

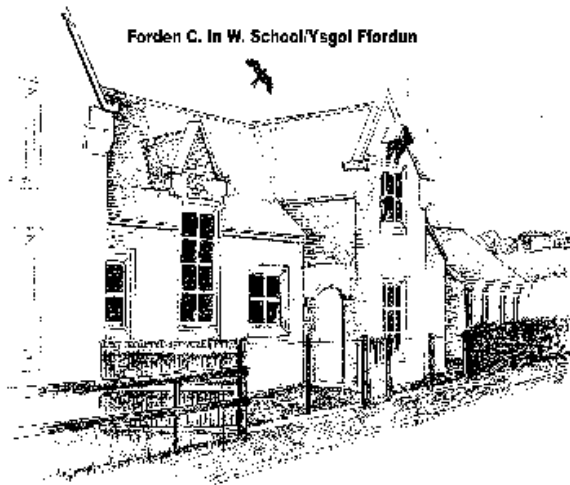
# Forden Church in Wales School

## Annual Governors' Report

ADRODDIAD Y LLYWODRAETHWYR

## For the academic year 2017/2018

AM Y FLWYDDYN ACADEMAIDD 2017/2018



Each year the Governors present a report to you, the parents, to give a summary of important information relating to the school's performance for the last school year, **ending July 2018**.

If you would like to attend a meeting to discuss this report on **Thursday 18<sup>th</sup> October at 6:00pm**, please notify school.

Please note, unless stated otherwise, this report relates to the academic year **1<sup>st</sup> September 2017 - 31<sup>st</sup> August 2018**

# CONTENTS

Parent / Governor meeting 2017

Governing Body

School Staff

Changes to School Prospectus

Target Setting & School Development Plan

School Performance

Attendance information

Class Organisation & Curriculum

Finance Report

Language

Sporting Activities

Trips, Visits & Whole School Events

Community Links

Healthy Eating

Friends of Forden PTA

Term Dates 2018/2019

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Parent / Governor meeting 2017

A number of parents attended the Parent and Governor meeting on 6<sup>th</sup> November which was followed by a numeracy workshop. There were no questions about the Annual Report published in October 2017.

Election of parent governors

There are no vacant parent governor positions

Governing Body

Communications to the Chair and Governing Body are to be made via the clerk at the address below or to the Chair of Governors:

Clerk to the Governing Body  
c/o Forden Church in Wales School  
Forden  
Welshpool  
Powys  
SY21 8NE  
Telephone: (01938) 580334

Chair of Governors  
Mrs R Kershaw  
7 Heritage Green  
Forden  
Welshpool  
Powys  
SY21 8LH

### Governing Body 2017-2018

Chair (and LA Governor)	Cllr Linda Corfield
Headteacher	Mrs Catherine Fowler
Teacher Governor	Mrs Kath Davies
Foundation Governors	Rev Toni Bennett (ex-officio), Mrs Fiona Haine (Parochial Church Council)
Local Authority appointed	Mrs Cynthia Evans
Community Governors	Mrs Julia Jones, Ms Veronica Richards
Parent Governors	Mrs Rhiannon Kershaw Mrs Helen Williams Mrs Jacqui Mellor

There are currently no parent governor vacancies.  
Members of the Governing body take no payments for travelling or subsistence.

### School Staff

2017/2018

Headteacher	Mrs C Fowler
Teacher/SENCo	Mrs K Davies
Teachers	Mrs J Moseley, Mrs F Haine
Teaching Assistants	Miss A Williamson (HLTA), Mrs V Inns, Mr J Marshall, Miss R Moseley
School Administrator	Mrs R Osborne
Breakfast club staff	Mrs A Goodfellow (& MDS), Mrs R Stevens
Middy staff	Ms J Evans
Cleaning staff	Ms J Roberts

### Changes to School Prospectus

Changes made to the school prospectus 2017/2018 included: updating staff and governor lists, amending the admission age and class organisation, including opportunities for pupil voice (Cryw Cymraeg & Sports Ambassadors) and removing the after-school club information.

## Target Setting & School Development Plan

Each year we set targets for the children leaving school in the next 3 years. The targets are based on children's attainment at the end of Year 2, performance in Cognitive Abilities Tests (CATs) taken in Year 4, national reading and numeracy tests, in school testing and most importantly the teachers' assessment of each child's potential.

### Target information

Targets for children leaving school in 2019 to reach Level 4 or better are:

English 90%          Maths 90%          Science 100%

Targets for children leaving school in 2020 to reach Level 4 or better are:

English 100%          Maths 100%          Science 100%

Targets for children leaving school in 2021 will be set in November on completion of Year 4 CATs (Cognitive Ability Tests).

### School Development Plan 2017/2018

Every year we focus on teaching and learning in specific areas of the curriculum with the aim of raising standards. We also look at other areas of school life such as ethos and leadership and management.

In 2017/18 we focused on:

- Further improving standards in mathematics and numeracy
- Further improving attainment of More Able pupils
- Further improving the provision and evaluation of Collective Worship
- Developing the role of Governors with subject responsibilities
- Developing the Digital competence provision across the school

## School Performance

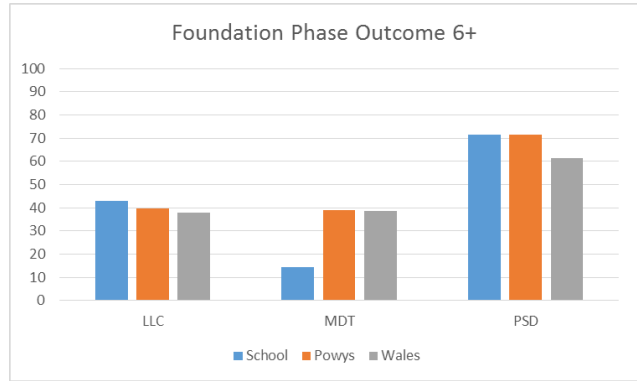
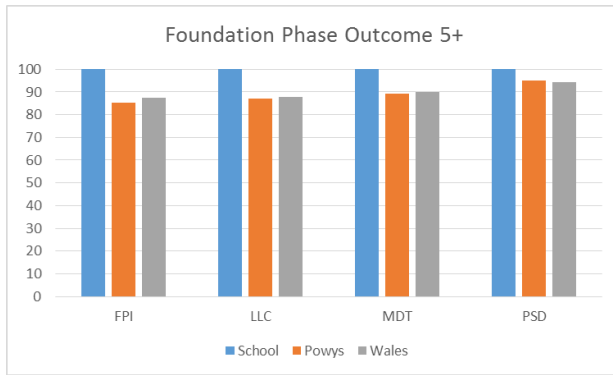
At the end of the Foundation Phase (end of Year 2) and at the end of Key Stage 2 (Year 6) children are rigorously assessed by their teacher and awarded a National Curriculum outcome in the Foundation Phase or National Curriculum level in Key Stage 2.

Year 2 children are assessed in Language, Literacy and Communication (LLC), Mathematical Development (MD) and Personal and Social Development, Well-being and Cultural Diversity (PSD). All 3 areas count towards the Core Subject Indicator (CSI).

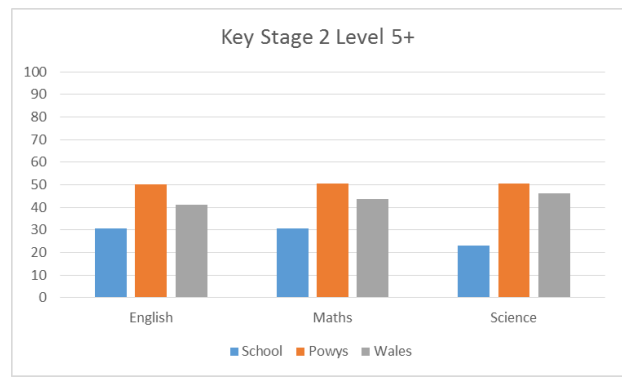
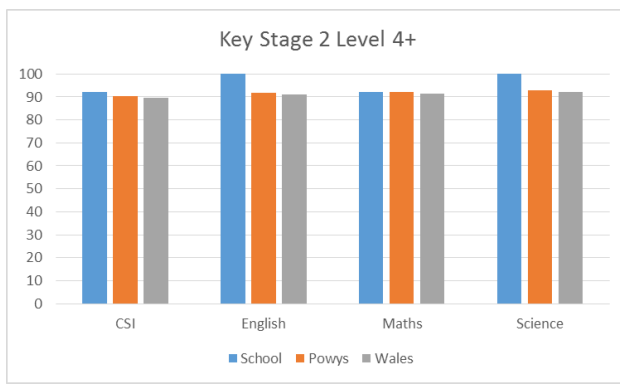
Year 6 children are assessed in English, Maths, Science and Welsh (as a second language). English, Maths and Science count towards the Core Subject Indicator (CSI).

A typical Year 2 child will probably be at Outcome 5. Outcome 6 is an exceptionally good result. A typical Year 6 child will probably be at Level 4 - so a Level 5 is an exceptionally good result.

## Foundation Phase results 2017/18



## Key Stage 2 results 2017/18



## Attendance Information

Our School target for attendance 2017/2018 was 96.3%.

Maximum number of possible attendances	Total authorised absences	Total unauthorised absences	Total attendance %
28008	(1221) 4.36%	(30) 0.11%	95.53%

The school follows the Powys Traffic Lights Attendance Scheme. All parents are notified of their child's attendance each term. When a pupil's attendance falls below 95%, parents receive a letter to emphasise the importance of attendance at school. If a pupil's attendance falls below 90% the Headteacher meets with the parents. In instances of continued poor attendance, including persistent lateness, the Educational Welfare Officer is notified.

## Class Organisation and Curriculum

### Class Organisation

In the school year 2017/18, children were grouped and taught in 3 classes by age. Classes were organised as Reception, Years 1&2 taught by Mrs Davies, Years 3&4 by Mrs Moseley and Years 5&6 by Mrs Fowler and Mrs Haine.

Due to increasing pupil numbers during the year this was changed at Easter and Year 2s moved up into the Year 3&4 class for the morning sessions.

Children working at a higher level than their peers in specific areas may also work with older children.

ALN provision is in class or by 1:1 or small group withdrawal.

### Curriculum

Our curriculum is designed to be broad, balanced and relevant and to meet the needs of all children whatever their ability. The curriculum meets statutory requirements.

### **Aims**

The primary aims of the academic curriculum are to develop:

- skills of Literacy, Numeracy and Thinking
- scientific skills
- ICT skills
- the ability to communicate in Welsh
- an understanding of the geographical, historical and social aspects of the local and wider environment
- an awareness and appreciation of the national heritage and culture
- an understanding and appreciation of Christian beliefs and their importance in shaping our society
- an awareness and appreciation of other times, places, cultures, religions and races
- enjoyment of, and participation in, the arts
- physical and mental abilities and an awareness of the importance of a healthy lifestyle

## Finance Report

The budget is managed by a Governor Finance sub-committee and agreed by the full Governing Body.

### **Forden School Budget 2017/2018**

<b>Total Delegated Funds 2017/18</b>	284,240
EXPENDITURE	
Salaries & Wages	261,675
Premises	30,074
Other (supplies, office & other expenses)	17,752
<b>TOTAL EXPENDITURE</b>	309,501
INCOME	
Contributions, Donations & Grants	37,005
<b>NET EXPENDITURE</b>	272,495
Planned underspend	11,745

## Language

English is the main language spoken at school. All subjects are taught through the medium of English, except specific Welsh lessons. Incidental Welsh is used throughout the school. Delivery of Welsh lessons is planned across the school in liaison with the Athrawes Bro and is delivered using the Powys scheme of work. This includes focussed Welsh lessons and daily practice.

Attainment at the end of KS2 in oracy, reading and writing in Welsh is passed to the receiving high school.

## Sporting Activities

In addition to timetabled sports and PE lessons all children take part in a short period of daily exercise.

Inter school sporting events that children have participated in this year have included:

- Football / Netball Tournaments
- Tag-rugby coaching & tournament
- Indoor decathlon competition
- Urdd and WASPS Swimming Galas (1 child made it to the WASPS swimming finals in Brecon)
- Dragon Sports and WASPS Cross Country competitions
- Orienteering
- Rounders / Cricket Tournaments
- Bowling coaching & Tournament
- Area sports (athletics tournament)

Extra-curricular sporting clubs available were: football, netball, running  
4 children are trained as Bronze ambassadors (sports ambassadors). They help at sporting events and afterschool clubs and are responsible for PE equipment in school.

## Trips, Visits and Whole-School Events

We provide a wide range of extra activities to ensure we make our school an exciting and interesting experience for all children:

- Visit by the Impact Bus and Impact assemblies (whole school)
- Shrewsbury Panto (whole school)
- Dwrnod Owain Glyndwr (Welsh afternoon organised for the whole school by the Criw Cymraeg)
- Christmas performance (Baubles – Foundation Phase, Evacuees – Key Stage 2)
- Summer Production of Goldilocks (KS2)
- Anti-bullying Day (whole school – organised by the Super Ambassadors)
- School Eisteddfod (whole school)
- Visit by School's Police liaison officer (whole school & KS2 workshops)
- Super Ambassador training (4 Year 6 pupils)
- STEM workshops (Year 5&6)
- Aberdovey Trip (Year 6)
- High School Readiness (Year 6)

Llangrannog residential trip (Years 5&6)  
NSPCC workshops (Years 5&6)  
Visit to Jambori (KS2)  
Creative multiculturalism workshop (whole school)  
Visit to St. Michael's Church (Foundation Phase)  
Golf coaching at Lakeside (Y5&6)

## Community Links

We like to get involved and thank those members of the community that give up their time for the children.

Community involvement this year has included:

- Variety of services at Church with Rev. Toni Bennett.
- Donations to Trussell Trust Food bank at Harvest time
- Donations to Newtown Salvation Army (Harvest Service)
- Welsh Hearts Coffee Morning
- Children in Need fundraising day (organised by School Council)
- Sponsored Skip for BHF (organised by Bronze Sports Ambassadors)
- Forden Classic Bike Show
- Class 4 Mothers Union visit
- School choir performed at Welshpool High School Concert

We would like to thank all those who contribute to the life of the school by volunteering their time to work with the children. This includes hearing children read, helping on trips, transporting children to sporting events etc.

Other community links include visits by the Police as part of SchoolBeat - The All-Wales School Liaison Core Programme

## Healthy Eating

We are a health promoting school and achieved the Level 5 Healthy Schools Award in 2016. Healthy eating is part of our curriculum and the healthy eating message is frequently raised. It has also been a focus of the Healthy Schools Group this year. Children are encouraged to bring their own mug into school and are encouraged to drink water throughout the day. A fruit snack was available for all Foundation Phase children during the morning.

## Friends of Forden

The 'Friends' do a fantastic job raising money to make possible lots of things that happen in school.

This year, the Friends organised a great range of events and raised over £4000. Monies raised funded: MyMaths subscription, a proportion of the Lexia subscription, canopies in the Foundation Phase outdoor area and KS2 outdoor area, pantomime coaches (as well as subsidising all other educational visits), Welsh resources, and in addition gave a small budget to each class.



The governors would like to take this opportunity to express their heartfelt thanks for this tremendous contribution to school life.

Term dates for 2018/2019

**Gwasanaeth Ysgolion / Schools Service**

**2018 - 2019  
SCHOOL CALENDAR**

<b>Autumn Term 2018</b>	<b>Non-Pupil Days</b>	<b>No of School Days</b>
Wednesday 5 <sup>th</sup> September to Friday 26 <sup>th</sup> October	Monday 3 <sup>rd</sup> September Tuesday 4 <sup>th</sup> September	38
<b>Half Term – Monday 29<sup>th</sup> October to Friday 2<sup>nd</sup> November</b>		
Monday 5 <sup>th</sup> November to Friday 21 <sup>st</sup> December		35

<b>Spring Term 2019</b>	<b>Non-Pupil Days</b>	<b>No of School Days</b>
Tuesday 8 <sup>th</sup> January to Friday 22 <sup>nd</sup> February	Monday 7 <sup>th</sup> January	34
<b>Half Term – Monday 25<sup>th</sup> February to Friday 1<sup>st</sup> March</b>		
Monday 4 <sup>th</sup> March to Thursday 11 <sup>th</sup> April	Friday 12 <sup>th</sup> April <i>Directed Teacher Day</i>	29

<b>Summer Term 2019</b>	<b>Non-Pupil Days</b>	<b>No of School Days</b>
Monday 29 <sup>th</sup> April to Friday 24 <sup>th</sup> May		19
<b>Half Term – Monday 27<sup>th</sup> May to Friday 31<sup>st</sup> May</b>		
Monday 3 <sup>rd</sup> June to Friday 19 <sup>th</sup> July	Monday 22 <sup>nd</sup> July	35