

# Dosbarth Amroth Curriculum Letter Spring 2023

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## Language, Literacy and Communication

Throughout the week we will experience many opportunities for discussion through listening, turn-taking and sharing ideas. We will do this through

- Picture news
- Fortnightly 'Senedd Bach' meetings
- Collective worship
- Story time
- Rhyme time

In our 'Talk for Writing' sessions, we will begin by reading the rhyming text 'Brown Bear, Brown Bear, What do you see?' by Eric Carle, followed by the story 'The Gruffalo' as we explore our woodland theme. After half-term, our non-fiction text will be 'How to catch a star' by Oliver Jeffers, where we will learn the skills and language needed to create a set of instructions.

Our Welsh language development will focus on 'Lliwiau' and 'Y Tywydd' as well as learning how to ask for everyday objects using sentence patterns.

## Health and Well-being

As a school, we will be engaging in Real PE where children will be following a series of playful challenges led by songs and different themes that target whole body movement, balance, co-ordination and team ship skills. This term, we will also continue to develop 'mindfulness' through the use of daily Pause Points and learn about what makes a healthy diet. Children will continue to develop independence in the self-service snack area and practise their own personal hygiene through a variety of tasks.

In RSE, we will continue to follow 'Life to the full' and sessions will be shared each week in the newsletter. Later in the term, we will also discuss the NSPCC's 'Pantosaurus' story which helps children to understand that their bodies belong to them.

## Croeso nôl i Ddosbarth Amroth!

Welcome back to Dosbarth Amroth! This letter will outline the curriculum foci for each area of learning for the spring term. We hope you find this information useful in supporting your child at home with their continued inquisitiveness towards what they have been learning in school.

### *What can I do to support my child's learning at home?*

- Counting objects to 10
- Counting forwards and backwards from 10
- Counting objects using 1 to 1 correspondence
- Read your book each night. Books will be changed as they are returned.
- Complete weekly phonics handwriting sheets hand outs (Fridays)
- Complete our termly learning log. This term will link to our topic.

## Curriculum Focus for this term

Our enquiry question for this term is

**"What changes in the world around me?"**

Our activities throughout the term have been and will be based around pupil voice following the children's responses and interests.

## Religious Education

Our virtues for this term will be

- Eloquent and Truthful
- Learned and Wise

We will begin the new year by exploring the theme of 'Celebrating' where we will learn about different types of celebrations, particularly the celebration of Mass in Church. After this, we will move on to the topic of 'Gathering' where we will begin to learn about preparing for 'Lent' and the build up to Easter. Finally, we will explore the theme of 'Growing' after Easter, where we will learn about the concept of 'new life'.

## Mathematical Development

In numeracy, we will continue to develop our understanding of number through practising counting forwards and backwards and mark making to 10.

We will also learn about the following

- Introducing and understanding zero
- Addition and subtraction
- Number bonds to ten
- Doubling numbers 1 - 5
- Time / daily events
- Capacity and mass
- Pattern and spatial awareness

We will explore these concepts practically through play and problem-solving based activities.

## Topic

This term, we will be learning about 'What changes in the world around me?' We will continue to explore the concept of light and dark, day and night and nocturnal creatures during our science and technology sessions. To support our topic introduction, we will be reading the series of stories of 'Percy the Park keeper'. We will also look back at how our wonderful world was created and each stage God went through to create our world by learning about "The Story of Creation". From this, I intend to follow the children's interests in a pupil-led approach where I will gather their questions and ideas based on what we have learnt so far this academic year to lead our topic on to its next stage.

Not all classrooms have four walls, so as the weather gets a bit colder and wetter, we ask that children come in to school with coats and, if possible, wellies especially for 'Welly Wednesdays' as we would like to spend more time outdoors this term.