



FORDEN SCHOOL NEWS

Friday 26th February

Access to school for children of critical workers and vulnerable learners

Provision is available children of critical workers and vulnerable learners in Key Stage 2. If you are classed as a key worker and **need** to access this provision, please complete the form sent out with this newsletter to book for the week, Monday 1st – Friday 5th March (KS2 only). There is no need to book Breakfast Club as it is running each day.

3-7 year olds are back at school. We must still limit the spread of the virus to help keep schools and childcare open. So remember:

- **Only share a lift to school if you have to**
- **Wear a mask for school drop off and catch up over the phone not at the school gate**
- **Always remember – hands, face, space**
- **School bubbles are for school only**
- **Keep your child at home if they are unwell – even if you don't think it's Coronavirus**
- **There'll be time for birthday parties and sleepovers before long... but for now, thank you for everything you're doing to keep schools and childcare open.**



Together we'll keep Wales safe
gov.wales/coronavirus



Teams meetings with teachers

Teams meetings next week

Monday	10:15	Dosbarth Collen
Tuesday	9:10	Dosbarth Ysgawen
Wednesday	9:10	Criw Cymraeg
Thursday	9:10	Dosbarth Ysgawen
Thursday	9:45	Dosbarth Collen

St David's Day



Pupils can come to school on Monday dressed in red, green or white. Alternatively they could wear traditional Welsh costume or a Welsh rugby top if they have one. (No jeans please).

Entries for the Criw competition should be uploaded to your j2e files by Wednesday 3pm.

World Book Day

Pupils can dress up as a character from one of their favourite books on Thursday. If they are not in school, they can attend their Teams meeting in costume.

Pupils in Y2 will not have PE on Thursday (due to dressing up) and should come in their PE kit on Friday instead.

Sports Ambassador Challenge

Details of this PE challenge are in today's assembly. [Friday Assembly 26th February](#)