books and how many stories have the number 3: Three pigs, three billy goats gruff, and three bears. The gingerbread man and the Gruffalo also encounter three creatures in their stories. Goldilocks tries 3 chairs, 3 bowls of porridge and 3 beds.

Practice the formation rhyme for number 3.

Write it big and small.

Write it with rainbow writing.

Make it on the floor with toys.

Make it with craft materials.

Write it in the earth using a stick.

Whatever formation method of practicing works best for your child, extend that activity to practice other numbers.

