

## Friday/Dydd Gwener 21.5.21

### Reminders

- We break up for half-term next Friday. Pupils return to school on Monday 7th June.
- Please ensure your child brings their trainers in a bag each day as they will be taking part in the daily mile and making use of the outdoor space.
- Please apply sun cream to your child before they come to school each day. As the days are getting warmer please make sure they have a sufficient amount of water and a sun hat with them each day.



### RSE consultation

This consultation period is now at an end. Thank you to those parents that responded, we've had some really valuable feedback which we will use to adapt our offer here at Mary Immaculate. I will send out relevant detail next week and refer to this in the meeting for parents/carers on Wednesday.

### Meeting for Parents/Carers

Following on from the success of the last meeting for parents and carers, we have organised another meeting for Wednesday 26th May at 5pm. The meeting will be recorded and sent out if you are unable to make this time. If you would like to attend or if you have any questions or requests of what is covered, please complete the form below:

[https://forms.office.com/Pages/ResponsePage.aspx?id=Ug4\\_TzS3ZEGUCRtgHRR5kyXdOBU0ZYZBk41PFVftlhxURDZUR041UjQxNEJUUVUyWk9VV1NLRjYzTC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=Ug4_TzS3ZEGUCRtgHRR5kyXdOBU0ZYZBk41PFVftlhxURDZUR041UjQxNEJUUVUyWk9VV1NLRjYzTC4u)

### Letter from the Catholic Bishops' Conference

Please find the letter on pages 4 & 5 from the Bishops' Conference of England and Wales to pupils in our schools on the very important topic of stewardship, sustainability and care for the environment and world in which we live.

Archbishop Stack has asked that we distribute, and make pupils aware of, the letter in readiness for the Feast of Pentecost this Sunday.

### Race for Life

We were pleased to announce earlier in the week that we have joined schools across the country this year and will be holding our own #RaceforLife school event. This will take place on Wednesday 26th May 2021. Please return your sponsorship forms and money by Tuesday 25th May in order for us to total up our fundraising efforts to reveal on the day!

### Shields

If you have any of the shields at home, please could they be returned as soon as possible so that we may prepare for this year's recipients? Although we will probably not be able to give them out as we usually do again this year, we would very much like to get the children's names engraved on them to recognise their achievements throughout the year.

### Parish Links

Dosbarth Druidston represented the school brilliantly in Mass on Tuesday. Fr Matt and I were very impressed with the children as they shared their understanding about the fruits of the Holy Spirit and celebrating Pentecost this Sunday. Da iawn pawb.

### Friends of Mary Immaculate

We are pleased to announce that The Friends have organised a clothes & shoe collection with Bag2School in order to raise funds for our children. The Friends are also registered with 'easyfundraising' more details are [here](#).

The whole school Twitter handle is:

[@MaryImmaculateH](https://twitter.com/MaryImmaculateH)

To find out what's happening in each class please follow:

[@DosbarthSolva](https://twitter.com/DosbarthSolva)  
[@DosbarthAmroth](https://twitter.com/DosbarthAmroth)  
[@DosbarthHaven](https://twitter.com/DosbarthHaven)  
[@DosbarthMarloes](https://twitter.com/DosbarthMarloes)  
[@DosbarthNewgale](https://twitter.com/DosbarthNewgale)  
[@DosbarthDruidst](https://twitter.com/DosbarthDruidst)  
[@DosbarthWhites](https://twitter.com/DosbarthWhites)  
[@DosbarthAberri](https://twitter.com/DosbarthAberri)



### The Department of Welsh Language and Culture

Following our weekly Welsh assembly, we have been continuing to focus on our behaviour goal, by being respectful towards others by asking politely to borrow things in Welsh using the question Ga i fenthyg.... os gwelwch yn dda?  
(Can I borrow...please?) Cei / Na chei (Yes / No)

We would love you to try this out at home too!



## Merit Certificates

Dosbarth Solva	<b>Ellie Mai Davies</b> “For her positive attitude and great focus during SALLEY sessions.”	Dosbarth Newgale	<b>Morgan Coomer</b> “For independently using our writing toolkit to write an impressive adventure story.”
Dosbarth Amroth	<b>Annabelle Howie</b> “For her enthusiasm towards creating a new and improved story map independently for her story of The Colossal Carrot.”	Dosbarth Druidston	<b>The Whole Class</b> “For impeccable behaviour and excellent responses in Mass.”
Dosbarth Little Haven	<b>Zaki Keskin</b> “For his determination when writing his sea animal adventure story.”	Dosbarth Whitesands	<b>Leah Thomas</b> “For creative story planning using the boxing up method.”
Dosbarth Marloes	<b>Connie Mae Bradley Melissa Makarova</b> “For showing great perseverance when writing your own story.”	Dosbarth Abereidly	<b>Leah Dewhurst</b> “For excellent contributions to our shared write this week!”

**Dear Jesus,**  
**Thank you that are always with us –**  
**especially when we feel sad.**  
**Help us to know that you are close to us**  
**when we are sad about all the things**  
**we have missed because of Covid.**  
**Please give us hope for the future**  
**and the new life you bring.**  
**Amen.**



# Y Senedd

## Department of Expressive Arts

During our first meeting as a department, we discussed the meaning of Expressive Arts and why we were selected for the role. Some of us initially thought that Expressive Arts just meant drawing pictures but we soon realised that there is much more to it than that! We can express ourselves artistically through Art, Music, Drama and so much more.

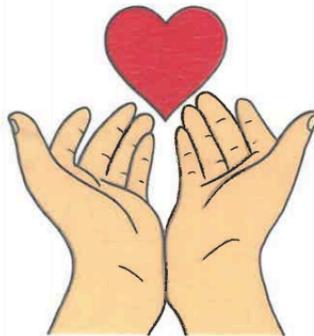
We then brainstormed ideas of how we would like to develop Expressive Arts in our school and classrooms then came up with a list of things we would like to implement during this final term:

- Give pupils who play musical instruments the opportunity to showcase their talents during assemblies and during the school day
- Start running a supervised pupil-led drama club
- Create posters showcasing the work that we are doing in class for the rest of the school to see
- Run competitions and hold exhibitions showing off our art work
- Create a natural art area in our school playground
- Design termly certificates to recognise artistic talent throughout the school

The children have already started to showcase their artistic talents over the past week by working with Miss Matthews and Mrs Rogers to create wonderful pieces of art, all based on Welsh culture. The Foundation Phase worked with Miss Matthews to create a welcome sign for our school's foyer that celebrates a contemporary vision of Wales, inspired by Welsh music and artists.

Key Stage 2 had an exciting time working with Mrs Rogers exploring, and taking inspiration from, different Welsh artists to create their own pictures of beaches in Pembrokeshire. These pieces of work will soon be exhibited in the school. The department has some fantastic ideas and we cannot wait for all of our plans to unfold throughout the rest of the school year.

# Ready & Respectful



# Compassionate & Loving



## CATHOLIC BISHOPS' CONFERENCE OF ENGLAND AND WALES

### Letter to Primary Schools for Pentecost 2021

Dear Young People,

Fifty days after Easter, we celebrate the Feast of Pentecost when the Holy Spirit came down on the Disciples.

Feeling afraid and uncertain, the Disciples locked themselves away: Jesus had been their friend helping them and now He was no longer with them. Whilst praying, the Holy Spirit descended on the Disciples and they became Apostles. An Apostle is someone sent out to share the message of Jesus with everyone and that is what the Apostles did - they went out spreading the Good News to everyone. With the help of the Holy Spirit, we must have the courage to share the Good News of Jesus Christ. We must stand up for what is right in our own community and in the global community.

Many of you will remember the letter Pope Francis wrote called *Laudato si'* asking all of us in the whole world to take care of our common home.

Pope Francis says that climate change affects us all, but it is the poorest communities who will suffer the most.

We all have a responsibility to take care of our common home, and you can make that change through your choices as an individual in your home, school, parish and local community. Recycling materials correctly, reducing food waste, not wasting water, switching the lights off and thinking about the way you travel to school. Young people are passionate about making these important changes. Not only are you probably already doing them, but through your actions you are also educating others around you!

Two important events are happening in our country this year. In June, the G7 will take place in Cornwall. World leaders from the seven most powerful countries in the world will meet to discuss global issues, such as climate change and recovery from the global pandemic. Their talks will affect all our brothers and sisters in our global family.

In November, COP26, a meeting of world leaders and governments organised by the United Nations, will be taking place in Glasgow. Important decisions will be made about how countries can help tackle the climate crisis.

Our government is hosting this meeting: they represent us. We have the power to make a difference by speaking up and making sure that our voices are heard. Like the Disciples at Pentecost, we need to become Apostles, spreading the Good News of Jesus and building a better future and fairer world for all.

What can I do?

If you haven't already done so, watch the CAFOD assembly: 'Eyes of the World'. Take part in the campaign by making pictures of eyes to show the eyes of the world are watching, and so are we! Write to the government telling them to think about the world's poorest people as they make their decisions! <https://cafod.org.uk/Education/Primary-teaching-resources/Eyes-of-the-world>

Let Us Pray:

We pray for a world where everyone has the chance to live life to the full.



Oracy is an important set of skills that we use everyday. Every week you will be given an important piece of news to discuss with your child/children. Please use the websites and information given to support the discussion. This discussion will also support our pupils in becoming ethically informed citizens.



**Websites to support discussion**

**This week's news story**

[Jesus Christ Superstar lyricist pens Truro Cathedral Choir song for G7 Summit](#)

**This week's useful video**

[Gee Seven music video](#)

**What's going on this week?**

Sing2G7, an ambitious project aiming to give children a voice ahead of the upcoming G7 Summit, have recorded a song at Truro cathedral. The song, titled Gee Seven has been written by Sir Tim Rice and composed by Peter Hobbs, aims to put children's voices at the heart of the upcoming Summit which opens in Cornwall on 11<sup>th</sup> June.

**Try using some new vocabulary**

Ambitious – a strong desire and determination to succeed.

Global – relating to the whole world.

Initiative – act or strategy intended to improve a situation, a fresh approach to something.

Lyrics – words that make up a song.

Summit – a meeting between leaders of different countries.

Upcoming – about to happen.

**Things to talk about at home...**

Why do you think a message in a song might be more powerful than a message in a letter?

If you could speak or sing directly to the world leaders, what would you want to tell them?

Do you think world leaders should listen to children rather than just to adults?

Think about the type of music you like; how does it make you feel when you hear it?

**Does music have the power to change our behaviour?**

Virtual Assembly



**KS2**

Talk about the music that you like listening to and how it makes you feel. Think about how music can sometimes help us if we are feeling sad. Have you ever sung with others or on your own? How does singing make you feel?

Think about one of your favourite songs or pieces of music. What is it? When do you listen to it? Why do you like it? Do you have a song or piece of music that reminds you of someone or something?

**FPh**

Can you sing some of your favourite nursery rhymes?

Can you write some of the words to your favourite song or nursery rhyme to help teach it to others?

Can you explore the number 7?

Can you explore making your own music?



## Jamaica inspires young artist

When 24-year-old artist, Eden Mullane, went to visit her grandmother's home in Jamaica in 2006, she said that she was so inspired that 'it really did change my life'. Eden was overwhelmed by the beautiful colours of the lush Caribbean landscape in Jamaica, and she has been painting scenes of the Jamaican countryside ever since. But it was not until lockdown that she decided to 'take the leap' and follow her dreams of becoming a full-time artist. When she left university, she wanted to work in an artist's studio. That was not an option for her because she had to stay at home during the pandemic and so she began painting there and posting photos of her work on social media. "Within four weeks I sold quite a few paintings and I realised deep down in my heart all I really wanted to do was paint full-time professionally and that was what I loved," she said. No sooner had she set up her own business, than she won the title of Sky Art's Landscape Artist of the Year. Her business is now going from strength to strength.



*Pictured: Eden Mullane has now started her own business, selling her paintings through social media Source: @MikeLiggins*

## Dragonfly designed drones



*Pictured: Drones are being developed to mimic the flight of a dragonfly Source: snowswife*

A drone, which is a small aircraft without a pilot, has a lot of different uses. Crop spraying, military and police surveillance, package delivery and photography are just a few of them. During the Coronavirus pandemic, drones have also been delivering food and medicines to people at home, self-isolating. Recently, scientists in Australia conducted a study of 'flapping-wing' drones in order to make them more aerodynamic. So, they enlisted the help of a 300-million-year-old flying machine: the dragonfly. The aim is that the flapping-wing drones will mimic the flight of the dragonfly by hovering, cruising and performing aerobatics in the same way. Dragonflies have been practising their skills for thousands of years. Javan Chahl, a professor and project leader at University of South Australia said, 'Their flying abilities have evolved over millions of years to ensure they survive.'



## Floating gardens boost villagers' income

Villagers living in houses that float on the river Tonlé Sap, Cambodia rely on fishing for employment because they are too far from job opportunities on dry land. But in recent years, climate change has made this job much more difficult. Fisherwoman, Ol Pheap says, 'There are frequent, long storms which mean we cannot go out to do the fishing. Because there is so much wind, our equipment moves away and it's so difficult to bring it back home.' The dry seasons are a problem too. They can now last up to seven months, so the water recedes back so far that it can sometimes take three hours to sail their boats to the fishing areas. Once there, a day's catch can weigh many kilogrammes less than it used to. Thankfully, the charity ActionAid has developed a scheme to support the villagers' income. A campaign called 'She is the Answer' gives women training and seeds to grow vegetables in floating gardens. The crops, which include cabbages and peppers, are shared in the village and any surplus is sold for extra profit.



Pictured: Cambodian woman with her catch of fish  
Source: Felix Dance Inset: A floating vegetable garden

## Your thoughts on last week's news...

*I think it is good to have people copying ideas, because you wouldn't copy a rubbish idea, you would copy a good idea. In fairness, it wouldn't be nice if you invented this awesome, beautiful cake and somebody went and made that same cake.*

*Tabitha – age 10*



What was your opinion on this week's news? Visit our discussion area, found here:

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)  
to share your thoughts!

*I don't think it's wrong if it's to help us learn.*  
*Jay – age 12*

*It's okay to copy because I copy all my school friends. They don't say anything to me. If it's a good idea we should copy and if it's bad then just point out how terrible it is.*  
*Hannah – Class 11*

I think...



**YOUR COMMENTS**

Share your thoughts on our online discussion board:  
[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

Email: [help@picture-news.co.uk](mailto:help@picture-news.co.uk) Tweet: @HelpPicture  
or post to: Picture News Ltd, Colber Lane, Bishop Thornton, Harrogate, North Yorkshire, HG3 3JR