

Wednesday 13<sup>th</sup> January 2021

Tigers and Lions Comprehension- Chapters 1 and 2- Kura's Story

1. Complete the sentence by circling the correct answer. 2b (1 mark)

The writer has used page 5 to...

|                                |  |                                  |
|--------------------------------|--|----------------------------------|
| tell the events of the future. | introduce a memory that is being retold. | to introduce the main character. |
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2. Why were Kura's family preparing to leave their own island in search of a new one? 2b (2 mark)

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3. 'Its sails eager for the wind'.

What form of figurative language is this how does it influence our understanding about the family? 2g (2 marks)

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4. Kura explains that her father 'itched to be at sea'. What does this tell us about his feelings after being told they had to delay their journey? 2g (2 marks)

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5. How would you describe Koro? Think about his character and what he does. 2d (3 marks)

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6. How does the writer create a sense of unity in chapter in 2? 2g (2 marks)

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7. Complete the table below. 2b (1 mark)

|  | Fact or Opinion? |
|--|------------------|
| Kura is helpful as she completes chores on the boat. |                  |
| There were three families that sailed together.      |                  |

8. Summaries the events of the text using the numbers 1-5. 2c (2 mark)

|   |  |
|---|--|
| Kura played with her friends and gave them necklaces as a way to remember her.                    |  |
| Taine gave permission for Kura and her family to start their Journey.                             |  |
| Kura and Matua looked out into the sunset.  |  |
| Koro used the wind, sea and starts to guide the boat, while everyone else has other chores to do. |  |
| Taine told Koro and Matua that they could not set sail due a potential storm.                     |  |