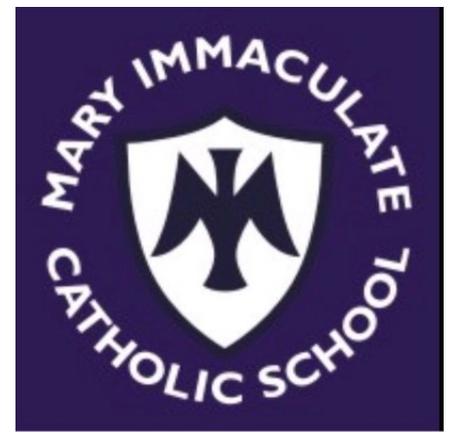


## Friday/Dydd Gwener 21.1.22

! The term dates for 2021-22 are on the link below, please note the change made due to the planning days at the start of term. The cluster INSET day has been moved from 4.1.22 to 6.6.22 !

<https://www.j2e.com/mary-immaculate-catholic-primary-school/KateCarruthers/Term+Dates+2021-22+1.pdf/>



### Pupil leadership

Our children have opportunities throughout the school day to develop their leadership skills. By leading some of our activities such as class prayers or taking the warm up in PE, and in the older age group contributing to the development of our school in Cabinet meetings. All pupils from year 2 to year 6 are in a department and they will meet next week to enable the children to have their voice heard and for them to have an active role in making our school the best it can be. Each department will take it in turns to report on their progress in our weekly newsletter.

### Penblwydd yr Urdd/Dydd Santes Dwynwen

Children will take part in a double celebration next Tuesday, 25<sup>th</sup> January. We will be celebrating the 100<sup>th</sup> Birthday of the Urdd in school. As part of the celebrations, we will be joining with other schools across Wales in a virtual birthday party, and also taking part in an official world record attempt for the largest number of videos being uploaded to Twitter, singing the lively Urdd Song 'Hei Mr Urdd'. How many of us can say we took part in a world record attempt?! The 25<sup>th</sup> is also St Dwynwen's Day, named after Santes Dwynwen who is the Welsh Patron Saint of Love.

### A Day of Exploring! Reported by Y1 & Y2

#### Dosbarth Little Haven

We came into school dressed in our warm explorer outfits and our first task was to make what every good explorer needs... a pair of binoculars! We then split into groups and some of us did a polar bear art activity, and the other group went outside where we had to hunt for animals that live in The Arctic and Antarctica. Did you know that polar bears and penguins do not live together? In the afternoon we went down to the field and made habitats for woodland animals, using sticks and leaves. We ended the day with a hot chocolate which was so yummy!

#### Dosbarth Marloes

On Wednesday, we came to school ready to be explorers. Our mission for the day was to find out about the types of home that animals have in different parts of the world. We started our morning with collective worship outside, saying thank you to God for the wonderful woodland that He has given us to learn in. After that, we had our first ever Forest School session where we met Derwen the woodland elf, who gave us our challenge for the morning. We had to make a home for one of Derwen's woodland friends: Draenog (hedgehog), Wiwer (squirrel), and Gwdihw (owl) using natural materials that we found on the woodland floor. In the afternoon, we started learning about the Polar regions and we looked at facts on Polar animals and did some artwork on polar bears. We all had a fun and exciting day and we want to do it again!



### Governors

The Governors' Report to Parents that was sent out before Christmas can be found on the link below:

<https://www.j2e.com/mary-immaculate-catholic-primary-school/KateCarruthers/Govs+report+to+parents+2021+copy.pdf/>

### RSE

#### Dosbarth Solva & Amroth

Life cycles - this session helps children explore the natural human cycle of life, focusing on what children can remember about their development so far and what they know will happen as they get older. This is underpinned by the religious understanding that growing up is part of God's plan for our lives, and that we are loved by Him at every life stage.

#### Dosbarth Little Haven

Children will learn that saying sorry is important and can mend friendships and how we should love other people in the same way God loves us.

#### Dosbarth Newgale

'What am I feeling?' Children will learn:

- That emotions change as they grow up
- To deepen their understanding of the range and intensity of their feelings; that 'feelings' are not good guides for action;
- What emotional well-being means

#### Dosbarth Aberiddy

Girls Bodies - In this session we will discuss the physical changes that boys and girls experience in puberty; the focus this week will be on the change's girls experience.

## Merit Certificates

<p>Dosbarth Solva</p>	<p><b>Ioan Pritchard</b></p> <p>“For settling into Dosbarth Solva and engaging well with all of our learning this week. ”</p> <p><b>Xander Simpson</b></p> <p>“For always being eager to learn and try something new - he is a fantastic role model to his peers.”</p>	<p>Dosbarth Amroth</p>	<p><b>Rene Donoghue</b></p> <p>“For his enthusiasm and independence towards his learning this week.”</p> <p><b>Rowan Harding</b></p> <p>“For his kindness towards others and enthusiasm when asking and answering questions in Welsh!”</p>
<p>Dosbarth Little Haven</p>	<p><b>Freddie Carruthers</b></p> <p>“For showing such an amazing and positive approach to all of his learning so far this term.”</p> <p><b>Norah Haworth</b></p> <p>“For being a super role model each and every day!”</p>	<p>Dosbarth Marloes</p>	<p><b>Ellis Thomas</b></p> <p>“For his enthusiasm in his learning this week and for supporting and encouraging others.”</p> <p><b>Sofia Sheible-Scimone</b></p> <p>“For being an excellent role model with your behaviour, manners and your enthusiasm for your learning.”</p>
<p>Dosbarth Newgale</p>	<p><b>Melissa Makarova</b></p> <p>“For her outstanding effort towards all areas of her learning this week.”</p> <p><b>Izabela Iorgulescu</b></p> <p>“For making an extra effort with the presentation of her work.”</p>	<p>Dosbarth Druidston</p>	<p><b>Oscar Bartlett</b></p> <p>“For his infectious enthusiasm in his work and preparation for our class play.”</p> <p><b>Tianna Davis O'Brien</b></p> <p>“For always giving 100% in all that she does.”</p>
<p>Dosbarth Whitesands</p>	<p><b>Nico Hughes</b></p> <p>“For demonstrating good listening skills and always giving 100%”</p> <p><b>Aaya Samir Al Taani</b></p> <p>“For her enthusiasm and positivity towards all aspects of school life and being a good role model for others.”</p>	<p>Dosbarth Abereddy</p>	<p><b>Millie McIntyre</b></p> <p>“For excellent work with area and perimeter this week!”</p> <p><b>Timothy Alarcon</b></p> <p>“For putting in an extra effort with his schoolwork across the curriculum!”</p>





This half-term we will be focusing on  
the Catholic Pupil Profile Virtues:

# Intentional and Prophetic

“Everything you **do** or **say**, then,  
should be done in the name of the  
Lord Jesus,

as you **give thanks** through him  
to God the Father.”

Colossians 3:17

**Intentional** in the way we live  
and use the resources of the  
earth, guided by conscience;  
and **prophetic** in the example  
we set to others.

How can you be prophetic and spread the word of God?  
Think about ways you can be intentional and prophetic  
by helping people in your community.  
Write a poem/story, create an animation or video, design  
a painting or picture encouraging others to get involved.



# Cwestiwn yr Wythnos

## Wyt ti eisiau \_\_\_\_\_?

Wyt ti eisiau ...?  
(helpu, canu, chwarae, snac,  
diod)

Ydw , dw i eisiau.../  
Nag ydw, dw i ddim  
eisiau... diolch.

Ydw / Nac ydw

Do you want...? (to  
help, to sing, to play,  
a snack, a drink)

Yes I want...  
No I don't want..  
Thank you

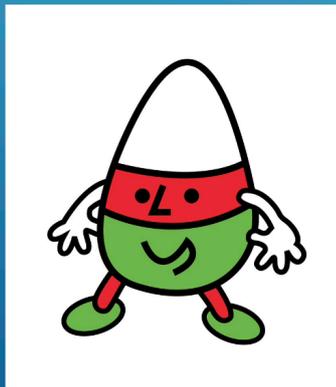
Yes / No



# Cân y bythefnos



Hei Mr Urdd – To  
celebrate the Urdd's  
100<sup>th</sup> birthday, help us to  
learn the song!



# TAKEHOME



**Is it ever fair to judge others on their appearance?**



## In the news this week

**T**he Chinese authorities have banned footballers from getting tattoos and instructed national team players, who already have tattoos, to remove them or cover them up to set a "good example for society". A growing number of Chinese players have tattoos, including the international defender Zhang Linpeng, who has previously been told to cover up while appearing for the national team and his club, Guangzhou FC.

### Things to talk about at home ...

- > Can you think of situations where there are rules about your appearance? E.g. school uniform or shoes you need to wear for sports. Share different examples and why you think the rules are in place. Do you think they are important? Discuss why or why not.
- > Do you think it's important that footballers set a good example for society?

**Please note any interesting thoughts or comments**

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

