

## Hydref 2023 / Autumn 2023 - Planning for the theme - *Myself in the Hendy*



**Iechyd a Lles / Health and Well-being- Who else is like me?** The children will learn about places of worship including Christianity. They will take part in class discussions about their values and beliefs. They will be given the opportunity to explore a range of artefacts linked to the different religions. Pupils will learn about their rights and develop an awareness of how each right affects them. After learning about their local area, the children will be given an opportunity to become entrepreneurs and to sell milkshake sourced from the Hendy to their family and friends. They will develop awareness of money through their play and they will begin to recognise and use 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coins. Pupils will have the opportunity to develop their understanding and looking after the environment through various activities.



**Y Celfyddydau Mynegiannol / Expressive Arts- Who's afraid of who?** The story of Rebecca Riots will be introduced to the children, and they will learn about the impact of the riots on our local area. They will begin to listen to the story and use actions to re-tell it using a Pie Corbett method. Pupils will create a class word-bank using vocabulary and phrases from the story and this will contribute to a re-enactment of the story. They will learn about patterns and will follow and create a graphic score. They will use instruments to describe a scene from the story. We will enable the children to follow instructions and create a dance retelling the story. Pupils will learn about local and famous Welsh artists including Rhys Padarn and Kyffin Williams and will emulate a piece of their artwork. We will explore the painting and express our opinions, likes and dislikes. Pupils will have an opportunity to set questions to interview Rhys Padarn and will use ICT as a means of communicating with the artist.



**Y Dyniaethau / Humanities - Can we explore our village through time?** Introduce where the children live and describe their home. Pupils will then compare homes past and present and will describe certain features using a range of different sentence starters and adjectives. We will create a map of the village and will explore direction using a Beebot. Pupils will explore different types of weather and will understand the impact of extreme weather on our climate. They will compare different types of weather disasters with our own. Pupils will learn about our local river and the impact of littering on our environment. They will understand the importance of litter picking and recycling on our local area.



**Gwyddoniaeth a Thechnoleg / Science & Technology- What makes a good house?** In this big question, pupils will learn about which objects float and sink. They will take part in a class investigation to gain a greater understanding of density by comparing words such as 'stronger' and 'heavier.' Pupils will experience designing a boat whilst exploring different materials and will discuss what materials they think are suitable for their boat. They will then participate on our local river and will calculate the distance that their boat travelled. Pupils will learn about the impact of the cost of living crisis and will understand the importance of being sustainable and saving energy. They will collectively create a den which is sustainable and suitable for all types of weather and will write a set of instructions explaining how they made it.

Y Pedwar Diben / Four Purposes –

*Ambitious, capable learners who:*

- *are questioning and enjoy solving problems and use digital technologies creatively to communicate, by challenging them to create interview questions for Rhys Padarn.*
- *Can use number effectively in different contexts by the pupil's developing awareness of money through selling milkshakes to their friends.*

*Healthy confident individuals who:*

- *Know how to find the information and support to keep safe and well- by developing an understanding of their rights and how this can support and keep safe and well.*
- *Take part in physical activities and have the confidence to participate in performance- create their own dance retelling the story of the Rebecca Riots*
- *Have a secure value and are establishing their spiritual and ethical beliefs- through learning about different places of worship and take part in a class discussion of their values and beliefs.*

*Enterprising, creative contributors who:*

- *Connect and apply their knowledge and skills to create ideas and products- by becoming an entrepreneur and to sell milkshakes to family and friends sourced from Hendy.*
- *Lead and play different roles in teams effectively and responsibly- take part in a class investigation to gain greater understanding of sinking and floating.*

*Ethical, informed citizens who:*

- *Find, evaluate and use evidence in forming views: pupils will take part in designing their own boat and evaluate their finding by using words such as sinking, floating, speed.*
- *Understand and exercise their human and democratic responsibilities and rights- by developing their understanding of their rights and how this can affect them.*
- *Are knowledgeable about their culture, community, society, and the world, now and in the past- by developing their understanding of the different places of worship and their values and beliefs.*
- *Show their commitment to the sustainability of the plant- develop their understanding of recycling by taking part in litter picking in the local area and develop their awareness of the living crisis.*

Carwsel Darllen, Pie Corbett, Chatt, Seinyddol, Ymarfer Corff/Gemau, Cymraeg / *Reading Carousel, Pie Corbett, Chatt, Phonological awareness activities, P.E., games.*