

Friday/Dydd Gwener 14.5.21

Reminders

- Please ensure your child brings their trainers in a bag each day as they will be taking part in the daily mile and making use of the outdoor space.
- Please apply sun cream to your child before they come to school each day. As the days are getting warmer please make sure they have a sufficient amount of water and a sun hat with them each day.
- Summer Term Newsletter: <https://spark.adobe.com/page/D9IStHYLE82VO/>

National Number Day

As you know last Friday was NSPCC's National Number Day. The children completed a variety of fun number activities and enjoyed wearing their own clothes throughout the day. Many thanks to you all for your generous donations; the total amount raised for NSPCC was £255!

RSE consultation

A letter was sent out on Wednesday. Thank you to those who have already responded, we've had some really valuable feedback already. Can I ask that if you strongly agree or disagree with any of the statements, would you please make a comment so we know what the strengths or issues are? These comments about what you think is crucial to include, or think is important we don't cover, will help us form our offer for Mary Immaculate.

Meeting for Parents/Carers

Following on from the success of the last meeting for parents and carers, we have organised another meeting for Wednesday 26th May at 5pm. The meeting will be recorded and sent out if you are unable to make this time. If you would like to attend or if you have any requests of what is covered, please complete the form below:

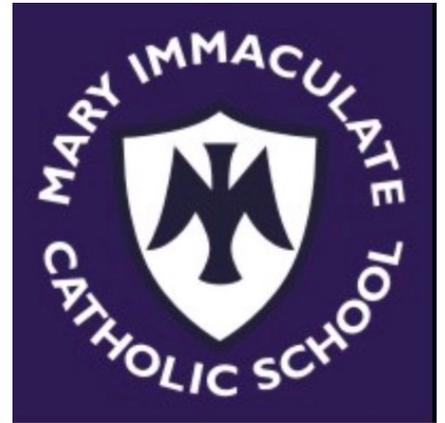
https://forms.office.com/Pages/ResponsePage.aspx?id=Uq4_TzS3ZEGUCRtgHRR5kyXdOBU0ZYZBk41PFVftlhxURDZUR041UjQxNEJUUVUyWk9VV1NLRjYzTC4u

Climate change survey for young people

Please find a request from Dr Verity Jones below:

"In March, SKY News reported on a survey that was representing the views of Britain with regard climate change and what they felt were appropriate actions they were likely to make. I looked into this and it seems that Britain was represented by 18 – 80 year olds and omitted all other younger people. I've been busily rewording the questions for younger audiences and have ethical clearance to send out this version for 7-18s. I'm hoping to get around 1700 responses to match the adult one, so every young persons' voice will count. All data is anonymous."

There is a parent information sheet on pg 4&5. The link to the survey is here: https://uwe.eu.qualtrics.com/jfe/form/SV_1XO7kj0qVbRHRdQ
To watch a quick video about the survey click [here](#).



Parish Links

We are revisiting our risk assessments along with the updated guidance for Welsh Government. One class will attend Mass each week; Dosbarth Druidston will attend Mass next week

Friends of Mary Immaculate

We are pleased to announce that The Friends have organised a clothes & shoe collection with Bag2School in order to raise funds for our children. The Friends are also registered with 'easyfundraising' more details are [here](#).

The whole school Twitter handle is:

[@MaryImmaculateH](https://twitter.com/MaryImmaculateH)

To find out what's happening in each class please follow:

[@DosbarthSolva](https://twitter.com/DosbarthSolva)
[@DosbarthAmroth](https://twitter.com/DosbarthAmroth)
[@DosbarthHaven](https://twitter.com/DosbarthHaven)
[@DosbarthMarloes](https://twitter.com/DosbarthMarloes)
[@DosbarthNewgale](https://twitter.com/DosbarthNewgale)
[@DosbarthDruidst](https://twitter.com/DosbarthDruidst)
[@DosbarthWhites](https://twitter.com/DosbarthWhites)
[@DosbarthAberei](https://twitter.com/DosbarthAberei)



The Department of Welsh Language and Culture

We are starting to build up our graffiti wall of key phrases in the yard to encourage and remind children of the key questions and phrases we have been working on. This week our question of the week is Ga i helpu? Cei, plis / Na chei, dim diolch, which means Can I help? We are especially listening out for this question to be used in school this week. Can you try it out at home too?



Merit Certificates

Dosbarth Solva	<p style="text-align: center;">Stefan Volocar</p> <p style="text-align: center;">“For being helpful in class and kind at playtime.”</p>	Dosbarth Newgale	<p style="text-align: center;">Oscar Hudgell</p> <p style="text-align: center;">“For showing excellent leadership skills during group work.”</p>
Dosbarth Amroth	<p style="text-align: center;">Marnie Kerrison</p> <p style="text-align: center;">“For a beautiful painting to show her understanding of colour, shape and pattern.”</p>	Dosbarth Druidston	<p style="text-align: center;">Elijah Jones</p> <p style="text-align: center;">“For his perseverance with his time work in maths.”</p>
Dosbarth Little Haven	<p style="text-align: center;">Nell Robinson</p> <p style="text-align: center;">“For always setting a good example for the class and being kind, ready and respectful.”</p>	Dosbarth Whitesands	<p style="text-align: center;">Ioan Daly</p> <p style="text-align: center;">“For good questioning and discussion of Ramadan during our RE lesson this week.”</p>
Dosbarth Marloes	<p style="text-align: center;">Hannah Woodcock</p> <p style="text-align: center;">“For creating her own story map at home and sharing it with the class. Bendigedig!”</p>	Dosbarth Aberiddy	<p style="text-align: center;">Oscar Wasilewski</p> <p style="text-align: center;">“For excellent work in Maths this week. You worked carefully drawing cubes and cuboids on isometric paper. Gwaith da!”</p>

Dear Jesus,
Thank you that are always with us –
especially when we feel sad.
Help us to know that you are close to us
when we are sad about all the things
we have missed because of Covid.
Please give us hope for the future
and the new life you bring.
Amen.



Y Senedd

Department of Digital Competency

Welcome to the Department of Digital Competency. We recently met as a department for the first time to discuss all of our ideas - the pupils were very excited and engaged well in our discussions. We had some great suggestions on how to utilise ICT in our lessons to help enhance our cross curricular links.

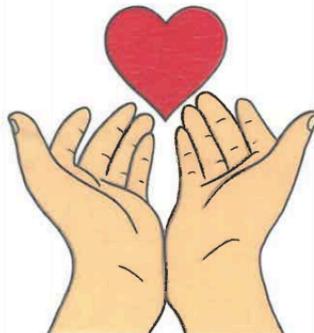
We discussed the importance of Digital Competency as we are living in an ever changing technological world. The pupils identified the need to critically evaluate what we read on the internet.

Here are some tips from our department to ensure that you can identify fake news:

- Who wrote the news?
- Is it from a reliable source?
- Can you check the facts on other websites?
- Does the headline match the content below?
- Is the article biased?
- Look closely at the URL

The department had some great ideas and we look forward to putting our ideas into action and continue to develop our digital skills as a school.

Ready & Respectful



Compassionate & Loving



Climate Change and young people: hear our voice:

**Participant Information Sheet
(for parents)**

Your child has been invited to take part in research taking place at the University of the West of England, in the UK

Before you decide whether your child should take part, it is important for you to understand why the study is being done and what it will involve. Please read the following information carefully and share it with your child. If you have any queries or would like more information please contact Dr. Verity Jones, Department of Education and Childhood, University of the West of England, Bristol [verity6.jones@uwe.ac.uk]

Who is organising the research?

The project is being led by [Dr Verity Jones](#) of UWE, Bristol.

What is the aim of the research?

The research is looking at what young people (7-18 year olds) from around Britain know about climate change and how they feel about some of the possible actions that could be taken to combat the problem. The survey is in response to a similar reported by [Sky News](#) in March 2021. They reported that their survey represented the British population, yet was not open to people under the age of 18 years old. We hope that this survey allows young people age 7-18 an opportunity to add their voices to the discussion.

All results are anonymous and may also be used in conference papers and peer-reviewed academic papers.

Why has my child been invited to take part?

Your school has agreed to distribute this survey to parents and invite their children to take part. This age range has been chosen as it is the age focus for the survey and a group that was not included in the initial data collection for Sky News.

Do they have to take part?

Your child does not have to take part in this research. It is up to you to decide whether or not you want them to be involved.

What will happen to my child if they take part and what do I have to do?

If you agree for your child to take part then please go to :

https://uwe.eu.qualtrics.com/jfe/form/SV_1XO7kj0qVbRHRdQ

On the first page of the survey it asks for parental consent. Once agreed, your child is also asked for consent. Only when both consents are given will your child have access to the rest of the survey.

Children's answers will be fully anonymised and there is no way your child's answers will be identifiable.

What are the benefits of taking part?

This work is in response to the growing recognition that we are in an ecological and climate emergency and raise awareness of young people's thoughts on this issue. If your child takes part, they will be helping us to gain a better understanding of how we can support this group and the population as a whole.

What are the possible risks of taking part?

We do not foresee or anticipate any significant risk to your child in taking part in this study.

What will happen to your information?

All the information received from your child will be anonymous.

The anonymised data will be analysed together.

Where will the results of the research study be published?

Key findings will be shared both within and outside the University of the West of England. Anonymous and non-identifying direct quotes may be used for publication and presentation purposes.

Who has ethically approved this research?

The project has been reviewed and approved by the University of the West of England's Research Ethics Committee. Any comments, questions or complaints about the ethical conduct of this study can be addressed to the Research Ethics Committee at the University of the West of England at: Researchethics@uwe.ac.uk

What if something goes wrong?

If you have concerns and/or queries please contact Dr Verity Jones (verity6jones@uwe.ac.uk) in the first instance.

What if I have more questions or do not understand something?

If you would like any further information about the research please contact:

Dr Verity Jones

Department of Education and Childhood, UWE

Verity6.jones@uwe.ac.uk

+44 117 3284052

Thank you for considering to agree to take part in this study.



Oracy is an important set of skills that we use everyday. Every week you will be given an important piece of news to discuss with your child/children. Please use the websites and information given to support the discussion. This discussion will also support our pupils in becoming ethically informed citizens.



Websites to support discussion

This week's news story

[European Super League Q&A: Why it failed - and will clubs try again?](#)

This week's useful video

[What is the European Super League?](#)

What's going on this week?

Within days of the announcement of a new football Super League competition - open to only the biggest clubs, most of the teams had withdrawn, deciding they no longer wanted to take part. Fans, football authorities and government ministers in the UK, and across Europe, expressed anger at what they said would be an unfair competition that would keep many teams out of top European football.

Try using some new vocabulary

Announcement – a formal public statement which gives information about something that has or will happen.

Disappointed – unhappy your hopes or expectations about someone or something were not satisfied.

Expressed – show what you think or how you feel.

League – a group of teams playing a sport who take part in competitions between each other.

Victory – an occasion when you win.

Withdrawn – to have left or stopped being involved.

Things to talk about at home...

Do you like to play any sports in your spare time?

Do you enjoy watching any sports? If so, which ones?

Do you think having fun is an important part of sport – either taking part or watching?

What role does sport play in our lives?

Virtual Assembly

UN Rights of a Child

As children, we have the right to decide how we rest, relax and play. This includes which sporting activities we choose to take part in.



KS2

Watch this week's useful video (link found above). What are the main reasons given against the new Super League?

Think of a list of 'sport' and 'exercise' activities. Can you record a list of sports e.g. basketball, tennis and a list of exercises e.g. jogging, weight training. What do you think is the difference between sport and exercise? Sports often involve competition so there will be people who win and people who lose. Is competition something you enjoy? How does it feel when we win or lose?

FPh

Peter Bear has just played football but his team lost! He's feeling very sad, can you write him a note to cheer him up?

Can you design and make an assault course that helps all the children to practise lots of different physical skills?

Draw a picture of sports that you and your family enjoy?



Rat-free Redonda becomes eco haven

In 2016, the mile-long island of Redonda in the Caribbean Sea was over-run by thousands of black rats, which were devastating wildlife. The island is a key nesting site for rare migrating birds, such as red-footed and masked booby birds, but the rodents were feasting on their eggs and eating critically endangered tree and ground lizards. Additionally, feral long-horned goats had munched their way through so much of the island's foliage that they were on the verge of starvation. So, environmentalists corralled the goats and helicoptered them away, whilst the rats were eradicated with bait containing chocolate and peanut butter laced with pesticide. By July 2018, Redonda was rat-free! When environmental groups returned to the volcanic island months later, a dozen species of land bird and more than 70 new plant species had re-emerged. Government minister, Helena Jeffery-Brown commented, 'Historically, you couldn't walk a step on Redonda without standing on birds' eggs and we are slowly bringing it back to where it was. I'm over the moon with what we've



*Pictured: Masked booby birds can be spotted on the Caribbean island of Redonda
Source: U.S. Fish and Wildlife Service Headquarters*

achieved.' Dr Jenny Daltry from Fauna and Flora International said, 'Redonda has transformed, right before our eyes and quicker than we'd believed possible, from bare rock into a green jewel of an island.'

Zambian Bike scheme doubles income



*Pictured: Transporting milk by bicycle rather than on foot has doubled some dairy farmers' incomes
Source: @OnyxZambia*

When telecoms expert, Wyson Lungu, saw bike rental schemes working so well across Europe, he was inspired to set up a company to help dairy farmers in remote areas get their milk to market more quickly. Women farmers in rural areas of Zambia are given priority on the scheme, run by the company, Onyx Connect, which enables women dairy farmers to carry their milk by bike rather than on foot. They pay the cost of the bike off over 3 to 14 months. The scheme gives the farmers a mobile phone along with the bike, so that they can pay for the bicycle in instalments each month from the profits of milk sales by sending the money using an app on the mobile phone. The pay-as-you-go bicycle package means that farmers' income has doubled because they are able to transport their milk yields to market more quickly. The women are also able to carry more urns of milk in one go because they are not transporting them on foot.



Gordy is skateboarding for safety

When Gordy first started skateboarding across the biggest continent in the world, he said that he 'didn't realise how big Australia was'. He used to live and work in Laos, South East Asia and he remarks, 'There's so many kids over there that are skateboarding and it's gaining so much popularity but there's nowhere safe for them to skateboard. They're just skateboarding on the streets and I think it's an important thing that they should be able to have a safe place to skate.' Consequently, he looked at a map of Australia and picked roads that went from Melbourne in the south to Cairns in the north. The route he's travelling is more than 4000 kilometres, which is 1000 kilometres (620 miles) further than from London to Moscow in Russia. He has been thrilled by how kind people have been along the way, stopping to chat with him, giving him food and drink and offering him places to stay overnight. However, he has described the experience as mentally and physically exhausting.



Pictured: Gordy remains positive even though he and his skateboard have travelled thousands of kilometres to reach Cairns Source: @ezpainter

Your thoughts on last week's news...

Yes, I think all schools should have a library so children can choose their own book to borrow and read.

Samanvi – age 8

Yes, they should because it would help children improve their reading.

Henry – age 11



What was your opinion on this week's news? Visit our discussion area, found here:

www.picture-news.co.uk/discuss
to share your thoughts!

Yes, I think it would encourage people to read. Reading puts a positive mind-set into your mind, imagination works.

Millie – age 9

I think we should have libraries in school. We need to use factual books for research which we get from libraries.

Thomas – age 10

I think...



YOUR COMMENTS

Share your thoughts on our online discussion board:
www.picture-news.co.uk/discuss

Email: help@picture-news.co.uk Tweet: @HelpPicture
or post to: Picture News Ltd, Colber Lane, Bishop Thornton, Harrogate, North Yorkshire, HG3 3JR