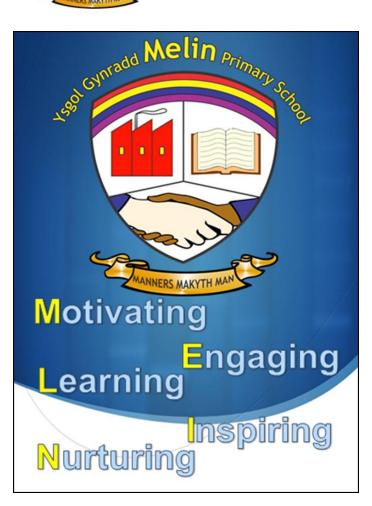


# Meet the Teachers September 2023

## **Our School Vision**



Melin

We have high expectations that encourage good habits, promote ambition and positive attitudes to learning. This will enable the children to grow to be literate, numerate, digitally competent and independent lifelong learners. They will be happy, healthy, safe and contribute creatively and ethically to their community, Wales and the world.



# Meet the Teachers Class teachers: Miss Watkins

## **Classroom support:**

Mrs Brown, Miss Prescott, Miss Harris and Mrs Nagha (AM)



Acting Headteacher/DCPO: Mrs. D. Harris Acting Deputy Head/Deputy DCPO: Mrs. L. Jeremy

Key Stage Two Leader: Mrs. S. Cooke

**Progression and Assessment lead: Mrs. D. Beer** 

**ALNCo:** Mrs. A. Lewis

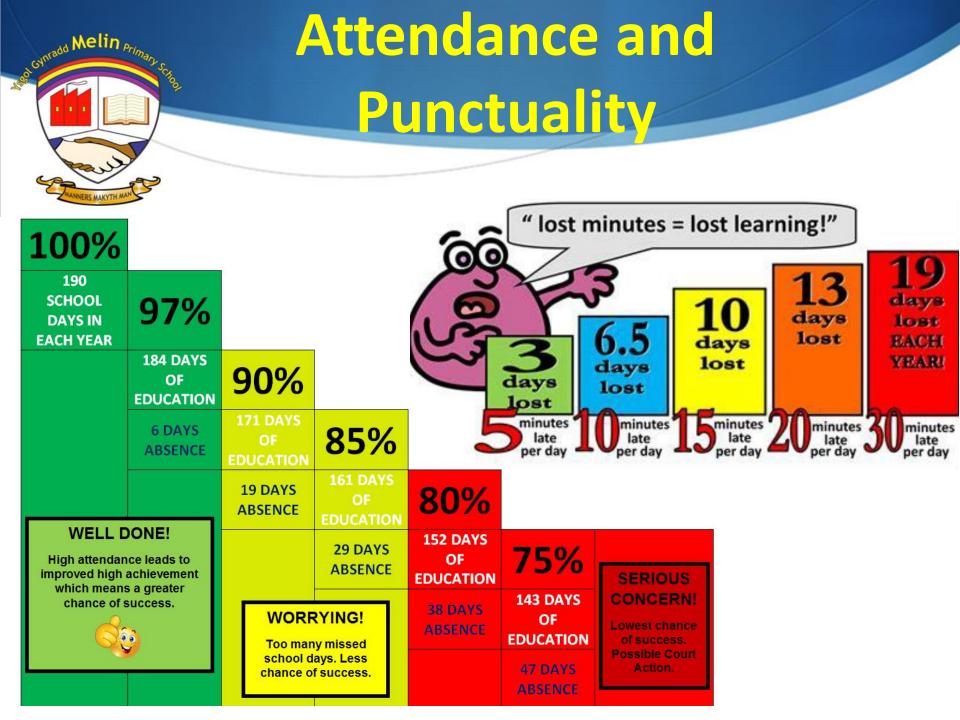


### **Classroom Routines**

Dinners are now free for all children. The menu is available on the Broccoli Bob website. However, if you think your child is eligible for free school meals please still apply.

Consent Forms/info – please complete and return.

Attendance and lateness – please let us know on the first day if your child will be absent. If your child is late, please bring them to the school front door and sign your child in. Ring school if no answer.





### **Classroom Routines**

**Homework** – Your child will have literacy and numeracy homework given once a week on a Monday to be returned on a Friday.

Your child will also have a homework menu to choose from as part of the Learning Projects they will be finding out about in class.

**PE Kit** – On Monday we do PE, can the children please be dressed appropriately as we will do PE in the hall and take our shoes and socks off.



#### **Classroom Routines**

 Reading – Your child will be able to choose a reading book from the school library as well as a structured scheme book and the online Reading Buddy. Your child will be listened to in Guided and individual reading sessions. Please listen to your child read and/or share books at home five times a week. Reading is an important life skill!

Can you please make a note of any of these books in their reading record as we will reward those children who have **read 5 times** for **10 consecutive weeks**.



#### Spelling

Your child will have spelling words to learn at home. As well as learning their spelling words, your child will need to remember these spellings and attempt to spell other words when writing.

#### Here are some strategies you can use to support your child:

- 1. Encourage your child to have a go at spelling a word. This will build confidence and practice spelling skills. Making mistakes is a natural part of learning.
- 2. Remind your child to use phonics as their first port of call for spelling a new word even in Key Stage 2. Help them to really hear each individual sound in the word and choose a suitable spelling pattern.
- 3. Remind your child to read through their writing and check for spelling errors. They need to develop a feel for whether a word looks right. Help them to check words in a dictionary.
- 4. Encourage your child to read. When we read, we see words spelled correctly. The more we read, the more words we see.
- 5. Make spelling fun There are lots of ways to practice spelling at home e.g. Messy Letters, use of apps (See 'How to help Flyer')

# How you can help at home

#### **Reading Buddy**

Oxford Reading Buddy helps your child to get better at reading. It contains hundreds of books that your child will enjoy, all matched to their reading level. Special 'Coaching eBooks' help your child to understand what they read. Quizzes check how they are doing and send results back to their teacher. Oxford Reading Buddy can be used on desktops, tablets and mobiles.

# www.oxfordreadingbuddy.com \*Help guide/letter for Parents



#### **Big Maths: Learn Its**

Once a fortnight, the children will be taking a 'Big Maths Learn Its' challenge. Each child is given a set of 'Learn It' facts that they are asked to learn before undertaking the challenge. The children need to know these facts instantly and be able to answer questions about these as quickly as they can answer the question 'what is your name?'

The aim of the 'Learn Its' is to ensure that children know all the basic addition and multiplication facts by heart so that they can be applied instantly to many areas of their Numeracy work. The children should also know the related division and subtraction facts.

Please help your child to learn these facts. The challenge asks the children to recall their facts, in 20, 30 or 60 seconds, depending on their 'steps'. The challenge will be different each week and the aim is for each child to beat their previous score. It is not a competition between the children in the class, but a way to monitor each child's progression. Your child is only competing against themselves in an attempt to improve their score and their learning.

### How you can help at home



#### **Big Maths: CLIC**

In school, once a fortnight, children complete a CLIC challenge. The answers that they provide tell their teacher what skills they understand and allow teachers to focus on teaching the skills that they don't (as well as new skills that will be taught). CLICs 1 to 5 are done with a teacher while CLICs 6 to 19 are completed online.

Guides for CLICs 1 to 5 give an example of the skills covered.

Parent Guides for CLICs 6 to 19 provide you with a copy of a CLIC challenge, a description of the skill each question is challenging and some sample resources for each question to help with home learning. The key is to keep it fun, no pressure and limit the time to less than 20 minutes a day, unless your child wants to carry on!



**Big Maths:** 

# The Learn Its steps and CLIC Parent Guides have been shared with the pupils in J2e on HWB.





## Learning in Melin



The early years in primary school are arguably the most important years in a child's learning.

It is here that they learn build the foundations of the learning that will take place for the rest of their lives.

Without strong foundations, strong walls can't be built.



### Learning in Melin



We believe in creating a caring, nurturing environment that provides a welcome to parents and values them as co-educators of their child.

You were their first teachers and you'll continue be with them on their learning journey through the rest of their lives.



## **Teaching and Learning**



Our curriculum is written on a two year cycle. The topics they study are of interest to them and provide a fun context for learning.

Children will get to follow their interests in learning as well as undertaking challenges to apply skills previously taught so that they master them independently.



#### **The Areas of Learning**

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Health and Well-being
- Science and Technology
- Expressive Arts
- Humanities

ambitious, capable learners ready to learn throughout their lives

ethical, informed citizens ready to be citizens of Wales and the world

#### enterprising, creative contributors ready to play a full part in life and work

healthy, confident individuals ready to lead fulfilling lives as valued members of society.



## **Teaching and Learning**

This year, our topics include:

#### Me and my community

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

#### Exploring autumn

This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

#### Big wide world

This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.

#### How many pebbles on the beach?

How many pebbles on the beach? Which creatures live by the sea? Explore these questions and more in this project about the seashore.

#### How high can you jump?

How high can I jump? How fast can I run? Explore these questions and more in this project about sport, movement and physical activity.



The school is committed to supporting parents to take part in adult learning.

We work to start work again with NPT Adult Learning, Flying Start and Communities for Work as well as local colleges and universities to provide opportunities in our Parents' Room on the Foundation Phase site.

Any ideas or requests about what YOU would want to see in YOUR parents' room? A forms questionnaire will be sent out soon so we can obtain your opinions. Please fill it in.



### How we'll keep in touch

- School Newsletter link via the text message service
- School website (has policies, information and online newsletters on there!)
- Twitter @melinprimary
- Occasional letters and other text messages
- Phone calls (if needed)
- Parent Progress Meetings





### If there's a problem

- Speak to the class teacher either at the end of the day, or by telephone or by email to melinprimary@npt.school
- If you aren't happy with the resolution from the class teacher please ring to speak to or arrange to meet Mrs. Harris
- If you are not happy with the resolution put forward by Mrs. Harris you may contact the Governing Body by emailing the school or writing to us.
- A copy of the complaints policy is on the school website.



## **Class Information**

- PE day is Wednesday. The children will do PE with their shoes and socks off in the hall.
- On Monday, we will visit the 'Coed Melin' Gardens for outdoor learning. We have wet weather gear if it is raining.
- The children's play time is at 10:30am. During this time the children can have a 'snack' of fruit. Please, can you make sure if your child has grapes that they are cut in half.