

**Planning for Nursery Parents**  
**Will you Read Me a Story?**  
**Week 6**

This week's focus is on Goldilocks and the Three Bears. Share the traditional story together and choose a few activities from the table below. Important this week is STEM, bears, size and mark-making/drawing. Please review the RWI Set 1 sounds with your child. Continue with any daily activities that have become part of your routine at home, like singing morning songs, counting songs and name practice.

Finally, we hope you enjoy these activities and have some fun. Please message us through J2 with any questions or feedback. We appear in J2Message as FaithM and SarahJ.

Keep safe & Keep Engaged!  
Diolch,  
Mrs. Muldoon & Mrs. James

**Week 6: Goldilocks and the Three Bears**

Science & Technology	Humanities	Expressive Arts	Health and Well-Being	Language, Literacy and Communication Cymrag Ail-Iaith	Mathematics and Numeracy
<p>Cook together: <a href="#">Make porridge</a> and try different toppings. Make oatmeal cookies or bear toast together. See below for inspiration.</p> <p>Make and Bake <a href="#">salt dough</a> creations to paint and decorate.</p> <p>Look at <a href="#">What makes a Bed Comfortable</a>. Use junk modelling to make small, medium and large chairs or beds. Use a toy for scale.</p> <p>Try the <a href="#">gummy bear experiment</a>. Discuss the questions with your child and talk about the results.</p>	<p>Find out more about bears from around the world. Share this <a href="#">slideshow</a> with your child and talk about the different types of bears.</p> <p>Go on a picnic. Work with your child to create a Teddy Bear Picnic. Choose favourite cuddly toys and prepare a packed picnic together.</p> <p>On a walk, look for things that are small/medium/large and low/middle/high.</p> <p>Moral of the story: Consider circle time questions below and discuss with your child.</p>	<p>Have a Go! Learn how to draw a bear. See below for advice. Encourage your child to draw a picture of the story or draw a different ending to the story.</p> <p>Help your child to make Goldilocks and Bear headpieces. Wear for role play or on a picnic. See below for examples made from paper.</p> <p>Let your child help to make your own <a href="#">playdough</a> or try <a href="#">porridge playdoh</a> for play and modelling.</p> <p>Draw a map for Goldilocks to get out of the forest.</p>	<p>Play the PE <a href="#">Bean Game</a></p> <p>Learn and practice Teddy Bear Teddy Bear Turn Around. See below for the words and actions.</p> <p>Get moving with <a href="#">animal exercise moves</a>. Talk about how to move the body to make the different movements.</p> <p>Provide dry porridge oats in a container for small world play.</p> <p>Refer back to Baddies Beware in the <a href="#">Week 4</a> plan. Extend to talk about the importance of apologising. when to say sorry.</p>	<p>Share the traditional story <a href="#">Goldilocks and the Three Bears</a>.</p> <p><a href="#">Review Set 1</a> RWI sounds with your child.</p> <p>Continue <a href="#">Once Upon a Picnic</a>. As before, don't point anything out. Encourage your child to narrate what they can see happening. <a href="#">Movie link here</a> &amp; <a href="#">pdf link here</a>.</p> <p>Opposites: Sort toys or objects into soft/hard or rough/smooth. Think of other opposites to sort toys or household objects.</p> <p>Look at this <a href="#">Spot the Difference</a> activity with your child.</p>	<p>Practice number formation using oats. Pour dry oats into a shallow tray and use a finger to practice forming numbers using the <a href="#">rhymes</a>.</p> <p>Practice sorting household objects or toys into small, medium and large.</p> <p>Practice counting and forming numbers with this <a href="#">worksheet</a> or make your own simple sheet to practice counting shapes.</p> <p>Practice cutting skills and sorting with this <a href="#">printable</a> activity. Sort by size for the bears and sort by like/dislike for Goldilocks.</p>

Cooking Ideas for Goldilocks and the Three Bears:



What is the Moral of the Story?:

Consider the questions below to talk to your child about the moral of the story. As with any circle time type of discussion, get comfortable somewhere with the book and talk about the story. Alternatively, discuss with the whole family around the dinner table for your child to listen to others views and contribute their own ideas. Choose questions and adapt the language to suit your child's understanding.

Goldilocks goes into the bears' house and uses things without permission.

- Has anyone ever used anything that belonged to you without your permission?
- How did you feel?
- Is it ever okay to use other people's things?

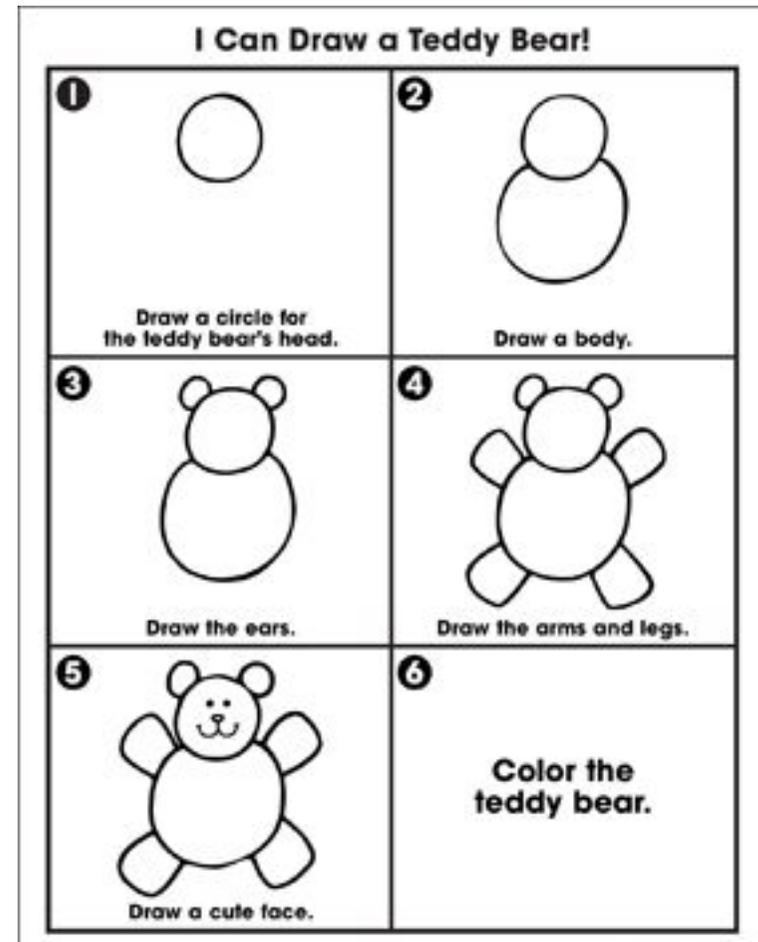
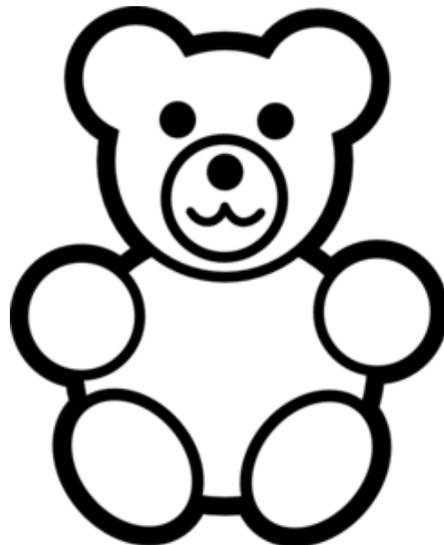
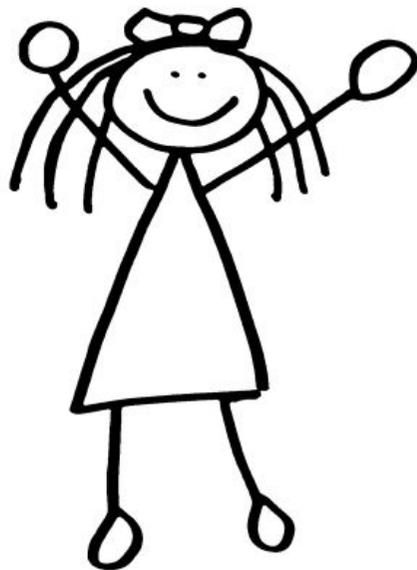
The story ends with Goldilocks running away.

- Why did Goldilocks run away?
- How do you think the bears felt that someone was in their house without their permission?
- How do the bears feel about Goldilocks running away with no explanation or apology?
- What could be another way to end the story?
- How did Goldilocks feel in the end?
- Was Goldilocks sorry or was she just afraid?

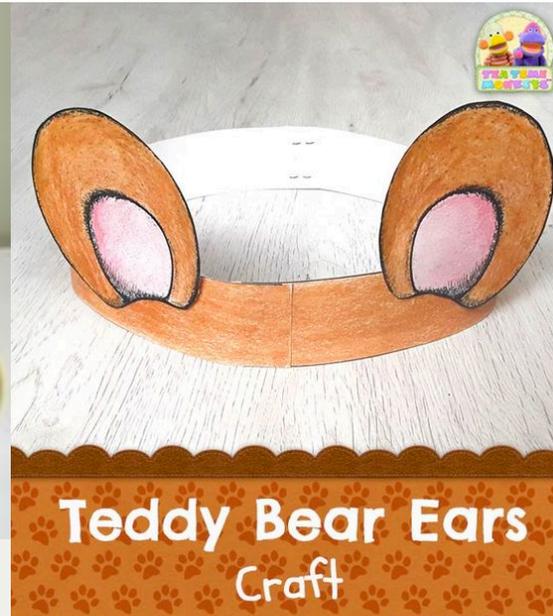
**Anyone can learn to draw! Have a go!**

Like the pigs last week, model this for your child step-by-step. Talk about the marks you are making as you draw. Example: Circle for his head. Circles for his eyes. Circle for his body. Circles for his ears. Blobs or squashed circles for his arms and legs. Dots and lines for a face. Ask your child to have a go to draw a bear by themselves. Make sure your example is nearby. Similarly, sit with your child and model how to draw a Goldilocks and a house. Encourage your child to draw a picture of what happens in the story.

In the Nursery, we model simple drawings like this several times a week (sometimes daily). As we model, we talk about the shapes and types of lines we need to combine to make a picture. Modelled examples are displayed for all children to 'have a go'.



Examples of Goldilocks and Bear head pieces for Play:



**Teddy bear, teddy bear, turn around.**

This is good for younger nursery children. There are many more versions online and the actions can be changed. The speed of the song can be changed too. Try singing very slowly or very fast.

Teddy bear, teddy bear, turn around,  
Teddy bear, teddy bear, touch the ground,  
Teddy bear, teddy bear, reach up high,  
Teddy bear, teddy bear, touch the sky,  
Teddy bear, teddy bear, bend down low,  
Teddy bear, teddy bear, touch your toes,  
Teddy bear, teddy bear, go to bed,  
Teddy bear, teddy bear, rest your head,  
Teddy bear, teddy bear, turn out the lights,  
Teddy bear, teddy bear, say "good night".