

(BLA003) BB Mid Term Plan Aut T1

(03/09/18) Reception

Challenge description

DATE: AUTUMN TERM	ATE: AUTUMN TERM 1 2018		YEAR GROUP: RECEPTION		TERM THEME: Tell Me a Story!			
	w/b 3.9.18	w/b10.9.18	w/b 17.9.18	w/b 24.9.18	w/b 1.10.18	w/b 8.10.18	w/b 15.10.18	w/b 22.10.18
EVENTS TO BE AWARE OF e.g. assemblies, trips/visits/deadlines etc	3.9.18 + 4.9.18 - INSET DAYS TEACHER ASSESSMENT BASELINE ASSESSMENT THE THREE LITTLE PIGS BOOK CHRISTMAS TRIP	TEACHER ASSESSMENT BASELINE ASSESSMENT THE THREE LITTLE PIGS ENTERPRISE WEEK	BASELINE ASSESSMENT GINGERBREAD MAN 17.9.18 + 18.9.18 - SCHOOL PHOTOS	BASELINE ASSESSMENT GINGERBREAD MAN	BASELINE ASSESSMENT HANDA'S SURPRISE	BASELINE ASSESSMENT LITTLE RED HEN	15.10.18 + 16.19.18 - PARENT CONSULTATIONS THE GRUFFALO	26.10.18 - INSET DAY - Mayals visit THE GRUFFALO
FOUR PURPOSES	-Are building the being by develop and empathy -Form positive re and mutual response	and enjoying solving ir mental and emotional well bing confidence, resilience elationships based upon trust ect to reframe and solve	-Are questioning a solving problems -Are building their emotional well bei confidence, resilie -Form positive relaupon trust and mu -Think creatively trusolve problems -Respect the need others, as a memb society	mental and ng by developing nce and empathy ationships based tual respect oreframe and	-Are questioning solving problems -Are building the emotional well be developing confi and empathy -Form positive rebased upon trust respect -Think creatively solve problems	ir mental and eing by dence, resilience elationships t and mutual	-Are questioning and solving problems -Are building their memotional well being confidence, resilience. -Form positive relative upon trust and mutu. -Think creatively to resolve problems	ental and I by developing te and empathy conships based al respect

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LITERACY, LANGUAGE AND COMMUNICATION	Letter/ Sound Assessment Story Sacks Writing their name Read story of The Three Little Pigs Puppet Theatre - Role play story Story Time - The Three Little Pigs Readers, Sounds, Word Builders Singing songs and rhymes Have a go books	Baseline Assessment Story Sacks Puppet Theatre - Role Play story Story Time - The Three Little Pigs Readers, Sounds, Word Builders Singing songs and rhymes Have a go books Jolly Phonics - th Story Time - Think of words to describe the wolf	Baseline Assessment Story Sacks Read story of the The Gingerbread Man Puppet Theatre - Role Play Story Story Time Readers, Sounds, Word Builders Singing songs and rhymes Have a go books Jolly Phonics - ch	Baseline Assessment Story Sacks Puppet Theatre - Role Play Story Story Time Readers, Sounds, Word Builders Singing songs and rhymes Write a letter to the gingerbread man telling him how to cross the water - Linked to Science work Have a go books Jolly Phonics - sh	Baseline Assessment Story Sacks Read story of Handa's Surprise Puppet Theatre - Role Play Story Story Time Readers, Sounds, Word Builders Singing songs and rhymes Oracy - Record the story of Handa's Surprise Have a go books Jolly Phonics - wh	Baseline Assessment Story Sacks Read story of The Little Red Hen Puppet Theatre - Role Play Story Story Time - Pie Corbett - Little red Hen Readers, Sounds, Word Builders Singing songs and rhymes Emergent writing - What was your favourite bread? Learn a Harvest poem Have a go books	Story Sacks Puppet Theatre - Role Play Story Story Time Readers, Sounds, Word Builders Singing songs and rhymes Writing - Label a picture of the Gruffalo using Welsh colours and body parts Have a go books Jolly Phonics - oo	Story Sacks Puppet Theatre - Rol Play Story Story Time Readers, Sounds, Wor Builders Singing song and rhymes Have a go books Jolly Phonics Revision of Jolly Phonics covered so fa
GUIDED READING		Identifying full stops in a text	Looking for repetition in the story of The Gingerbread	Looking for rhyme in the story of The Gingerbread	Looking at finger spaces in Handa's Surprise	Jolly Phonics - ee Looking at full stops in the story of The Little Red	Look for rhyming words in The Gruffalo	Look for rhyming wor in The Gruffalo
WELSH	Assessment - Dyma fi Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song	Man Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song Writing - Dyma fi	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song Writing - Label a picture of the Gruffalo using Welsh colours and body parts	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song

DAILY DRILIO	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Numbers to 10	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Numbers to 10	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Numbers to 10	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Numbers to 10	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 10	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 10	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 10	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to
MATHEMATICS AND NUMERACY	Baseline Assessment Number Songs Numicon - Recognising Numicon shapes to 10	Baseline Assessment Number Songs Numicon - Recognising Numicon shapes to 10	Baseline Assessment Number Songs Addition Problem solving linked to the Gingerbread man Numicon - Giving the shapes their number names Estimating Challenge - How many buttons in the tub?	Baseline Assessment Number Songs Subtraction Problem Solving linked to the Gingerbread man Numicon - Knowing the number names of the Numicon shapes Estimating Challenge - *Learn about money - buy Gingerbread biscuits from the cafe	Baseline Assessment Compare different fruits using the language of bigger and smaller than Number Songs Numicon - Ordering the shapes and numerals Estimating Challenge	Baseline Assessment Graph of our favourite bread - Answer questions about it Number Songs Numicon - Knowing the shapes and numerals Estimating Challenge	Number Songs Numicon - Knowing the shapes and numerals Estimating Challenge Follow clues on a Gruffalo hunt	Number Songs Numicon - Knowing the shapes and numerals Estimating Challenge Measure using non standard units - how big is the Gruffalo's foot? Follow clues on a Gruffalo hunt
DAILY COUNTING AND REMEMBERED FACTS	Say a number that is one more/less than a given number from 0-10	Number Songs Say a number that is one more/less than a given number from 0-10	Number Songs Count in 2's to 10	Number Songs Count in 2's to 10	Number Songs Count in 2's to 20	Number Songs Count in 2's to 20	Number songs Recite numbers to 20 and back including 0	Number Songs Recite numbers to 20 and back including 0
SCIENCE AND TECHNOLOGY		Science - Construct houses using different materials - Test for strength using hairdryer Wolf	Science - Problem Pup Investigation - Floating and Sinking - Making a raft for the Gingerbread man ICT - Begin to use a digital camera to capture images - Take a photo of their raft What happens to the Gingerbread Man when he gets wet? - Discussing observations	Science - Problem Pup Investigation - Floating and Sinking - Making a raft for the Gingerbread Man ICT - Begin to use a digital camera to capture images - Take a photo of their raft	ICT - Begin to use simple devices to record and play sounds - Record the story of Handa's Surprise ICT - Use Google Earth to locate Kenya	ICT - Begin to understand that text and images on a computer can be printed - Use Splosh to draw a picture and write a line from The Little Red Hen	STEAM Challenge - Build a log pile house for the Gruffalo characters	STEAM Challenge - Build a log pile house for the Gruffalo characters

HEALTH AND	Baseline	Baseline Assessment	Baseline	Baseline	Baseline	Baseline	Circle Time - How	Circle Time -
WELLBEING	Assessment Settling in Gaining confidence in full time school and new routines. Teaching the children how to play appropriately in all the areas. Teaching the children how to cater for personal needs.	Settling in Gaining confidence in full time school and new routines. Teaching the children how to play appropriately in all the areas. Teaching the children how to cater for personal needs. Circle Time - What do you like about being in Reception? Changing for PE independently.	Assessment Rights Respecting Schools - Write a Class Charter. Continue to model use of classroom areas. Circle Time - What do you share with your friends? Changing for PE independently. Teach 'Be Careful Little Hands' song	Assessment Changing for PE independently. Cooking - Decorate a Gingerbread man	Assessment Circle Time - How are we all different? Changing for PE independently. Healthy eating linked to Handa's Surprise - Tasting fruit. (Snack time)	Assessment Healthy eating - Tasting a variety of different breads. Circle Time - Helping others Changing for PE independently.	have you helped a friend? Changing for PE independently.	When have you been brave? Changing for PE independently
EXPRESSIVE ARTS	My first picture in Reception Outdoors - Construction site Role Play - Linked to 3 Little Pigs Play dough pigs	Paint a self portrait to be sold for Enterprise Week. Outdoors - Construction site Role Play - Linked to 3 Little Pigs Play dough pigs PE - Dance - Act out the story of The 3 Little Pigs Games - (Angelique Hurley) - Action for Kids - Spatial Awareness	Clay gingerbread man for Christmas decoration Explore mark making with chalk outdoors - draw a Gingerbread Man PE - Dance - Act out the story of The Gingerbread Man Paint a Gingerbread Man Games - (Angelique Hurley) - Action for Kids - Spatial Awareness	Clay gingerbread man for Christmas decoration PE - Dance - Act out the story of The Gingerbread Man Paint a Gingerbread Man Games - (Angelique Hurley) - Action for Kids - Spatial Awareness	Art - Oil pastel fruits PE - Dance - Act out the story of Handa's Surprise Games - (Angelique Hurley) - Action for Kids - Spatial Awareness	Outdoors - Making Autumn potions PE - Dance - Act out the story of The Little Red Hen Games - (Angelique Hurley) - Action for Kids - Spatial Awareness	Leaf print pictures Paint a creature from The Gruffalo story Games -(Angelique Hurley) - Action for Kids - Spatial Awareness	Paint a creature from The Gruffalo story
HUMANITIES	History - Looking at Traditional Tales from the past	History - Looking at Traditional Tales from the past	History - Looking at Traditional Tales from the past	History - Looking at Traditional Tales from the past	RE - Looking at Traditional Tales from other cultures Geography - Locate Kenya on a map (Google earth)	History - Looking at Traditional Tales from the past RE - Harvest story	Geography - Go on a Gruffalo hunt	Geography - Go on a Gruffalo hunt

ENHANCED/	*Interest Table - Making predictions and	*Tough Tray - Gingerbread Man	Handa's Surprise	
	testing - Will The wind Blow It?	sensory spot		
CONTINUOUS			*Tough Tray - Autumn transient	*Tough Tray - Make a Gruffalo
	*Outdoor Construction area - Trotter, Trotter	*Gingerbread essence in the play	art using frames	crumble
PROVISION	& Sons - Include writing opportunities	dough and water trough		
	(Design plans)		*Tough Tray - Role play the story	*Make a Play dough Gruffalo
		*Make play dough Gingerbread Men		*I learner and a second a configuration
	*Tough Tray - 3 Little Pigs (Straw, sticks,	+Fire Or Or There I also also as	*Musical instruments from	*Use shapes to make a Gruffalo
	bricks, puppets)	*Finger Gym - Thread pipe cleaners	different countries	picture
		through Gingerbread Man's tummy	*Make play dough fruit	*Maths - Roll a die, add the correct
		*Finger Gym - Tweezer/ buttons	wake play dough fruit	number of prickles to the Gruffalo's
		activity - Put buttons on the	*Fruit prints	back
		Gingerbread Man's tummy		Dack
		Orngorbread Main's turning	*Maths - Use the balance scales	*Finger gym - add prickle to the
		*Maths - Order the Gingerbread	to compare fruit	Gruffalo with paper clips
		Men by size		
			*Interest table - Exploring	*Junk Model Table - Use shapes to
		*Maths - How many buttons on his	different fruits. Make fruit skin	make a Gruffalo picture
		tummy?	rubbings	
			l	*Tough Tray - Oracy activity - Role
		*Maths - Learn about money - Buy	*Finger Gym - Can you help the	play the Gruffalo story
		Gingerbread biscuits in the cafe	monkey eat all of the bananas?	
			The Little Red Hen	*Make animal tracks using wellies/
		*Interest Table - What can you	THE LITTLE NEW HEIT	sponge shapes
		smell?	*Tough Tray - Grind oats into	*Maths - Order the sizes of the
		*Water Trough - Floating and	flour	characters
		sinking	noui	Characters
		Silikilig	*Tough Tray - Small world play	*Interest table - Exploring textures
			*Sand pit - Can you help The	
			Little Red Hen plat some seeds?	
			Little fred Hell plat some seeds!	
			*Junk Model table - Make a	
			feathered hen	
			*Paint a handprint hen	
			*Maths - Sequence the story	
			*Einger Gym Beneern turesser	
			*Finger Gym - Popcorn tweezer	
			fun	
			*Interest Table - Autumn finds	

Curriculum areas covered
Curriculum - Planned
Curriculum - Covered No statements found.
Curriculum - Year 1
Curriculum - Gold