

# FORDEN CHURCH IN WALES SCHOOL YSGOL FFORDUN

Happy Children, Healthy Minds  
Plant hapus, Ymennydd Iachus



## CURRICULUM POLICY

**Reviewed Mar 2023**  
**Next review Mar 2024**

### **Our School Vision**

At Forden CiW School all children are important. They are the future in an ever-changing world. To face these changes and new challenges they need to be independent, resilient and fundamentally happy. Their formative years in our primary school are key to the development of the values, beliefs and skills that will shape their lives.

We recognise that children must be ready to learn, before they are able to learn. At Forden, we aim to provide an education that ensures all our learners flourish and develop as Happy Children with Healthy Minds.

### **Realising our School Vision**

At Forden School we will provide an education at the highest level which will enable all children to fulfil their potential.

We will do this within a caring and happy setting, in which children are respected and can develop feelings of respect and responsibility towards others, and the environment.

We will nurture links between school, home, mission area, and the wider community, and ensure that the school is regarded with the utmost pride.

### **Aims of our School Curriculum**

Our curriculum is designed to ensure:

- Learners develop in the ways described in the four purposes
- Learners make appropriate progress through high expectations
- It is inclusive and suitable for all ages, abilities and aptitudes, and recognises learners' identity, language(s) and background and the different support they may need given their individual circumstances
- It develops the learners' knowledge and skills and provides a range of experiences
- It includes provision for all areas of learning and experience
- It includes provision for learners to develop cross curricular skills and apply their learning to new situations and contexts
- Learners develop an awareness and appreciation of the national heritage and culture and the ability to communicate in Welsh
- Learners develop an understanding of our cynefin and the diversity within the wider world
- Learners develop an understanding and appreciation of people's beliefs and values and their importance in shaping our society

## **Roles and responsibilities**

### **The head teacher will ensure that:**

- all statutory elements of the Curriculum for Wales are included within the school curriculum
- the amount of time provided for teaching the curriculum is adequate
- the procedures for assessment meet all legal requirements
- teacher assessment is planned and monitored
- learners and their parents/carers receive information to show how much progress the learners are making and what is required to help them improve
- the governing body is advised on learner progression in order to make informed decisions.

### **Teachers will ensure that:**

- work is planned to achieve the aims of the school curriculum
- learners are given opportunities to direct the focus of learning
- every effort is made to help learners achieve their potential
- learner progress is assessed, recorded and reported

### **The governing body will ensure that:**

- it considers the advice of the head teacher when approving this curriculum policy and when setting targets
- parents/carers receive timely reports on the progress of their child against clearly defined expectations
- the design and development of the school curriculum fully complies with the aims above
- staff understand that political issues must be presented to learners in a balanced, unbiased manner

The governing body will receive an annual report from the headteacher on:

- the progression of groups of learners including learners with additional learning needs and groups deemed to be vulnerable
- the evidence of the impact of external intervention and support, internal intervention and support
- the views of staff about the action required to improve standards (SDP priorities)

This policy will be reviewed annually.