Challenge description

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DATE: AUTUMN TERM 2 2016			YEAR GROUP: Reception		TERM THEME: Tell Me a Story!		
	w/b 5.11.18	w/b 12.11.18	w/b 19.11.18	w/b 26.11.18	w/b 3.12.18	w/b 10.12.18	w/b 17.12.18
EVENTS TO BE AWARE OF e.g. assemblies, trips/visits/deadlines etc	**RECEPTION CLASS ASSEMBLY - 8.11.18** **RED RIDING HOOD** **DIWALI - 7.11.18**	**Visit from Tonwen the Welsh Mascot** **ANTI-BULLYING WEEK** **16.11.18 - FLU VACCINATIONS** **RED RIDING HOOD** **TEACHING OBSERVATIONS**	**THE THREE BILLY GOATS GRUFF** **TEACHING OBSERVATIONS**	**THE THREE BILLY GOATS GRUFF**	**6.12.18 - NURSERY & RECEPTION CHRISTMAS CONCERT**	**CHRISTMAS STORIES**	**CHRISTMAS STORIES**
FOUR PURPOSES	**-Have the confidence to take part in a performance** **-are questioning and enjoy solving problems** **-can communicate effectively in different forms and settings, using both Welsh and English** **-can use number effectively in different contexts** **-have secure values and are establishing their spiritual and ethical beliefs** **-are building their mental and emotional well-being by developing confidence, resilience and empathy** **-face and overcome challenge**		**-Have the confidence to take part in a performance** **-set themselves high standards and seek and enjoy challenge** **-are questioning and enjoy solving problems** **-can communicate effectively in different forms and settings, using both Welsh and English** **-can use number effectively in different contexts** **-are building their mental and emotional well-being by developing confidence, resilience and empathy** **-face and overcome challenge** **-think creatively to reframe and solve problems**		**-Have the confidence to take part in a performance** **-can communicate effectively in different forms and settings, using both Welsh and English** **-can use number effectively in different contexts** **-use digital technologies creatively to communicate, find and analyse information** **-have secure values and are establishing their spiritual and ethical beliefs** **-are building their mental and emotional well-being by developing confidence, resilience and empathy** **-connect and apply their knowledge and skills to create ideas and products**		

LITERACY, LANGUAGE AND COMMUNICATION	Story Sacks Read the story of Red Riding Hood Emergent Writing - Linked to Granny's Teeth - To be posted in Newton post box Puppet Theatre - Act out the story of Red Riding Hood Readers, Sounds, Word Builders Singing songs and rhymes Have a go books Jolly Phonics - 00 Learn Who's Afraid of the Big bad Wolf	Story Sacks Shared Writing - Write a sorry letter from Mr Wolf Puppet Theatre - Act out the story of Red Riding Hood Readers, Sounds, Word Builders Singing songs and rhymes Have a go books Jolly Phonics - ow Learn Who's Afraid of the Big bad Wolf	Story Sacks Puppet Theatre - Act out story of Billy Goats Gruff Draw a Troll and label with appropriate adjectives Christmas Concert Rehearsals Readers, Sounds, Word Builders Singing songs and rhymes Jolly Phonics - ou Learn songs and words for Christmas concert	Story Sacks Puppet Theatre - Act out story of Billy Goats Gruff Christmas Concert Rehearsals Write up Science/ DT experiment Readers, Sounds, Word Builders Singing songs and rhymes Jolly Phonics - ay Learn songs and words for Christmas concert	Story Sacks Write a letter to Santa - Christmas list Christmas Concert Rehearsals Readers, Sounds, Word Builders Singing songs and rhymes Jolly Phonics - ai Learn songs and words for Christmas concert	Story Sacks Read Christmas stories - Laura's Star Writing Christmas cards Puppet Theatre - Christmas story Readers, Sounds, Word Builders Singing songs and rhymes Have a go books Jolly Phonics - ing	Puppet Theatre - Christmas story Read Christmas stories Draw Santa - Pa liw? Readers, Sounds, Word Builders Singing songs and rhymes Have a go books Jolly Phonics - sp
GUIDED READING	Talking about good and bad characters in Little Red Riding Hood	Talking about good and bad characters in Little Red Riding Hood	Look at the language used to describe the Troll. What other words can they think of?	Look at the language used to describe the Troll. What other words can they think of?			Look at a Christmas story

WELSH	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song TONWEN - Children to record a simple conversation with Tonwen (Bore da, Sut wyt ti?)	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song Writing - Ga i?	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song Writing in Welsh inside Christmas card	Writing in Welsh inside Christmas cardsRegistration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song Writing in Welsh inside Christmas cards	Registration Bore da song Dewch i eistedd song Hwyl fawr ffrindiau song Draw Santa - Pa liw?
DAILY DRILIO	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 20	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 20	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 20 Ga i? - Linked to Christmas presents	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 20 Ga i? - Linked to Christmas presents	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 20 Ga i? - Linked to Christmas presents Class commands	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 20 Ga i ? - Linked to Christmas presents Class commands	Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd heddiw? Pa liw? Sawl un? Numbers to 20 Class commands
MATHEMATICS AND NUMERACY	Numicon - Addition Estimating Challenge	Numicon - 2D and 3D shapes - Be a shape detective (Outdoors) Estimating Challenge	Numicon - Linked to money - Recognise and start to use coins to pay for items Estimating Challenge	Numicon - Subtraction Estimating Challenge	Numicon - Subtraction Estimating Challenge	Numicon - Capacity Estimating Challenge	Numicon - Subtraction Estimating Challenge
DAILY COUNTING AND REMEMBERED FACTS	Number songs Addition - Number bonds to 5	Number songs Addition - Number bonds to 5	Number songs Addition - Number bonds to 5 Counting Stick	Number songs Addition - Number bonds to 5 Counting Stick	Number songs Subtraction using Numicon Counting and clapping	Number songs Subtraction using Numicon Counting and clapping	Number songs Subtraction using Numicon Snap and Bond game

SCIENCE AND TECHNOLOGY	ICT - Be aware that the internet is a source of information - Looking at Google Earth to find our school and a post box	ICT - Be aware that the internet is a source of information - Looking at Google Earth to find our school and a post box	Science/ D.T. - Designing a safe, strong bridge for the Billy Goats Gruff to cross ICT - JiT Paint - Send the Billy Goats over the bridge	Science/ D.T. - Designing a safe, strong bridge for the Billy Goats Gruff to cross ICT - JiT Paint - Send the Billy Goats over the bridge	DT - Making Christmas decorations	DT - Making Christmas decorations	DT - Making Christmas decorations
HEALTH AND WELLBEING	Circle Time - Stranger Danger - Relating to Red Riding Hood PE - Linked to Maths - use prepositions to describe position PSE - How to brush your teeth	Circle Time - Talk about being kind to our friends Sing 'Be Careful Little Hands' (Linked to Anti-Bullying Week) Class discussion - Why was the wolf a bully? Scribe responses	Circle Time - Sharing	Circle Time - Games (Pass the hoop, wink, squeeze, smile)	Circle Time - What do you want for Christmas?	Circle Time - What do you wish for? ICT - Where does Santa live? Use Google earth to find out	
EXPRESSIVE ARTS	Art - Firework pictures	Art - Red Riding Hood - blowing inks Learn Christmas songs	Christmas Artwork Learn Christmas songs Paint the Troll Art - Monet's Garden at Giverney for Christmas calendar	Christmas Artwork Learn Christmas songs Art - Monet's Garden at Giverny for Christmas calendar	Christmas Artwork Learn Christmas songs	Christmas Artwork Pinecone decorations Snowman Christmas cards	Christmas Artwork Pine cone decorations Snowman Christmas cards

| HUMANITIES | Geography - Going on a Wolf hunt in our school grounds

Geography - Looking at our local area - Posting our letters to Grandma

RE - Read Diwali story - PPT

History - Story of Guy Fawkes PPT | History - Story of Guy Fawkes PPT

Geography - Looking at our local area - Posting our letter to Mr Wolf | RE - Read the Christmas Story | RE - Read the Christmas Story | RE - Read the Christmas Story | RE - Read the Christmas Story

Geography - Where does Santa live? Use Google earth to find out | RE - Read the Christmas Story |
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ENHANCED/CONTINUOUS PROVISION	*Play house role play as Grandma's cottage *Paint a wolf/ Red Riding hood *Tough Tray - Finger puppets small world role play *Literacy - Writing frames for letters to Grandma/ from the wolf *Interest Table - False teeth/ toothbrushes *Play dough Table - Make cakes for Grandma *Finger Gym - Decorate and lace a cottage *Sticky table - Make a collage wolf *Maths table - Send Beebot on a journey to Grandma's cottage *Construction Area - STEAM Challenge - Create a safe way for Little Red Riding Hood to get to Grandma's Cottage	*Outdoor Area - Chalk bridge/ river to role play the story *Tough Tray - Small world role play *Outdoor Area - Use crates/ planks to make bridges to cross the river *Construction Area - Make a Duplo bridge for the Billy Goats to cross *Finger Gym - Peg the clothes on the washing line *Play dough Table - Make a troll *Sticky table - Make a junk model bridge *Maths Table - Ordinal numbers - Order the Billy Goats	*Dark room - Santa's Grotto *Writing Table - Santa's Workshop *Finger Gym - Place the baubles on the tree - Tweezer activity *Finger Gym - Thread beads on pipe cleaners to make candy canes *Finger Gym - Wrap a star with wool *Tough Tray - Snow - Christmas winter wonderland *Tough Tray - North Pole small world *Tough Tray - Christmas sensory play - Baubles, tinsel etc *Maths Table - Order the numbered presents *Maths Table - Weighing/ measuring parcels *Junk Table - Wrap the presents *Home corner - decorate for Christmas *Outdoors - Play house as nativity scene - stable *Interest Table - What can you smell? *Play dough Table - Make and decorate a Christmas tree *Play dough Table - Make a snowman *Play dough Table - Make a reindeer (stick antlers) *Painting Table - Paint a Father Christmas/ Santa/ Snowman/ Nativity characters/ Reindeer/ Elf/ Star etc.

Curriculum areas covered

Curriculum - Planned

Curriculum - Covered

No statements found.

Curriculum - Year 1

Curriculum - Gold