## **Dosbarth Marloes Curriculum Letter Autumn 2021**

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# Language, Literacy and Communication

This term we are learning about 'How have toys changed over time?' The children will learn a fiction story about a bear's picnic using Talk4Writing. They will use a range of ways to find out about our topic and cover different writing genres including; story writing, poems, persuasive writing and recount writing. They will also be using Voice21 to support their learning.

### Welcome to Dosbarth Marloes. Croeso!

We hope you have all had a lovely Summer holidays and managed to enjoy the fine weather. We have reached the first term of the new school year and we are looking forward to spending the next few terms with your child and sharing learning experiences with them. If you have any questions or concerns over the coming weeks, please don't hesitate to contact us via Seesaw and we will respond as soon as possible.

Mrs Priestley and Mrs Kerrison

#### **Mathematical Development**

This term we will start with developing place value skills, moving on to addition and subtraction. Problem solving activities will be used to allow the children to apply these skills across the curriculum. Times tables practice and telling the time will be part of our daily routine. As part of our Toy topic, the children will be using money and measuring in many different ways including height, weight and length as well as data handling.

# Knowledge and Understanding of the world

This term we will be finding out about how toys have changed over time. The children will carry out research to select, organize and communicate items of information about toys from the past to present day toys. They will also be identifying and comparing the suitability of a variety of materials for particular toys.

#### **Curriculum focus for this term**

Our topic for the term is going to be Toys: Past and present. The children will be having lots of learning experiences, learning about the past and comparing it to their lives now. We will be inviting them to reflect on their lives and comparing their lives with others. We are looking forward to starting our learning journey together.

#### **Religious Education**

The children will follow the Come and See themes; starting with Beginnings, Signs and Symbols this half term: the second half-term will be focussing on preparations. They will also take part in regular collective worship and will attend Mass. We will be focussing on Learned and Wise and Curious and Active as our virtues this term.

### **Physical Development**

This half-term we will be focussing on 'Physical Literacy', where the children will be working on their fundamental movements such as walking, running, hopping, throwing and catching through lots of different multi activities. For the second half-term we will be looking at putting these individual skills into competitive games.

#### Welsh Language Development

This term we will be developing the children's Welsh skills through daily use of the Welsh phonics scheme 'Tric a Chlic'. Our story telling for the first half term will be through the story 'Deinosoriaid' (Dinosaurs). We will learn how to name body parts in Welsh and use descriptive language. For the second half of the term, the children will learn about shopping in Welsh, through the story 'Siopa'. They will learn the language patterns to allow them to buy something in Welsh.

#### Personal and Social Development

This term we will be exploring 'emotions' through storytelling and characters. The children will also be learning different strategies to deal with different emotions and how to self-regulate. They will be developing a class understanding of the numbers used during our daily 'check in'.