

# Dosbarth Amroth Curriculum Letter Summer 2022

Follow us on twitter @DosbarthAmroth

## Language, Literacy and Communication

To begin our topic, we will be engaging in lots of word play through nursery rhymes and poems. Following our visit to Haverfordwest Castle, we will begin the term by creating a sensory poem.

We will be sharing lots of fairy tales during story time sessions and begin to describe different characters. To develop our storytelling skills, we will be learning the story of Little Red Riding Hood through our Talk for Writing sessions. We will also be exploring the non-fictional elements of this story by completing various pieces of writing such as shopping lists for Red Riding Hood and 'Get Well Soon' cards for Granny.

We will also continue to have 'Amser Siarad' on a Thursday. Photos and videos can be sent via Seesaw and we will show these on our interactive whiteboard for the children to share and talk about their experiences or objects from home.

## Knowledge and Understanding of the world

This term, we will be exploring the features of a castle. In our role play area, pupils will learn subject specific vocabulary of different elements within a castle and the opportunity to play different job roles within a castle. We will also experiment with junk modelling and building castles using different recycled materials. Later in the term we will explore castle traditions that take place during a banquet, for examples the meals they cook and eat and the entertainment from dancing to the job of the jesters!

## Physical Development

This term we developing our bodies manipulative skills to roll, throw, catch and kick a ball and become capable at following basic actions of travelling, including stepping, jumping and landing, transferring weight from feet to hands, balancing, rolling, turning, climbing and swinging, both on the floor and when using a range of equipment and apparatus. This will help pupils to prepare for our sports week at the end of June.

## Croeso nôl i Ddosbarth Amroth!

Pasg hapus a croeso nôl! Happy Easter and welcome back!

We are excited to begin our final term together by exploring the topic of "Tell me a Tale" where we will listen to many Traditional Tales and sing along with Nursery Rhymes in order to develop our story-telling and imagination.

### Kind reminders

- P.E. will be on a Monday. This term, we would like to encourage children to take responsibility for changing themselves. This will teach them how to become independent and take responsibility for looking after and packing away their own belongings. Therefore, children should come to school in school uniform and bring their P.E. kit and trainers in their backpack
- Wellies into school for Welly Wednesday
- Children can bring trainers in their school bag each day to change in to when we complete the daily mile

## Science and Technology

Our learning focus for this term, linked to the new curriculum, will be Science and Technology. We will be working with Miss Lewis to carry out different Fairy Tale themed investigations to enable us to understand the world around us through a variety of STEM and exploration activities. This will help us to become Ethical and Informed citizens of Wales and the world.

We will also work towards recognizing our letters and sounds on the keyboard to log in to our own Hwb accounts. We then practice creating our own digital work using the J2E tool.

## Welsh Language Development

We have had lots of enjoyment using Fflic a Fflac to support our Welsh language development this year. We will continue to develop our oracy skills in Welsh this term by asking and answering questions in the first person. This half term, children will use learnt language from the last two terms and begin to extend their vocabulary by naming an object and referencing where it is using the phrase "yn y/in the". Each Wednesday, the Pori Drwy stori packs will come home with a number of children where you can continue to practice your Welsh at home.

## Mathematical Development

In numeracy, we will be starting the term by learning number bonds to 10. We will continue to practice counting forwards and backwards from 20 and counting from different starting points. For topic-based maths, we will learn about capacity by making magic potions, estimating, sorting objects into different groups and finding out the different lengths of beanstalks and Rapunzel's hair! Again, we will be having a big push on number formation and recalling our number rhymes to help us form each number correctly in orientation. We will continue to practice counting in groups of 2s, 5s and 10s. This term, we have been starting each week with a question and voting on the answer, using multilink cubes to show each child's vote. So far, we have asked "Are there Castles in Wales?" and "Would you like to live in a Castle?"

## Religious Education

Our values for this term will be

- Attentive and Discerning
- Compassionate and Loving

We will begin the term by sharing our 'Good News' where we will be learning about the good news of Jesus' resurrection and will be looking more closely at Pentecost and the Holy Spirit. Next, we will be learning about the friends of Jesus. We will then explore Islam where we will be studying prayer mats and what they are used for. For our final topic this year, the children will be exploring the different elements of 'God's Wonderful World'.

## Personal and Social Development

This term, we have started to look at road safety. We will continue to look at and explore the rules of the road and develop an understanding of the behavioural expectations of the setting/school and understand that rules are essential in an ordered community. It will also help the children to develop an understanding about dangers in the home and outside environment.