



## FORDEN CiW SCHOOL

### PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2023 to 2024 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

#### **School Overview**

<b>Detail</b>	<b>Data</b>
School name	Forden
Number of pupils in school	65
Proportion (%) of PDG eligible pupils	8%
Date this statement was published	20 Sept 2023
Date on which it will be reviewed	19 July 2024
Statement authorised by	C Fowler
PDG Lead	Mrs C Fowler
Governor Lead	Mrs R Kershaw

#### **Funding Overview**

<b>Detail</b>	<b>Amount</b>
PDG funding allocation this academic year	£4600
<b>Total budget for this academic year</b>	<b>£4600</b>

#### **Part A: Strategy Plan**

##### ***Statement of Intent***

- The key principle of our strategic plan is that all pupils are important and have an equal right to all aspects of school life at Forden School, irrespective of their background or financial need.
- Our ultimate objective is to ensure all pupils have equal opportunities and equity of provision, so they are not discriminated against.
- We want to ensure we are inclusive of the needs of all pupils, their families and their local community.

## ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

<b>Intended outcome</b>	<b>Success criteria</b>
All children have access to all trips, visits and sporting opportunities	Pupils in receipt of FSM will be able to participate in all trips and visits offered by the school.
All pupils have the opportunity to access to individual music lessons	Pupils in receipt of FSM will be able to participate in individual music lessons funded by the PDG grant
All children have access to high quality teaching and learning	Support is given to additional learning interventions, where need is identified. Poverty will not be a barrier to learning
Quality provision for childcare	Children in receipt of FSM will be able to access wrap around care at no cost including both breakfast Club and After School Club
Pupils are not discriminated against in access to appropriate school uniform	Parents will be informed of school uniform grants All pupils have access to good quality second hand school uniform Non-compulsory use of branded uniform

## **Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

### **All children have access to all trips, visits and sporting opportunities**

We will provide a proportion of the PDG to fund all costs incurred through trips, visits and sporting opportunities.

### **All pupils have the opportunity to access to individual music lessons**

We will provide a proportion of the PDG to fund music tuition costs to all FSM pupils who wish to learn a musical instrument and purchase/access instruments to loan FSM pupils.

### **All children have access to high quality teaching and learning**

We have employed a teaching assistant for 2 days per week to ensure ELSA is available to pupils who need support and additional interventions can be provided for pupils who need them.

### **Quality provision for childcare**

We will allocate a proportion of the PDG to the breakfast club and afterschool club to ensure pupils from low-income families on FSM are able to access wrap around care as necessary.

## Learning and Teaching

Budgeted cost: £3750

Activity	Evidence that supports this approach
<i>Employment of a TA to provide additional support</i>	High quality support in classrooms to ensure attainment gaps can be closed Focused and targeted support addresses the needs of learners (EEF)
<i>Music tuition provided by peripatetic music teacher</i>	Hitting the Right Note - Inquiry into funding for and access to music education (WG June 2018)
<i>Funding to access all trips, visits and sporting opportunities</i>	Equal opportunities and equity of provision

## Community Schools

Budgeted cost: £850

Activity	Evidence that supports this approach
<i>All parents will be able to access wrap around care where needed</i>	Support to families to access the job market through no-cost childcare.

## Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £0

Activity	Evidence that supports this approach
N/A	

**Total budgeted cost: £4600**

## Part B: Review of outcomes in the previous academic year

### PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

- *FSM learners participated fully in school trips and visits at no cost. These included theatre visits, swimming lessons, visit to Park Hall farm, cluster sporting activities and tournaments.*
- *FSM pupils were given opportunity for weekly music lessons in addition to their whole class instrument session. This was accessed by 2 of the FSM learners. Two further learners were initially interested but chose to cease lessons during the year. These sessions provided an opportunity for learners to further develop basic music skills including reading notation.*
- *Two FSM learners accessed targeted support through a series of sessions with the school ELSA completing activities on self-esteem, resilience and social skills. Further use of the planned teaching assistant role ensured targeted learners had in class support during maths and language lessons. This support was linked to the ELSA work on self-esteem and resilience. Additional, younger FSM learners benefitted from focussed reading time.*
- *Nearly all FSM learners have attended Breakfast Club, ensuring they start the day with a healthy breakfast.*

**Externally provided programmes**

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

<b>Programme</b>	<b>Provider</b>

**Further information (optional)**

*Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.*

Uniform swap shop available to all pupils.

Low-income families with 3+ children in school have part funded places on trips/visits for 3<sup>rd</sup> / 4<sup>th</sup> + child.