

Language, Literacy and Communication

This term, our class novel will be, 'Street Child' by Berlie Doherty. The story follows a young orphan from London, who is sent to the workhouse during the Victorian era.

Throughout our literacy learning, pupils will have the opportunity to:

- Learn and write their own 'overcoming a monster' story, focusing on characterisation using Talk for Writing. We will be using the Talk for Writing model text, 'The Reluctant Dragon'.
- Explore, retell and write a set of instructions.
- Explore and write their own Kennings poem.

We will also be using Voice 21 to further enhance our literacy skills, particularly discussion.

Pupils will continue to develop their Welsh oracy, writing and reading skills using the new Welsh continuum. Pupils will be introduced to new vocabulary as well as a variety of new phrases, questions and sentence patterns to give commands as well as describing using the third person. In addition to our weekly Welsh lessons, pupils will also further enhance their skills by completing Welsh reading and oracy activities.

Health and Wellbeing

PE will be on a Tuesday for the first half of the term, and will be taught by Mrs Kerrison.

PE will be on a Wednesday for the second half of the term.

Pupils will participate in PE activities led by Swansea City Primary Stars coach, Ceri.

Pupils will also attend swimming lessons on a Monday.

Welcome back, Dosbarth Newgale!

Blwyddyn Newydd Dda! Happy New Year!

I hope you have had a relaxing Christmas, and have enjoyed spending time and making memories with your loved ones. We are very excited to begin a new term in Year 3, full of lots of new learning experiences.

This letter outlines the curriculum focus for each subject this term. We hope you find this information useful in supporting your child at home with the learning they are engaged in at school.

A gentle reminder that pupils are expected to bring their reading folder to school everyday. Logins for Hwb, Reading Eggs and Athletics can be found on the first page of their reading record.

Curriculum focus for this term

The Changing Rights of a Child

Our enquiry questions for this term have been generated by pupil voice.

What are the rights of the child?

Why is it important to know and understand our rights?

How have the rights of the child evolved?

How does the life of a child in the Victorian era differ to life now?

Has technology changed the journey of a being child?

Religious Education

The pupils will be taught the Come and See themes, based on the Church, Sacrament and Christian living. The children will explore the following topics and big questions:

1. Journeys – Is life a journey?
2. Listening and Sharing – What is so important about listening and sharing?
3. Giving all – What makes some people give everything for other people?

Our virtues this term will be Eloquent and Truthful, and Learned and Wise.

Maths and Numeracy

- Multiplying and dividing whole numbers, using a range of representations, including sharing, grouping and arrays.
- Multiplying and dividing numbers by 10 and 100.
- Exploring 2D shapes and their properties in a range of contexts.
- Exploring reflective symmetry.
- Fractions
- Using money to find totals, calculating change and budgeting.
- Using standard units to estimate and measure length and weight/mass
- Exploring patterns of number and shape
- Representing and interpreting data

In addition to the above, pupils will also participate in 'Quick Fire Maths' starter activities, which focus on quick recall of number facts. During our maths sessions, there will be opportunities for mathematical talk to further develop pupils' ability to reason and justify. Pupils will also apply their developing skills across the curriculum in new and authentic contexts.

Topic

We will explore our topic across all areas of learning, allowing pupils to participate in authentic learning experiences through the expressive arts, science and technology, humanities and health and well-being. Literacy, numeracy and digital competency skills will continue to be developed throughout topic activities.

Throughout our topic, pupils will be at the centre of the learning and have had the opportunity to share what they would like to learn about. This topic, pupils will gain an understanding of the Rights of the Child, and compare how the life of the child has evolved over the years, specifically during the Victorian era. Pupils will also explore how technology has developed and will discuss whether technology has changed the journey of being a child.