

ANNUAL REPORT TO PARENTS

Ysgol Gynradd Pontiets

Annual Report to Parents

as at 31.08.22

Academic Year 2021-2022

School Address: Ysgol Gynradd Pontiets. Heol Llanelli, Llanelli. SA15 5UB.
Telephone Numbers: (01269) 860412
E-mail address: admin@pontiets.ysgolccc.cymru
Number on Roll: 31.08.22 34 Pupils

Organisation of Staff:

Interim Head Teacher: Mrs H Thomas
Foundation Phase: Mrs B Lewis 0.6 Mrs H Thomas 0.4
Key Stage 2: Miss Davies
ALENCo: Mrs H Thomas

Teaching Assistant:

Miss T Barressi, Mrs D Jones (15 hours)

Non - Teaching Staff:

Cook: Mrs S Lopez
Caretaker: Mrs A Griffiths
Cleaner: Mrs A Griffiths
Mid Day Supervisors: Mrs A Griffiths, Mrs D Jones
Dinner Clerk: Mrs D Jones
Administrative Officer: Mrs D Jones

Resolutions:

No resolutions were passed in last year's meeting as no meeting was requested.

Special Needs Provision:

Mrs H Thomas is the current ALENCo, for curriculum monitoring and co-ordinating the special needs provision. The arrangement is most beneficial to the curricular needs of the children.

Students/Work Experience Placements:

The school has also welcomed several student Teaching Assistants from Coleg Sir Gâr on work placement as well as pupils on work experience from local comprehensive schools.

School Premises:

The school is very grateful to Mrs A Griffiths, for their services in maintaining a high standard of cleanliness.

School Prospectus:

The current school prospectus is available from Mrs Thomas and is distributed for new starters at the school.

Curricular Development:

The school aims at offering and providing a balanced curriculum, in accordance with the requirements of the National Curriculum, in order to stimulate the academic, emotional and social development of every child as an individual. The practices and procedures of the Foundation Phase are fully operational.

Differentiated procedures are utilised to fully develop every individual's potential. This is achieved in an active, homely, interesting and creative environment. Policy documents on every aspect of the school are available in the school, and schemes of work in all subject areas are also in operation; in accordance with national Curriculum guidelines. However, due to the changing face of education, these policies and schemes of work are continually monitored and re-assessed. They are ratified annually by the Governing Body.

School Action Plans:

An appropriate action plan has been formulated and is operational. It is linked to the School Development Plan and School Self evaluation documents that are revised annually.

Progress in setting and meeting targets:

The targets set by the school are held within the School Development Plan. Targets are set on a yearly basis on a short, medium and long-term basis. Targets are set for the school, classes, groups and individuals. The school is currently exceeding the targets set. Literacy and Numeracy targets have also been initiated. The school sets targets for all children commensurate to their ability and level of achievement. Children also set their own targets as independent learners.

Progress on meeting Sporting aims and Sporting achievements:

The school has a broad and balanced PE & Games curriculum, which deals specifically with the development of skills. School teams are successful, with the School winning joint first status for the

first time in many years in the Mynydd Mawr sport competition, and also achieving the quarter finals in the football tournament.

Further details:

The teaching staff have attended numerous courses for curricular development; and in-service training days have been utilised for further development. These INSET courses are purchased from the LA and other agencies. A Performance Management Module for the School is currently operating successfully, which includes lesson observations.

The Junior Department uses a subject based teaching strategy and operates on a 2-year or 4 year cycle, with work that addresses the needs of the National Curriculum programmes of Study, and is commensurate to the child's ability. The Foundation Phase meets the above criteria on a thematic based structure. Focus groups operate in the core subjects. Performance Management is an on-going strategy, carried out by the Head Teacher, although lesson observations are a whole school strategy.

The School is currently involved in the Eco Schools Programme, Healthy Eating Initiative, the School Council, Fair Trade and Language Charter aiming for the Silver Award.

Special Needs Register:

A Special Needs register is kept which is reviewed frequently. This enables the school to monitor the needs of pupils requiring additional support, and is aligned to the requirements of the SEN Code of Practice. The current position of the Special Needs Register is as follows:

Stage SA:	7 pupils
Stage SA+:	6 pupils

Disabled Pupils: Arrangements for the admission and access:

The school admits disabled pupils through close liaison with the LA and other agencies. Access to the building can be met through the use of the back gates. The school ensures that any form of discrimination does not occur. Relevant policies are all operational.

Security arrangements for Pupils, Staff and School premises:

Doors, which cannot be opened from the outside, are fitted. All gates have security locks fitted. The staff ensure that the children's security is always at the forefront of their responsibilities.

School Activities including home and community links:

The school is very grateful for the continued support of the parents and friends of the school, who assist with a variety of activities which benefit the learning, and ethos of continued development purported by the school. The school aims at providing equal opportunities, including opportunities for disabled pupils. The school has strong community links and will continue to strengthen this area.

Breakfast Club

The Club operates between 8:15am and 8.40am.

After School Club:

Tuesdau: Urdd

Wednesday: Sport (OT Coaching)

Thursday: Digital/ICT

Equal Opportunities and Race Relations Policy:

The School has the appropriate policy in operation.

National Curriculum Statutory Assessment Results:

Teacher Assessments were administered at both Foundation Phase and Key Stage 2 during this academic year.

Curricular and Extra Curricular Activities:

The School has attended and taken part in a variety of competitions, sporting championships, musical events, concerts and performances throughout the year. Parents have been given a calendar of events that outline these activities.

Destination of School-leavers:

Maes y Gwendraeth was the preferred choice of nearly all of last year's leavers.

Financial Matters:

Annual Financial Budget 2021/22: £185,419

Charity:

The school has contributed this year to Children in Need, Red Nose Day, Felindre Wear Red Campaign and several other charities.

Donations:

The school is very grateful for all donations received this year.

Conclusions:

I convey my personal thanks to the school staff, parents and children for their support and continued hard work during the academic year. I would also thank members of the Governing Body for their assistance and help. The most important factor though is the children; the children are the key element of a good school. I thank them sincerely for their diligence and enthusiasm.

As staff, parents, children and Governors, we have achieved enormous successes in the last year. Such success must be built upon to develop the school and every pupil's maximum potential.

Thank you for all your support, help and co-operation over the past year.

Heledd Thomas

(Acting Head teacher)

31.08.22