

Day 5* Complete the following activities below - you may complete them in any order.

We have used all the terms below in class in the first two terms, but it has been a while so use Mr Google if you need to :)

Section 1

Write a sentence about this scene that contains a preposition. Underline the preposition.



Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

"(Quiet/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/quite) important."

The children in Class 12 got out (there/their) pencils and waited to (hear/here) the first spelling word.



Section 3

Circle the three conjunctions in these sentences.

The man jogged down the road before stopping for a drink. After catching his breath, he set off again and sprinted up the hill.

Section 6

Rewrite this sentence and add a subordinate clause.



The family stood safely behind the barriers to watch the fireworks.

Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. Can you help him to unjumble them? (Clue: they're both nouns!)

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Section 5

Change these adjectives into adverbs.

terrible _____

sensible _____

noble _____