



Croeso i Blwyddyn 5

Welcome to Year 5

Mrs Driscoll & Mrs Hughes

Welcome
back

- Firstly, we would like to welcome you and your child to Year 5 and what will be a very exciting year ahead. We are pleased to say that the pupils have made a great start to their learning journey in Year 5 and have started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first few weeks to 'Meet the Teacher'.



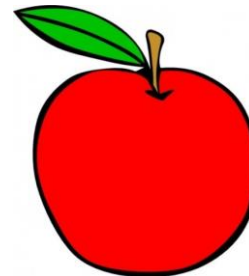
Staff in Year 5

Pupils are already getting to know their new teacher, there have been some new names to learn!

In 5D – Mrs Driscoll

In 5H – Mrs Hughes

Miss Jones will be supporting pupils across the year group.



The beginning and end of the day

- The gates open for Key Stage 2 pupils at 8.45am.

Year 5 timings are:

8.55am – 3.15pm



- Please try to be on time and leave the school premises swiftly after drop off/pick up.
- If there are any changes to the person picking your child up from school then please contact the school office.
- If your child is walking home alone, please provide a note to the class teacher to confirm this.



Year 5

In Year 5, your child will develop their core learning skills during our morning sessions (maths and literacy) and then apply these across the curriculum in our theme sessions.

Through **Learning for Life** (LfL), this term, we will be focusing on developing our listening and empathy skills. This is all about developing a deeper understanding about what listening and empathy actually is, and the importance of respecting the views and opinions of others.



Organising the Learning

- We will be following the new curriculum that was launched in Wales in 2022 which is embedded into our teaching and learning. It is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience

Languages, Literacy and Communication

Mathematics and Numeracy

Expressive Arts

Humanities

Health and Wellbeing

Science and Technology



Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the new curriculum, there is a key focus on learning about and through **our locality, Wales and the World.**



Themes

Please see below for the themes that your child will be learning about this academic year.

- Autumn Term 2023 – Castles , The Tudors
- Spring Term 2024 – The Urdd and The Eisteddfod
- Summer Term 2024 – Allotments and Living Things. How does Science improve tomorrow?



My One Page Profile – Mrs Driscoll



What people like and admire about me:

- ☉ I am a good listener and I care about other people's thoughts and feelings.
- ☉ I can stay calm in challenging situations.
- ☉ I am hardworking and resilient.
- ☉ I am a creative thinker and learner.
- ☉ I am enjoy working with my colleagues.
- ☉ If I am asked to do something, I'll make sure that I will do it to the best of my ability.

What is important to me:

- ☉ The pupils and adults in Johnstown School. 'This is our school, and we are family'.
- ☉ Being organised and prepared.
- ☉ To feel comfortable in my environment.
- ☉ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☉ Feeling valued and respected.
- ☉ It is important to know that I don't have to raise my voice to be heard and listened to.
- ☉ It is important to know that we can talk to each other to work through things together.
- ☉ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☉ Respect yourself and respect each other.
- ☉ Understand that when I use the 'Stop' signal I need your attention.
- ☉ Agree upon, sign a pledge and follow our Class Charter.
- ☉ Show me that you respect and value our school by following our rules.
- ☉ Be eager and prepared to learn. Try your best. Your best will always be good enough.
- ☉ When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- ☉ Take risks in your learning, challenge yourselves. Making mistakes means that you are learning.
- ☉ Be an independent and responsible learner. Have the confidence to give things a go.
- ☉ Make sure that equipment and resources are put back in their correct places.
- ☉ Be kind and considerate to each other.

This is Mrs Driscoll's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.





What people like and admire about me:

- ☺ I am a positive, calm and patient person.
- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I am conscientious and dependable.
- ☺ I am a hard worker and always try my best.
- ☺ I am friendly and reliable.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☺ Use magnet eyes and listening ears during discussion and learning times.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them please don't make me feel uncomfortable when I make them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mrs Hughes's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.

One Page Profile (OPP)

My One Page Profile	

- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have been sent a blank One Page Profile and prompt sheet to complete.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



Physical Education (PE)

PE

Year 5 PE is every **Friday**.



Please send your child into school wearing their school P.E. kit and outdoor footwear on that day.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your children bring in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



Reading giglets

- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms or using the online Home Learning Record to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognizing those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'.



How you can help your child in Year 5

- My Maths is a great way to enhance skills learnt in class within the home setting. This website can be accessed by clicking the logo below:



- Complete weekly Spelling Shed activities, shared by your child/ren's teacher.



- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?'
- Help your child to learn their Times Tables. Top Marks' can be accessed by clicking the link below:



Communication

Your child/ren's Class teacher will ensure that important messages are shared via the school communication portal, called 'Schoop'. This is downloadable from:

- Apple Appstore - <https://apps.apple.com/gb/app/schoop/id619312180>
- Google Play Store for Android - <https://play.google.com/store/apps/details?id=com.schoop.p.schoopplus>
- The School code to register with us, upon downloading the application is: **6694**.

Please view a helpful guide by clicking on the logo below:

The logo for Schoop, featuring the word "schoop" in a stylized font. The letters "s", "c", "h", "o", and "p" are in a dark grey color, while the letters "s", "c", and "o" are in a blue color. The logo is positioned in the center of the slide.

Communication



ParentPay

We are a cashless school. An activation letter from school should have been sent to you, which includes a unique **Username** and **Password**. These log in details are for a **one-time use only**. Once you have activated your account, you will be guided to select your own preferred username and password.

Parentpay is used to select and pay for school dinners, contribute towards planned school trips and receive important messages from school.

For pupils in receipt of Free School Meals, there will be no charge through ParentPay, however it is important to continue to select meal options through this to support Catering Services.

For further information about ParentPay please contact the School Office.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep us updated with any changes of personal information such as telephone numbers and address.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

