

Literacy: Persuasive Writing

For the next two weeks the year 4 team would love you to continue your learning on persuasive writing.

We have set up small daily tasks you can do independently or with adult support which will lead up to a final task to assess your learning.

Each day the teachers will check your posts for each objective, you may choose your own creative ways to show us what you have done unless we state otherwise - e.g. posters, tables, pictures, diary entries, reflections etc.

Remember have fun learning and keep washing those hands



***Note that you have a spelling test on Friday so find time during the week to practice your words using one of the strategies we discussed in class (strategies can be found in your homework book or go to**

<https://www.j2e.com/malorees/pmartin/Spelling+strategies.pdf/>

LI: I know the features of persuasive writing



Read the following examples of persuasive writing looking closely at what features they all share.



Can you come up with a list of features for persuasive writing?

Remember it's up to you how you showcase your learning, be creative!

We look forward to seeing your learning on *malorees.j2webby.com*

Should we pay for plastic bags?

People should pay for the plastic bags they use for their shopping. According to experts from Clean Up Australia, Australians use over six billion plastic bags a year and many of these are used for carrying shopping home from supermarkets. Making people pay for these plastic bags would encourage them to use reusable bags.

Some plastic bags can last in the environment for up to 1000 years before they disintegrate (break down). Plastic bags are harmful to wildlife as they can kill animals, especially in the ocean.

Also, when plastic bags are made, dangerous gases are released that pollute the atmosphere. If we use fewer plastic bags there would be less air pollution, as well as less land and water pollution.

We need to reduce the number of plastic bags in the environment. Making people pay will help to stop them using plastic bags and force them to use reusable bags for their shopping!



Plastic bags such as this are causing huge problems in our oceans.

Should the oak tree be cut down to make way for a playground?

An ancient oak tree stands majestically in the grounds of a small field belonging to Mr Cartwright. Until recently, the field has been used for horses to graze and local children have access to play. Mr Cartwright now has plans to sell the field to the town council, who want to tear down the oak tree, concrete over the entire field and build a children's playground.



Ecologically, this would be a disaster. The tree, and the field in which it stands, makes an important contribution to the wildlife of the area. It provides a habitat for large numbers of birds, insects and squirrels. Without the tree, this flora and fauna would perish.

The area has become an important feature of the local community. Parents know their children will be safe as the area is closed off to all traffic. The field provides a unique opportunity for children to explore the diversity of nature.

In addition, the tree provides a link with the past. It is believed to be over 100 years old, (the oldest inhabitant of the village remembers it being planted). Removing the tree would devastate older members of the community.



Therefore, I urge you to sign our petition to save the tree and the field in which it stands, from this needless destruction.

Why Kill Whales?

Whales have graced our oceans for millions of years. They are clever, magnificent, and some say magical, animals. Not many of us ever get to see them in their natural habitat and to really appreciate how special they are.

For many years, these gentle giants have suffered at the hands of the human race. Today, whales are killed mainly for meat that is eaten in luxury restaurants and homes in Iceland, Norway and Japan. Over the years, however, they have been slaughtered to provide many products. Blubber used to be boiled down to make oil for oil-lamps or used in the production of margarines and soaps. Vitamin A was obtained from the liver and insulin extracted from the pancreas. Oil from the head of the sperm whale was used in candles and in cosmetics.



Now there are substitutes for all whale products. For example, vegetable oils are used in margarine and oil from the jojoba bean can replace sperm whale oil. There is no longer any need to kill whales to find ingredients for our products.

The Japanese whalers place more importance on whale meat than oil. Despite superabundance worldwide of protein-rich food, such as beef, poultry and dairy products, Japan would like to continue to consume whale meat. Japan is a country with many millions of people squeezed onto a small living space, so there is limited



land for agricultural expansion. Japan has a tradition of exploiting the sea as its main source of food and it sees whales as a normal part of its harvest. Indeed, the Japanese do not recognise that whaling is cruel.

Whale meat in Japan is not an important element of the Japanese diet. The ordinary man-in-the-street doesn't buy it. It's a luxury food served at the most expensive restaurants to those who can afford it.

So no-one should accept the argument that killing whales is necessary anymore. Let's stop this cruel and mindless destruction of one of our planet's most amazing creatures - before it's too late!

Mr L Tiger
14 Nature Street
London
L14 8YH
Monday 30th March

Dear Sir/Madam,

Once again our great town planners have seen fit to give permission for a new zoo to open in the town centre. We need to consider whether a zoo is the right environment for wild animals. Many zoos are poorly organised and harm animals. We need to think about whether our community wants this.

Frightened for our future

Do animals really belong in small enclosures with little space to exercise? Do we really want our town's reputation to be ruined by a zoo that may not be the right home for its animals? Zoos are prisons where animals suffer from boredom, stress and frustration. I could not bear to see poor, helpless animals suffer in a zoo where they are not treated with the respect they deserve.

The whole world is going mad. If this town is going to have a zoo I may move to Mars! Tigers and lions have around 18,000 times less space in zoos than they would in the wild. Polar bears have one million times less space. Look into your heart and ask yourself do you want animals to suffer because they are trapped away from their natural habitat?

We need to urge the people of our town to consider what is right for these wild, wonderful and precious animals. Think before you make your decision. Think about the lives of precious animals. Think about our town and its people.

Yours Sincerely,

L. Tiger

**LI: I can identify key words
and phrases in persuasive
writing**



Research using the internet some key persuasive vocabulary and key phrases that can be used to write a balanced argument.



Can you create a poster showcasing your findings?

Remember it's up to you how you showcase your learning, be creative!

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LI: I Know what a balanced argument looks like



Use the questions below to create a for and against table.

Why are uniforms important?

Should fidget spinners be allowed in the classroom?

Do we need homework?



Can you ever justify breaking rules?

Choose one of the questions above that you feel most passionately about. Have a verbal debate with someone in your house - one of you 'for' and one of you 'against'. Remember to use the persuasive language you found yesterday to help you structure your debate.

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DAY 4: I can use persuasive language in a real life situation



Today you will be asked to use your new found knowledge to help you persuade someone in the house to do something e.g. persuade your mum/dad to cook your favourite meal for dinner.

Remember to use persuasive language and organise your argument beforehand.
Good luck!

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FRIDAY BASIC SKILLS

Today we don't want you to post on the blog. Use your homework book instead.

TASK 1: To do some handwriting practice by copying out your favourite poem. Remember to focus on the size of your upper and lower case letters, and keeping on the line!

TASK 2: Ask someone in your house to give you a spelling test.

Use a coloured pen to make corrections needed.

How well did you do? Remember you are trying to beat your personal best (PB), not comparing to others!

**What could you do differently next week?
Would using a different strategy help?**