



Croeso i Flwyddyn 2

Welcome to Year 2

Mrs N Evans & Mr T Davies

# New Academic Year

- Firstly, we would like to welcome you and your child to Year 2 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher and their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first few weeks to 'Meet the Teacher'.



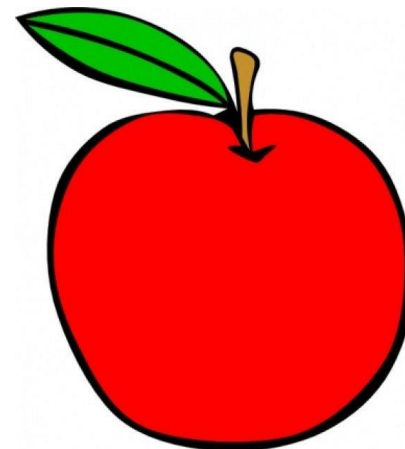
# Staff in Year 2

Pupils are already getting to know their new teacher, there have been some new names to learn!

In Dosbarth Mr T Davies (2D)

In Dosbarth Mrs N Evans (2E)

Working alongside your child's class teacher, we have our Teaching Assistants, Mrs Wyles (2D) and Mrs Muggeridge and Mrs Griffith (2E).



# The beginning and end of the day



- Timings for pupils in Year 2 are:

8.45am – 3.05pm

Please try to be on time and leave the school premises swiftly after drop off/pick up..

- If there are any changes to the person picking your child up from school then please contact the school office.



# Year 2

Your child is entitled to free milk and will be offered a small bottle daily. Water is also offered as an alternative, as well as throughout the school day. Your child is encouraged to bring in a piece of fruit to eat during breaktime. Please provide in a labelled container.

Within Year 2, your child will have many opportunities to develop skills in a range of different areas, such as 'Writing' 'Investigation', 'Number,' 'Creative' and 'Digital' through numerous activities, including outdoor learning. Pupil Voice sessions play a crucial part towards the enhancing of these areas.



# Organising the Learning

- There is a new curriculum that was launched in Wales in 2022 that we are embedding into our teaching and learning. It is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience
  - Languages, Literacy and Communication
  - Mathematics and Numeracy
  - Expressive Arts
  - Humanities
  - Health and Wellbeing
  - Science and Technology
- Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the new curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**.
- We hope to provide you with more information and support on this new curriculum over the coming year



# Themes

Please see below for the themes that your child will be learning about next year. The summer holiday is great opportunity to talk about this learning in preparation for September.

Autumn Term 2023 – The Celts

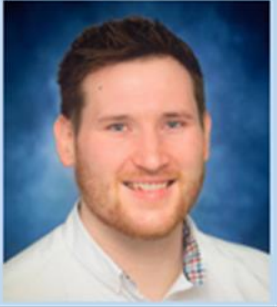
Spring Term 2024 – Celebrations

Summer Term 2024 – The World around us





## My One Page Profile - Mr Davies



### What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I can stay calm in challenging situations.
- ☺ I am hardworking and conscientious.
- ☺ I am easy going and happy to go with the flow.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.

### What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school, and we are family'.
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard and listened to.
- ☺ It is important to know that we can talk to each other to work through things together.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

### How to support me:

- ☺ Respect yourself and respect each other.
- ☺ Understand that when I use the 'Stop' signal I need your attention.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn. Try your best. Your best will always be good enough.
- ☺ When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- ☺ Take risks in your learning, challenge yourselves. Making mistakes means that you are learning.
- ☺ Be an independent and responsible learner. Have the confidence to give things a go.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mr T Davies' One Page Profile.

It explains what people think about him, what is important to him and how he can be supported in school.





## My One Page Profile - Mrs Evans



### What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I am patient and can stay calm in tricky situations.
- ☺ I am hardworking and enjoy learning new skills.
- ☺ I am friendly and have a good sense of humour.
- ☺ I am outgoing and strive to make learning fun.
- ☺ I am conscientious and will always try to do something to the best of my ability.

### What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

### How to support me:

- ☺ Understand that when I use our 'Class Call-back' I need your attention.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them please don't make me feel uncomfortable when I make them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mrs N Evans' One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



# One Page Profile (OPP)

My One Page Profile	

- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You will be sent a blank One Page Profile and prompt sheet to complete.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



# Physical Development (PD)

Year 2 PD is on a Wednesday.

Please send your child into school wearing their school PD kit and outdoor footwear on these days.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your children brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



# Phonics / Reading at home

- Your child will continue being taught the building blocks of reading through phonics. It is useful for you to ask your child about sounds that they are learning and try to spot these sounds outside of school, for example, on road signs.
- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms or using the online Home Learning Record to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognizing those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they enjoy.



# How you can help your child in Year 2.

- To support your child/ren's learning could you please practise the following regularly.
- Full name
- Days of the week, months of the year and birth date.
- Develop oracy skills by talking about their daily activities, reading books, favourite hobbies etc.
- Reading widely and often using a range of resources, e.g. real books, comics, signs, Bug Club etc.
- Counting on and backwards in 1s, 2s, 5s and 10s, Number bonds to 10, 20 and 100, e.g.  $5+5=10$ ,  $7+3 = 10$ ,  $19+1=20$ ,  $40 + 60 = 100$ ,  $45+55 = 100$
- 2, 5, 10, 3 and 4 times tables (in and out of order)



# Communication

Your child/ren's Class teacher will ensure that important messages are shared via the school communication portal, called 'Schoop'. This is downloadable from:

- Apple Appstore - <https://apps.apple.com/gb/app/schoop/id619312180>
- Google Play Store for Android - <https://play.google.com/store/apps/details?id=com.schoop.schoopplus>
- The School code to register with us, upon downloading the application is: **6694**.

Please view a helpful guide by clicking on the logo below:





# Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep up updated with any changes of personal information such as telephone numbers, emails and address.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- If your child is needing medication then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement and Hwb agreement are attached to be signed and sent back to school.





# Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

[admin2@Johnstown.ysgolccc.cymru](mailto:admin2@Johnstown.ysgolccc.cymru)

