

Challenge description

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DATE: AUTUMN TERM 2 2016			YEAR GROUP: e.g Y3		TERM THEME:		
	w/b 5.11.18	w/b 12.11.18	w/b 19.11.18	w/b 26.11.18	w/b 3.12.18	w/b 10.12.18	17.12.18
EVENTS TO BE AWARE OF e.g. assemblies, trips/visits/deadlines etc	Little Red Riding Hood 7.11.18 DIWALI VISIT FROM TONWEN THE WELSH MASCOT	Little Red Riding Hood Anti-Bullying Week TEACHER OBSERVATIONS	Three Billy Goats Gruff TEACHER OBSERVATIONS	Three Billy Goats Gruff	6.12.18 Christmas Play	CHRISTMAS STORIES	CHRISTMAS STORIES
FOUR PURPOSES	are questioning and enjoy solving problems can communicate effectively in different forms and settings, using both Welsh and English can use number effectively in different contexts have secure values and are establishing their spiritual and ethical beliefs are building their mental and emotional well-being by developing confidence, resilience and empathy face and overcome challenge	Have the confidence to take part in a performance set themselves high standards and seek and enjoy challenge are questioning and enjoy solving problems can communicate effectively in different forms and settings, using both Welsh and English can use number effectively in different contexts are building their mental and emotional well-being by developing confidence, resilience and empathy face and overcome challenge think creatively to reframe and solve problems	Have the confidence to take part in a performance can communicate effectively in different forms and settings, using both Welsh and English can use number effectively in different contexts use digital technologies creatively to communicate, find and analyse information have secure values and are establishing their spiritual and ethical beliefs are building their mental and emotional well-being by developing confidence, resilience and empathy connect and apply their knowledge and skills to create ideas and products				

LITERACY, LANGUAGE AND COMMUNICATION	<p>Sound of the week - c/k</p> <p>Emergent Writing - linked to Granny's Teeth.</p> <p>Puppet Theatre - Act out the story of Little Red Riding Hood.</p> <p>Story time.</p> <p>News.</p> <p>Songs and rhymes.</p> <p>Story sacks.</p> <p>Oracy - song - Who's afraid of the big bad wolf?</p>	<p>Sound of the week - e</p> <p>Shared writing - draw and label a wolf (shared writing)</p> <p>Story time.</p> <p>News.</p> <p>Songs and rhymes.</p> <p>Story sacks.</p> <p>Oracy - song - Who's afraid of the big bad wolf? - Linked to Anti-bullying week.</p>	<p>Sound of the week - h</p> <p>Puppet Theatre - Act out 3 Billy Goats Gruff.</p> <p>Draw a Troll and label with appropriate adjectives.</p> <p>Christmas Concert Rehearsals.</p> <p>Read story of 3 Billy Goats Gruff.</p> <p>News.</p> <p>Songs and rhymes.</p> <p>Story sacks.</p> <p>Learn songs and words for Christmas concert</p>	<p>Sound of the week - r</p> <p>Write up Science/DT experiment. - Scribe children's responses.</p> <p>Puppet Theatre - Act out 3 Billy Goats Gruff.</p> <p>Christmas Concert Rehearsals.</p> <p>News.</p> <p>Songs and rhymes.</p> <p>Story sacks.</p> <p>Learn songs and words for Christmas concert</p>	<p>Sound of the week - m</p> <p>Write letter to Santa - Christmas List.</p> <p>Writing Christmas cards.</p> <p>Christmas Concert Rehearsals.</p> <p>News.</p> <p>Songs and rhymes.</p> <p>Story sacks.</p> <p>Learn songs and words for Christmas concert</p>	<p>Sound of the week - d</p> <p>Writing Christmas cards.</p> <p>Puppet Theatre - Act out the Christmas Story.</p> <p>Read Laura's star</p> <p>News.</p> <p>Songs and rhymes.</p> <p>Story sacks.</p>	<p>Recap sounds</p> <p>Read - Christmas Stories</p> <p>Draw Father Christmas Pa liw?</p> <p>Puppet Theatre - Act out the Christmas Story.</p> <p>Read Christmas Stories</p> <p>News.</p> <p>Songs and rhymes.</p> <p>Story sacks.</p>
WELSH	<p>Welsh linked to Tonwen visit - Bore Da Tonwen - children to record a simple conversation</p> <p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bore da song.</p> <p>Pwy wyt /ti.</p> <p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bore da song.</p> <p>Introduce Pwy wyt ti?</p>	<p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bora da song.</p> <p>Introduce Sut wyt i.</p> <p>Introduce welsh colours.</p>	<p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bora da song.</p> <p>Sut wyt i.</p> <p>Introduce welsh colours.</p>	<p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bora da song.</p> <p>Sut wyt i.</p> <p>Sing Welsh Nursery rhymes.</p> <p>Writing Christmas cards.</p>	<p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bora da song.</p> <p>Sut wyt i.</p> <p>Sing Welsh Nursery rhymes.</p> <p>Writing Christmas cards.</p>	<p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bora da song.</p> <p>Sut wyt i.</p> <p>Sing Welsh Nursery rhymes.</p> <p>Draw Father Christmas Pa liw?</p>	<p>Dewch i eistedd.</p> <p>Registration - Dyma Fi.</p> <p>Bora da song.</p> <p>Sut wyt i.</p> <p>Sing Welsh Nursery rhymes.</p> <p>Draw Father Christmas Pa liw?</p>

DAILY DRILIO	Dewch i eistedd. Dyma Fi. Bora Da. Pwy wyt ti.	Dewch i eistedd. Dyma Fi. Bora Da. Pwy wyt ti.	Dewch i eistedd. Dyma Fi. Bora Da. Sut wyt ti. Welsh colours.	Dewch i eistedd. Dyma Fi. Bora Da. Sut wyt ti. Welsh colours.	Dewch i eistedd. Dyma Fi. Bora Da. Sut wyt ti. Welsh colours.	Dewch i eistedd. Dyma Fi. Bora Da. Sut wyt ti. Welsh colours.	Dewch i eistedd. Dyma Fi. Bora Da. Sut wyt ti. Welsh colours.
MATHEMATICS AND NUMERACY	Introduce 2D Shapes - Circle (shape detectives). Outdoors. Symmetry. Numicon - shapes in sand. Estimating Challenge.	Introduce 2D Shapes - Square (shape detectives). Outdoors. Numicon - shapes in water to fish out. Estimating Challenge.	Introduce 2D Shapes - Triangle (shape detectives). Outdoors. Numicon - Getting to know numicon shapes. Estimating Challenge.	Anticipate daily routines using the terms 'before' and 'after'. Numicon - Match the Shapes. Estimating Challenge.	Compare and order number to 5. Numicon - Using a Feely Bag to Match the Shape. Estimating Challenge.	Positional Language Numicon - Increase the Shapes in the Feely Bag. Estimating Challenge. Put numbered baubles on a Christmas Tree	Beth sy un y Christmas bocs? Count the presents and order them according to size. Numicon - Recap numbers covered. Estimating Challenge.
DAILY COUNTING AND REMEMBERED FACTS	Days of the Week. Number Songs. Counting 0-10. Number line. Colours.	Days of the Week. Number Songs. Counting 1 - 10 forwards and backwards. Number line. Colours.	Days of the Week. Number Songs. Counting 1 -10, count the claps. Number line. Colours.	Days of the Week. Number Songs. Counting 1 - 10, count the taps on a drum. Number line. Colours.	Days of the Week. Number Songs. Counting 1 - 10. Number line. Colours.	Days of the Week. Number Songs. Counting 1 - 10 forward and backward. Number line. Colours.	Days of the Week. Number Songs. Counting 1 - 10 forward and backward. Number line. Colours.

<p>SCIENCE AND TECHNOLOGY</p>	<p>ICT - Be aware that the internet is a source of information - looking at Google Earth to find our school and a post box.</p>	<p>ICT - Be aware that the internet is a source of information - looking at Google Earth to find our school and a post box.</p>	<p>Science/DT - Design a safe strong bridge for the Billy Goats Gruff to cross.</p> <p>ICT - JiT Paint - Send the Billy Goats over the bridge</p>	<p>Science/DT - Design a safe strong bridge for the Billy Goats Gruff to cross.</p> <p>ICT - JiT Paint - Send the Billy Goats over the bridge</p>	<p>DT - Make Christmas Decorations</p>	<p>DT - Make Christmas Decorations</p> <p>ICT/Geography - Where does Santa live? - Use Google Earth to find out</p>	<p>DT - Make Christmas Decorations</p>
<p>HEALTH AND WELLBEING</p>	<p>Continue to model classroom areas.</p> <p>Circle Time - Stranger danger (should Little Red Riding Hood have talked to the Wolf).</p> <p>Teaching children to cater for personal needs.</p> <p>PSE - How to brush your teeth - Ask Dentist to visit</p>	<p>Continue to model classroom areas.</p> <p>Class Discussion - Why is the wolf a bully - scribe responses.</p> <p>Circle Time - Talk about being kind to friends, linked to Anti-bullying week</p> <p>Teaching children to cater for personal needs.</p> <p>Sing song- Be Careful Little Hands linked to Anti-bullying week</p>	<p>Continue to model classroom areas.</p> <p>Circle Time - Sharing</p> <p>Teaching children to cater for personal needs.</p> <p>Song - Be Careful Little Hands.</p>	<p>Continue to model classroom areas.</p> <p>Circle Time - Circle Time Games (Pass the smile, wink, squeeze, hoop)</p> <p>Teaching children to cater for personal needs.</p>	<p>Continue to model classroom areas.</p> <p>Circle Time - What do you want for Christmas.</p> <p>Teaching children to cater for personal needs.</p> <p>Physical Development - Demonstrate an awareness of prepositions and movement during their own physical activities - linked to Maths.</p>	<p>Continue to model classroom areas.</p> <p>Circle Time - Make a wish.</p> <p>Teaching children to cater for personal needs.</p>	<p>Continue to model classroom areas.</p>

EXPRESSIVE ARTS	Art - fire work pictures.	Art - Red Riding Hood - blowing inks. Learn Christmas Songs.	Art - Paint a Troll Art - Monet's Bridge The Garden at Giverny for Calendars Art - Christmas art work. Learn Christmas songs.	Art - Monet's Bridge The Garden at Giverny for Calendars Art - Christmas art work. Learn Christmas songs.	Art - Christmas art work. Learn Christmas songs.	Art - Christmas art work. Pine Cone Decorations Snowman Christmas cards	Art - Christmas art work. Pine Cone Decorations Snowman Christmas cards
HUMANITIES	History - Story of Guy Fawkes PPT. Geography- Looking at our local area - Posting our letters to Grandma GOING ON A WOLF HUNT in our school grounds. RE - Read Diwali story - PPT.	Geography - looking at our local area - Posting our letter to Grandma.	RE - The Christmas Story.	RE - The Christmas Story.	RE - The Christmas Story.	RE - The Christmas Story. Geography - Where does Santa live? - Use Google Earth to find out	RE - The Christmas Story.

<p>ENHANCED/CONTINUOUS PROVISION</p>	<p>*Play House - Role play as Grandma's cottage</p> <p>*Paint Red Riding Hood</p> <p>*Paint a Wolf</p> <p>*Tough Tray - Finger Puppets small world role play</p> <p>*Literacy - Writing Frames for letters to Grandma/from the wolf</p> <p>*Interest table - False Teeth/brushes/books - looking after our teeth</p> <p>*Play Doh - Bake cakes for Grandma</p> <p>*Finger gym - Decorate and lace a cottage</p> <p>*Make a collage wolf</p> <p>*Maths area - Send Beebot on a journey to Grandma's cottage</p> <p>*Construction Area - STEAM CHALLENGE - Create a safe way for Little Red Riding Hood to get to Grandma's Cottage</p>	<p>*Outdoor Area - Chalk river/Bridge to role play story</p> <p>*Outdoor Area - Use crates/planks to make badges to cross the river</p> <p>*Art - Paint Troll/Goats</p> <p>*Tough Tray - Small world play</p> <p>*Construction Area - Make a Duplo bridge for the Billy Goats (Large river of paper and lots of bridges)</p> <p>*Finger Gym - Peg the clothes on the washing line</p> <p>*Play Doh - Make a Troll</p> <p>*JunkTable - Make a junk model bridge</p> <p>*Maths - Order goats from biggest to smallest</p> <p>*Maths - Use ordinal numbers to order the Billy goats</p>	<p>*Dark Room - Santa's Grotto</p> <p>*Writing Table - Santa's work shop</p> <p>*Finger Gym - Tweezer activity - Put the baubles on the Christmas Tree</p> <p>*Finger Gym - Thread the beads on pipe cleaners to make a candy cane</p> <p>*Finger Gym - Wrap the star (Stars, glitter wool)</p> <p>*Tough Tray - Welcome to Wonderland (Snow/Happy Street)</p> <p>*Tough Tray - North Pole Small World Play</p> <p>*Tough Tray - Christmas Sensory Play - Baubles/Tinsel/etc</p> <p>*Maths - Order the numbered presents</p> <p>*Junk Table - Wrap the presents</p> <p>*Home Corner - Decorate for Christmas</p> <p>*Out door - Play House Stable - Nativity Scene</p> <p>*Interest Table - What can you smell? Chrstitmas</p> <p>*Maths - Christmas parcels weighing and measuring</p> <p>*Play Doh - Make and decorate Christmas trees</p> <p>*Play Doh - Make a snowman</p> <p>*Play Doh - Make a reindeer (Stick antlers, bead nose etc)</p> <p>*Paint Table - Paint a Father Christmas/Reindeer/Tree/Snowman/Nativity characters/Elf/Star etc</p>
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Curriculum areas covered

Curriculum - Planned

Curriculum - Covered

No statements found.

Curriculum - Reception
