

Dosbarth Amroth Curriculum Letter Autumn 2022

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Language, Literacy and Communication

We will be practicing our listening and communication skills through daily story time where we will listen and discuss a variety of stories and texts. In addition to this we will enjoy a daily 'Rhyme time' where we will explore word play, rhythm and rhyme and syllables. Our texts to support topic learning this year will include:

'Our class is a Family'

'Rosie's Walk'

'Funny Bones'

'Owl babies'

To develop empathy and a sense of compassion, we will read texts from the Empathy Lab including

'Five ways to make a friend'

'Rain before Rainbows'

Pupils will continue to develop their Welsh oracy skills through daily routines including amser snac and whole class discussions. We will also spend time learning Welsh songs with Mr Morris.

Health and Well-being

As part of our personal and social development, we will be learning about our school expectations and building positive relationships within our classroom. Children will learn how to sit appropriately, develop listening skills and the ability to retain focus, as well as understanding the importance of turn taking when part of a group. We will learn about friendships and how to follow Jesus' example of how to treat others. To support our physical development this year we will spend lots of time strengthening our fingers through dough disco, threading, mark-making, which will help us later in the year when we begin to write. We will also develop our gross motor skills through activities, such as balance bikes, climbing, obstacles, music and movement and yoga. All of these activities will support our balance and co-ordination and help us as we grow.

Croeso i Ddosbarth Amroth!

Welcome to Dosbarth Amroth! This letter will outline the curriculum foci for each area of learning for the autumn term. We hope you find this information useful in supporting your child at home with their continued inquisitiveness towards what they have been learning in school.

Our aim for this term is to give our youngest learners the opportunity to explore and become independent thinkers and learners. They will do this in an environment that encourages mistakes and enables children to follow their interests. Through experiential learning, children will gain a body of knowledge and understanding of the world around them which will provide them with a range of skills and experiences that can be built upon in their following years of education.

Curriculum Focus for this term

Our enquiry question for this term is

"What's outside my window?"

Our activities throughout the term have been and will be based around pupil voice following the children's responses and interests.

Religious Education

Our virtues for this term will be

- Compassionate and loving
- Faith-filled and Hopeful

We will begin the year by learning about 'Myself' where we will introduce ourselves to our new classmates, create self portraits, our own names and understand that we are made in the image and likeness of God.

We will then explore the topic of 'Welcome' where we will learn how to care for God's children and the sacrament on Baptism.

At the end of the autumn term, we will prepare for our Nativity and learn all about Jesus' birth through the topic of 'Birthday'.

Mathematical Development

In numeracy, we will develop our understanding of number by exploring a new number each week. Every day we will learn and practice a new element of each number. We will take time learning how to form each number, sing nursery rhymes associated with our number, finding out what one more or one less of the number is and counting. We will count forwards and backward to and from 10 and utilise these skills across the curriculum. We will explore various elements of mathematics through our 'learning through play' pedagogy. Later this year we will investigate

- Shape - space, position and pattern
- Measuring - length, size, mass and capacity

Topic

This term, we will be learning about 'What is outside our window?' This broad topic will allow us to explore sub-topics to support our knowledge and understanding of the world around us. We will be exploring homes and habitats, the weather and seasonal changes, specifically autumn. We will learn about day and night, light and dark, woodland creatures and habitats and our outdoor environment. We will also focus on our senses and use these to support our understanding of the world around us. On a Wednesday, we will make the most of our outdoor learning space through weekly welly walks, gardening and a very popular suggestion from our pupil voice "Muddy Puddles!" Children will be braving the elements in our school 'Wet weather gear' and we ask that, if possible, you could send your child into school with wellies each Wednesday, or send a pair that they can keep in school, on their peg.