

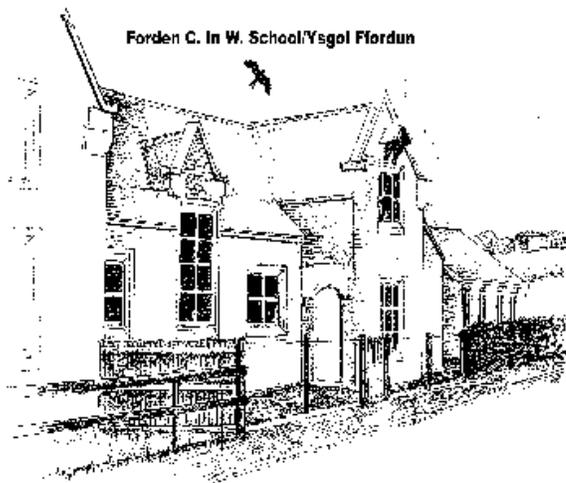
Forden Church in Wales School

Annual Governors' Report

ADRODDIAD Y LLYWODRAETHWYR

For the academic year 2018/2019

AM Y FLWYDDYN ACADEMAIDD 2018/2019



Each year the Governors present a report to you, the parents, to give a summary of important information relating to the school's performance for the last school year, **ending July 2019**.

If you would like to attend a meeting to discuss this report on **Tuesday 22nd October at 6:00pm**, please notify the school.

Please note, unless stated otherwise, this report relates to the academic year **1st September 2018 - 31st August 2019**

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Parent / Governor meeting 2018

No parents requested a meeting and therefore no Parent and Governor meeting was held to discuss the Annual Report published in October 2018.

Election of parent governors

There are no vacant parent governor positions

Governing Body

Communications to the Chair and Governing Body are to be made via the clerk at the address below or to the Chair of Governors:

Clerk to the Governing Body
c/o Forden Church in Wales School
Forden
Welshpool
Powys
SY21 8NE
Telephone: (01938) 580334

Chair of Governors
Mrs R Kershaw
15 Withy Avenue
Forden
Welshpool
Powys
SY21 8NJ

Governing Body 2018-2019

Chair (and parent Governor) Mrs R Kershaw

Headteacher Mrs Catherine Fowler

Teacher Governor Mrs Kath Davies

Foundation Governors Rev Alexis Smith (ex-officio),
Mrs Fiona Haine (Parochial Church Council)

Local Authority appointed Cllr Linda Corfield
Mrs Cynthia Evans

Community Governors Mrs Julia Jones
Mrs Jacqui Mellor

Parent Governors Mrs Helen Williams
Mrs Rachel Jones

There are currently no parent governor vacancies.
Members of the Governing body take no payments for travelling or subsistence.

School Staff

2018/2019

Headteacher	Mrs C Fowler
Teacher/ALNCo	Mrs K Davies
Teachers	Mrs J Moseley, Mrs F Haine
Teaching Assistants	Miss A Williamson (HLTA), Mrs V Inns, Mr J Marshall, Miss R Moseley
School Administrator	Mrs R Osborne
Breakfast club staff	Mrs A Goodfellow (& MDS), Mrs R Stevens
Middy staff	Ms J Evans
Cleaning staff	Ms J Roberts

Changes to School Prospectus

Changes made to the school prospectus 2018/2019 included: updating staff and governor lists, updating the school vision statement, amending the information on class organisation, including

opportunities for pupil voice (Worship Group, Eco-committee and Digital Leaders), amending the times and charges for Breakfast Club, amending information about Foundation Phase snack and the supplier of school uniform and adding information about payments via Parent Pay.

Target Setting & School Development Plan

Each year we set targets for the children leaving school in the next 3 years. The targets are based on children's attainment at the end of Year 2, performance in Cognitive Abilities Tests (CATs) taken in Year 4, national reading and numeracy tests, in school testing and most importantly the teachers' assessment of each child's potential.

Target information

Targets for children leaving school in 2020 to reach Level 4 or better are:

English 100%	Maths 100%	Science 100%
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Targets for children leaving school in 2021 to reach Level 4 or better are:

English 83%	Maths 83%	Science 83%
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Targets for children leaving school in 2021 will be set in November on completion of Year 4 CATs (Cognitive Ability Tests).

School Development Plan 2018/2019

Every year we focus on teaching and learning in specific areas of the curriculum with the aim of raising standards. We also look at other areas of school life such as ethos and leadership and management.

In 2018/19 we focused on:

- Further improving standards in Writing across the school
- Further improving the standards of more able pupils in Maths and English
- Developing the monitoring & evaluation of teaching & learning across the school
- Develop pupil involvement in decision making in school (Pupil Voice Groups)
- Further develop pupil participation in planning, delivery and evaluation of Collective Worship

School Performance

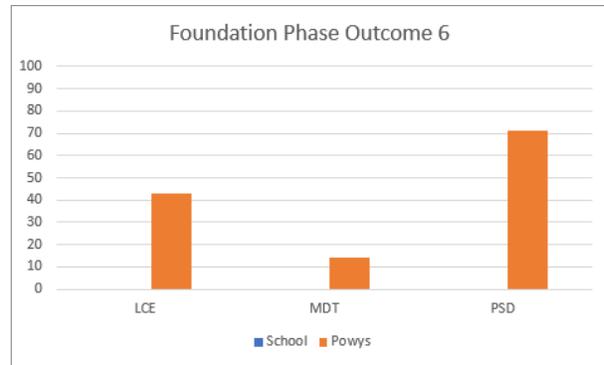
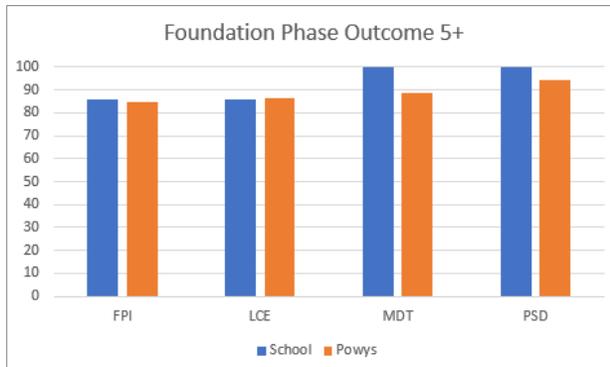
At the end of the Foundation Phase (end of Year 2) and at the end of Key Stage 2 (Year 6) children are rigorously assessed by their teacher and awarded a National Curriculum outcome in the Foundation Phase or National Curriculum level in Key Stage 2.

Year 2 children are assessed in Language, Literacy and Communication (LLC), Mathematical Development (MD) and Personal and Social Development, Well-being and Cultural Diversity (PSD). All 3 areas count towards the Core Subject Indicator (CSI).

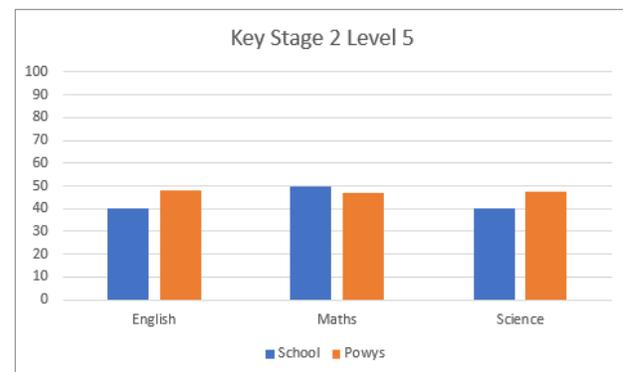
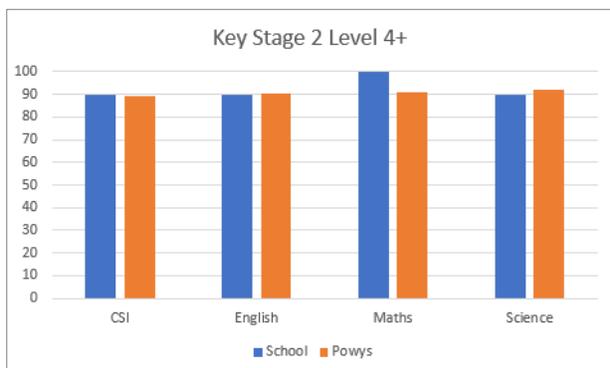
Year 6 children are assessed in English, Maths, Science and Welsh (as a second language). English, Maths and Science count towards the Core Subject Indicator (CSI).

A typical Year 2 child will probably be at Outcome 5. Outcome 6 is an exceptionally good result. A typical Year 6 child will probably be at Level 4 - so a Level 5 is an exceptionally good result.

Foundation Phase results 2018/19



Key Stage 2 results 2018/19



Attendance Information

Our School target for attendance 2018/2019 was 96.3%.

Maximum number of possible attendances	Total authorised absences	Total unauthorised absences	Total attendance %
26683	(1259) 4.5%	(25) 0.09%	95.41%

The school follows the Powys Traffic Lights Attendance Scheme. All parents are notified of their child's attendance each term. When a pupil's attendance falls below 95%, parents receive a letter to emphasise the importance of attendance at school. If a pupil's attendance falls below 90% the Headteacher meets with the parents. In instances of continued poor attendance, including persistent lateness, the Educational Welfare Officer is notified.

Finance Report

The budget is managed by a Governor Finance sub-committee and agreed by the full Governing Body.

Forden School Budget 2018/2019

Total Delegated Funds 2018/19	271,562
EXPENDITURE	
Salaries & Wages	273,992
Premises	25,572
Other (supplies, office & other expenses)	30,735
TOTAL EXPENDITURE	330,299
INCOME	
Contributions, Donations & Grants	34,584
NET EXPENDITURE	295,714
Planned underspend	24,152

Class Organisation and Curriculum

Class Organisation

In the school year 2018/19, children were grouped and taught in 3 classes by age. Classes were organised as Reception and Year 1 taught by Mrs Davies, Years 2, 3 & 4 by Mrs Moseley and Years 5&6 by Mrs Fowler and Mrs Haine.

Children working at a higher level than their peers in specific areas may also work with older children.

ALN provision is in class or by 1:1 or small group withdrawal.

Curriculum

Our curriculum is designed to be broad, balanced and relevant and to meet the needs of all children whatever their ability. The curriculum meets statutory requirements.

Aims

The primary aims of the academic curriculum are to develop:

- skills of Literacy, Numeracy and Thinking
- scientific skills
- ICT skills
- the ability to communicate in Welsh
- an understanding of the geographical, historical and social aspects of the local and wider environment
- an awareness and appreciation of the national heritage and culture
- an understanding and appreciation of Christian beliefs and their importance in shaping our society
- an awareness and appreciation of other times, places, cultures, religions and races
- enjoyment of, and participation in, the arts
- physical and mental abilities and an awareness of the importance of a healthy lifestyle

Language

English is the main language spoken at school. All subjects are taught through the medium of English, except specific Welsh lessons. Incidental Welsh is used throughout the school. Delivery of Welsh lessons is planned across the school in liaison with the Athrawes Bro and is delivered using the Powys scheme of work. This includes focussed Welsh lessons and daily

practice.

Attainment at the end of KS2 in oracy, reading and writing in Welsh is passed to the receiving high school.

Sporting Activities

In addition to timetabled sports and PE lessons all children take part in a short period of daily exercise.

Inter school sporting events that children have participated in this year have included:

- Football Tournament
- Tag-rugby coaching & tournament
- Indoor decathlon competition
- Urdd and WASPS Swimming Galas
- Dragon Sports and WASPS Cross Country competitions
- Bowling coaching & Tournament
- Area sports (athletics tournament)

Extra-curricular sporting clubs available were: netball, running and sports
4 children are trained as Bronze ambassadors (sports ambassadors). They help at sporting events and afterschool clubs and are responsible for PE equipment in school.

Trips, Visits and Whole-School Events

We provide a wide range of extra activities to ensure we make our school an exciting and interesting experience for all children:

- Visit by the Impact Bus and Impact assemblies (whole school)
- Shrewsbury Panto (whole school)
- Visit to Welshpool Library (Year 3&4)
- Powys Dance workshop (Foundation Phase)
- Visit to Chester Zoo (Years 2-6)
- Fruity Friday (Foundation Phase - organised by the Healthy Schools Group)
- Visit by Jennie Downes, Diocesan Education Officer (to meet School Council)
- Road Safety Day (whole school - organised by Healthy Schools Group)
- Presentations on the New Curriculum for Wales & Growth Mindset (Years 2-6)
- Visit by Steve Worrall (Operation Sabre)
- Welsh afternoon (whole school – organised by the Criw Cymraeg)
- Christmas Concert in church (whole school)
- Big Book Event at Theatr Hafren (Years 5&6)
- World Book Day (Rec-Y4)
- School Eisteddfod (whole school)
- Visits by School's Police liaison officer (whole school & KS2 workshops)
- Super Ambassador training (2 Year 6 pupils)
- Bronze ambassador training (2 Year 5 pupils)
- Welsh afternoon – Dydd Miwsig Cymru (whole school – organised by Criw Cymraeg)
- Mid Wales Opera workshop (Years 3-6)
- One Small Step at Theatr Hafren (Years 2-6)
- Condovery residential trip (Years 5&6)
- Children's Rights Day (whole school – organised by School Council)
- Visit to St. Michael's Church (Foundation Phase)
- Summer Production of Thursday Night at the Forden Palladium (KS2)
- Aberdovey Trip (Year 6)

High School Readiness (Year 6)
Cycle Awareness Training (Year 6)
Bowling coaching with Forden Bowling Club (Year 5&6)
Golf coaching at Lakeside (Y5&6)

Community Links

We like to get involved and thank those members of the community that give up their time for the children.

Community involvement this year has include:

- Donations to Trussell Trust Food bank at Harvest time
- Donations to Newtown Salvation Army (Harvest Service)
- Sponsored walk & art competition (FP/whole school – British Hedgehog Society)
- Welshpool Remembrance Service (School Council)
- Made and sent Christmas cards to orphanages in Romania (Operation Sabre)
- Developing children’s activities for Powis Castle (Evacuation trail)
- Children in Need fundraising day (organised by School Council)
- Class 4 Mothers Union visit
- School choir performed at Powis Castle

We would like to thank all those who contribute to the life of the school by volunteering their time to work with the children. This includes hearing children read, helping on trips, transporting children to sporting events etc.

Other community links include visits by the Police as part of SchoolBeat - The All-Wales School Liaison Core Programme

Healthy Eating

We are a health promoting school and achieved the Level 5 Healthy Schools Award in 2017. Healthy eating is part of our curriculum and the healthy eating message is frequently raised. Children are encouraged to bring their own mug into school and are encouraged to drink water throughout the day. A fruit snack was available for all Foundation Phase children during the morning.

Friends of Forden

The ‘Friends’ do a fantastic job raising money to make possible lots of things that happen in school.

This year, the Friends organised a great range of events and raised money to fund: Role play furniture in the Foundation Phase, wireless microphones and sound system, pantomime coaches (as well as subsidising all other educational visits), Welsh resources, and in addition gave a small budget to each class.

The governors would like to take this opportunity to express their heartfelt thanks for this tremendous contribution to school life.

Term dates for 2019/2020

**2019 - 2020
SCHOOL CALENDAR**

Autumn Term 2019	Non-Pupil Days	No of School Days
Tuesday 3 rd September to Friday 25 th October	Monday 2 nd September	39
Half Term – Monday 28th October to Friday 1st November		
Tuesday 5 th November to Friday 20 th December	Monday 4 th November	34

Spring Term 2020	Non-Pupil Days	No of School Days
Tuesday 7 th January to Friday 14 th February	Monday 6 th January	29
Half Term – Monday 17th February to Friday 21st February		
Monday 24 th February to Friday 3 rd April		30

Summer Term 2020	Non-Pupil Days	No of School Days
Tuesday 21 st April to Friday 22 nd May	Monday 20 th April <i>Directed Teacher Day</i>	23
Half Term – Monday 25th May to Friday 29th May		
Monday 1 st June to Friday 17 th July	Monday 20 th July	35

Good Friday:	Friday 10 th April 2020
Easter Monday:	Monday 13 th April 2020
Early May Bank Holiday:	Friday 8 th May 2020
Spring Bank Holiday:	Monday 25 th May 2020
Royal Welsh Show:	Monday 20 th July to Thursday 23 rd July 2020