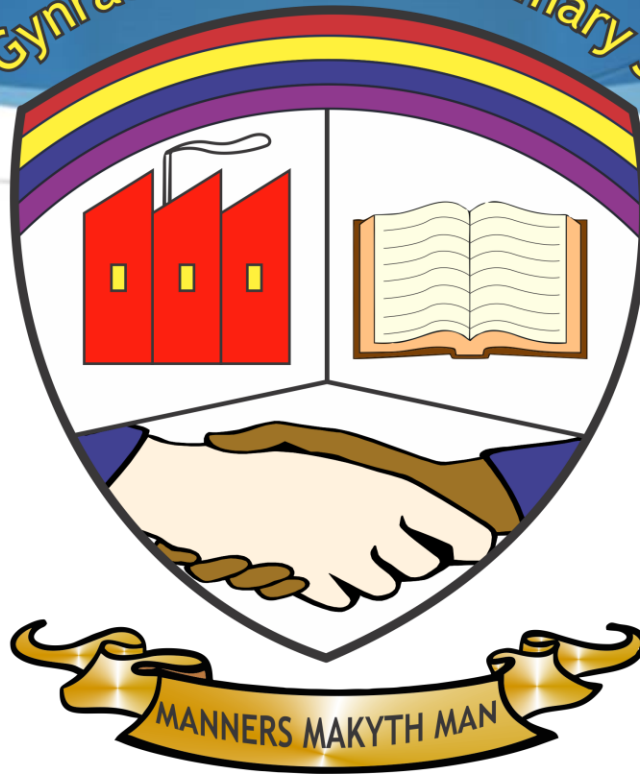


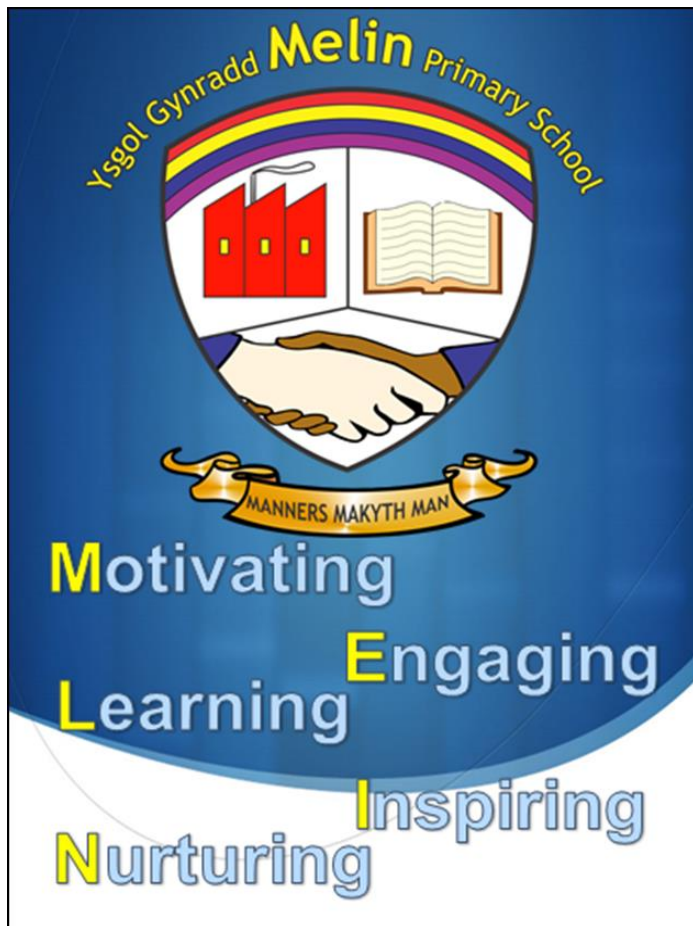


Ysgol Gynradd Melin Primary School



# Meet the Teachers September 2023

# Our School Vision



We have high expectations that encourage good habits, promote ambition and positive attitudes to learning. This will enable the children to grow to be literate, numerate, digitally competent and independent life-long learners. They will be happy, healthy, safe and contribute creatively and ethically to their community, Wales and the world.



# Meet the Teachers

## Class teachers:

**Mrs Lewis and Mrs Cameron**

## Classroom support:

**Miss Evans**



# Senior Management Team

**Acting Headteacher/DCPO: Mrs. D. Harris**

**Acting Deputy Head/Deputy DCPO: Mrs. L. Jeremy**

**Key Stage Two Leader: Mrs. S. Cooke**

**Progression and Assessment lead: Mrs. D. Beer**

**ALNCo: Mrs. A. Lewis**



# School Information

Dinners are now free for all children. The menu is available on the Broccoli Bob website. However, if you think your child is eligible for free school meals please still apply.

Consent Forms – please complete and return to school.

Attendance and lateness – please let us know on the first day if your child will be absent. If your child is late, please bring them to the school front door and sign your child in. Ring the school if there is no answer.

# Attendance and Punctuality

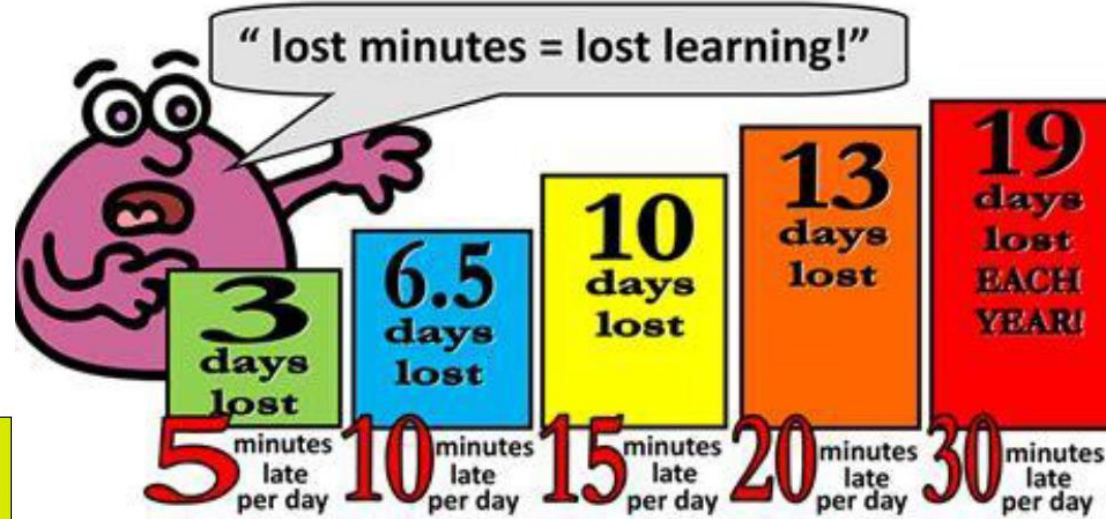


<b>100%</b>									
190 SCHOOL DAYS IN EACH YEAR	<b>97%</b>								
	184 DAYS OF EDUCATION	<b>90%</b>							
	6 DAYS ABSENCE	171 DAYS OF EDUCATION	<b>85%</b>						
		19 DAYS ABSENCE	161 DAYS OF EDUCATION	<b>80%</b>					
			29 DAYS ABSENCE	152 DAYS OF EDUCATION	<b>75%</b>				
				38 DAYS ABSENCE	143 DAYS OF EDUCATION				
					47 DAYS ABSENCE				

**WELL DONE!**  
High attendance leads to improved high achievement which means a greater chance of success.

**WORRYING!**  
Too many missed school days. Less chance of success.

**SERIOUS CONCERN!**  
Lowest chance of success. Possible Court Action.





# Classroom Routines

**Homework** – Your child will have literacy or numeracy homework given once a week on a Monday to be returned on a Friday. This will be in a blue folder.

At the end of each half term, your child will have a homework menu to choose from, based on the Learning Project they have been doing in class.

**PE Kit** – Your child will need to bring their PE kit on Monday.



# Classroom Routines

- **Reading** – Your child will be able to choose a reading book from the school library as well as a structured scheme book and the online Reading Buddy. Your child will be listened to in Guided and individual reading sessions. Please listen to your child read and/or share books at home five times a week. Reading is an important life skill!

Can you please make a comment in their reading record every time you read with your child. We encourage you to read with your child 5 times a week. We will reward those children who have **read 5 times for 10 consecutive weeks.**



# How you can help at home



## Spelling

Your child will have spelling words to learn at home. As well as learning their spelling words, your child will need to remember these spellings and attempt to spell other words when writing.

Here are some strategies you can use to support your child:

1. Encourage your child to have a go at spelling a word. This will build confidence and practice spelling skills. Making mistakes is a natural part of learning.
2. Remind your child to use phonics as their first port of call for spelling a new word. Help them to really hear each individual sound in the word and choose a suitable spelling pattern.
3. Remind your child to read through their writing and check for spelling errors. They need to develop a feel for whether a word looks right.
4. Encourage your child to read. When we read, we see words spelled correctly. The more we read, the more words we see.
5. Make spelling fun - There are lots of ways to practice spelling at home e.g. Messy Letters, use of apps (See 'How to help Flyer')

# How you can help at home



## Reading Buddy

Oxford Reading Buddy helps your child to get better at reading. It contains hundreds of books that your child will enjoy, all matched to their reading level. Special 'Coaching eBooks' help your child to understand what they read. Quizzes check how they are doing and send results back to their teacher. Oxford Reading Buddy can be used on desktops, tablets and mobiles.

[www.oxfordreadingbuddy.com](http://www.oxfordreadingbuddy.com)

**\*Help guide/letter for Parents**

# How you can help at home



## Big Maths: Learn Its

Once a fortnight, the children will be taking a 'Big Maths Learn Its' challenge. Each child is given a set of 'Learn It' facts that they are asked to learn before undertaking the challenge. The children need to know these facts instantly and be able to answer questions about these as quickly as they can answer the question 'what is your name?'

The aim of the 'Learn Its' is to ensure that children know all the basic addition and multiplication facts by heart so that they can be applied instantly to many areas of their Numeracy work. The children should also know the related division and subtraction facts.

# How you can help at home



## Big Maths: CLIC

In school, once a fortnight, children complete a CLIC challenge. The answers that they provide tell their teacher what skills they understand and allow teachers to focus on teaching the skills that they don't (as well as new skills that will be taught). CLICs 1 to 5 are done with a teacher while CLICs 6 to 19 are completed online.

Guides for CLICs 1 to 5 give an example of the skills covered.

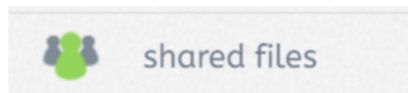
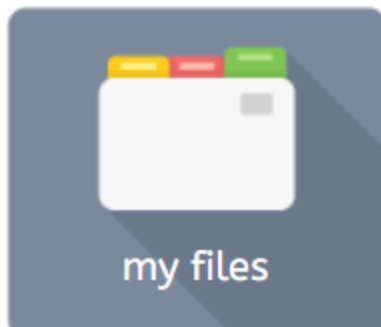
Parent Guides for CLICs 6 to 19 provide you with a copy of a CLIC challenge, a description of the skill each question is challenging and some sample resources for each question to help with home learning. The key is to keep it fun, no pressure and limit the time to less than 20 minutes a day, unless your child wants to carry on!

# How you can help at home



## Big Maths:

The Learn Its steps and CLIC Parent Guides have been shared with the pupils in J2e on HWB.



Big Maths CLIC  
Parent Guides



Learn Its



# Learning in Melin

The early years in primary school are arguably the most important years in a child's learning.

It is here that they learn build the foundations of the learning that will take place for the rest of their lives.

Without strong foundations, strong walls can't be built.





# Learning in Melin



We believe in creating a caring, nurturing environment that provides a welcome to parents and values them as co-educators of their child.

You are their first teachers, and you'll continue to be with them on their learning journey through the rest of their lives.



# Teaching and Learning

Our curriculum is written on a two-year cycle. The topics they study are of interest to them and provide a fun context for learning.



Children will get to follow their interests in learning as well as undertaking challenges to apply skills previously taught so that they master them independently.

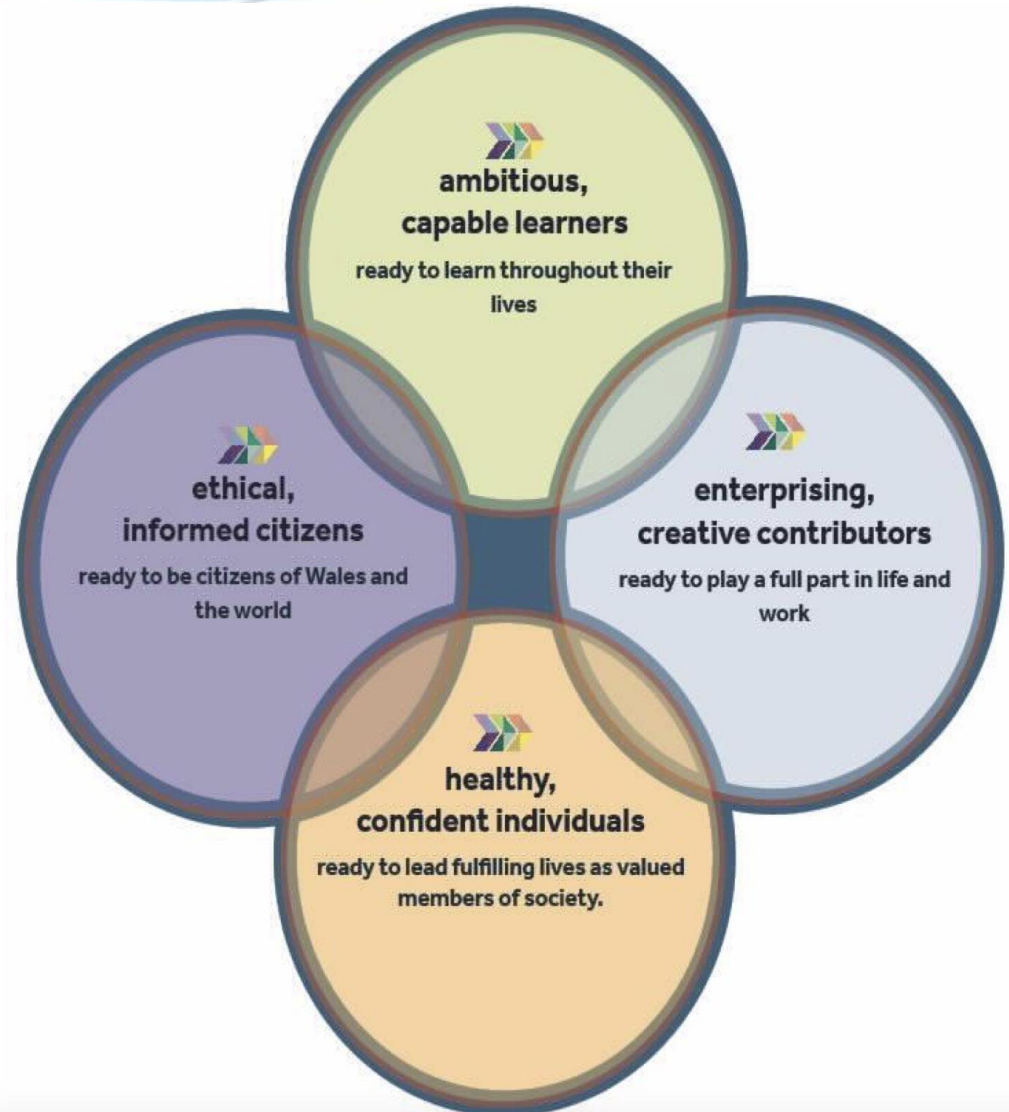


# 4 Purposes and 6 Areas of Learning and Experience



## The Areas of Learning

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Health and Well-being
- Science and Technology
- Expressive Arts
- Humanities





# Teaching and Learning

This year, our topics include:

Autumn – Ysgol

How Do Germs Spread? (Science project)

Spring – Bright Lights, Big City (Life in the UK)

Cardiff Tales

Summer – Superheroes – emergency services

super senses

Can you be a superhero? Discover which materials are magnetic. (science project)



# Parent Learning

The school is committed to supporting parents to take part in adult learning.

We work to start work again with NPT Adult Learning, Flying Start and Communities for Work as well as local colleges and universities to provide opportunities in our Parents' Room on the Foundation Phase site.

Any ideas or requests about what YOU would want to see in YOUR parents' room? A forms questionnaire will be sent out soon so we can obtain your opinions. Please fill it in.



# How we'll keep in touch

- School Newsletter link via the text message service
- School website (has policies, information and online newsletters on there!)
- Twitter @melinprimary
- Occasional letters and other text messages
- Phone calls (if needed)
- Parent Progress Meetings





# If there's a problem

- Speak to the class teacher either at the end of the day, or by telephone or by email to [melinprimary@npt.school](mailto:melinprimary@npt.school)
- If you aren't happy with the resolution from the class teacher please ring to speak to or arrange to meet Mrs. Harris
- If you are not happy with the resolution put forward by Mrs. Harris you may contact the Governing Body by emailing the school or writing to us.
- A copy of the complaints policy is on the school website.



# Class Information

- PE – Every Monday. Your child will need a PE kit and trainers. Please send them in a labelled bag which they can keep on their peg.
- Homework – Sent home in the blue folder every Monday. Please return every Friday.
- Spellings – Sent home in the blue folder every Monday. Spelling test every Friday.
- Reading Books – changed on a Thursday and Friday. Please send in your child's reading book on a Thursday and Friday.



# Class Information

- Book bags – Your child will need a bag to put their books in and homework folder, to protect them.
- Fruit – Your child can bring in a piece of fruit, every day to eat at breaktime. Please label it/put it in a labelled food bag or pot.
- Label all clothing – jumpers/cardigans, coats, polo shirts
- Garden Session – Every other Wednesday. Children need to wear trainers.