

Year 4 Spellings – Online Learning Week One

Focus: Words that end with a ‘-shun’ (/ʃən/) sound: spelt ‘-cian’, ‘-sion’, ‘-tion’ and ‘-ssion’

Week One Intention: Endings that sound like /ʃən/ spelt ‘-cian’, ‘-sion’, ‘-tion’ and ‘-ssion’	magician, electrician, politician, extension, collision, confusion, explosion, mission, fiction, fraction, attention, direction
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Task 1

Without looking at the spelling list, make a list of all the words you can think of that end with a ‘-shun’ sound.

Sort them into columns based on how you think the ending of the word is spelt.

Now look at your lists. What do you notice about the first part of each word?

The root words are all verbs, with a suffix on the end to turn the verb into a noun. But if the verb ends with ‘e’ you take that letter off first. For example:

inform + -ation = information

ador(e) + -ation = adoration

sens(e) + -ation = sensation

prepar(e) + -ation = preparation

Can you think of any more? Look up the meanings of any words you don’t recognise in a dictionary.

Notes: Strictly speaking, the suffixes are ‘-ion’ and ‘-cian’.

- ‘-tion’: the most common ending, is used if the root word ends in ‘t’ or ‘te’
- ‘-cian’: common in occupations/jobs; used if the root word ends in ‘c’ or ‘cs’
- ‘-sion’: used if the root word ends in ‘d’/’de’ or ‘s’/’se’ *
- ‘-ssion’: used if the root word ends in ‘ss’ or ‘mit’

*Exceptions: attend/attention, intend/intention

Task 2

Look at this chart. How many correctly spelled words can you make?

How did you make your choices? Can you make up any rules to help remind you how to spell these correctly.

Write five sentences using correctly spelled words that you have made up from this chart.

corro	
possess	
atten	
magi	
confu	cian
pa	tion
direc	ssion
se	sion
percu	
frac	

Task 3

Ask someone to read these sentences out to you. Write them down as carefully as you can.

I read fiction books.

I have a passion for fractions.

The optician and electrician had a collision when driving in the same direction.

Check your spellings. How did you do?

Now practice the spellings of the words on this week's list. Use your favourite strategies (you can find a reminder in the Learning Library).

Task 4

Ask someone to test you on this week's spelling words. Make a careful note of any words that you got wrong, and practice writing sentences using them correctly.