

# PORTFIELD SCHOOL



2016-17

## ANNUAL GOVERNORS REPORT TO PARENTS



### Chair of Governors Introduction

Dear Parents,

Working together   Learning together   Achieving together

At Portfield School we strive to:

- Create a happy, safe, supportive and stimulating learning environment
- Value everyone
- Develop everyone's personal, social, emotional health and wellbeing
- Promote relevant academic and vocational skills
- Meet individual needs through an imaginative and flexible approach
- Enable all learners to achieve their full potential

It gives me great pleasure as Chair of Governors to share with parents /carers this annual report.

Portfield School has continued to work as a pioneer Digital Competence School leading the development and implementation of the DC Framework in Wales. Staff at Portfield continue to be at the forefront of changes and development in relation to developing pupils skills in this area.

Portfield School was fortunate to secure funding from the Welsh Government and Arts Council of Wales to complete a second year of the Lead Creative School project. Pupils from the Taskers 1 and Taskers 2 Satellites (KS3 and KS4) worked with creative practitioners to develop a number of E-Safety videos for pupils with additional learning needs. Pupils developed their skills of film making using green screen techniques and editing. Pupils' videos were entered into a National e-safety competition and we are proud to announce that they were commended for subject matter and delivery. Well done to you all.

Pupil progress and school improvement continue to be at the heart of the work in Portfield and I would like to highlight some notable achievements this year.

- The annual Leavers Assembly was as usual a bittersweet occasion. It was a delight to be able to celebrate the massive strides and achievements of our pupils who are leaving Portfield and transitioning to new opportunities. Pupils were presented with their 'Records of Achievement', certificates of accreditation and Sporting Awards. We wish the pupils and their parents and carers all the best for their futures and encourage them to keep in touch.
- Achievement Assemblies were held in Lower School and Upper Schools and Y Porth to celebrate the success and attendance of all pupils. These events were very well attended by parents and carers. We are very proud of all our pupils' achievements.
- Friends of Portfield School held a very successful Fun Day on 1<sup>st</sup> July. This was well supported by all stakeholders including the local community. Special thanks to the Friends of Portfield for their continued support and fund raising efforts throughout the year.
- Our ever popular Sports Days were once again blessed with good weather. These events held for Lower School and Upper School were well attended and enjoyed by pupils, staff and parents alike. We thank all for their continued and valued support.
- Pupils from Upper School took part successfully in the Enterprise Fair held at Riverside in Haverfordwest. This enterprise event gave us the opportunity to showcase and sell pots, planters and garden decorations made by pupils. Portfield pupils have entered and won a prestigious prize in the Enterprise Troopers Big Ideas Wales Competition. Congratulations to all.
- Sixth Formers have re-invigorated the Fruit and Vegetable Co-operative enterprise. This continues to be popular and successful and gives pupils the opportunity to develop practical skills across the curriculum whilst keeping staff supplied with fresh fruit, vegetables and salads.
- The Trysorau Enterprise based around the shop in Haverfordwest has developed greatly over the last term. Sponsored by Friends of Portfield, the shop provides a large number of pupils' practical experience in retail and enterprise working. Profits have increased steadily with plans to open the shop over longer hours. New initiatives such as offering a collection point for Trussell Trust Food Banks are giving pupils greater contact with the wider community. We plan to develop an online shop in the autumn term 2017.
- Duke of Edinburgh Award continues to be a valued and popular scheme for Upper School pupils. Bronze and Silver Awards are now firmly established in Key Stage 4. For the first time we have been able to offer the prestigious Gold Award in the Sixth Form. This is a wonderful opportunity for pupils to take part in this nationally recognised award which is a challenge for all those who participate. I offer heartfelt thanks to the staff involved especially Mrs Jane Richards for her commitment and dedication who has spearheaded the difficult process of adapting this award for pupils with ALN.
- Sporting achievements have been numerous throughout the summer term - please see full report.
- Science has been one of our priorities this year. The emphasis has been in taking full advantage of rich natural resources of the local area. A highly successful Science Day was held with pupils participating in new scientific experiments such as 'Bubbling Volcanoes' and 'Exploding bottles', much loved by all.

- We have continued hosting two German teaching students from Wuppertal University in Germany. They have made a valuable contribution to the curriculum and the school community. We are keen to continue and develop this partnership with Wuppertal University and are pleased to announce that two further students will be working with us in the summer term of 2018. This has given Portfield pupils the opportunity to work in German and to appreciate a European perspective.

I am delighted to announce that we have appointed a new Parent partnership Officer Mrs Sam Harries who many of you, I am sure, have met, so please contact her if you have anything you would like to discuss or come to one of our Drop-In sessions. Portfield School's Facebook page is helping keep parents/carers informed about school activities and upcoming events.

The success and popularity of Portfield amongst pupils, parents and the Pembrokeshire community continues to increase. Pupil numbers have again increased with the current total standing at 155 for September 2017.

The work of the Governing Body continues to be of vital importance to the school and I would like to take this opportunity to thank the members of the GB for their hard work and dedication in their vital voluntary role. I am delighted that the Governors have continued learning walks and participation in the life of the school. We have seen the results of the hard work of school leaders and staff and it has been a pleasure to observe the enjoyment and success of pupils in their lessons.

On behalf of the Governing Body I would like to wish Mrs Painter a happy and healthy retirement and welcome Mrs Harper into her new role as Headteacher.

The success of staff and pupils is supported by the contribution of external agencies and staff who work extremely hard to ensure that all pupils are given the opportunity to succeed at school. The degree of cooperation with stakeholders is truly strength of Portfield School.

Finally I would like to thank you the parents, grandparents and carers for your continued help, support and dedication.

Yours sincerely,

Mrs B Thomas-Cleaver,  
Chair of Governors  
July 2017

## **Your right to request a meeting with the school's governing body**

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

### **1. Parents will need to raise a petition in support of holding a meeting.**

The parents of at least 10% of the school's registered pupils, that is 15, will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 155 registered as pupils with this School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

### **2. The meeting must be called to discuss matters which affect the School**

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

### **3. A maximum of 3 meetings can be held during the school year**

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

### **4. There must be at least 25 school days left in the school year**

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's Governing Body is: Chair of Governors or Clerk to the Governing Body, Portfield School, Portfield, Haverfordwest, Pembrokeshire, SA611BS. Email to the Clerk of the Governing Body or [Head.portfield@pembrokeshire.gov.uk](mailto:Head.portfield@pembrokeshire.gov.uk)

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Signature

Date

## School Governors 2016 - 2017

### Chair of Governors

Mrs Beryl Thomas-Cleaver

Address: 7 Percy Terrace, Barn Street, Haverfordwest, Pembrokeshire SA61 1TD

Tel: 01437 765690

### Clerk to the Governors

Mrs Kate Evan-Hughes, Director for Children and Schools

Address: Education Services, County Hall, Haverfordwest, Pembrokeshire SA61 1TP

Governors	Designation	Term Ends
Mrs Sue Painter/Mrs Ladan Harper	Headteacher	On-going
Mr Roy Barker	Community	06-Nov-20
Rev Hugh-John Wilson	Community	08-Oct-17
Mr Chris Blakemore	Local Authority	29-Sep-17
Mr Chris Martin	Local Authority	26-Feb-19
Beryl Thomas-Cleaver	Local Authority	12-Jun-19
Cllr Tim Evans	Local Authority	20-Jun-21
Mrs Amanda Freeman	Parent	Resigned 03-May-17
Mrs Emma Booth	Parent	06-Jun-21
Mr David Parry-Price	Parent	Resigned 06-Sept-16
Mrs Leanne Jenkins		09-Oct-20
Mr Paul Rutherford	Parent	08-Mar-19
Mrs Julie Khan	Parent	21-Jun-20
Miss Samantha Harries	Staff	31-Aug-18
Ms Alexis George	Teacher	26-Jan-19
Mrs Linda Llewellyn	Voluntary Rep	22-May-20

From time to time, vacancies occur for parent representatives on the Governing Body. Any parent of a pupil registered at the school is eligible to stand as a candidate. All parents of children at the school have the opportunity to participate in the election if one is deemed necessary. The election will take the form of a secret ballot and parents are able to vote returning the ballot paper to school in a sealed envelope marked 'voting paper', with a pupil or by post. The LA will make the necessary arrangements for the election. Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about parent elections is sent to parents via pupil post.

### Governors' functions

Meetings of the Governing Body have taken place on a regular basis throughout the last year. At the first meeting of each term Governors receive and consider the Headteacher's written report on the School and its work. We also have a number of wider issues brought to our attention by the Local Education Authority. Minutes of all these meetings are available for anyone who wishes to read them.

Issues raised by the LEA for all Governing bodies to consider have included Health and Safety Management in Schools; Child Protection Policy and Procedure; Managing staff in schools - counselling and disciplinary procedures; Education workforce registration; dealing with complaints; eSafety strategy; pupil participation and rights of children and young people; Welsh education - strategic plan.

The Governing Body comprises of a number of committees which deal with such issues such as Finance, Premises, Curriculum and School Improvement, Staffing, Pay, Discipline and Health & Safety. All Governors have had the opportunity to participate in the LEA training programmes for Governing Bodies and school-based training for Governors was held on the use of data in special schools.

#### Previous AGPM

No request was made for a meeting in 2016/17.

#### Admissions policy

The procedure for admissions involves pupils being assessed and a Statement of their Special Educational Needs being drawn up by the LEA. The LEA Inclusion Panel meets to discuss referrals to the School and makes a decision on the placement of pupils with SEN. Parents are encouraged to visit the School if a possible referral is being made so that they can make an informed choice. If the LEA recommend Portfield and the parents are in agreement then the LEA will agree an admission date. All parents of pupils admitted will be asked to sign a Home/School Agreement.

**Staff List** The teachers and support staff are shown for 2016/17:

**Headteacher: Mrs Sue Painter/Mrs Ladan Harper (Summer term 2017)**

**Deputy Head: Mrs Ladan Harper/Mrs Caroline Ball**

**Asst. Head: Mrs Jan Barnett Asst. Head: Mrs Caroline Ball**

**Asst. Head Outreach: Mrs Alexis George**

#### **LOWER CLASS 1 - Foundation Phase - 3 to 7 year olds**

Mrs S Truswell, Mrs C Rozblat (0.5), Ms C Cray (0.5), Mrs H Jenkins, Mrs S Matthias, Ms E McGrath, Miss Z Davies, Mrs E Whatling, Mrs R Rowlands, Mrs E Watts, Mrs A Russell (LTS)

#### **LOWER CLASS 2 - Foundation Phase**

Mrs W Phillips (0.5) Mrs A Allen (0.5), Mrs N George, Mrs K Dworkakowski, Mrs J Waterman, Mrs H Riley, Ms H Garrett Morgan, Ms T Davies (LTS)

#### **LOWER CLASS 3 - KS2 - 7 to 11 year olds**

Mr R Shepherd, Mrs J Gwyther, Miss L Vores, Mrs J Raymond, Miss E Goss, Mrs A Walby Miss L Smith (LTS)

#### **LOWER CLASS 5 - KS3/KS4 11-16 year olds**

Mrs L Jones, Mrs T Lee, Miss A Cole, Miss C Daniel, Miss M Davies (LTS)

#### **LOWER CLASS 6 - Foundation Phase /KS2 - 3 to 11 year olds**

Mr G Sharp, Mrs J Chilvers, Ms K Wheeley, Miss Z Manche, Ms M Janes, Miss K Lewis, Ms L Callen (LTS)

#### **LOWER CLASS 7 - KS3 - 11 to 14 year olds**

Mr A Jones, Mrs B Kilgallon, Miss O Searchfield, Ms M Thackery, Ms K Tadman, Mrs T Davies (LTS)

#### **TASKERS SATELLITE 1 - KS3 - 11 to 14 year olds**

Mrs P Philipps, Mrs M Rowlands, Mr J Lunt, Mrs L Warr, Mr J Hatswell, Mrs J Gordon

#### **TASKERS SATELLITE 2- KS4-14 to 16 year olds**

Mrs K Foster, Mr C Planner, Mrs S Barnett, Mr A Evans

**UPPER CLASS 1- KS3 - 11 to 14 year olds**

Mrs V Köther, Mrs A Sired, Mrs L Amico, Mrs F Chapman, Mrs E Morgan, Mr B Price

**UPPER CLASS 2 - KS3 - 11 to 14 year olds**

Mrs C Roberts, Mrs M Simmons, Ms K Watson, Mr A Kimber, Mrs J Reynolds, Mr T Vores

**UPPER CLASS 3 - KS4/5 - 14 to 18 year olds**

Mrs S Whitby, Mrs D McKenzie, Mrs S Stewart, Ms N Hillier, Mr M McCoy, Mrs L Jones

**UPPER CLASS 4 - KS4/5 - 14 to 18 year olds**

Mrs J Oliver (0.5), Mrs J Glanville (0.5), Mrs M Thomas, Miss L Howlet, Miss P James, Mrs J Purcell

**UPPER CLASS 5 - KS3/4 - 11 to 16 year olds**

Mrs H Wilkinson, Miss A James, Miss Simpson, Mrs S Collins, Mrs A Morgan (0.5) Miss N Arnold (0.5) Miss M Davies (LTS)

**SIXTH FORM 1 - KS4 - 14 to 16 year olds**

Mr M Williams, Mrs H Aspinall, Mr R Bevan, Mrs A Morris

**SIXTH FORM 2 - KS5 - 16 to 19 year olds.**

Mrs K Pounder, Mrs T Bailey, Mr R Morgan, Mrs E Crocker, Mrs C Stone, Mrs S John

**Y PORTH - Satellite Preseli KS3 - 11 to 14 year olds.**

Miss C Scourfield, Mrs S Davies, Miss L Thomas, Miss E Bentley

**Administration Staff**

Sheila Davies, Kate Theobald, Thelma Lewis, Sarah John, Amanda McDonald, Rebecca Knarston

**Other Staff**

Sian Phillips-Jones - Senior Physiotherapy Assistant, Tamara O'Leary - Physiotherapy Assistant, Rachel Blowers P/T Manual handling ; Alison Williams - Speech and Language Asst, Sam Harries - Literacy Support, Jane Richards - Outdoor Education, Sally Rothery - Outreach Assistant, Sue Lawton - Cynnydd Co-ordinator, Tracey Pettit-Cynnydd LSA, Hazel Jurd - Music Teacher, Jan Othen - IT resource technician, Gareth Wilcox - Site manager, Marc Huggins/Mark Preston - Caretaker, Donna Lewis-Parent & Community Engagement, Louise Phillips -DC

Service Level Agreements - Linda Bryant - Swimming Coach, Gina McNamara - Physiotherapist, Claire Celik and Libby - Speech and Language Therapist, Jess Voros and Anne Marie Llewellyn - Specialist Nurse.

During 2016-17 there were 25 teachers (this includes maternity cover, job shares and P/T teachers), 1 P/T HLTA, 84 support staff and 6 lunchtime assistants. In addition there were 11 staff members who work throughout the school in specific roles, 6 administrative staff and 4 cleaning staff employed at Portfield. In total there are 137 staff members employed by the school. This does not include catering staff and others who are employed by the LEA, Pembrokeshire Leisure and NHS.

## Staff Updates

The Governors were pleased to welcome a number of new staff during the year.

### Staff Training

Portfield School is committed to staff professional development.

During 2016-17, teaching and support staff have been involved in:

360 degree safe Cymru workshop and updates, Achieving higher outcomes in personal and social development, well-being and cultural diversity, Additional Welsh 2nd language twilight - Eisteddfod Admin of Medications, ALN - Regional Event 2017, ALN Statutory Reform workshop, ALNCO Welsh Medium Network Meeting, Artes Mundi Learning Conference, ASD networking group, ASDAN One to One Support session, Asdan Themed support meeting, Attendance Masterclass with Prof Ken Reid, Basic Communications Buccolam Training, Bucket Time, Can we have it all? Foundation Phase pedagogy and high standards? Child Protection Tier 1, Child Protection Tier 2, CP2 Managing Allegations Against Adults, CP3 Mental Health & Suicide Prevention, Critical thinking and problem solving, Developing the Quality of Literacy in Continuous Provision in Foundation Phase, Diabetic training, Digital Competence Skills Workshop, Digital competency Digital Framework & Planning (Citizenship), DSP/PSE workshop, Eco School Training, Effective Performance Management Setting Objectives, ELSA, Emergency First Aid, Emotional Literacy Support Assistant training (ELSA), Enhancing Digital Competency with iPad, Epipen, Equality by Design conference, ERW Attachment Awareness training, ERW conference 'Clarity, focus & resilience', Erw Seminar Secondary & Special Western Hub, Excel - Advanced Formulae and Features, Feeding, Fire Warden Training, First Aid at Work, Food Hygiene, Foundation Phase Co-Ordinators meeting, Foundation Phase Pupil training, Free global learning training for teachers of SPMLD pupils, Get involved - Get organised, Grid 3 with Smart Box, Guidance on creating Learner Profiles for Years 6 and 9, Guidance on creating Learner Profiles Yr 2, H&S Principles and practice, Healthy Relationships workshop - 'Getting on together', Healthy Relationships workshop - LGBT, Healthy Schools Training Day, Inanimate Manual Handling, Including All Learners, Integrated Family Support Service training, Intensive Interaction, Interveners Training, Introduction to Outdoor Schools, Introduction to the Digital Competence Framework, Iris Connect, J2e Hwb website training, Lead Creative School Co-Ordinator and Teacher Networking Event, Manual Handling 2 Day Passport, Manual Handling refresher, Masters in Educational Practice, Midas, Multi Skills, New Inspection Framework - Special & PRU, NPQH, NQT - Behaviour Management, NQT ALN, NQT Engagement, Depth & Challenge, NQT Induction Arrangements 2016-17, NQT Mentor, NQT Primary Literacy, NQT Primary Literacy & Numeracy, NQT Primary Mathematics, NQT Reflective Practice, Observing Children with Attachment difficulties in school - Using the observation checklist, OCD training, Outdoor Schools Foundation Phase, Pathological Demand Avoidance, Personal Safety for Lone Workers, Pool Evacuation, Primary ICT networking, Professional staff conduct, Pump Training, Safer Recruitment in Education, Sandwell and Numicon test, School based Mentor training, Science Ideas for Foundation Phase, Science PLC, Sensory room training, Sensory Stories with Joanna Grace, Sexually Harmful Behaviour, Signalong, Solar V3 training, Successful Futures and Teacher Standards, Summer term Swassh meeting, Supporting Services Children in Pembrokeshire - Raising awareness of the vulnerabilities associated with services children, Sustainable Schools Network Day, SWASSH, SWASSH HT Conference, Team Teach, Team Teach Tutor training, Text system training, The role of the LSA in Foundation Phase, Therapies in Education International Conference, Thickener/Feeding training, Unison - Professional code of conduct for school support staff, Visible Learning, Webbing, Wheelchair basketball leaders

### Internal Organisation

During the year the number of pupils on role was 154 pupils.

### Term Dates & Session Times

Lower School 9.05 a.m. - 3.15 p.m. (12.15 - 1.30 p.m. Lunch & PSE Skills)

Upper School 8.55 a.m. - 3.15 p.m. (1.15 - 2.15 p.m. Lunch & PSE Skills)

See attached term dates.



## Attendance

We strive to improve attendance but as our pupils have a range of medical issues this are sometimes difficult to achieve. This year's pupil attendance target was 93% and we are pleased that our current attendance to date is 93%; several pupils have had continued poor health and medical issues which have impacted on their attendance. We constantly monitor pupils' attendance and parents are very supportive of our policy.

5.9.16 to 21.7.17	Attendance		Authorised absence	Unauthorised absence
	Annual Target %	Actual %	Actual %	Actual %
<b>Whole School</b>	<b>93</b>	<b>93%</b>	<b>5.86%</b>	<b>1.15%</b>
Foundation Phase	93	88.07%	7.11%	4.82%
Key Stage 2	93	92.95%	5.14%	1.91%
Key Stage 3	93	94.08%	5.49%	0.43%
Key Stage 4	93	93.40%	5.68%	0.92%
Key Stage 5	93	92.85%	6.50%	0.64%
Age 5 - 16yrs (Statutory school age)	93	93.05%	5.60%	1.35%

## Standards of Achievement

Pupil progress is very good for the majority of pupils and this is seen through the use of P level/NC tracking systems and IEP target achievements.

**The majority of pupils make good and very good progress in IEP targets.**

**Foundation phase** 94% achieved good to outstanding progress in their targets

**KS2** 91% achieved good to outstanding progress in their targets

**KS3** 92% achieved good to outstanding progress in their targets

**KS4** 98% achieved good to outstanding progress in their targets

**KS5** 97% achieved good to outstanding progress in their targets

IEP progress is also analysed for different groups of pupils in each key stage.

**Pupil progress is good or very good for the majority of pupils in core subject areas/key skills as assessed through P levels/National Curriculum, an example of mathematical and literacy data end of key stage analysis is shown below. Literacy and Numeracy skills are taught across the curriculum through topics and themes in Foundation, KS2 and 3 and through a range of accredited qualifications and vocational activities in KS4 and 5.**

### End of Key Stage data:

#### Year 2

Speaking and listening - 100% pupils made predicted progress and above.

Reading - 100% pupils made predicted progress and above.

Writing - 100% pupils made good and above progress,

Number, Shape, space and measure and Using and applying - all pupils made predicted progress achieving good and above progress.

#### Year 6

Speaking - 100% pupils made predicted or above progress.

Listening - 100% pupils made predicted progress

Reading - 100% pupils made predicted progress; 20% (1 pupil exceeded expected progress)

Writing - 100% pupils made predicted progress

Number - Shape space measure, and Using and applying - all pupils made predicted progress.

### **Year 9**

Some pupils at KS3 are assessed on P levels and some on NC levels - this varies depending on aspects of subject.

Oracy - 67% pupils made predicted progress

Speaking - 82% pupils made predicted progress in comparison with 33% achieving above predicted progress.

Listening - 82% pupils made predicted progress

Reading - 65% achieved predicted progress

Writing - 71% achieved predicted progress

Number- 90% achieved predicted progress;

Shape, Space and measure - All pupils achieved predicted progress.

Using and Applying - All pupils made expected progress.

### **Foundation Phase**

#### **Speaking and listening/ communication**

92% of pupils made good or above progress in Speaking

92% made good or above progress in Listening.

#### **Reading**

91% of pupils made good or above progress.

#### **Writing development**

91% of pupils made good or above progress.

#### **Mathematical development**

83% of pupils made good or better progress in Numeracy- Number.

### **Key Stage 2**

#### **Speaking and listening**

76% of pupils made good and above progress in Speaking

80% of pupils made good or better progress in Listening

#### **Reading**

80% of pupils made good or better progress.

#### **Writing**

80% of pupils achieved good or better progress.

#### **Mathematical development**

82% of students attained good or better results in Numeracy - Number.

### **Key Stage 3**

#### **Speaking and listening**

86% of pupils achieved good or better in Speaking.

84% of pupils made good or better progress in Listening.

#### **Reading**

70% of pupils made good or better progress.

#### **Writing**

80% of pupils made good or better progress.

#### **Mathematical development**

84% of students achieved good or better results in Numeracy- Number.

### **Key Stage 4**

#### **Speaking and listening**

99% of pupils achieved good or better in Speaking.

96% of pupils made good or better progress in Listening.

**Reading**

100% of pupils made good or better progress.

**Writing**

100% of pupils made good or better progress.

**Mathematical development**

86% of students achieved good or better results in Numeracy- Number.

**Key Stage 5**

**Speaking and listening**

97% of pupils achieved good or better in Speaking.

94% of pupils made good or better progress in Listening.

**Reading**

97% of pupils made good or better progress.

**Writing**

94% of pupils made good or better progress.

**Mathematical development**

84% of students achieved good or better results in Numeracy- Number.

**Looked After Children**

At present there are 8 LAC pupils at Portfield School:

Key Stage	Number of LAC Pupils
Foundation	0
KS2	1
KS3	0
KS4	4
KS5	3

**Child protection and Safeguarding**

One child was on the at risk register during the year.

There have been two referrals to Social Services regarding Child Protection of pupils at Portfield School and advice has also been sought for concerns, where required.

**The Curriculum**

In designing the curriculum, the School has taken account of the requirements of the National Curriculum, Foundation Phase Curriculum, the National Literacy & Numeracy Framework, accreditation schemes and the needs of the pupils at Portfield.

Great emphasis is placed on the new skills framework, the development of Communication, Numeracy, ICT and Thinking Skills. Personal and Social Education and Life Skills, together with physiotherapy, speech therapy, a multi-sensory programme and the Foundation subjects, provides a broad and balanced curriculum.

Welsh is taught as a second language, which is largely delivered through short focused sessions. In KS3 pupils are taught modern foreign language appropriate to their ability and this involves work on the food, language and culture of France. KS4 and the Sixth Form curriculum include vocational, recreational and leisure activities together with work experience. Careers and Sex Education are taught in line with Welsh Government Regulations.

The following highlight some of the curriculum activities that the pupils have been involved in over the last year:



We have been fortunate to have support this year from a new Speech and Language therapist who has particular skills relating to pupils using Alternative and Augmentative Communication (AAC) methods. She has focused on pupils using "Grid" communication technology and Eye Gaze.

We have also been involved in a small trial of assessment software for monitoring pupil progress when using Eye Gaze technology. A representative from Inclusive Technology visited and asked for our feedback and he also answered some of our questions

12 members of staff have completed ten weeks of accredited Signalong training, provide by our Signalong trainer Mrs Williams. Mrs Williams also delivered a Signalong workshop for parents.

6 members of staff have completed Accelerated Literacy training. These sessions are provided by Ms Harries our Literacy Support Assistant. These sessions are effective, enabling staff to be released for half day sessions and also to see specific strategies being used straight away on site with our pupils.

This year we have again had "Half price books" on sale in both school receptions; these are high quality books and are part of our continuous drive promoting the pleasure of reading and sharing books.

Both Christmas performances were a success and these are rich opportunities for literacy development. Pupils work hard, reading, learning their songs and words and get so much pleasure from performing them to appreciative audiences.

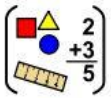
St David's Day had lots of competitions for our Welsh celebrations, these included art work (fine motor and pencil skills), singing (Oracy), a visit from Neyland Ladies Choir (Listening skills) and a dance workshop with Ysgol Glan Cleddau dancers.

World Book Day which promoted Literacy whilst also having fun. Primary pupils wore "Story Hats" and staff read stories to the pupils in different classes. Secondary Phase pupils created their favourite story book characters out of potatoes, the response was brilliant. Pupils were extremely proud of their efforts and we had a "Story Hat" parade. The Potato head winner was "Frozen ". Every class in Upper School also made an ebook about Wales and these were shared in assembly.

April 7th INSET involved teachers and support staff attending "Sensory story" training provide by Jo Grace a nationally acknowledged professional working in the field of learning difficulties. Staff created sensory stories in relation to topics for next term. Sensory stories are fun for everyone, but have particular benefits for individuals with profound and multiple learning disabilities, autism or sensory processing disorder, communication disorders and learning disabilities. "Grid 3" software training supported staff working with pupils who use Alternative, Augmentative Communication (AAC).

Mrs Painter and Mrs Ball have been in contact with the team from CBeebies "Mr Tumble" and the casting team have visited Portfield to chat to some of our pupils and one pupil has been invited to the filming of

the programme in the county later in the year. It's a lovely opportunity for our pupils to meet new people and to talk about themselves and the things they enjoy.



## Numeracy

During the year Portfield students have been very busy with their Numeracy studies. Key Stage 3, 4 and 5 SLD classes have enjoyed a Happy Puzzle Challenge Day, students were required to solve a range of different puzzles and apply their skills in different situations. The Numeracy Groups have continued, with a new financial literacy group setting up a shopping service. On a weekly basis the group takes shopping orders from staff, the order the items as they will need to find them in Tesco's and log the money. On visiting Tesco, students select the items and on return to school they sort and bag shopping as well as delivering and giving staff their change. There are a lot of skills involved in the shopping service and students have enjoyed completing the task as well as working towards their Numeracy targets.

At the beginning of term all secondary SLD Teachers were trained on The Sandwell Assessment, staff have continued to complete these assessments. Key Stage 4 Teachers have developed a set of homework activities linked to life skills in response to SDP targets and parental consultation. Currently classes have developed QR codes that give students instructions for how to brush their teeth, how to make toast, how to set an alarm clock etc. Students are using the short video clips and we are currently looking at storing these QR codes on the website for parents to access from home to encourage students to be as independent as possible. In addition to this we have sent a questionnaire to parents asking for their opinions on what they feel would be useful life skills videos to support their youngsters at home. The Numeracy co-ordinator has also worked with members of staff to moderate teacher assessment as usual. The moderation process has focused on ensuring that teacher's judgements are correct and that there is consistency in standards across the whole school. Teacher judgements have been largely accurate and discussions with teachers have taken place where support was required. Teachers working with students with profound and multiple learning difficulties (PMLD) are all using the Switch Skills progression Map to assess students' capabilities - where possible this has been linked to the Digital Competency Framework. ICT programs have been formulated and are included in the PMLD planning. Some staff have made QR codes that link to video evidence that details how computer equipment should be set up for youngster with profound needs.

Mrs George has also started working with Welsh government to develop the area of learning for mathematics and numeracy as part of the Successful futures and pioneer school programme.



## Science

A range of developments have taken place over the last year. Good use is being made of our sensory garden and Wildlife area. We have taken full advantage of the natural resources in our local area. Classes have developed their skills during visits to Folly Farm; Scolton Manor; the Coastal Park; Bowlings Riding Stables, Heatherton, Whitesands and Portfield gate Woods. Pupils in KS3 have also been learning about sustainability by working closely with the National Park to help regenerate a piece of community woodland in Haverfordwest. Upper 4 have taken on the responsibility for the allotment area which is providing knowledge and understanding of life cycles and food production for our pupils, as well as giving them basic life skills. Again this year, throughout the school, students have been busily planting seeds and bulbs to produce beautiful pots and planters for our Enterprise Scheme. Where appropriate, students at Key Stage 3 are continuing to integrate with classes at Tasker Milward School for science lessons. The updated Key Stage 3 Schemes of Work, which include extra experiments each term, have been successfully implemented.

Portfield pupils participated in Science Day experiments and activities all of which were designed to create an interest in scientific thinking and develop skills. Pupils used everyday items available, e.g. - balloons, baking soda to create dynamic and exciting experiments such as 'bubbling volcanoes' and 'exploding bottles'.



## Information Communication Technology

Portfield School continues to work with Welsh Government on the Digital Pioneers Group. Mrs Ball has made a presentation at the launch of the DCF by the Minister for Education and successfully obtained an extra £5,000 budget for the Special Schools group in recognition of the extra work completed over the year. Portfield School jointly leads the Special Schools group with Ty Gwyn Special School which now includes more schools and is providing training and feedback on the DCF with ERW. As part of this role feedback, consultation and training on the DCF was provided to Special school heads (Oct 2016). The school DC Team planned successful support and training programme - delivered very well by Mrs L Phillips. Feedback from classes has been positive regarding support received. Both Estyn and ERW requested case studies of school work and these will appear in part in their respective reports and on web site.

A Parent and Governors e-safety meeting was delivered in September 2016. The e-Safety council met for first time and pupil representatives now meet fortnightly with the school DC Assistant. They have decided on a name - Tech Team and have produced a poster for e-Safety and a green screen video to advertise e-Safety. These were shared in assembly and resources put on HWB for whole school to use. The Tech Team supports their peers to ensure all in class can use green screen.

Training videos and notes and Help Guides have been put on Hwb as a central resource, QR coded help cards have been given out to all classes to help them remember how to use the different tools. These are used and referred to in the Friday Training sessions.

All class teachers and seniors, most of central Team and most SLT have attended training.

Green screen and imovies have been used in Lower school for items for the Christmas Nativity.

Lesson Observations have incorporated the use of Iris Connect for many classes this term and was used to reflect on Independence in the classes that used it.

A number of training sessions have been attended such as Apple training, and DC PCC training.

We have added information for parents and families to the school newsletter, web site and social media each month to raise awareness of e-safety.

All class teachers and Seniors have attended training delivered by Mrs Phillips, DC Assistant, on the tools for their key phase - Pic Collage, I movies, i can animate, Green screen and on uploading work to J2 and annotating it. Videos, notes and Help Guides have been added to Hwb as a central resource. Mrs Phillips has given follow up in-class support to ensure the success of the projects. Lesson Observations have shown an increase in pupils' skills and independence across most classes. Ms Jones led a staff meeting to explore use of espresso and purple mash. Information and passwords were re sent to parents to encourage home use. We have had several staff meetings to familiarise further with the DCF focusing on annotation of pupil work linked to skills on the DCF



## Art

Art and creativity is a major part of Portfield School. Students are encouraged to participate in many different art forms from modelling to painting and these can be seen displayed in classrooms and corridors.

We have been involved as a Lead School in the Creative Schools project. This is a Wales wide initiative and through this initiative students have worked collaboratively to produce drama clips, ICT apps, cartoon animations and posters - embracing all aspects of art. New stained glass windows have been designed and have been installed. The final glass panel design is currently being produced for installation in 2018.

Students throughout the school have the opportunity to enter art competitions and have enjoyed many successes. These competitions include the Urdd Eisteddfod and Witybush Fun Day. Well done!



### Sporting Aims and Achievements

Portfield pupils have been participating in numerous sporting activities.

**Portfield Swimming Gala** - the swimming gala was held at Haverfordwest Leisure Centre. Picton, Roch and Carew school houses competed against each other for the Mrs Thomas-Clever Gala shield. We had a record number of races as pupils have progressed with their confidence and swimming ability.

**Lower School Sports Day** - All the classes in lower school had a fun filled morning on the lower school Sports field. All pupils were entered into races such as bean bag runs, sprints, egg and spoon races and walking spotty beanbag races. All the pupils competing had a lot of fun competing in their races and collecting points for their houses. The results were as follows 1st Roch, 2nd Carew, and 3rd Picton.

**Upper School Sports Day** - For the second year running the upper school sports day was held on Tasker Milward Astro Turf where the pupils all made excellent use of the running track, long jump and shot and javelin areas with some amazing distances run by the pupils.

The pupils competed in a variety of races and events ranging from Boccia, walking, spotty walking, 25m, 100m, 200m and the 100m hurdle races, relay races and egg and spoon races. The afternoon was a huge success for the pupils to demonstrate their sports skills with their families, carers and friends looking and cheering everyone on. We look forward to developing this sports day event for 2018.

**Sports Pembrokeshire Schools Boccia Tournament 2016** - A team of three from Lower school travelled to the Meads Sports centre in Milford Haven to compete in the annual Boccia tournament on the 12<sup>th</sup> June. The pupils had a full day of Boccia and the pupils even competed in the semi-finals. The pupils gave their all and we were very proud of their achievements against the other Boccia teams.

**YST National School Sport Week 26<sup>th</sup> - 30<sup>th</sup> June 2017** - The whole school had the opportunity to experience new and traditional sports during the National School Sport. The weather unfortunately was very poor but the pupils took part in a variety of sports and activities including basketball, Velcro golf, table tennis, rounders, tennis, outdoor multi gym and sitting volley ball, Boccia and New Age Kurling for our PMLD pupils, outdoor exercise machines, Welsh folk dancing, Kwik cricket and football. We look forward to building on the experiences of these sports during the week for the future in Portfield.

**Kwik Cricket Festival 3<sup>rd</sup> July 2017** - Lower 7 & 5 took part in the Annual Kwik Cricket Festival at Haverfordwest cricket club. The pupils enjoyed playing with their peers and the focus of the festival was participation and fun. The pupils had previously been trained by Kwik Cricket coach Les Randell in preparation for the festival and they put the skills they had been taught into good practise during the matches. All pupils had a great day of playing cricket together.



### Musical Achievements

Pupils have taken part in many performances this year, including: Harvest Assembly; Christmas Concerts, Christmas Carol service; Carol singing at Tesco and Vincent Davies; recording a carol for Radio Pembrokeshire; St David's Day Assembly; Eisteddfod; Easter Service and Bonnet Parade; BBC Music Day; Leavers Assembly and Achievement Assembly.

In January, students from the Sixth Form attended a special Music Day at St David's Cathedral in which they sang and composed their own music. They also got to hear the Cathedral organ being played and rang the bells.

In June, pupils were treated to a special visit from local musician John Nicholas, using his guitar and loop pedal to create engaging experiences for the pupils.

All pupils have learnt new upbeat and energetic songs for their assemblies and performances, and enjoyed dancing the Twist in the Achievement Assembly.



### RE and Collective Worship

This year at Portfield, RE has again been incorporated in a variety of events activities, lessons and topics. Students take part in daily collective worship which allows a time for reflection, prayer and songs. RE is creatively linked to global citizenship, Personal Social Development and Rights Respecting Schools.

Portfield has links with charities and local community and regularly fundraise. We develop a sense of citizenship by helping our students to understand their feelings and the needs and those of others in the wider community. Festivals and Celebrations are held on a regular basis providing opportunities for pupils to experience and our culture and beliefs to those of other religions and cultures.

Throughout the year, Portfield pupils have participated in many activities and rich learning tasks to compare our culture and beliefs to those of other religions and cultures.



### Welsh/Cymraeg

This year at Portfield we have worked hard at improving our Welsh Oracy.

Welsh Week was as busy as ever with pupils making models, designed flags and T shirts, cooked Welsh Cakes, created digital books about Wales and practiced their country dancing. We were fortunate to have Neyland Ladies choir visit and sing to us and later in the week we watched a fantastic display of Welsh dancing from Glan Cleddau pupils and we were able to join in as well, great fun.

We have entered the Urdd Eisteddfod and ten pupils produced some fantastic models and artwork depicting futuristic Wales. Three pupils went on to win First and Second prizes with their work and these were displayed at the Urdd Eisteddfod at Bridgend, all three pupils attend our Y Porth unit.

Llongyfarchiadau Brian, Kirstie and Katie. At the end of April we were visited by the Welsh Heritage Competition judges. Every class had worked on a project related to Wales in the 60s. Projects included, fashion, cars, famous singers, foods and Ivor the Engine. We were again successful and won.

In May the annual visit to Llangrannog took place, a fantastic opportunity to explore our Welsh heritage, hear the Welsh language and enjoy some exciting activities.

Also in May in liaison with our Advisory Teacher at the Local Authority we embarked on work towards the achievement next year of our Bronze Welsh Charter Award. This involves three classes Sixth Forms 1 and 2 as well as Taskers 1, the pupils have completed a baseline questionnaire and will now complete various tasks through the year using their Welsh and raising its profile across school. We are proud of our Welsh Heritage and look forward to this challenge.



## Welsh Heritage Project

The Welsh Heritage project was a great success again this year, all classes taking their own slant on the 'Pembrokeshire in the 1960s' theme developing a series of exciting and creative activities that were cross curricular, relevant and appropriate to the very different needs and abilities of the pupils in each class. We were proud to win the Jane Hodge foundation award (£750 prize money).

Creative approaches by teachers have enabled pupils to gain experiences with a historical feel through sensory activities for pupils with PMLD and through visits and practical work for most classes. All pupils are motivated by their personal history, looking at how they have changed and how they fit into their family unit.

## Links with Parents and the Community



Portfield School has strong links with the local community and the parents who live throughout Pembrokeshire. Parents are welcome to visit the school at any convenient time to discuss any issues about their child. A weekly drop-in session for families has continued this year to meet with the Parent & Community Engagement Officer to discuss any issues or training needs. Parents/Carers have also been invited into school for various coffee mornings to meet with other parents/carers. It has been wonderful to share pupils' achievements with so many parents during the many celebrations and services we hold during the year. Parents' evenings are held termly usually during the first few weeks of each term and parents discuss their child's individual education plan. All parents also receive an annual pupil progress report.

Once again we celebrated Father's Day where pupils worked with their parents on craft activities and produced a green screen for the parents to watch. This year we held our first Mother's Day celebration which was a huge success with over 50 people in attendance. We have also held a number of sessions with parents/carers and our Educational Psychologists on behaviour strategies that can be used at home and feedback has been very positive. A Parents4Parents group was set up this year following feedback from the behaviour meetings. A Sex Education training session for parents was also facilitated over three weeks; these will continue to be offered if parents/carers request further advice. Sign-a-long training has also been provided to parents/carers this year and will continue over the next year. A large number of parents attended Easter bonnet and Easter service to say goodbye to current Headteacher Mrs Painter who has been seconded for the summer term prior to her retirement.

A range of professionals visit to support the curriculum, such as the Physiotherapist, Speech therapist, Positive Behaviour Intervention Service, School Doctor and teachers for the Hearing and Visually Impaired, School Dental Service, WAG SMILE project, Police and Fire Brigade and School Counsellor.

We are supported by a dedicated and hard working group of 'Friends' - parents and grandparents who meet regularly to discuss fundraising and other School issues. This year the Friends of Portfield School (FoPS) have raised an impressive amount of money in various ways, including a 'Big Bike Bash' sponsored bike ride

at Bike Mobility, a Family Fun Day and Table Top Sale and two Bingo evening. FoPS secured £5,000 from South Hook LNG Community Fund to go towards the wheelchair swing. Future events include members of staff running the Cardiff Half Marathon to raise funds for FoPS and dates have already been secured for the next Bingo evenings.

All proceed from these events are going towards a wheelchair swing which will be situated in Upper School. Once again FoPS have kindly donated money towards this year's leavers disco by donating towards the entertainment and disco which the students really enjoyed. One major development this year has been the securing of funds from Pembrokeshire Association of Voluntary Services (PAVS) Caring Communities Grant, to enable FoPS to open Trysorau , a Charity Shop in Haverfordwest. This has enabled our students to gain valuable work experience and raise awareness of disability within the community.

Local and national charities have been well supported during the year with donations being sent to support Macmillan (the World's biggest coffee morning), Jeans for Genes Day, BBC Children in Need, Comic Relief, UNISEF, Samaritans Purse (Shoebox appeal), DPJ Foundation, Calais Kitchen, Poppy Appeal, Albany Chapel- sent to orphanage in Uganda, Save the Children (Christmas Jumper), Trussell Trust Pembrokeshire Food Banks and PATCH.

The new academic year started for the School Council with campaigning and voting for a new Head Boy and Head Girl. The nominated candidates gave their campaign speeches to the rest of the school during assembly to explain why they wanted to represent the school. The successful candidates were Emyr - Head Boy, Jemma - Head Girl, Jess - Deputy Head Girl and both Josh and Sam Deputy Head boys. A vote was also held for new School Council representatives for each class in key stage 3, 4 & 5 and also one representative from lower school. Meetings this year continued to take place every Wednesday morning. The first discussions of the year have involved discussing where the Harvest Donations should go to this year. Each class chose one charity and it was jointly split between PATCH a local charity and Calais Kitchen a charity which helps Syrian Refugees.

Cars parking on pavements, is an issue that the School Council felt strongly about. It was through the School Council sharing information with the School Governors where the School Council was made aware of a local Councillor who has been campaigning about the dangers of vehicles obstructing the footways. The School Council contacted Cllr Alan Hunt who sent some flyers to School, which have been approved by Dyfed Powys Police, Pembrokeshire County Council and Pembrokeshire Access Group, for staff to put onto cars which are obstructing footpaths. The School Council discussed events and activities with their classes for various fundraising activities during the year. A small group of students attended a Safeguarding Conference for Young People where the students received a basic introduction to Child Sexual Exploitation. They were also set a task to take back to school for National Safeguarding Week. Two members from the School Council also attended the Student Voice Conference. This conference focused on developing the skills required to participate in school decision making and also gave the students some ideas for raising awareness of children's rights and the UNCRC. The school Council have taken part in interviews to appoint the new Head teacher Mrs Harper and Deputy Head teacher Mrs Ball and a number of Teacher and LSA posts throughout the year. Four students attended Folly Farm for the Pembrokeshire Play Conference with guest speaker Professor Sally Holland - Children's Commissioner for Wales. Pupils from all over the county were in attendance and they were given lots of information about the importance of Play.

### **Outreach Support to Mainstream School**

This year we have continued to work with 2 Secondary Schools and 14 Primary Schools. Portfield Outreach has attended many Annual Reviews for the students that we have worked with. In addition to this we have worked with schools and other agencies to review the work that we have completed with students, to look at targets that have been set and review progress. Schools have been keen to continue working with Outreach and further targets have been set for students for September. Several new schools have been in touch asking for training and support with Specialist Literacy and

Numeracy programmes. In September we plan to offer more training sessions around these programmes to staff from mainstream schools as we have had several similar enquiries.

This term has seen us working more in multi-agency capacity and our links becoming stronger. Different agencies have requested that they attend our small review meetings and have also been keen to make direct referrals to us in order to support young people in mainstream schools and positively discuss our recommendations.

In the summer term, Portfield further developed the Outreach service by providing specialist support to Welsh speaking primary schools throughout the county. The specialist teacher presented sessions to the forum focusing on resources available to improve engagement and teaching and learning. This work will continue in the new year.

### Health and Safety

There are termly Governing Body sub-committee Health & Safety walk-a-bouts and meetings as well as staff meetings to ensure the health and wellbeing of everyone who works in, or visits, Portfield School.

### School Prospectus

This is updated annually including staff changes and any curriculum developments. Please contact the school for a copy. Changes made in 2016/17 were in relation to staff appointments and leavers' destinations and attendance.

### Strategic Equality Scheme Action Plan and Disability Access Plan

The following has been undertaken during the last year:

- One teacher to achieve the Diploma in teaching pupils with SLD to improve skills to support a range of pupils with SEN. **Achieved**
- Improve facilities with new build for primary school as part of 21 century schools programme. LA has placed Primary plans on hold. Discussions have taken place on Portfield's role within Bro Gwyn LRC; however the Director has put any future plans on hold until further notice.
- PE facilities for pupils using wheelchairs- fundraising by FOPS have made this possible. **Achieved**
- Develop pupils digital competency skills throughout the school - **Achieved**

The Strategic Equality Plan and Disability Access Plan are available in school and on the school web site if you wish to view them.

### Intake and Leavers' Destinations

#### Additional Leavers during the school year Sept 16- July 2017

One pupil left in Nov 2016 and then returned to us at beginning of July 2017

#### July 2017 Leavers:

- 7 year 14 students moved onto Pembrokeshire College
- 1 year 14 students moved on to Portfield SAC
- 3 year 14 students moved on to Plas Dwbl Residential College
- 1 year 13 student moved on to South Stroud College

#### New intake for September 2017:

- 3 pupils join Foundation Phase
- 2 pupils join KS2
- 8 pupils join KS3

- 2 pupils join KS4 and KS5.

**In September 2017:**

- 15 year 10 students will move into year 11.
- 13 year 11 students will move into year 12.
- 10 year 12 students will move into year 13
- 9 year 13 students will move into year 14.

**Premises**

Our facilities are well utilised by Portfield pupils but the sensory room and hydrotherapy pool have also been used regularly by pupils from Mount Airey School, Arthritis Care, NHS Physiotherapy Department, Elliott's Hill, and the Portfield Activity Centre.



Essential maintenance has been completed where necessary and there continues to be an on-going programme of non-essential maintenance work.

Any emergency responsive repairs are reported immediately to PCC repairs and maintenance.

**Toilet facilities**

There are toilets facilities attached to all classes in the upper school building and to most classes in lower school and these include disabled facilities. These are cleaned daily by school cleaners and during the day, if required, they are maintained by school staff.

**School Closures - Training days 2016-17**

September 1 <sup>st</sup> 2016	Clicker7, Feeding, Admin of meds, CP1 refresher, Professional staff conduct, Unison-Code of conduct for school support staff.
September 2 <sup>nd</sup> 2016	Intensive interaction, Team Teach refreshers, Manual handling, Sandwell test & Numicon test, Iris connect, Basic communication, Digital framework & planning (Citizenship), Webbing.
January 3 <sup>rd</sup> 2017	Visible learning, Communication basics.
April 7 <sup>th</sup> 2017	Jo Grace Sensory stories
April 24 <sup>th</sup> 2017	Team Teach refreshers, Admin of Meds

**Training days and Directed Days planned for next year 2017-18:**

September 4 <sup>th</sup> 2017	Staff Code of Conduct and Safeguarding, LI's/Success Criteria/Visible Learning, Blank Levels, Webbing, Admin of Meds, Feeding, Wellbeing (MIND), Online Modules, Setting Agendas
September 5 <sup>th</sup> 2017	Admin of Meds, Bucculam, Epipen, Wellbeing (MIND and Prostate Cymru), Manual Handling, Feeding, Online Modules, Food Hygiene.

January 8 <sup>th</sup> 2018	Team Teach, Manual handling, Food Hygiene, Online Modules.
April 16 <sup>th</sup> 2018	Team Teach, Emergency First Aid, Admin of Meds, Manual Handling, Online modules.
May 8 <sup>th</sup> 2018	Manual Handling, Food Hygiene, Online modules.

<b>Pupil Targets</b>
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Individual pupil targets are set annually and termly in Individual education plans. Annual targets are set for the School for attendance and pupil progress. End of Key Stage assessments for pupils at Foundation Phase Y2; Key Stage 2 Y6 & KS3 Y9 are set and monitored annually. Annual Review reports include individual pupil targets.

<b>Whole School SDP Targets 2016 - 2017</b>
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R	Target	Outcome
R1	Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs. To develop provision in Ysgol Bro Gwaun.	<b>Targets achieved.</b> <ul style="list-style-type: none"> <li>All classes have access to toilet facilities that have changing bed, hoist and hand washing and toilet facilities. All PMLD classes have suitable room and access to changing facilities</li> <li>All pupils have access to good quality outdoor learning environments; FP redevelopment completed in July 2016 and autumn half term.</li> <li>Two Portfield Satellite classes will remain in Tasker Milward School. The proposed new satellite provision in Bro Gwaun School on hold.</li> <li>Building maintenance - ongoing upkeep of the lower and upper school buildings plus the satellites in TM and Preseli Schools.</li> </ul>
R2	To maintain pupils' achievements (including FSM and LAC) in Literacy in FP, KS4/5 and improve outcomes in KS 2 and KS3 Reading and raise pupil achievements in Welsh particularly in KS2, KS4/5 key phases.	<b>Targets achieved.</b> <ul style="list-style-type: none"> <li>New assessment for PMLD pupils introduced - MAPP.</li> <li>IEP targets achieved by pupils from FP to KS5.</li> <li>Annual targets in literacy achieved.</li> <li>Feedback and Next Steps developed - targets for CV2 visit.</li> <li>Portfield achieved WG health promoting schools award 2012, 2014 reaccredited in July 16. Reaccreditation in July 2018.</li> </ul>
R3	To maintain pupil outcomes (incl. FSM and LAC) in numeracy in all key phases and improve outcomes in KS2 Number Skills. To improve teaching through visible learning - improve the setting of LO/SC and feedback to pupils	<b>Targets achieved.</b> <ul style="list-style-type: none"> <li>SLD pupils' skills in number and data handling improved from FP to KS5.</li> <li>IEP targets in numeracy achieved from FP to KS5.</li> <li>Annual targets achieved and reported to parents through End of Year reports.</li> <li>Rich Learning task sessions planned and delivered to improve numeracy skills in KS3 - Happy Puzzle Company.</li> <li>LNF mapped across thematic sessions for each term to improved progress of numeracy skills for pupils in each key phase.</li> <li>Numeracy Support Assistant in place to support pupils.</li> </ul>
R4	To improve provision of Digital competence and	<b>Targets achieved.</b> <ul style="list-style-type: none"> <li>Pupils achieved IEP targets from FP to KS5.</li> </ul>

	<p>improve pupil skills in Digital competency. To improve ICT skills in FP from 75% achieving good or above to 100% (10 pupils Y1/Y2).</p>	<ul style="list-style-type: none"> <li>• Tech Team developed with meetings taking place on a weekly basis.</li> <li>• Portfield was successfully reaccredited for the Naace mark ICT award in 2016.</li> <li>• Digital competence Asst supporting teachers to improve use of digital competency across the curriculum.</li> <li>• Learning and Skills workshops set up on Friday afternoons to train and upskill support and teaching staff in DC. These sessions have been evaluated to be highly successful in improving teaching and learning and impact on pupils.</li> <li>• Portfield Facebook page used as an information sharing platform.</li> <li>• HWB used effectively for whole school announcements; 3 classes developed class page</li> </ul> <p>Portfield is a WG pioneer school and has developed the Digital literacy framework and consulted staff on implementation.</p>
R5	<p>To improve teaching through visible learning - improve the setting of learning intentions /Success criteria and feedback to pupils including the introduction of MAPP assessment for pupils with PMLD. To deepen understanding of Successful futures curriculum and assessment recommendations</p>	<p><b>Targets achieved.</b></p> <ul style="list-style-type: none"> <li>• SLT (CB) supported teachers of SLD pupils in identifying and developing appropriate strategies to be implemented in classrooms with all pupils. Strategies have included the use of Success Criteria and Learning Intentions and marking.</li> <li>• MAPP assessment implemented and used with PMLD pupils by SLT (JB).</li> <li>• New format of reporting for PMLD pupils.</li> <li>• Staff developed a deeper understanding of the six areas of learning and the four core purposes.</li> </ul>
R6	<p>To maintain a high profile of pupil and staff Safeguarding and continue to improve pupil attendance to 93% To develop appropriate life skills assessment as part of health and wellbeing areas of learning</p>	<p><b>Targets achieved.</b></p> <ul style="list-style-type: none"> <li>• Safeguarding training- annual schedule of training for all staff.</li> <li>• E-Safety and appropriate conduct training for all staff and Governors and parents.</li> <li>• All concerns logged and dealt with by SLT.</li> <li>• Attendance % achieved.</li> <li>• Emphasis on development of independence and life skills continuing.</li> </ul>
R7	<p>To improve pupil skills for employability and training, develop work experience and enterprise through Cynydd project.</p>	<p><b>Targets achieved.</b></p> <ul style="list-style-type: none"> <li>• Charity shop open from Tuesday pm to Saturday pm.</li> <li>• Pupils registered under the Cynydd project complete work experience placements during the week supported by Cynydd staff.</li> <li>• Further work placement opportunities developed with ProNail at Withybush.</li> <li>• Additional accredited units completed with pupils registered under Cynydd project.</li> </ul>
R8	<p>To review implications of new deal for workforce recommendation</p>	<p><b>Targets achieved.</b></p> <ul style="list-style-type: none"> <li>• Opportunities to develop skills offered to all staff through the extensive CPD schedule and INSET days.</li> </ul>

s and develop Portfield as a training centre	<ul style="list-style-type: none"> <li>Training sessions such as Signalong and Elklan completed at Portfield School.</li> </ul>
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### Whole School SDP Targets 2017 - 2018

1	<p>Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs. Develop new Portfield satellite provision at additional site. 2013</p> <p style="text-align: right;">Estyn</p>
2	To raise pupil standards in Language, Literacy and Communication (LLC).
3	To raise pupil standards in numeracy and maths in all key phases.
4	To raise pupil standards in Digital Competence.
5	<p>To maintain and improve teaching and learning standards at Good or above in all classes. To develop and maintain a 'learning' and 'training' culture in line with the new Teacher and Support staff Standards.</p>
6	<p>To maintain a high profile of pupil and staff Safeguarding To further develop appropriate life skills opportunities (incl. assessment) as part of health and wellbeing areas of learning. To develop and promote pupil health, wellbeing and attendance. To promote and develop staff health, wellbeing and attendance.</p>

The School improvement plan is available from the school or on the school website. The most recent Estyn inspection report is available on the Estyn website.

#### School Policies

School policies are reviewed by the Governing Body, Staff and Parents and any other related professionals. If you would like to review policies, please let us know as we are always keen to include new parents.

#### SEN Policy

If you would like a copy please request it from school or download from the School website.

#### Finance

A copy of the school's financial statement for 2016/17 prepared by the County Council is provided at the end of this report. The school also maintains its own funds which are used to buy items of equipment.

#### School Fund

We currently have 3 funds in Portfield School.

The School fund balances on 31<sup>st</sup> March 2017 were:

Portfield School Fund	£11,455.84
Mini Enterprise Fund	£744.22
Enterprise Fund - Spud Fund	£631.36

<b>Donations</b>
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**Report of donations sent to other organisations - September 2016 to July 2017**

23/09/2016	Jeans for Genes Day	£126.05
30/09/2016	Macmillan Cancer Support	£142.26
	Harvest Food donations to PATCH	£10.00
	And Syria Refugees	
29/11/2016	Children in Need	£334.96
05/01/2017	Save the Children	£58.75
	(Christmas Jumper day)	
08/12/2016	Albany Chapel	£42.14
15/05/2017	DJP Foundation (Happy Sock Day)	£168.00
12/06/2017	Hywel Dda LHB Puffin Ward	£30.00
10/07/2017	Unicef	£6

**Donations received in Portfield School from September 2016 to July 2017**

14/09/2016	Friends of Portfield (Play equipment Lower School)	£6,744.00
30/09/2016	Saundersfoot Bowling Club	£10.00
16/12/2016	Mr Jim Watkins	£200.00
14/12/2016	Mr Darley	£100.00
14/12/2016	Mrs M. A. Evans	£42.00
05/01/2017	The St David's Church, Prendergast	£44.00
18/04/2017	Old Priory Lodge	£500.00
05/05/2017	Skatepark Association	£75.00
06/06/2017	Gary Evans, Balfour Club Darts Team	£124.00

**Donation money has been spent/will be spent on various items for school:**

The funds raised will go to finishing off the lower school outdoor areas, Outdoor games for Lower School and going towards a wheelchair swing in Upper School.

Money raised at the Christmas Bazaar £1,790.98

The FoPS raised £2,859.52 at their annual Family Fun Day

<b>Financial Statement 2016/2017</b>
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<b>EG11/ALL - PORTFIELD SCHOOL Financial Year: 2016/2017</b>		
<b>Code</b>	<b>Subjective</b>	<b>Actual Amount</b>
	<b>SALARY &amp; WAGES COSTS</b>	
11101	Basic Pay - Supply Teachers	17,889.16
11201	Basic Pay - Teachers Full Time	1,150,667.47
12601	Basic Pay - Meal Supervisors	27,117.76
12701	Basic Pay - Class Support / Technicians	1,364,997.57
13401	Basic Pay - Professional Staff Temporary	21,658.96



13501	Basic Pay - Administration Support Full Time	88,028.76
13901	Recharged Salaries	20,332.50
16301	Basic Pay - Other Manuals	226.04
17101	Basic Pay - Caretakers and Cleaners	91,133.40
	<b>TOTAL SALARY &amp; WAGES COSTS:</b>	<b>2,782,051.62</b>
	<b>OTHER RUNNING COSTS</b>	
18101	Staff Training - Training & Recruitment	10,370.32
18102	Recruitment Costs - Training & Recruitment	306.12
18302	External Support Cover - Employee Insurance	23,051.97
21103	Structural Building Maintenance SLA	60,375.00
21196	Responsive Recharge	125.70
21198	Retained Budgets (Internal Contractor)	16,885.71
21301	Cleaning Materials	5,459.22
21304	Gas	15,374.28
21305	Electricity	23,166.72
21309	Water & Sewerage	4,510.86
21313	Cleaning Contract	120.00
22102	Grounds Maintenance SLA	2,120.00
24104	Bulk Refuse Charge	7,759.14
25105	Diesel	2,805.46
25134	Council Pool Cars	1,470.00
25135	Hired Vehicles	682.22
25201	Furniture & Equipment Purchase	2,292.88
25204	Equipment - Operating Lease	10,534.48
25301	IT Equipment Purchase	12,655.47
25310	Mobile Telephone Account	274.55
31103	Materials Stores	1,762.46
31119	Personal Requisites	16,514.98
31132	Schools Capitation	22,527.01
31134	Complimentary Refreshments	856.05
31158	Postage / Central Postage	335.23
31159	Telephone Accounts	2,768.15
31160	General Office Expenses	1,646.11
31202	School Transport - Bus	3,574.20
31209	Meals Recharged	195.13
31246	Translation Services	35.35
31256	Governors' Support	598.00
31263	Insurance Premiums	79.00
31268	All Risks Insurance	1,326.73
31283	Other Contracted Services	93,047.55
32203	Payroll	14,763.71
32204	Creditor Payments	746.00
32301	Legal Services	358.00
32303	IT Services	1,389.00
32705	Peripatetic Music Unit SLA	907.60
32706	LMS SLA	5,274.96
32708	Special Needs Audit	222.00
32710	Excluded Pupil Fees	
32712	Sports SLA	3,514.68
32715	SCHOOL MEAL SER SLA	28,100.04
41104	Mileage	6,096.00

41105	Expenses Reimbursement	627.38
41216	Other Payments Children	57,088.11
41251	Unallocated Project Budget	
41402	Licence Fees	538.50
41516	Expenditure Funded by Contribution From Reserves	6,000.00
41602	Other Local Authorities	18,300.00
	<b>TOTAL OTHER RUNNING COSTS:</b>	<b>489,532.03</b>
	<b>INCOME</b>	
63101	Education Services	-355.00
63114	Interest	-407.20
65101	N.A.W	-27,500.00
65206	Contribution from Other Local Authorities	-13,000.00
65207	Contribution from Other Organisations	-33,243.16
65307	Insurance Claims	-720.00
65321	Contribution PTAs / Parents	-60,480.60
66313	Lettings	-1,675.39
66315	Bulk Booking Swimming Pool	-4,500.00
73111	School Health Promotion	-100.00
73199	Other Education Grants In AEF	-90.00
74114	EC Convergence	-23,498.04
74199	Other Education Grants Outside AEF	-54,855.87
	<b>TOTAL INCOME:</b>	<b>-220,425.26</b>
	<b>Appropriations</b>	
99412	Initiative Fund	-5,459.00
	<b>TOTAL APPROPRIATIONS: (e.g. Initiative Fund, Capital Fund Transactions)</b>	<b>-5,459.00</b>
	<b>NET TOTAL COST OF SERVICE:</b>	<b>3,045,699.39</b>
	<b>School Resources Available</b>	
	<b>Initial Funding:</b>	<b>2,922,790.00</b>
	<b>Additional In-Year Funding:</b>	
	Statementing and/or Additional ALN Support	85,622.00
	Other Funding	18,430.00
	Education Improvement Grant (EIG) Delegated (excluding Foundation Phase)	6,700.00
	<b>Total Funding for the Financial Year:</b>	<b>3,033,542.00</b>
	School Reserve Balance b/fwd from Last Year: (NB. Not available until June after final balance agreed)	98,332.01
	Total Funds Available:	3,131,874.01
	Less: Budget Expenditure - EG11/ALL	3,045,699.39
	<b>Estimated Year End Resources available, if spend is as School Working Budget:</b>	<b>86,174.62</b>

## Appendix 1

### School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)

(Table 1 of 2 - PERCENTAGES)

Pembrokeshire

Portfield School

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	85.7	14.3	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	85.7	0.0	14.3	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	85.7	0.0	0.0	14.3	0.0	0.0	0.0	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

#### Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI \*\*

School	0.0
Wales	87.0

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2016

(Table 2 of 2 - PUPIL NUMBERS)

**Pembrokeshire**

Portfield School

	N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	6	1	0	0	0	0	0	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0
Language, literacy and communication skills (in English)	0	0	6	0	1	0	0	0	0	0
Mathematical development	0	0	6	0	0	1	0	0	0	0

**Optional Areas of Learning:**

Creative development	0	0	0	0	0	0	0	0	0	0
Physical development	0	0	0	0	0	0	0	0	0	0
Knowledge and understanding of the world	0	0	0	0	0	0	0	0	0	0
Welsh language development	0	0	0	0	0	0	0	0	0	0

FPI \*\*

School	0
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Cohort = 7

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.



## Appendix 2

### School Comparative/Validation 2017 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

#### Pembrokeshire

#### Portfield School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	25.0	12.5	25.0	37.5	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.6</i>	<i>6.8</i>	<i>48.4</i>	<i>40.6</i>	<i>1.4</i>	<i>90.3</i>
Oracy	School	0.0	0.0	12.5	37.5	12.5	37.5	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.4</i>	<i>6.9</i>	<i>47.1</i>	<i>41.7</i>	<i>1.7</i>	<i>90.5</i>
Reading	School	0.0	0.0	37.5	0.0	25.0	25.0	12.5	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.5</i>	<i>7.5</i>	<i>46.4</i>	<i>41.6</i>	<i>1.7</i>	<i>89.7</i>
Writing	School	0.0	0.0	25.0	12.5	25.0	37.5	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>2.0</i>	<i>11.3</i>	<i>51.5</i>	<i>32.5</i>	<i>1.3</i>	<i>85.4</i>
<b>Mathematics</b>	School	0.0	0.0	37.5	0.0	62.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.4</i>	<i>6.5</i>	<i>47.8</i>	<i>41.5</i>	<i>1.6</i>	<i>91.0</i>
<b>Science</b>	School	0.0	0.0	37.5	62.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.3</i>	<i>5.8</i>	<i>49.2</i>	<i>42.3</i>	<i>0.2</i>	<i>91.7</i>
<b>Welsh Second Language</b>	School	0.0	0.0	37.5	37.5	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.6</i>	<i>0.3</i>	<i>0.2</i>	<i>0.1</i>	<i>1.0</i>	<i>2.7</i>	<i>17.1</i>	<i>55.5</i>	<i>22.0</i>	<i>0.4</i>	<i>77.9</i>

#### Core Subject Indicator \*\*

School	0.0
<i>Wales</i>	<i>88.6</i>

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016



(Table 2 of 2 - PUPIL NUMBERS)

**Pembrokeshire**

Portfield School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
<b>English</b>	0	0	2	1	2	3	0	0	0	0	0	8
Oracy	0	0	1	3	1	3	0	0	0	0	0	8
Reading	0	0	3	0	2	2	1	0	0	0	0	8
Writing	0	0	2	1	2	3	0	0	0	0	0	8
<b>Mathematics</b>	0	0	3	0	5	0	0	0	0	0	0	8
<b>Science</b>	0	0	3	5	0	0	0	0	0	0	0	8
<b>Welsh Second Language</b>	0	0	3	3	2	0	0	0	0	0	0	8

Core Subject Indicator \*\*

School	0
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Cohort = 8

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

### Appendix 3

#### School Comparative/Validation 2016 (KS3 - Pupils)

(Table 1 of 2 - PERCENTAGES)

#### Pembrokeshire

#### Portfield School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
<b>English</b>	School	0.0	0.0	22.2	16.7	38.9	22.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.5</i>	<i>1.9</i>	<i>7.2</i>	<i>33.1</i>	<i>37.7</i>	<i>17.0</i>	<i>1.4</i>	-	<i>89.2</i>
Oracy	School	0.0	0.0	22.2	22.2	50.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.5</i>	<i>1.7</i>	<i>7.6</i>	<i>31.5</i>	<i>37.8</i>	<i>17.9</i>	<i>1.8</i>	<i>0.1</i>	<i>89.0</i>
Reading	School	0.0	0.0	22.2	11.1	27.8	38.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.5</i>	<i>2.0</i>	<i>8.8</i>	<i>33.2</i>	<i>36.2</i>	<i>16.4</i>	<i>1.6</i>	<i>0.1</i>	<i>87.4</i>
Writing	School	0.0	0.0	22.2	16.7	27.8	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>0.6</i>	<i>2.5</i>	<i>13.0</i>	<i>36.4</i>	<i>32.1</i>	<i>12.9</i>	<i>1.2</i>	-	<i>82.6</i>
<b>Mathematics</b>	School	0.0	0.0	27.8	11.1	27.8	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.6</i>	<i>1.8</i>	<i>6.4</i>	<i>27.3</i>	<i>34.2</i>	<i>24.8</i>	<i>3.7</i>	<i>0.1</i>	<i>90.1</i>
<b>Science</b>	School	0.0	0.0	33.3	22.2	38.9	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.3</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>0.9</i>	<i>4.8</i>	<i>29.9</i>	<i>39.4</i>	<i>22.1</i>	<i>1.3</i>	<i>0.1</i>	<i>92.8</i>

#### Core Subject Indicator \*\*

School	0.0
<i>Wales</i>	<i>85.9</i>

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
<b>Welsh Second Language</b>	School	0.0	0.0	38.9	55.6	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.9</i>	<i>1.3</i>	<i>0.2</i>	<i>0.1</i>	<i>0.2</i>	<i>0.6</i>	<i>0.7</i>	<i>3.4</i>	<i>10.7</i>	<i>37.2</i>	<i>32.1</i>	<i>11.8</i>	<i>0.7</i>	<i>0.1</i>	<i>81.9</i>
<b>Modern Foreign Language</b>	School	0.0	0.0	55.6	44.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>1.0</i>	<i>1.5</i>	<i>0.2</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.7</i>	<i>2.2</i>	<i>8.2</i>	<i>32.8</i>	<i>35.6</i>	<i>16.7</i>	<i>0.6</i>	-	<i>85.6</i>
<b>Design and Technology</b>	School	0.0	0.0	27.8	27.8	38.9	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.3</i>	<i>0.3</i>	<i>0.8</i>	<i>4.2</i>	<i>34.3</i>	<i>42.4</i>	<i>15.9</i>	<i>0.6</i>	-	<i>93.2</i>
<b>Information and Communication Technology</b>	School	0.0	0.0	27.8	27.8	11.1	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>0.7</i>	<i>4.2</i>	<i>29.7</i>	<i>43.5</i>	<i>19.4</i>	<i>0.7</i>	-	<i>93.3</i>
<b>History</b>	School	0.0	0.0	38.9	22.2	38.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.3</i>	<i>0.5</i>	<i>1.0</i>	<i>5.9</i>	<i>32.3</i>	<i>37.2</i>	<i>19.6</i>	<i>1.9</i>	-	<i>91.1</i>
<b>Geography</b>	School	0.0	0.0	33.3	22.2	38.9	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.4</i>	<i>1.1</i>	<i>5.9</i>	<i>32.7</i>	<i>37.0</i>	<i>19.1</i>	<i>2.2</i>	<i>0.2</i>	<i>91.1</i>
<b>Art and Design</b>	School	0.0	0.0	27.8	27.8	38.9	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.3</i>	<i>0.3</i>	<i>0.6</i>	<i>4.4</i>	<i>34.5</i>	<i>38.5</i>	<i>17.8</i>	<i>2.3</i>	<i>0.1</i>	<i>93.3</i>
<b>Music</b>	School	0.0	0.0	22.2	27.8	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.6</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.3</i>	<i>0.3</i>	<i>0.6</i>	<i>4.5</i>	<i>39.0</i>	<i>39.7</i>	<i>12.3</i>	<i>1.8</i>	<i>0.2</i>	<i>92.9</i>
<b>Physical Education</b>	School	0.0	0.0	22.2	61.1	11.1	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.2</i>	<i>0.1</i>	<i>0.2</i>	<i>0.2</i>	<i>0.3</i>	<i>0.7</i>	<i>4.9</i>	<i>39.4</i>	<i>37.6</i>	<i>14.0</i>	<i>1.6</i>	<i>0.1</i>	<i>92.6</i>

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016

(Table 2 of 2 - PUPIL NUMBERS)

**Pembrokeshire**

Portfield School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
<b>English</b>	0	0	4	3	7	4	0	0	0	0	0	0	0	0	18
Oracy	0	0	4	4	9	1	0	0	0	0	0	0	0	0	18
Reading	0	0	4	2	5	7	0	0	0	0	0	0	0	0	18
Writing	0	0	4	3	5	6	0	0	0	0	0	0	0	0	18
<b>Mathematics</b>	0	0	5	2	5	6	0	0	0	0	0	0	0	0	18
<b>Science</b>	0	0	6	4	7	1	0	0	0	0	0	0	0	0	18

Core Subject Indicator \*\*

School	0
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Cohort = 18

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	7	10	1	0	0	0	0	0	0	0	0	0	18
Modern Foreign Language	0	0	10	8	0	0	0	0	0	0	0	0	0	0	18
Design and Technology	0	0	5	5	7	1	0	0	0	0	0	0	0	0	18
Information and Communication Technology	0	0	5	5	2	6	0	0	0	0	0	0	0	0	18
History	0	0	7	4	7	0	0	0	0	0	0	0	0	0	18
Geography	0	0	6	4	7	1	0	0	0	0	0	0	0	0	18
Art and Design	0	0	5	5	7	1	0	0	0	0	0	0	0	0	18
Music	0	0	4	5	9	0	0	0	0	0	0	0	0	0	18
Physical Education	0	0	4	11	2	1	0	0	0	0	0	0	0	0	18

### Notes

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NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance



