

PORTFIELD SCHOOL

2017-18

ANNUAL GOVERNORS REPORT TO PARENTS



Dear Parents,

Working together Learning together Achieving together

At Portfield School we strive to:

- Create a happy, safe, supportive and stimulating learning environment
- Value everyone
- Develop everyone's personal, social, emotional health and wellbeing
- Promote relevant academic and vocational skills
- Meet individual needs through an imaginative and flexible approach
- Enable all learners to achieve their full potential

It gives me great pleasure as Chair of Governors to share with parents /carers this annual report.

The monitoring of Portfield School by the Challenge Advisor Mr Mark Austen has resulted in the awarding of excellent status for 2017-18. Pembrokeshire Safeguarding Board inspected Safeguarding at Portfield School and awarded the school with exemplary best practice.

Portfield School has continued to work as a pioneer Digital Competence School leading the development and implementation of the DC Framework in Wales. Estyn inspected the work completed in this area in autumn 2017 and were complimentary about the achievements made. Staff at Portfield continue to be at the forefront of changes and development in relation to developing pupils skills in this area.

This has been a very exciting year for staff, parents, Governors and pupils at Portfield School with a number of new and thrilling developments.

- The annual Leavers Assembly was as usual a momentous occasion. It was a delight to be able to celebrate the immense strides and achievements of our pupils who are leaving Portfield and transitioning to new opportunities. We wish the pupils and their parents and carers all the best for their futures and encourage them to keep in touch.
- Achievement Assemblies were held in Lower School and Upper Schools for all pupils during July 2018 to celebrate the success and attendance of all pupils. These events were very well attended by parents and carers. We are very proud of all our pupils' achievements.
- Portfield School won the prestigious Welsh Heritage Award in the 'Special Schools Category' for the 10th consecutive year. Thank you to Mrs Hayley Wilkinson and all staff and pupils for their outstanding projects and entries.

- 14 members of staff took part in Cardiff half marathon and raised over £4000 for Portfield School. In June 2018, 6 very brave members of staff abseiled down Pembroke Castle and raised over £500. A huge thank you to all involved.
- Staff professional development has been at the forefront of school's priorities this year: Nine members of support staff have achieved the NVQ Level 3 qualification in Playwork. Two members of teaching staff have achieved Middle Leadership Award with ERW and 4 other teachers have been accepted to train during 2018-19. One teacher has completed Diploma in ALN and one teacher is registered to be trained in 2018-19. Congratulations to 4 senior LSAs qualified as Higher Level Teaching Assistants (HLTA). Four LSAs are studying for the Foundation Degree on a part-time basis.
- Friends of Portfield School held a very successful Fun Day on 21st July. This was well supported by all stakeholders including the local community. Special thanks to the Friends of Portfield for their continued support and fund raising efforts throughout the year.
- Our ever popular Sports Days were once again blessed with good weather. These events held for Lower School and Upper School were well attended and enjoyed by pupils, staff and parents alike. We thank all for their continued and valued support.
- Pupils from Upper School took part successfully in the Enterprise Fair held at Riverside in Haverfordwest in June 2018. This enterprise event gave us the opportunity to showcase and sell the wonderful garden pots and planters made in school by all the enterprising pupils.
- Portfield pupils have entered and won a prestigious Gold Award in the Enterprise Troopers Big Ideas Wales Competition. Congratulations to Mrs Williams and team.
- The Trysorau Enterprise based around the shop in Haverfordwest has developed greatly over the last year as we celebrated shop's 1st anniversary in December 2017. Sponsored by Friends of Portfield, the shop provides a large number of pupils' practical experience in retail and enterprise working. Profits have increased steadily with plans to open the shop over longer hours. Mrs Fiona Tilbury, the new shop manager, has introduced new systems for a more profitable retail management.
- Duke of Edinburgh Award continues to be a valued and popular scheme for Upper School pupils. Bronze and Silver Awards are firmly established in Key Stage 4 and new candidates completed their expeditions in June 2018. Our Gold DoE pupils attended Buckingham Palace to receive their awards from Prince Edward and Prince Andrew. I would like to thank the staff involved especially Mrs Jane Richards and Mrs Claire Sommerville for their commitment and dedication.
- We have continued hosting two German teaching students from Wuppertal University in Germany. They have made a valuable contribution to the curriculum and the school community. We are keen to continue and develop this partnership with Wuppertal University and are pleased to announce that two further students will be working with us in the summer term of 2019. This has given Portfield pupils the opportunity to work in German and to appreciate a European perspective.
- BBC Music Day was a fantastic opportunity with pupils creating pieces of music and drama. My thanks go to Mrs Hazel Jurd and all staff and pupils for creating original and exceptional music enjoyed by all.
- Pupils also successfully took part in the Urdd Eisteddfod and Withybush Fun Day. Congratulations to our talented pupils.
- Portfield Outreach Service has continued to support 23 mainstream schools and LRCs.
- We have continued our drive for high standards of pupil achievement with ongoing monitoring of teaching and learning through training, staff workshops, planning and work scrutiny, sharing of good practice and identifying further areas for development. We are constantly raising our expectations of what we feel is good practice. I am grateful for the continued support of our Challenge Advisor Mr Mark Austen this academic year.

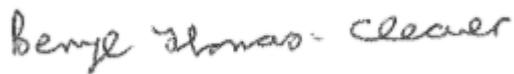
The work of the Governing Body continues to be of vital importance to the school and I would like to take this opportunity to thank the members of the GB for their hard work and dedication in their vital voluntary role. I am delighted that the Governors have continued learning walks and participation in the life of the school. We have seen the results of the hard work of school leaders and staff and it has been a pleasure to observe the enjoyment and success of pupils in their lessons.

On behalf of the Governing Body I would like to wish Mrs Ladan Harper a happy and healthy retirement and welcome Mr Paul Hughes into his new role as Acting Headteacher.

The success of staff and pupils is supported by the contribution of external agencies and staff who work extremely hard to ensure that all pupils are given the opportunity to succeed at school. The degree of cooperation with stakeholders is truly the strength of Portfield School.

As this will be my last term as Chair of Governors and member of the Governing Body, I would like to take this opportunity to thank you the parents, grandparents and carers for your continued help, support and dedication. I have had the pleasure of serving Portfield School in the governing capacity over the past 30 years. I have seen the school grow and develop to its current flagship status. I wish you all continued success in the coming years and I will watch with interest as all the exciting planned developments come to fruition.

Yours sincerely,

A handwritten signature in blue ink that reads "Betsy Thomas-Cleaver". The signature is written in a cursive style.

Mrs B Thomas-Cleaver,
Chair of Governors
July 2018

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the school's registered pupils, that is 15, will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 154 registered as pupils with this School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the School

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's Governing Body is:

Chair of Governors or Clerk to the Governing Body, Portfield School, Portfield, Haverfordwest, Pembrokeshire, SA611BS. Email to the Clerk of the Governing Body or Head.portfield@pembrokeshire.gov.uk

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Signature

Date

School Governors 2017 - 2018

Chair of Governors

Mrs Beryl Thomas-Cleaver
Address: 7 Percy Terrace, Barn Street, Haverfordwest, Pembrokeshire SA61 1TD
Tel: 01437 765690

Clerk to the Governors

Mrs Kate Evan-Hughes, Director for Children and Schools
Address: Education Services, County Hall, Haverfordwest, Pembrokeshire SA61 1TP

Governors	Designation	Term Ends
Mrs Ladan Harper	Headteacher	31-Aug-18
Mr Roy Barker	Community	06-Nov-20
Rev Hugh-John Wilson	Community	08-Oct-21
Mr Chris Blakemore	Local Authority	08-Dec-21
Beryl Thomas-Cleaver	Local Authority	12-Jun-19
Cllr Tim Evans	Local Authority	20-Jun-21
Mrs Emma Booth	Parent	06-Jun-21
Mrs Leanne Jenkins	Parent	09-Oct-20
Mr Paul Rutherford	Parent	08-Mar-19
Mrs Julie Khan	Parent	21-Jun-20
Miss Samantha Harries	Staff	31-Aug-18
Mrs Alexis George	Teacher	26-Jan-19
Mrs Linda Llewellyn	Voluntary Rep	22-May-20

From time to time, vacancies occur for parent representatives on the Governing Body. Any parent of a pupil registered at the school is eligible to stand as a candidate. All parents of children at the school have the opportunity to participate in the election if one is deemed necessary. The election will take the form of a secret ballot and parents are able to vote returning the ballot paper to school in a sealed envelope marked 'voting paper', with a pupil or by post. The LA will make the necessary arrangements for the election. Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about parent elections is sent to parents via pupil post.

Governors' functions

Meetings of the Governing Body have taken place on a regular basis throughout the last year. At the first meeting of each term Governors receive and consider the Headteacher's written report on the School and its work. We also have a number of wider issues brought to our attention by the Local Education Authority. Minutes of all these meetings are available for anyone who wishes to read them.

Issues raised by the LEA for all Governing bodies to consider have included Health and Safety Management in Schools; Child Protection Policy and Procedure; Managing staff in schools - counselling and disciplinary procedures; Education workforce registration; dealing with complaints; eSafety strategy; pupil participation and rights of children and young people; Welsh education – strategic plan.

The Governing Body comprises of a number of committees which deal with such issues such as Finance, Premises, Curriculum and School Improvement, Staffing, Pay, Discipline and Health & Safety.

All Governors have had the opportunity to participate in the LEA training programmes for Governing Bodies and school-based training for Governors was held on the use of data in special schools.

Previous AGPM

No request was made for a meeting in 2017/18.

Admissions policy

The procedure for admissions involves pupils being assessed and a Statement of their Special Educational Needs being drawn up by the LEA. The LEA Inclusion Panel meets to discuss referrals to the School and makes a decision on the placement of pupils with SEN. Parents are encouraged to visit the School if a possible referral is being made so that they can make an informed choice. If the LEA recommend Portfield and the parents are in agreement then the LEA will agree an admission date. All parents of pupils admitted will be asked to sign a Home/School Agreement.

Staff List The teachers and support staff are shown for 2017/18:

Headteacher: Mrs Ladan Harper

Deputy Head: Mrs Caroline Ball

Asst. Head: Mrs Jan Barnett

Asst. Head Outreach: Mrs Alexis George

LOWER CLASS 1 - Foundation Phase - 3 to 7 year olds

Mrs L Jones, Mrs N George, Mrs K Dworakowski, Mrs H Riley, Mrs J Waterman, Mrs G Goldie (LTS)

LOWER CLASS 2 – Foundation Phase

Mrs S Truswell, Mrs C Rozblat (0.5), Mrs D Lewis (0.5), Mr B Millard, Mrs R Rowlands, Ms E McGrath, Ms R Cook (LTS)

LOWER CLASS 3 - KS2 - 7 to 11 year olds

Mrs L Phillips (0.5), Mrs A Allen (0.5), Mrs J Gwyther, Miss L Vores, Mrs S Matthias, Mrs A Walby, Miss K Wheeley

LOWER CLASS 4- KS2 - 7 to 11 year olds

Miss S Rees, Mrs H Jenkins, Mrs E Watts, Mrs B Evans, Mr H Davies, Miss M Davies (LTS)

LOWER CLASS 5 – KS2/KS3 9 to 14 year olds

Miss C Scourfield, Mrs B Kilgallon, Ms K Tadman, Miss O Searchfield, Mrs C Ribbon, Miss E Pepler, Ms T Davies (LTS)

LOWER CLASS 6 - KS2/KS3 - 7 to 14 year olds

Mr G Sharp, Mrs J Chilvers, Mrs M Janes, Mrs E Crocker, Ms L Callen (LTS)

LOWER CLASS 7 – KS3 – 11 to 14 year olds

Mr R Sheppard, Mrs T Lee, Ms H Garrett-Morgan, Miss Hannah Davies, Miss C Daniel

TASKERS SATELLITE 1 – KS3 – 11 to 14 year olds

Mrs P Philipps, Mrs M Rowlands, Mr J Lunt, Mr R Bevan, Mrs J Gordon

TASKERS SATELLITE 2- KS4-14 to 16 year olds

Mr M Williams, Mr M Simmons, Rev S Barnett (0.5), Miss N Arnold (0.5)

UPPER CLASS 1 - KS3 - 11 to 14 year olds

Mrs V Köther, Mrs F Chapman, Mrs L Amico, Miss C Harries, Miss K Jones, Mr T Chambers

UPPER CLASS 2 – KS3/KS4 - 13 to 16 year olds

Mrs C Roberts, Mr C Planner, Ms K Watson, Miss J Reynolds, Miss Leanne Groves

UPPER CLASS 3 – KS4 - 14 to 16 year olds

Mrs S Whitby, Mrs D McKenzie, Mrs S Stewart, Mrs L Jones, Mr G Jones

UPPER CLASS 4 – KS4/KS5 - 14 to 19 year olds

Mrs J Oliver (0.5), Mrs J Glanville (0.5), Mrs M Thomas, Miss L Howlett, Miss P James, Mrs J Purcell, Mrs G Goldie (LTS)

UPPER CLASS 5 – KS4/KS5 - 14 to 19 year olds

Mrs H Wilkinson, Miss A James, Ms J Simpson, Miss M Smith, Mrs A Morgan (0.5), Miss A Clarke (0.5), Miss E Goss, Miss M Davies (LTS)

SIXTH FORM 1 – KS5 - 16 to 19 year olds

Mrs K Foster, Miss E Powell, Mr J Hatswell, Mrs A Morris

SIXTH FORM 2 - KS5 - 16 to 19 year olds.

Mrs K Pounder, Mrs A Sired, Mr R Morgan, Mrs C Stone, Mrs S John, Mr A Evans

Y PORTH – Satellite Preseli KS3-5 – 11 to 19 year olds.
Mr A Jones, Mrs S Davies, Miss L Thomas, Miss E Bentley

Administration Staff

Sheila Davies, Kate Theobald, Thelma Lewis, Sarah John, Amanda McDonald, Rebecca Knarston

Other Staff

Tamara O'Leary – Senior Physiotherapy Assistant, Rachel Blowers P/T Manual handling ; Alison Williams – Speech and Language Asst, Sam Harries – Parent & Community Engagement, Claire Sommerville- HLTA/ Outdoor Education, Sally Rothery – Outreach Assistant, Sue Lawton – Cynnydd Co-ordinator, Sarah Lewis -Cynnydd LSA, Hazel Jurd – Music Teacher, Jan Othen - IT resource technician, Gareth Wilcox – Site manager, Marc Huggins/Mark Preston - Caretaker, Louise Phillips –DC Assistant, Wendy Phillips- Uffculme LSA, Chloe Williams- Maths Support LSA, Literacy Support LSA/ELSA.

Service Level Agreements - Linda Bryant - Swimming Coach, Gina McNamara and Jess Apperley– Physiotherapists, Claire Celik, Libby Jeffries and Sara John – Speech and Language Therapists, Jess Voros and Anne Marie Llewellyn – Complex Needs Nurses.

During 2017- 18, there were 24 teachers (this includes job shares and P/T teachers), 1 F/T HLTA, 75 support staff (this includes 2 maternity covers) and 5 lunchtime assistants. In addition there were 13 staff members who work throughout the school in specific roles, 6 administrative staff and 5 cleaning staff employed at Portfield. In total there are 129 staff members employed by the school. This does not include catering staff and others who are employed by the LEA, Pembrokeshire Leisure and NHS.

Staff Updates

The Governors were pleased to welcome a number of new staff during the year.

Staff Training

Portfield School is committed to staff professional development.

During 2017-18 teaching and support staff have been involved in:-

5 to Thrive, AAC, Admin of Meds, Agored Cymru – Introduction to Assessment, Alternative Assessment Ideas for Learners of all ages with PMLD and SLD, AoLE Maths, Aquafit, Asthma, Autism and Wellbeing, Blank Levels, Buccolam, Change Management Training for all AoLE members from Curriculum Pioneers Schools, Child Protection Tier 1, Tier2, Tier 2 Managing Allegations against adults, Tier 3 Domestic Abuse and the Effects on Children, Tier 3 Mental Health & Suicide Prevention, Coding Club, Construction Crew, Data Protection, Defibrillator, Diabetes, Differentiation as Enrichment - Singapore Style and Straight to the Top with Singapore Maths, Difficult, Dangerous and Evasive People, Eco schools - School Grounds Training, ELKLAN, ELSA, ELSA - Self-harm and suicide prevention, Emergency First Aid, Emergency placement of gastrostomy tube, Emotional Health & Wellbeing - Bereavement training, Emotional Literacy, Enteral Feeding, Epipen, ERW - Professional Learning Pathway for Teaching Assistants, ERW New & Aspiring Middle Leaders Course, ERW Special Schools training, Estyn training with Gareth Coombs, Experienced Teaching Assistant training, Feeding, First Aid at Work refresher, Forest School - Relighting the Flame, Foundation Phase Leadership Course, Gastrostomy Feeding, Getting your life back; writing a short, high quality Self-Evaluation Report', Governors' Role in Staffing Matters, Growth Mindset and Thinking Skills, H&S Principles and Practice, Head Teacher conference, HLTA training, Independent Travel Training, Introduction to Internal Quality Assurance, IOSH People handling for Practising Trainers, Leading Behaviour Change, 'Let's Go Outdoors', Level 2 Food Hygiene for Children & Education, Lockdown, Manual Handling, Menopause in the workplace, Midas, MIND - Mental, Emotional and Physical wellbeing of staff, Moderation Training, NAHT Data Protection GDPR 'Be Ready, Be Protected', Nasogastric tube care and feeding via a nasogastric tube, National Education Conference for Headteachers, Newly Qualified Teacher training, Newly Qualified Teacher training Mentor, NUT - School representatives' course – Foundation, Online Bullying training for Schools, Online Safety Live, PCP training for Schools, PECS Level 1, POPAT, Positive Behaviour Support workshop, Primary Digital Co-Ordinators Network meeting, R82 Specialist seating, Rectal training, Responsive Communication workshop (Autism), Safer Recruitment in Education, Sainsbury's Active For All - Inclusive PE Training Programme, Schemes of Work, SCWDP Pembrokeshire Safeguarding Conference, Self-Evaluation / SDP documents, Shakespeare for Schools Inclusive workshop, Shakespeare for Schools Teacher-Director workshop, Shunt training, Signalong, Signalong Conference, SKIPing towards an active life - Understanding and developing physical development in early childhood to support health and wellbeing, Staff Code of Conduct and Safeguarding, Standardisation and Assessor Workshop, Support to use PLP, SWASSH, Team Teach, The Role of the Additional Learning Needs Support Assistant, Thickener training, Traumatic Events Co-Ordinator training, Trent training, Uffculme, Webbing training.

Internal Organisation

During the year the number of pupils on role was 154 pupils.

Term Dates & Session Times

Lower School 9.05 a.m. – 3.15 p.m. (12.15 – 1.30 p.m. Lunch & PSE Skills)

Upper School 8.55 a.m. – 3.15 p.m. (1.15 – 2.15 p.m. Lunch & PSE Skills)

See attached term dates.

Attendance

We strive to improve attendance but as our pupils have a range of medical issues this is sometimes difficult to achieve. This year's pupil attendance target was 93.5% and we are pleased that our current attendance for whole school to date is 91%; several pupils have had continued poor health and medical issues which have impacted on their attendance. We constantly monitor pupils' attendance and parents are very supportive of our policy.

5.9.17 to 25.6.18	Attendance		Authorised absence	Unauthorised absence
	Annual Target %	Actual %	Actual %	Actual %
Whole School	93.5%	91%	7.66%	1.63%
Foundation Phase	93.5%	81.95%	13.21%	4.84%
Key Stage 2	93.5%	94.72%	4.47%	0.82%
Key Stage 3	93.5%	93.41%	6.19%	0.40%
Key Stage 4	93.5%	93.43%	6.01%	0.56%
Key Stage 5	93.5%	92.55%	7.07%	0.38%
Age 5 – 16yrs	93.5%	92.62%	5.60%	1.78%

Standards of Achievement

Pupil progress is very good for the majority of pupils and this is seen through the use of P level/NC tracking systems and IEP target achievements.

The majority of pupils make good and very good progress in IEP targets.

FP 100% achieved good to outstanding progress in their targets
 KS2 95% achieved good to outstanding progress in their targets
 KS3 98.5% achieved good to outstanding progress in their targets
 KS4 96.25% achieved good to outstanding progress in their targets
 KS5 96% achieved good to outstanding progress in their targets

IEP progress is also analysed for different groups of pupils in each key stage.

Pupil progress is good or very good for the majority of pupils in core subject areas/key skills as assessed through P levels/National Curriculum, an example of mathematical and literacy data end of key stage analysis is shown below. Literacy and Numeracy skills are taught across the curriculum through topics and themes in Foundation, KS2 and 3 and through a range of accredited qualifications and vocational activities in KS4 and 5.

End of Key Stage data:

Year 2

Speaking and listening – 100% pupils achieved excellent progress in their targets.
 Reading – 100% pupils achieved excellent progress in their targets.
 Writing – 100% pupils achieved excellent progress in their targets.
 Number; Shape, Space and Measure, and Using and Applying – 83% pupils have made progress.

Year 6

Speaking – 100% pupils achieved good progress in their targets.
 Listening – 100% pupils achieved good to excellent progress in their targets.
 Reading – 100% pupils achieved good to excellent progress in their targets.
 Writing – 100% pupils achieved excellent progress in their targets.
 Number; Shape, Space and Measure, and Using and Applying – 100% pupils have made progress.

Year 9

Oracy – 80% pupils achieved good progress in their targets.
 Speaking – 89% pupils achieved good progress in their targets.
 Listening – 89% pupils achieved good to excellent progress in their targets.
 Reading – 79% pupils achieved good progress in their targets.
 Writing – 85% pupils achieved good progress in their targets.
 Number– 100% pupils have made progress;
 Shape, Space and measure – 100% pupils have made progress;
 Using and Applying – 85% pupils have made progress;

Foundation Phase

Speaking and listening/ communication

90% of pupils are making progress in Speaking.

90% of pupils are making progress in Listening.

Reading

90% of pupils are making progress.

Writing development

90% of pupils are making progress.

Mathematical development

Number - 70% of pupils are making progress.

Shape, space and measure - 70% of pupils are making progress.

Using and Applying - 70% of pupils are making progress.

Key Stage 2

Speaking and listening

90% of pupils are making progress in Speaking.

90% of pupils are making progress in Listening.

Reading

90% of pupils are making progress.

Writing

86% of pupils are making progress.

Mathematical development

Number - 90% of pupils are making progress.

Shape, space and measure - 90% of pupils are making progress.

Using and Applying - 86% of pupils are making progress.

Key Stage 3

Speaking and listening

94% of pupils are making progress in Speaking.

89% of pupils are making progress in Listening.

Reading

92% of pupils are making progress.

Writing

85% of pupils are making progress.

Mathematical development

Number - 96% of pupils are making progress.

Shape, space and measure - 94% of pupils are making progress.

Using and Applying - 91% of pupils are making progress.

Key Stage 4

Speaking and listening

88% of pupils made expected P Level progress in Speaking.

100% of pupils made predicted progress in Listening.

Reading

94% of pupils made progress.

Writing

90% of pupils are making progress.

Mathematical development

Number - 94% of pupils are making progress.

Shape, space and measure - 97% of pupils are making progress.

Using and Applying - 85% of pupils are making progress.

Handling data - 78% of pupils are making progress.

Key Stage 5

Speaking and listening

94% of pupils are making progress in Speaking.

88% of pupils are making progress in Listening.

Reading

94% of pupils are making progress.

Writing

91% of pupils are making progress.

Mathematical development

Number - 97% of pupils are making progress.

Shape, space and measure - 88% of pupils are making progress.

Using and Applying - 88% of pupils are making progress.

Handling Data – 52% of pupils are making progress.

Looked After Children

At present there are 8 LAC pupils at Portfield School:

Key Stage	Number of LAC Pupils
Foundation	0
KS2	1
KS3	0
KS4	0
KS5	7

Child protection and Safeguarding

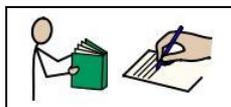
There have been one referral to Social Services regarding Child Protection of pupils at Portfield School and advice has also been sought for concerns, where required.

The Curriculum

In designing the curriculum, the School has taken account of the requirements of the National Curriculum, Foundation Phase Curriculum, the National Literacy & Numeracy Framework, accreditation schemes and the needs of the pupils at Portfield. Great emphasis is placed on the new skills framework, the development of Communication, Numeracy, ICT and Thinking Skills. Personal and Social Education and Life Skills, together with physiotherapy, speech therapy, a multi-sensory programme and the Foundation subjects, provides a broad and balanced curriculum.

Welsh is taught as a second language, which is largely delivered through short focused sessions. In KS3 pupils are taught modern foreign language appropriate to their ability and this involves work on the food, language and culture of France. KS4 and the Sixth Form curriculum include vocational, recreational and leisure activities together with work experience. Careers and Sex Education are taught in line with Welsh Government Regulations.

The following highlight some of the curriculum activities that the pupils have been involved in over the last year:



Literacy

During the January INSET day an experienced member of staff delivered Uffculme training, enabling staff to become more familiar with the programme and providing an opportunity to share ideas/resources. Uffculme is a visual approach to teaching pre-phonics literacy involving the development of fundamental attention skills, visual discrimination, categorisation and visual memory. Currently, there are 40 pupils using Uffculme, 14 of whom are focussing on functional literacy with the end goal of helping to prepare the pupils for adulthood and life post Portfield School.

Mrs Wendy Philipps is back in role as the Uffculme LSA. This role involves supporting the assessment of potential Uffculme pupils, creating different resources and supporting the pupils through the progressive stages of the programme. Uffculme reading activities (early reading skills) have been relocated to Lower School where the greater population of Uffculme users are located. A new termly form has been developed for classes to monitor pupil progress and ensure there is appropriate challenge for pupils.

This year enrichment tasks have provided a wealth of opportunities for class collaboration – communicating with others, team work, listening skills, motor skills and lots of fun. Both Christmas performances were a success and these are rich opportunities for literacy and communication development. Pupils work hard, reading, learning their songs and words and get so much pleasure from performing them to appreciative audiences.

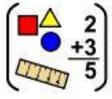
The literacy enrichment week allowed classes to work with each other to share stories, make resources and generally interact with pupils they would not normally work with. World Book Day created lots of fun opportunities. Lower School dressed up as book characters and a huge thank you needs to go to parents who helped create fantastic costumes for the children including Super Mario, Where's Wally? and Fantastic Mr Fox. Upper school pupils had designed "Spectacular Spectacles", and all classes made reading books and stories the focus of their day.

This year a new functional literacy scheme of work has been developed to target KS4 and KS5 non-readers. The scheme has been sectioned into 7 branches: community, leisure, hobbies and travel, cooking, me, my family and my friends, personal care and health, personal safety, shopping and post school vocabulary. This scheme targets life skills and promotes independence post education. It has been designed to differentiate the skills, and target the areas specific to each pupil and their needs, enabling them to learn and apply the skills across the curriculum e.g. shopping.

The subscriptions for online digital support for literacy include Reading Eggs – phonic activities, Rapid Reading- comprehension activities and "First News" – national news stories in a pupil friendly format with supporting activities. Reading Eggs and Rapid Reading are accessible from home and are used by pupils for homework and reading practice to encourage the development of literacy skills at home.

Lesson observations in the summer term focused on reading across the curriculum. Staff were able to demonstrate innovative and motivating practice that encouraged pupils to read in a functional sense, supporting their independence. Use of core vocabulary sheets, introduced by Speech Therapy in some classes was particularly successful; these are sheets that contain a small number of useful symbols that promote language use.

Class educational visits have been utilised by classes to plan and write in preparation for it, e.g. invitations, lists, menus. They then use their literacy skills to record the events of the visit, the outcomes and their thoughts, this is the approach recommended by the new curriculum – rich learning tasks that are meaningful and motivating.

	Numeracy
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Portfield School are a Maths Pioneer School and are involved with the development of the new curriculum that will be implemented in Wales during 2021. The Pioneer Schools meet on a monthly basis in either Cardiff, Wrexham or Llandudno and are at present developing the descriptors for the Mathematics Areas of Learning ensuring that Special Schools are involved in the development of the new curriculum and that are learners' needs are considered fully, ensuring a fully inclusive curriculum for all. This work allowed us to make links with other Pioneer Schools across Wales and also given us the opportunity to share good practices from Portfield School.

As part of the Pioneer Group Portfield teaching staff have worked to complete the progression steps that will be included in the new curriculum. This work has now been shared with other Special Schools across South Wales. The schools have fed back their ideas regarding pre-progression steps and how pupils who are working at a level pre what has already been developed can be included in the new curriculum. At present this work is with Welsh Government who are considering how this can be developed across all areas of learning.

Over the past twelve months we have continued with a targeted approach which has been data led. This year we had a Numeracy Assistant dedicated to supporting the implementation of programmes and the curriculum enabling us to continue Numeracy provision and ensure that a range of groups are taking place. They have supported with the implementation of Numicon programmes that are aimed at developing children's thinking and play skills; including the diagnostic assessments, 1:1 support of Numeracy programmes and group Numicon problem solving activities. There are also groups running for our MAT students which focus on problem solving and using and applying information and mathematical skills in a range of practical situations using specific strategies. The Numeracy LSA also organised a games loans library and distributes games through Key Stage 3 and above. Students are encouraged to play the games together, turn take and problem solve independently.

In Numeracy we have developed a range of resources for our PMLD learners based on the Flo Longhorn Special Maths for Special Learners Sensory curriculum and have been building skills in the areas of object permanence, weight, pre-number skills and pattern. Students have been working to develop a range of QR codes that are linked to life skills in order to support others in using necessary equipment. A range of instructional videos have been developed for how to use the toaster, microwave etc. We are also developing Numicon activities linked to Uffculme to support students in moving forward that are at the lower levels with their categorisation and discrimination skills.



Science

Science continues to be a core focus throughout Key Stages 2, 3 and 4, with an element in the rich learning tasks taught in each class. Full assessments and moderation sessions have been completed this term. Karen Foster also attended a meeting for Science leads of Pembrokeshire primary schools in which the ERW input into planning Schemes of work was discussed and samples given.

We had a Science and Technology Enrichment fortnight. Each class completed an outdoor activity, an activity with another class that they do not usually work with and an activity planned by the students themselves. During this time the whole school also came off curriculum to engage in Science activities for 2 mornings. These were appropriately named Days of Wonder and Awe. Many activities were on offer in both Upper and Lower School halls including:

- Use balloon power to shoot a straw across the room
- Create fake snow
- Try our messy volcano
- Make your own slime
- Experience cornflour
- Try the plasma balls
- Make music from bananas
- Build a tower from marshmallows and dried spaghetti
- Using balloon power to shoot a straw across the room. Some experiments were incorporated where students had to construct structures using marshmallows and uncooked spaghetti pasta and had to rethink their design when their structures collapsed. Balloons were propelled across the hall and students realised that the bigger the balloon the further it will travel.



Information Communication Technology

Autumn Term

Mrs Whitby took post as Digital Competence Coordinator in September and attended the Digital Pioneer Group meetings and workshops in both Wrexham and Cardiff. Pioneer schools will be producing resources for the Community Area of the Hwb which will be branded as Pioneer School resources. The ERW pioneers have produced some task ideas which will be developed into the Hwb resource. ERW have suggested to schools that are starting to implement the DCF to use a project format similar to the Portfield model.

We continue to lead the Special School DC cluster with Ty Gwyn special school. We meet termly and will be developing video case studies to share as a group to exemplify how the DCF can be incorporated into the weekly planning across the curriculum. As part of the Special Schools Cluster group we have produced two case studies; one demonstrates developing life skills using DC skills and the other demonstrates the use of QR codes by the physio/Manual Handling team as aide-memoirs.

School DC projects have been linked to Health & Wellbeing with an emphasis on Internet Safety. Pupils have produced a minimum of two projects using tools on PCs, laptops and ipads.

An Internet Safety SOW has been drafted to include lessons delivered by the Community Police Officer and resources available on the Hwb. Internet safety has continued to be a priority with the internet safety council have met in the Autumn and Spring Term. The Tech Team will continue to act as Internet Safety Champions and meet weekly.

Estyn Digital Competence Thematic Inspection 20/09/17. Estyn visited to gather detailed information about our role as Digital Pioneers and how we have planned and implemented the Digital Competence Framework, how we have supported other schools in the Special Schools group through work with ERW, and with training and support across south and west Wales. Mrs Jones and Mrs Ball reviewed all policy and procedures, planning, evidence and future action plans and impact on learning and progress in detail with the inspector.

We have worked with Pembrokeshire County Council to develop a new school portal to provide alternative platform to HWB+ for schools to store and share their internal documents, calendar and announcements. The new portal also provides links to our assessment, behaviour monitoring and meals services.

The new web site created by Mr Othen is fully populated and provides up to date information about all aspects of school and its link to the school social media page ensures information is accessible to parents and public not on social media. The web site was commended by Estyn as 'excellent'.

Mrs L Jones attended the Primary Digital Network in September which highlighted the latest developments with the new Hwbsite including the additions to the ERW site and its resources for teachers, the online safety zone, and the new Estyn supplementary guidance for schools which contains an appendix section detailing guidance for Special Schools which we helped to write.

Spring Term

Portfield continues to be a DC Pioneer School working collaboratively with other schools and LRCs. Termly projects have been set to ensure full coverage of the DCF. Termly work is stored in the pupil's digital folders on J2e, and monitored and feedback and support given through staff meetings.

The weekly animation group (as part of Options day) have made Road Safety animations which will be entered into the National NDLE competition. SALT and the DC Assistant are currently working on a bank of QR codes which are linked to singalong videos to support staff.

The role of the DC Pioneer has moved on to supporting AoLEs with the embedding of the DCF into the new curriculum; as a DC Pioneer school we are involved in supporting the Humanities AoLE. DC pioneers have also been involved this term in reviewing and evaluating the new DPLF excel document and pdf document.

On Monday 12th February Portfield School hosted the ERW DigiMeet Conference. Over 80 attendees joined us to find out more about the Digital Competence Framework and how we have implemented it as a Digital Pioneer School. Feedback was very positive.

Summer Term

DC projects have been linked to Science and Technology focusing on the data and computational thinking strand of the DCF. The projects have used a range of technologies including the sensory rooms and the newly purchased Spheros. DC skills coverage has been mapped for 2017-2018; this will be used to inform the planning for the next year's projects. The monitoring of work next year will also focus on the planning for skills and evidence of the skills being taught.

DC Pioneers have met in Llandudno twice this term; they have been working within their allocated AoLEs to support the writing of the What Matters statements and both teacher facing and pupil facing progression steps. DC Pioneers have also been involved in mapping DC skills across the six AoLEs and will be working with the Literacy and Numeracy Champions to ensure that there is adequate opportunity for the Cross Curricular Responsibilities to be included in the new curriculum.

Portfield hosted the summer Special Schools group meeting, the meeting included feedback from the schools present. The Special Schools group have agreed to continue to meet termly next year. Lisa Jones attended the Primary Coordinator Network at Pembrokeshire Archives with Huw Benbow which covered the latest Hwb updates, Google for Education, New Hwb 'User Management' tools, DCF progress and will be cascading info back to DC team and staff.

On Tuesday May 22nd, Lisa Jones, Sue Whitby and Louise Phillips attended the ERW Headteachers Conference to deliver an information session about the implementation of the DCF in Portfield School. This was very well received and the school was complimented on the delivery by staff.

The DCA continued to support pupils, staff and conducted very successful training for parents and for staff from other schools. Mrs Phillips also provides weekly staff training, provides class support and evaluations, made videos and instructions for equipment and ran a Coding club pilot with T1 which has proved a great success.

	Art
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In the Autumn term the whole school took part in a creative enrichment week. Fun, engaging, practical activities and learning took place. The pupils enjoyed collaborating with students from other classes and were energised by the experience. Options day continues to give older students the opportunities to develop their creative skills. Exciting projects include the photography project, the results of which line the corridor of upper school, and the study of Picasso's work and creation of portraits and self-portraits using a multi -media approach.

Mrs Glanville led U4's work to enter the Valero Recycled Art competition and the tree they made from recycled card, an umbrella stand and other materials was worthy of the first prize they received.

Chinese New Year celebrations produced imaginative art workshops enjoyed by the whole school, whilst Welsh Week gave rise to participate in an art competition. The standard was high and the entries diverse which made judging a difficult task!

All students have produced creative art pieces for the Withybush Fun day, some of the pieces ranged from making an animal out of fruit to macro photography of leaves and raindrops. All students thoroughly enjoyed producing photographs, flowers, vegetable pictures and many more.

Looking forward, we are in the process of completing a bid with the Arts Council of Wales which will give us the potential to invite local artists into school. We have successfully liaised with two local artists who are interested in working with our students to produce exciting outdoor art.

Creative Arts

We participated in the Shakespeare for Schools festival again this year and students from KS 4 & 5 performed an excellent and entertaining Midsummer Night's Dream at the Torch Theatre and received a standing ovation. Many thanks to Mrs Hughes for leading and to Mrs Simmons, Mrs Stone, Mr Evans, and Mr Morgan for all their hard work helping the students do so well.



It has been a very busy year for Portfield pupils participating in sporting activities. In October, pupils in lower 5 and Lower 7 participated in football coaching for 4 weekly sessions with Coach Sarah Owen. The pupils participated in the Tenby Primary Fun Football Festival on the 9th November. All pupils played a number of fun matches, and thoroughly enjoyed demonstrating their new football skills. In November the school welcomed gymnastics and acrogymnastics gym coach Gemma Tawn who kickstarted the pupil's gymnastics skills ready for the spring term.

Pembrokeshire Insport Swimming Gala at Fishguard LC – 31st January 2018

The annual Pembrokeshire swimming gala was held at Fishguard Leisure Centre. School was represented by ten pupils who had qualified through winning their races in our own gala in June 2017. The number of pupils representing Portfield had risen again from last year's gala. The pupils entered backstroke, breaststroke and freestyle races and participated in extra races to suit their abilities. The pupils were awarded with medals for participation and effort.

Gymnastics

On 5th February pupils competed in floor, bench, vault and chair rhythmic routines observed by external judges for the Portfield School Gymnastics competition. Pupils who were placed 1st, 2nd and 3rd competed in the Annual Local Schools Rotary Gymnastics Competition in Haverfordwest Leisure Centre on Thursday 15th February. The event was a great success as the pupils demonstrated their ability in a variety of disciplines including floor, vault, bench and wheelchair rhythmic gymnastics. All pupils gained certificates of participation and pupils who received a trophy or silver or bronze medal qualified to compete in the Annual National Rotary Gymnastics Final in Sophia Gardens, Cardiff, which was held on Thursday 15th March. Our pupils have qualified for the past 9 years; they compete against schools from all over Wales in a variety of disciplines including floor, vault, bench and wheelchair rhythmic gymnastics. All the pupils were awarded medals and certificates for participation, and trophies for 1st, 2nd and 3rd place.

Cricket Wales Disability Cricket Coaching - Spring Term 2018

Three pupils from Lower 5 and Lower 7 participated in taster Table Cricket sessions with Cricket Wales Cricket coach Les Randell, aiming to provide young people who have severe physical disabilities with an opportunity to compete in a competitive game of cricket with an emphasis upon teamwork and sportsmanship, in a fun environment. This was a new sport for our younger pupils and we hope to participate again.

Inclusive Zone Basket Ball Competition – Friday 16th February 2018

Pupils from Y Porth participated in the first Pembrokeshire schools Inclusive Zone Basketball (IZB) competition in Tasker Milward's Sports Dome. All the pupils had the opportunity to join in each match and gain experience at playing basketball at a pace to suit their ability.

KS4 pupils have had introduction lessons with IZB. They have taken easily to this new sport with perseverance and a positive sporting attitude. Pupils' control with the basketball chair, passing/throwing and team work skills are improving and it has proven it to be a very popular sport that we look forward to competing in in the future.

Portfield Swimming Gala Friday 15th June 2018

Our swimming gala was held in Haverfordwest Leisure Centre and was supported by parents, carers and friends and the LC staff. Picton, Roch and Carew school houses competed against each other for the Mrs Thomas Cleaver gala shield. It was evident that pupils had progressed in their swimming skills as many competed in longer and more races than last year. The final results were as follows: 1st Roch, 2nd Picton, 3rd Carew.

Lower School Sports Day Monday 18th June

All pupils had a fun, energetic morning on the Lower School Sports field, and were entered into races such as bean bag runs, sprints, egg and spoon races, hat races and walking spotty beanbag races. The results were: 1st Carew, 2nd Picton, 3rd Roch.

Upper School Sports Day Monday 11th June

Sports day was held on Tasker Milward Astro Turf using the specially marked out running track. The pupils competed in a variety of events including Boccia, walking, slalom hoop shot, spotty beanbag race, 25m, 100m, 200m and the 100m hurdle races, relay races and egg and spoon races. Highlights included the Mums, Dads and staff races. We look forward to developing this event for 2019 with a new viewing area for parents. The results were: 1st Roch, 2nd Picton, 3rd Carew.

Sports Pembrokeshire Schools Boccia Tournament Monday 21st May 2018

The Upper 5 Boccia Team competed at the Meads Sports centre in Milford Haven. They had a full day of Boccia and qualified to compete in the semi-finals.

YST National School Sport Week 25th – 29th June 2018

This year the whole school were able to access a variety of sports during the National School Sport Week. Class activities included basketball, Velcro golf, table tennis, rounders, tennis, outdoor multi gym and sitting volley ball, golf, Boccia and New Age Kurling for our PMLD pupils, outdoor exercise machines, bike mobility, aqua aerobics, Welsh folk dancing, Kwik cricket and football.

InSport Series Event Friday 29th June 2018

Taskers 2 class participated in an exciting InSport event at Pembroke Leisure Centre. There were 15 fun adapted sports available that promote independence, such as bike mobility and IZB/wheelchair basketball. The pupils were given information about local sports clubs they could join.

Kwik Cricket Festival 26th June 2018

Pupils in Lower 7 & 5 took part in the Annual Kwik Cricket Festival at Haverfordwest cricket club. The cricket festival's aim is to provide participation for all and to have fun. The classes been trained by a visiting Kwik Cricket coach leading up to the festival and the pupils put the skills they had been taught into practise during their matches.



Musical Achievements

During Harvest Assembly Lower 1 and 6 had a sensory harvest assembly in the sensory room, and the other Lower classes sang songs about harvest in a separate assembly. Upper school had a Harvest Assembly in which the pupils sang songs, had readings, and the choir performed for the first time.

Lower school Christmas nativity was lovely with each class performing a song, and four pupils narrated with a microphone. Upper School Christmas Show was 'Santa Rocks Christmas' and was also well attended and had lots of positive feedback. KS4 and 5 took part in a carol service at the Albany church, singing a range of carols at a service for parents. Taskers 2 attended a day at St David's cathedral in which Welsh Christmas traditions and hymns were explored and sang.

Pupils took part in St David's Day Eisteddfod, which included singing songs in Welsh and listening to a Male Voice Choir called Bois y Wlad. In upper school pupils heard the choir and also Nia the Harpist. The school choir sang Calon Lan with Bois y Wlan, and all pupils sang Mae Hen Wlan fy Nhadau with them. During our Easter Service the Upper School choir sang a brand new song, and Jack Collings played the piano with Miss Jurd.

Three pupils from Lower School have had 1 to 1 sessions with Miss Jurd based on Music Interaction therapy, encouraging them to develop specific skills such as developing speech, pointing and anticipation. Students in upper school continue with their instrumental lessons. There are now 7 pupils taking lessons on the piano and the guitar. Some are performing in assembly and school events. One has been able to perform Ed Sheeran in the leavers assembly on the piano, and one pupil who has been learning the drums has performed with Miss Jurd on the guitar in the Leavers assembly.

Pupils across the school have been working on music related to their topics. Key Stage 4 have been creating the words to their own song, which we are going to put a rhythm to, and Key Stage 3 have been learning about different types of sounds. Key Stage 2 pupils have learnt songs about a hedgehog and have sang or signed the songs on their own. Foundation phase pupils have been learning about transport. Pupils with complex needs in school have been exploring different ways to play instruments and creating different textures of sounds.

Foundation Stage have worked on their topic 'animals and plants', and also differentiating between different types of music. Key Stage 2 have worked on 'lost in space' topic in which they learn about long and short sounds, and listen to music that is about space. PMLD classes have been learning to hear different parts of a song and anticipate which instrument to use in different parts of the song. Key Stage 3 have been working on 'timbre, tempo and dynamics', and creating music about the weather.

BBC Music Day was a great event which took place in Upper School on Friday 18th May. All pupils from upper school took part and performed in front of the rest of the school. Lower 7 created a green screen video to the music of O Fortuna, which is a dramatic piece of music. Upper 1 created a repeated pattern of rhythm based on the repeated patterns in Mars by Holst. Upper 2 performed to O Fortuna. They were able to successfully follow a music conductor and create the rhythm of the piece perfectly using drums and had a dramatic ending. Upper 3 created tense music like the beginning of Finlandia by Sibelius. Upper 4 and 5 listened to music called 'A short ride in a fast machine', and then created the busy, fast music using contrasting types of instruments for each different section.

Sixth form learnt about a piece of music called 'Night Ferry' which is about a boat on a stormy sea. Taskers 1 learnt about the Russian Soldier Dance from Tchaikovsky's the Nutcracker. Taskers 2 created their own piece of music about Pembrokeshire, using the hymn at the end of Finlandia as inspiration.

Y Porth attended a music day at St David's Cathedral where they learned about music sung at the cathedral, and recorded sounds around the cathedral and created their own music. There were two lovely Achievement Assemblies and the Leavers Assembly in the second half term.



RE and Collective Worship

RE is a large part of the KS3 curriculum with the Celebrations topic providing opportunities to create rich learning tasks on Diwali, Christian celebrations, and celebrations around the world. The coordinator has met with link Governor Rev Hugh James in order to discuss the subject and how it is assessed and implemented throughout the school. RE is being incorporated throughout the school through humanities and teachers planning and using the Equals schemes of work. Tasks have also been developed to meet educational targets in the school development plan.

Christmas celebrations included the lower school Nativity and upper school concerts; a creative week and classes made Christmas decorations. Y Porth and Upper 1 collaborated to make two large link Christmas trees to decorate the hall for concert. Christmas Carol singing took at Tesco and Boots, Haverfordwest, and was very successful. The school took part in the Samaritan's Purse Shoebox appeal and filled shoeboxes for charity.

During the Spring Term RE was developed through a range of activities across the school. During Welsh Week we held our Eisteddfod, and pupils learned about the life of Dewi Sant using power points, video clips, and story sequences and internet research. For Chinese New Year all classes participated in planning, preparing, cooking and tasting a range of Chinese foods for a banquet. Chinese music was played and a variety of practical art and craft activities took place such as making Chinese fans, writing in Chinese script, making and decorating lanterns.

Students have visited St David's Cathedral and Pwllchrochan church for educational visits. Portfield continues its educational links with Albany church where students in Upper 2 maintain the memorial garden, and recently made pots and baskets to sell at the Church Fete to help fundraise. A new calendar of religious events is being planned for the coming year and Eid celebrations are around the corner where students will take part in music, storytelling, cooking and tasting festival foods.



Welsh/Cymraeg

Early this school year Anneka Allen (Co-ordinator) met with Catrin Phillips the Welsh advisor to explore the Welsh Award and identify the best way forward for Portfield School. It was decided to use the award documentation as a way of progressing Welsh in Portfield over the next three years. An action plan will be devised to highlight targets for Welsh development.

During Welsh Week (beginning 26 February) all pupils had the opportunity to try Folk Dancing with Mrs Oliver, and to watch the Neyland Ladies Choir perform. A Welsh activity morning saw each class prepare a craft activity to share with others. A pleasing number of pupils provided art work for the Eisteddfod competitions and each class baked Welsh cakes for the Welsh cake competitions. We were grateful once again to Mrs Thomas-Cleaver for judging the entries.

All classes have been working on the Welsh Heritage Award this term and have been exploring an aspect of Pembrokeshire. This has supported pupil understanding of Curriculum Cymreig and developed a sense of what it means to be Welsh.

The 'Cymraeg ar dy dafod' keyring of incidental Welsh has been used to support staff in using Welsh in class. One page of the document has been given out each month to staff and they have been asked to use the sentence patterns with pupils in class. We have also worked on developing Welsh throughout school by following a three year action plan. We are currently promoting the Welsh National anthem throughout school during assemblies and music sessions.

Miss Scourfield has attended the Welsh Networking meetings and was awarded a fund for Welsh resources which we used to purchase a set of 8 story books suitable for our older pupils which contains interesting and relevant topics such as 'Going to the cinema'.

We have a very pleasing number of 17 Urdd members from Portfield School, who have been successful in the Urdd art competitions. We entered 17 pieces to be judged at the regional level at Letterston Village Hall based on the theme 'Welsh Myths and Legends'. Of these 17 pieces 8 were awarded 1st to 3rd place. All 1st and 2nd placed pieces went forward to the national Eisteddfod in Builth Wells to be judged against entries from across Wales. One pupil from Portfield School achieved 2nd place overall at Builth Wells and was invited up to the Eisteddfod to see the work on display.

Welsh Heritage Project

The Welsh Heritage project was a great success again this year, with all classes exploring the county of Pembrokeshire, researching localities now and what they were like in the past. Each of our 16 classes chose a different locality and try to bring the history 'to life' allowing the activities to be meaningful to our pupils.

Each mini project was tailored to the individual needs of the group and ranged from multisensory activities linked to beaches or coal mining to researching the reservoir at Llys Y Fran or the ancient fortress of Pembroke Castle. Where appropriate the focus has been on 'living history' which has seen classes visiting the local area, listening to guides during visits and exploring artefacts /photographs here at Portfield. Students have spoken to local people during their visit to local places and community links have been formed.

The focus this year has been to develop our digital skills by presenting our projects using a digital book creator app, Clicker 7 and Pic Collage to present photos and videos of our visits. Powerpoint, I Movie and Jit Animate have been used to present activities relating to their topic. PMLD classes have used switches during multisensory stories and green screen to create a picture from the past. Each class has a display including written research, photos, pictures, collage, 3d Models and QR Codes.

Fact finding was pupil focused and led, and each activity was tailored to individual ability and understanding. The abler pupils were able to take the lead in their research from choosing the topic, the direction they wanted to go in and what they were interested to find out, improving their independence. Activities ranged from the exploration of locality environments and objects, to comparing photographic sources of the locality now and in the past, watching video clips, and designing questionnaires.

All pupils have gained an insight into the different localities of Pembrokeshire, the roles they have played in the history of the county and what it was like in the past and explored it as it is today. Portfield School has again received a reward for our entry.

Links with Parents and the Community



School Council Report

The new academic year began for the School Council with campaigning and voting for a new Head Boy and Head Girl. The nominated candidates gave their campaign speeches during assembly to promote themselves and explain why they wanted to represent the school. The successful candidates were George MacCreath - Head Boy, Faye Goffin - Head Girl, Shannon Penn

and Kerry Anne Knight - Deputy Head Girls with Jamie Enoch and Christian Bevan as Deputy Head boys. A vote was held for new School Council representatives for each class in Key Stages 3, 4 and 5 and a representative from Lower School. The first discussions of the year involved completing a survey of the school toilets for Pembrokeshire County Council, and organising Anti-Bullying Week.

Friendship Week was held November 13th to 17th. We placed friendship trees in Upper and Lower School reception areas and students were able to make hands with friendship quotes on and hang them on the tree highlighting the importance of friendship. As part of Children in Need we also organised a Friendship coffee afternoon where classes were able to join together to socialise and share cakes they had made for Children in Need. On Children in Need day we organised many activities including baking, guess how many sweets in the jar, and covering Pudsey Bear with coins. We raised a fantastic £374.68 for Children in Need. The highlight of the day was having a drone take an aerial photo of the Portfield School Friendship Ring. We would like to thank Andrew Theobald for taking the photos.

The School Council's Spring Term aim was to raise funds for classes to be able to purchase resources or to add extra equipment to the playgrounds. It was decided to arrange some fundraising events for the school including a cake stall, an Easter raffle and car washing. This term saw online safety week during February. We watched videos and discussed ways of making sure we stay safe online. Classes also did lots of work around online safety during the week.

In the summer term School Council created a poster for classes to remind everyone of ways to stay and keep healthy as part of the Healthy Schools policy. This has now been displayed in all classes around school. We also met with Lynne Perry from ERW to talk about and discuss everything we do here at Portfield to keep healthy.

We went to meet with other Special School Councils across Wales at the Senedd in Cardiff on the 19th June. We learned about the Welsh Assembly Government and what they do to look after Wales and the people that live here. We were lucky enough to hold our own debate in the old debating chambers and vote on issues brought forward by other schools. Later in the day we also attended the First Minister's question time. This was a fantastic experience and a great day was had by all.

For the second year running we entered the Enterprise Troopers Big Ideas Wales competition and made it to the Regional Finals at Folly Farm. We created a display to take to Folly Farm showing all the good work we do for our summer enterprise each year - growing and selling pots and tubs of flowers and other garden products. Classes made crafts and provided photos for evidence. Two students from Lower 5 attended Folly Farm on the 15th June and participated in a day of activities. They were interviewed by judges from across Wales, alongside primary schools from Swansea and Carmarthenshire. We were delighted to be awarded the Enterprise Gold Environmental Award.

We planned for our stall for the Enterprise Fair held in Haverfordwest during June. We sent letters out to various companies around Pembrokeshire asking for any donations of money, plants, pots, compost or anything else that would be useful to sell on our stall during the three days on the Riverside to maximise our profits. We attended all three days, setting up our stall with plants, pots and crafts that classes had made. We had a very successful Enterprise, raising £417.05.

Friends of Portfield School Update

In October a number of staff took part in the Cardiff Half Marathon and did a fantastic job, raising over £4300. Mrs Jo Oliver raised the most money and was awarded an overnight stay and spa day at the Cliff Hotel by the Friends of Portfield School. The charity shop in Haverfordwest has continued to go from strength to strength, with pupils working in the shop Wednesdays, Thursdays and Fridays. The shop is open on a Tuesday for the Parents/Carers to volunteer during the morning, and for pupils to work in the shop in the afternoon with Miss Harries.

The last Friends of Portfield fundraising event was a huge success, enabling the purchase of the wheelchair swing which has been successfully installed and used with great delight by the students. Friends of Portfield held their first Bingo night in November and held the Raffle for our Christmas fair which raised £222. We have had two great Carol Singing sessions at Boots and Tesco, Haverfordwest raising approximately £400.

The Friends of Portfield have raised £8000 to purchase a new shed and new bikes for the pupils to use. We have also been generously donated five new bikes from parents and a go-kart. We held a fantastic 'Smarties Tube Challenge' as a fundraiser during the summer term which has raised £420.60 to date £420.60, and the annual Big Bike Bash went ahead on Sunday 13th May and raised £175.

The Friends are arranging a series of end-of-year events including an afternoon disco featuring entertainment by Little Monsters, and their annual Summer Fun Day to take place on Saturday 21st July 11am – 3pm. All pupils have received 2 books of raffle tickets for the Fun Day Raffle to sell to family and friends, and have been very successfully selling raffle tickets all over Pembrokeshire.

Parent Community Engagement Officer

This year we have introduced coffee mornings with classes for parents to get to know each other and to arrange out of school activities. These have been well attended and will continue next term. We had a very successful Mothers' Day morning with drinks and cake and a "make and take" activity which was enjoyed by all, with lots of painting, cutting and sticking.

We have raised an amazing £718 for the Cariat Charity to go towards the value of a Defibrillator. We also held an awareness raising session with Cariat who installed a Defibrillator in Upper School and a second '24 hour access outside Defibrillator' will be installed in the next few weeks. Funds were raised through parent donations and our pupils taking part in a Woolly Hat Walk from school to Haverfordwest Racecourse.

On September 19th we held a Parent Behaviour Workshop focusing on Communication and Behaviour and Claire Celic led a very interesting session with Mrs Ball. Parents who attended said they found it useful to have some information and then discuss how it related to their children and would make it easier to manage behaviour issues in the future. The Spring Term Parent Behaviour Workshop was well attended by parents and carers. Mrs Lucy Harrold (School Educational Psychologist), Judith Storey (Clinical Psychologist) and Emily Dwyer (Specialist OT from the new behaviour support service in Carmarthen) talked to parents and answered questions. Judith and Emily explained their role and how they will support children, parents and schools. We had a very useful question and answer session where we as a group brainstormed useful strategies for working with difficult behaviour. Emily has been based at Portfield every Wednesday to work with children since Easter. The new service has obtained funding for a new indoor swing to be purchased and this will be based in lower school conservatory and available for many pupils with sensory needs.

Community

On March 14th we hosted the Portfield Careers Exhibition which saw 24 different colleges and service providers set up stalls to show and explain the provision on offer for pupils with additional needs. Pupils, parents and carers came from many schools and collected lots of information and feedback was that it was a very useful day. Sixth Formers and KS4 pupils shopped and prepared food for a buffet lunch for the stall holders putting their cookery skills to good use in a real life application and they produced a lovely buffet which was enjoyed by all.

A group of pupils from sixth form attended weekly sessions at Norman Industries working on a variety of woodwork projects and gaining valuable work experience. One pupil has attended every week for one full day work experience and is reported to be working extremely well. A group of sixth form pupils attended sessions at Frame in Merlins Bridge to gain experience of working in the kitchen catering for the staff and in the restoration room restoring various items of furniture which have since sold.

The six pupils in KS4 and 5 working toward their Duke of Edinburgh Award started their volunteering sections in the Spring Term with the National Park Ranger, Ian Meopham. The six pupils have been planting trees, litter picking and clearing bracken and bramble ready for burning season. They have also worked alongside the "Adders are Amazing" Group, planting hedge banks around St Davids, to encourage adders back to the area.

The pupils in Lower 7 have been working towards their John Muir Award. The pupils have written letters to local companies asking for materials to help develop the school garden area for all pupils to use. They have received support from Homebase, Wilkinson, Steven Hancock Concrete and Vincent Davies Garden Centre. The National Park has also been involved in helping with the building work with the pupils. The pupils have planted flowers and vegetables ready for the new planters in the garden, have learned about plant growth and care, and built pallet furniture. The pupils have also been to Homebase where they were given a £40 gift voucher and compost by the store manager. They bought garden tools to help clear the garden of overhanging branches and weeds.

Outreach Support to Mainstream School

This year has continued to be busy with Outreach referrals from a range of schools across Pembrokeshire. Referrals have continued via the Communication Forum Panel which the Outreach Support Team attends. The Communication Forum Panel comprises of representatives from the Inclusion Service including the ASC Advisory Service, Speech and Language Service, Occupational Health and Portfield Outreach Service. Outreach Support supported 18 students in mainstream schools during the Autumn Term. Specific assessments were carried out and personalised programmes of support were written to aid schools in supporting staff and ensuring that specialist strategies are used with children with additional needs.

In addition to school 1:1 support the Outreach Support Service has also supported all of the LRC Teachers with LRC Network Meetings. In the autumn term we worked with the LRCs on developing IEPs, supporting schools with behaviour management tracking, the introduction of the new SOLAR assessment system and the implementation of the Inclusion Scale. Portfield Outreach Service continue to support the LA with arrange of panels and also the placement process for applications to specialist provisions.

During the Spring Term we worked with 11 Primary Schools and 2 secondary schools, and supported all 8 Primary Learning Resource Centres and 3 Secondary Learning Resource Centres. We have been involved in supporting teachers and parents with new allocations of placements in all settings.

In addition to supporting mainstream schools with specialist strategies, we have also been working with Learning Resource Centres to ensure Teachers and Support Staff have access to specialist strategies and that there is consistency across all LRCs. The Outreach LSA has been supporting schools with resources and training of specialist strategies e.g. Uffculme, See and Learn and Numicon. We have continued to ensure that we are working with others and have regular meetings with Speech and Language as well as other members of the inclusion team and Educational Psychology Service.

During the summer term the Portfield Outreach Service has continued to support schools and Learning Resource Centres across Pembrokeshire. This term we have received 11 new referrals and also continued working with students and schools that have previously been referred and require continued support. We have also supported the LA with new placements and transitions across Learning Resource Centres, and worked with the LA on panel placements for September 2019. Portfield Outreach Service continues to support the Learning Resource Centres (LRCs) and we have been involved in reviewing the LRCs in order to ensure consistency of approach and highlight good practice that is taking place. As part of this some LRC Teachers have visited some of our Portfield classes in order to view good practices and look at how teachers structure sessions to ensure maximum pupil engagement.

As part of the new Service Level Agreement with the Local Authority Portfield Outreach is now supporting students with a diagnosis of Down's Syndrome and their LSA in mainstream education. This has led to Portfield Outreach developing a support group. At present we have set dates for the next academic year for support staff from mainstream schools to visit Portfield for training opportunities. We are working to develop a multi-agency approach for training with Speech and Language, physiotherapists and Occupational therapy - this network and training group will deliver regular training and support and adapt to the needs of the group, it will also enable professionals to see many members of staff and give them access to a range of expertise on a regular basis.

Portfield Outreach Service have also been working with the Physical and Medical Advisory Team in order to develop opportunities for pupils with physical needs to access some of the specialist equipment that is at Portfield School. From September a trial session of once a month will take place where pupils from other schools can access Hydro and rebound therapy with the support of a physiotherapist and their technician. We are very pleased to be developing services and offering our expertise to a wide range of pupils across Pembrokeshire.

Health and Safety

There are termly Governing Body sub-committee Health & Safety walk-a-bouts and meetings as well as staff meetings to ensure the health and wellbeing of everyone who works in, or visits, Portfield School.

School Prospectus

The new school prospectus has been developed and it provides detailed information for parents and new pupils and many excellent photographs of pupils in all aspects of school work and life thanks to Mrs Phillips. This is updated annually including staff changes and any curriculum developments. Please contact the school for a copy.

Strategic Equality Scheme Action Plan and Disability Access Plan

The following has been undertaken during the last year:

- One teacher to achieve the Diploma in teaching pupils with SLD to improve skills to support a range of pupils with SEN. Achieved
- PE facilities for pupils using wheelchairs– fundraising by FOPS have made this possible. Achieved
- Develop pupils digital competency skills throughout the school - Achieved

The Strategic Equality Plan and Disability Access Plan are available in school and on the school web site if you wish to view them.

Intake and Leavers' Destinations

July 2018, 12 Leavers:

- 1 year 11 student moved onto Pembrokeshire College
- 1 year 13 student moved onto Pembrokeshire College

- 3 year 14 students moved onto Pembrokeshire College
- 1 year 14 student moved onto Portfield SAC
- 1 year 12 student moved onto Exeter College for the Blind
- 1 year 14 student moved onto Exeter College for the Blind
- 1 year 14 student moved onto Derwen Residential College
- 1 year 14 student moved onto Coleg Elidir Residential
- 1 year 14 student moved onto Coleg Sir Gar
- 1 year 14 student moved - Home

New intake for September 2018:

- 2 pupils join Foundation Phase
- 4 pupils join KS2
- 3 pupils join KS3

In September 2018:

- 18 year 10 students will move into year 11.
- 15 year 11 students will move into year 12.
- 10 year 12 students will move into year 13
- 9 year 13 students will move into year 14.

Premises

Our facilities are well utilised by Portfield pupils but the sensory room and hydrotherapy pool have also been used regularly by pupils from Mount Airey School, Fenton LRC and Johnston LRC, Arthritis Care, NHS Physiotherapy Department, Elliott's Hill, Portfield Activity Centre and after school swimming clubs for parents and toddlers/babies.



Essential maintenance has been completed where necessary and there continues to be an on-going programme of non-essential maintenance work. Any emergency responsive repairs are reported immediately to PCC repairs and maintenance.

Toilet facilities

There are toilets facilities attached to all classes in the upper school building and to most classes in lower school and these include disabled facilities. These are cleaned daily by school cleaners and during the day, if required, they are maintained by school staff.

School Closures – Training days 2017-18

September 4 th 2017	Staff Code of Conduct/Safeguarding, MIND – Mental, Emotional and Physical Wellbeing of staff, Webbing, Feeding, R82 Specialist Seating training, Food Hygiene, Mandatory Online Modules.
September 5 th 2017	Manual Handling, Blank Levels, MIND - Mental, Emotional and Physical Wellbeing of staff, Buccolam, Admin of meds, PMLD discussions, Epipen, Diabetes, Schemes of Work, Setting agenda's, sharing IEP's, Mandatory Online Modules.
January 8 th 2018	Team Teach, Manual Handling, Menopause, Self-Evaluation/SDP, Uffculme, Emotional Literacy, AAC, Mandatory Online Modules.
April 16 th 2018	Asthma, Manual Handling, Emergency First Aid, Shunt training, Admin of Meds, Lockdown, Epipen, Buccolam, PMLD discussions, Data Protection GDPR, Schemes of Work, Mandatory Online Modules.

May 8 th 2018	Schemes of Work, Squeeze Machine drop-in session, Enteral Feeding, EWC – support to use PLP, Epipen, Data Protection GDPR, Lockdown, Admin of Meds, Buccolam, PMLD discussions, Mandatory Online Modules.
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Training days and Directed Days planned for next year 2018-19:

September 3 rd and 4 th 2018	Staff Code of Conduct/Safeguarding, Manual Handling, Feeding, Admin of Meds, Epipen, Buccolam, Team Teach, Webbing, Mandatory Online Modules.
January 7 th 2019	Positive behaviour training
April 12 th 2019	Team Teach, Admin of Meds, Epipen, Buccolam, Manual Handling, Food Hygiene, Mandatory Online Modules.
July 22 nd 2019	Team Teach, Manual Handling,

Pupil Targets

Individual pupil targets are set annually and termly in Individual education plans. Annual targets are set for the School for attendance and pupil progress. End of Key Stage assessments for pupils at Foundation Phase Y2; Key Stage 2 Y6 & KS3 Y9 are set and monitored annually. Annual Review reports include individual pupil targets.

Whole School SDP Targets 2017 - 2018

	Target	Outcome
R1	Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs. Develop new Portfield satellite provision at additional site. Estyn 2013	Targets achieved. <ul style="list-style-type: none"> LH attended meetings with NJ and KEH plus Head of Ysgol Bro Gwaun regarding the proposed satellite provision. The feasibility of this target has since been revised and is no longer considered to be an option. £500 bid accepted by Valero towards the cost of painting L/S classrooms. Lower School building repair and maintenance programme continues. L/S kitchen completely refurbished with new wall mounted and floor units. The Director and Head of Inclusion- further plans for satellite provision still under consideration. Traffic management remains successful with Site Manager and Caretakers directing traffic at start and end of days. Management of public accessing school forecourts successful and continues to be managed by Site Manager.
R2	To raise pupil standards in Language, Literacy and Communication (LLC).	Targets achieved. <ul style="list-style-type: none"> 'Bucket Time' sessions ongoing in L1, L2, L4 and L6. ZD- literacy LSA provides literacy support, working with identified pupils. Existing story sacks have been sorted. New story sacks purchased. Professional story teller booked for May to be videoed and shared with parents. ELKLAN workshops completed for Jan 2018 7 staff. 2 teachers now trained in PECS (AA and SR) Signalong courses for staff and parents arranged for January 2018; postponed and completed in July 2018. 91 pupils using Reading eggs, all teachers have access to analysis section Options Day provision monitored for literacy content. Teachers and facilitators use pupils IEPs to plan sessions. To be further developed in 2018/19 linking in work experience and accreditation. AA creating an action plan to improve use of Welsh based on Bronze Welsh Award. SLT and coordinator discussions query relevance of requirements across school. Focus changed to developing Welsh provision appropriate to the needs of our pupils, agreed with LA advisor as appropriate for our setting.

		<ul style="list-style-type: none"> New lesson observation format developed to reflect the importance of VL strategies in class. They continue to be used during lessons.
R3	To raise pupil standards in numeracy and maths in all key phases.	<p>Targets achieved.</p> <ul style="list-style-type: none"> IEPs moved to new Solar version. SLT discussion and review of assessment processes to reflect PCP. Met with Special Schools to look at Mastery Approaches. Listened to guest speakers through the Welsh Government Group and discussed data related to the Mastery Approaches. Attended Mastery course and written a new action plan and monitored areas of current work for KS3 groups. Resources developed: Maths tool kits available in each class and PMLD maths bags developed. Homework activities developed linked to life skills. QR codes regarding life skills have been developed with instructional videos to support students in developing life skills at home. Life skills has been focused upon in specific groups, further students are to be identified through data scrutiny. School Tuck shop set up in Upper School in January 2018, Lower School also accessing. Students are planning, budgeting and shopping for the tuck shop. Meeting held with Credit Union. Credit Union Savings club has been challenging to set up, currently working on setting this up and opening our own bank account. The focus will be Taskers 2 and Sixth form initially, to start in summer term.
R4	To raise pupil standards in Digital Competence.	<p>Targets achieved.</p> <ul style="list-style-type: none"> DC Coordinator in role September 2017 to attend Pioneer workshops, work with DC Lead with special schools cluster and ERW. Responsibilities and role have developed. Classes worked on projects within the Health and Well Being AOLE. Focussed on online safety and anti-bullying to link to national anti-bullying week and online safety competitions. Termly projects devised linked to the Welsh Heritage project and class topics. Training cycle for this year was well attended. All staff trained to help pupils upload work. Extra training given on annotation and filing work. All aspects of training supported in class by DCA. Purplemash and Espresso use built into termly projects to ensure classes covered use and pupils familiar, monitored by ICT coordinator. Purplemash monitoring shows use across school, Espresso is used by many classes and Help Kidz Learn monitoring shows daily use. Tech team revived and new members joined – role redefined and tasks set. Tech Team developing online safety awareness and promoted E safety poster competition. Tech team produced QR coded life skill linked help guides for whole school use. Online safety SOW developed by DC Team incorporating SGWFL lessons, Police lessons and Childnet/ BBC/ HWB resources to reflect a progression across school. BYOD policy brought to SLT for consideration/discussion and possible adoption. Huw Benbow – ICT advisor reviewed our online safety and 360 Degree tool and data. He recommends we apply for accreditation as an online safety aware school. 360 review completed ready for the accreditation process. Information put on website and social media site. Monitoring of ‘hits’ shows it is widely read. Internet safety information reporting advice, tips for management of apps/devices on school web site, newsletter and social media site every month. Added to all school PCs – SMART rules and how to report problems/ concerns. Reporting and acceptable use added to all PC/laptops in school. Video files of Signalong developed and QR coded for website and use around school.

		<ul style="list-style-type: none"> • New school portal went live November 2017, new school calendar and storage for school documents – much faster access and easier to use so very successful in saving staff time. • Eye Gaze and Communication Aid profiles developed for all users across school and utilised in all classes.
R5	<p>To maintain and improve teaching and learning standards at Good or above in all classes.</p> <p>To develop and maintain a 'learning' and 'training' culture in line with the new Teacher and Support staff Standards.</p>	<p>Targets achieved.</p> <ul style="list-style-type: none"> • LI /SC to be developed with a focus on Numeracy. Reviewed after lesson observations and work scrutiny, it is differentiated for different abilities, and it is used effectively in Maths/Numeracy sessions. Discussions to further develop during DC staff meetings and class support. • Support staff training to provide pupil feedback on numeracy continues as part of programme with Maths LSA. • Lesson observation 'systems' checklist used to review use of visual supports. • Staff workshops and informal meetings arranged to support the improvement of thematic planning. • Coordinator has reviewed a number of approaches to recording and assessing PSD and approached School Nurse to work on this as a joint project. SLT have reviewed the SOW and resources. JB to develop a plan of topics within SRE and the age/phase at which they should be taught (as appropriate). • DC Special schools group continued to meet termly, developed video case studies to share good practice and to share planning and training ideas. Group has grown from the initial 10 schools involved, now involves 20+ schools. • Topic Cycles reviewed and changes made from FP to KS5- themes changed to address the new curriculum and 4 core purposes. The process will be ongoing i.e. – reviewing SOW. All classes asked to note their educational outing in their initial planning and complete at beginning of topic.
R6	<p>To maintain a high profile of pupil and staff Safeguarding</p> <p>To further develop appropriate life skills opportunities (incl. assessment) as part of health and wellbeing areas of learning.</p> <p>To develop and promote pupil health, wellbeing and attendance.</p> <p>To promote and develop staff health, wellbeing and attendance.</p>	<p>Targets achieved.</p> <ul style="list-style-type: none"> • Staff training arranged during INSET days, online modules and CPD ongoing throughout the year. 15 LSAs enrolled to study NVQ Level 3 Play Work with Educ8 Training Group. Rolling programme of HLTA training with 9 LSAs this year. • EB and MR will complete ELSA training by July 2018. Emotion coaching training given at INSET, staff meetings given and in class support. Request from schools in Aberystwyth and Swansea to see how we are developing emotion coaching; feedback was they found the information it very useful. • Termly Behaviour workshops for parents have had good attendance and parents report useful. Parents of pupils leaving have requested to continue attending. A number of professionals have presented about their service over the year including PBIS, Parent Partnership, SALT, OT. Lucy Harrold Educational Psychologist has supported most workshops. • Agored Cymru was selected due to the diversity of accredited units and QCF award plus range of Life Skills units. Topic cycles reviewed in line with the new curriculum needs and changes made to focus on Life Skills. Agored Cymru plan established, pathway for KS4/5 progression developed. • The following work experience was arranged: Buddies Café – Meads Leisure Centre (catering, running café), Frame - Merlin's Bridge (catering, furniture upholstery), Cynnydd – Charity shop extended to pupils outside the project (Literacy groups). New shop opening times Tuesday to Saturday. Stackpole Gardens provision for PMLD classes, Neyland LRC – Motor Mechanics, ProNails – Withybush (Beauty), Norman Industries – wood skills, Pembrokeshire College – Care (Child and Adult), Hair & Beauty, brickwork and Painting decorating. • Web site and social media updated weekly with information for parents, pupils, governors and wider community. • HT introduced praise letter to staff with excellent attendance throughout year. Letters of praise to all staff for dedicated work beyond their work remit, e.g.- DoE, residential.

		<ul style="list-style-type: none"> • New LOA request form developed with PSO for parents plus new letter to praise for improved attendance rates to parents introduced. • Parents working in the charity shop as volunteers throughout the summer holidays and into 2017-18. Parent (1) carried out work placement within Portfield school satellites as re-introduction into world of work. • Training and workshops arranged for INSET days Sept 2017 on Mental and Emotional Wellbeing for all staff through Mind Cymru and Well-Man Clinic Workshop with Prostate Cymru. Aquafit and Zumba sessions offered to staff throughout Summer term.
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Whole School SDP Targets 2018 - 2019

1	Ensure that the accommodation is appropriate to meet the increasing number of pupils with complex needs. Estyn 2013
2	To maintain and improve teaching and learning standards at Good or above in all classes: <ul style="list-style-type: none"> • To raise pupil standards in Language, Literacy and Communication (LLC). • To raise pupil standards in numeracy and maths in all key phases • To raise pupil standards in Digital Competence. Data analysis and school monitoring processes
3	To promote pupil health, wellbeing and attendance. To promote staff health, wellbeing and attendance.

The School improvement plan is available from the school or on the school website. The most recent Estyn inspection report is available on the Estyn website.

School Policies

School policies are reviewed by the Governing Body, Staff and Parents and any other related professionals. If you would like to review policies, please let us know as we are always keen to include new parents.

SEN Policy

If you would like a copy please request it from school or download from the School website.

Finance

A copy of the school's financial statement for 2017/18 prepared by the County Council is provided at the end of this report. The school also maintains its own funds which are used to buy items of equipment.

School Fund

We currently have 3 funds in Portfield School.

The School Fund balances on 31st March 2018 were:

School Fund	£18,192.25
Mini Enterprise	£784.51
Spud Fund	£635.65

Donations

REPORT OF DONATIONS SENT TO OTHER ORGANISATIONS – September 2017 to July 2018

25/09/2017	Jeans for Genes Day	£127.36
11/10/2017	McMillan Coffee Morning	£221.00
05/12/2017	Children in Need	£374.68
28/06/2018	Brake Kids Walk	£85.37
28/6/2018	Afrinspire Ufund	£100.00

REPORT OF DONATIONS RECEIVED - September 2017 to July 2018

01/08/2017	SET Craft (Proceeds from Charity Workshop Day)	£100.00
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07/09/2017	Pat Morgan (Coffee Morning)	£635.00
18/12/2017	M A Evans	£100.00
10/01/2018	Rebecca Jones (X-Ray Department, Withybush)	£150.00
16/01/2018	Sonia Phillips, St Davids Church, Prendergast	£35.50
18/01/201	Waterston Sequence Dance Club	£150.00
08/03/2018	Vincent Davies (Gift Voucher)	£25.00
08/03/2018	Heatherton Pass	
16/5/2018	Friends of Portfield	£1704.17

Donations received have been spent on:-

Inflatable Pea Pod, Trikes, Bikes and Toys for pupil's in Lower School and the purchase of a new shed to store all Trikes & Bikes in.

The Friends of Portfield Christmas Bazaar raised £2000.30.

Financial Statement 2017/2018

EG11/ALL - PORTFIELD SCHOOL Financial Year: 2017/2018		
Code	Subjective	Actual Amount
	SALARY & WAGES COSTS	
11101	Basic Pay - Supply Teachers	2,536.28
11109	Sickness - Supply Teachers	8,908.39
11201	Basic Pay - Teachers Full Time	1,115,400.74
12601	Basic Pay - Meal Supervisors	18,702.33
12701	Basic Pay - Class Support / Technicians	1,352,735.93
12724	Relief Staff - Class Support / Technicians	37,092.04
13401	Basic Pay - Professional Staff Temporary	18,517.15
13501	Basic Pay - Administration Support Full Time	88,865.30
13901	Recharged Salaries	20,525.51
16301	Basic Pay - Other Manuals	165.68
17101	Basic Pay - Caretakers and Cleaners	91,641.78
	TOTAL SALARY & WAGES COSTS:	2,755,091.13
	OTHER RUNNING COSTS	
18101	Staff Training - Training & Recruitment	6,244.39
18302	External Support Cover - Employee Insurance	20,409.13
21103	Structural Building Maintenance SLA	65,293.02
21198	Retained Budgets (Internal Contractor)	20,123.23
21301	Cleaning Materials	1,062.40
21302	Cleaning Contractors	54.4
21304	Gas	19,918.51
21305	Electricity	28,434.65
21309	Water & Sewerage	5,600.64
21313	Cleaning Contract	4,382.60
22102	Grounds Maintenance SLA	2,140.00
24104	Bulk Refuse Charge	8,389.45
25103	Other Repairs / Parts	150.13
25105	Diesel	85.06
25134	Council Pool Cars	1,596.00
25135	Hired Vehicles	478.65
25201	Furniture & Equipment Purchase	1,488.35
25204	Equipment - Operating Lease	13,972.69
25301	IT Equipment Purchase	18,333.57

25310	Mobile Telephone Account	413.31
31102	Materials	24.01
31103	Materials Stores	2,156.88
31119	Personal Requisites	18,638.31
31132	Schools Capitation	27,748.38
31134	Complimentary Refreshments	826.28
31158	Postage / Central Postage	803.31
31159	Telephone Accounts	2,350.95
31160	General Office Expenses	1,187.55
31202	School Transport - Bus	3,383.58
31246	Translation Services	0.53
31256	Governors' Support	598
31263	Insurance Premiums	70
31268	All Risks Insurance	1,319.50
31283	Other Contracted Services	5,751.21
32203	Payroll	12,276.00
32204	Creditor Payments	733
32301	Legal Services	382
32303	IT Services	1,949.00
32706	LMS SLA	5,544.00
32708	Special Needs Audit	207
32712	Sports SLA	3,671.19
32715	SCHOOL MEAL SER SLA	28,000.00
41104	Mileage	3,716.84
41105	Expenses Reimbursement	949.07
41216	Other Payments Children	14,189.05
41402	Licence Fees	306
41602	Other Local Authorities	15,000.00
41606	Local Health Board	87,903.98
	TOTAL OTHER RUNNING COSTS:	458,255.80
	INCOME	
63101	Education Services	-1,448.08
63114	Interest	-282.33
65101	N.A.W	-69,160.00
65207	Contribution from Other Organisations	-1,753.00
65307	Insurance Claims	-20,644.10
65321	Contribution PTAs / Parents	-8,744.31
66313	Lettings	-1,606.28
66315	Bulk Booking Swimming Pool	-4,620.20
73199	Other Education Grants In AEF	-5,876.00
74114	EC Convergence	-36,114.43
74199	Other Education Grants Outside AEF	-43,850.31
	TOTAL INCOME:	-194,099.04
	APPROPRIATIONS	
99412	Initiative Fund	543
	TOTAL APPROPRIATIONS: <i>(e.g. Initiative Fund, Capital Fund Transactions)</i>	543

	NET TOTAL COST OF SERVICE:	3,019,790.89
	School Resources Available	
	Initial Funding:	3,048,197.00
	Additional In-Year Funding:	
	Statementing and / or Additional ALN Support	916
	Other Funding	40,794.00
	Education Improvement Grant (EIG) Delegated (excluding Foundation Phase)	6,400.00
	Total Funding for the Financial Year:	3,096,307.00
	School Reserve Balance b/fwd from Last Year:	
	(NB. Not available until June after final balance agreed)	86,174.64
	Total Funds Available:	3,182,481.64
	Less: Budget Expenditure - EG11/ALL	3,019,790.89
	Estimated Year End Resources available, <i>if spend is as School Working Budget:</i>	162,690.75

Appendix 1

School Comparative/Validation 2018 (End of Foundation Phase Outcomes - Pupils)

(Table 1 of 2 - PERCENTAGES)

Pembrokeshire

Portfield School

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	66.7	16.7	16.7	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.4</i>	<i>0.9</i>	<i>3.1</i>	<i>33.3</i>	<i>61.2</i>	<i>0.1</i>
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.0</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.9</i>	<i>7.7</i>	<i>52.8</i>	<i>38.0</i>	<i>0.0</i>
Language, literacy and communication skills (in English)	School	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.2</i>	<i>0.5</i>	<i>1.6</i>	<i>8.6</i>	<i>50.0</i>	<i>37.9</i>	<i>0.2</i>
Mathematical development	School	0.0	0.0	50.0	16.7	33.3	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>1.3</i>	<i>7.2</i>	<i>51.5</i>	<i>38.6</i>	<i>0.1</i>

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	0.0
<i>Wales</i>	<i>87.3</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2017

School Comparative/Validation 2018 (End of Foundation Phase Outcomes - Pupils)

(Table 1 of 2 - PERCENTAGES)

Pembrokeshire

Portfield School

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	66.7	16.7	16.7	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.4</i>	<i>0.9</i>	<i>3.1</i>	<i>33.3</i>	<i>61.2</i>	<i>0.1</i>
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.0</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.9</i>	<i>7.7</i>	<i>52.8</i>	<i>38.0</i>	<i>0.0</i>
Language, literacy and communication skills (in English)	School	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.2</i>	<i>0.5</i>	<i>1.6</i>	<i>8.6</i>	<i>50.0</i>	<i>37.9</i>	<i>0.2</i>
Mathematical development	School	0.0	0.0	50.0	16.7	33.3	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>1.3</i>	<i>7.2</i>	<i>51.5</i>	<i>38.6</i>	<i>0.1</i>

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	0.0
<i>Wales</i>	<i>87.3</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2017

Appendix 2
 School Comparative/Validation 2018 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)
 Pembrokeshire
 Portfield School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	16.7	0.0	16.7	16.7	33.3	16.7	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.3	46.4	43.0	1.7	91.1
Oracy	School	16.7	0.0	16.7	33.3	16.7	16.7	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.2	45.4	44.0	2.0	91.4
Reading	School	16.7	0.0	16.7	0.0	33.3	33.3	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing	School	16.7	0.0	16.7	33.3	16.7	0.0	16.7	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	10.3	50.0	35.2	1.4	86.6
Mathematics	School	16.7	0.0	16.7	0.0	50.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.0	44.6	45.3	1.8	91.6
Science	School	16.7	0.0	16.7	50.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	5.5	45.8	46.2	0.2	92.2
Welsh Second Language	School	16.7	0.0	33.3	33.3	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.3	0.7	0.2	0.2	0.2	1.0	2.5	14.2	54.6	26.0	0.3	80.9

Core Subject Indicator **

School	0.0
Wales	89.5

Notes

N: Not awarded a level for reasons other than disapplication.
 D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.
 NCO1 : National Curriculum Outcome 1
 NCO2 : National Curriculum Outcome 2
 NCO3 : National Curriculum Outcome 3
 (NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2017

(Table 2 of 2 - PUPIL NUMBERS)

Pembrokeshire
Portfield School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	1	0	1	1	2	1	0	0	0	0	0	6
Oracy	1	0	1	2	1	1	0	0	0	0	0	6
Reading	1	0	1	0	2	2	0	0	0	0	0	6
Writing	1	0	1	2	1	0	1	0	0	0	0	6
Mathematics	1	0	1	0	3	0	1	0	0	0	0	6
Science	1	0	1	3	1	0	0	0	0	0	0	6
Welsh Second Language	1	0	2	2	1	0	0	0	0	0	0	6

Core Subject Indicator **

School	0
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Cohort = 6

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

Appendix 3
School Comparative/Validation 2016 (KS3 - Pupils)

(Table 1 of 2 - PERCENTAGES Pembrokeshire)

Portfield School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	12.5	0.0	18.8	68.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.6</i>	<i>1.8</i>	<i>6.0</i>	<i>31.8</i>	<i>38.0</i>	<i>19.0</i>	<i>1.6</i>	<i>0.1</i>	<i>90.5</i>
Oracy	School	0.0	0.0	12.5	12.5	31.3	43.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.6</i>	<i>1.7</i>	<i>6.9</i>	<i>31.0</i>	<i>37.3</i>	<i>19.1</i>	<i>2.2</i>	<i>0.1</i>	<i>89.6</i>
Reading	School	0.0	0.0	12.5	0.0	12.5	62.5	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.7</i>	<i>1.9</i>	<i>7.4</i>	<i>31.6</i>	<i>37.5</i>	<i>18.0</i>	<i>1.7</i>	<i>0.1</i>	<i>88.9</i>
Writing	School	0.0	0.0	12.5	0.0	25.0	62.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.7</i>	<i>2.3</i>	<i>11.3</i>	<i>33.8</i>	<i>34.0</i>	<i>15.3</i>	<i>1.4</i>	<i>0.1</i>	<i>84.5</i>
Mathematics	School	0.0	0.0	12.5	12.5	18.8	25.0	31.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.6</i>	<i>1.9</i>	<i>5.6</i>	<i>25.4</i>	<i>34.7</i>	<i>26.8</i>	<i>3.9</i>	<i>0.1</i>	<i>90.8</i>
Science	School	0.0	0.0	12.5	12.5	37.5	31.3	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.3</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>1.0</i>	<i>3.9</i>	<i>28.0</i>	<i>39.1</i>	<i>25.0</i>	<i>1.4</i>	<i>0.1</i>	<i>93.5</i>

Core Subject Indicator **

School	0.0
<i>Wales</i>	<i>87.4</i>

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	12.5	56.3	18.8	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>1.2</i>	<i>1.4</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.6</i>	<i>0.7</i>	<i>2.8</i>	<i>9.1</i>	<i>35.4</i>	<i>33.1</i>	<i>14.5</i>	<i>0.8</i>	<i>0.1</i>	<i>83.8</i>
Modern Foreign Language	School	0.0	0.0	50.0	37.5	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>1.1</i>	<i>1.8</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>0.6</i>	<i>2.0</i>	<i>7.1</i>	<i>31.3</i>	<i>36.6</i>	<i>18.0</i>	<i>0.7</i>	<i>0.1</i>	<i>86.7</i>
Design and Technology	School	0.0	0.0	12.5	12.5	50.0	12.5	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>0.9</i>	<i>4.0</i>	<i>30.8</i>	<i>43.2</i>	<i>18.5</i>	<i>0.8</i>	<i>0.0</i>	<i>93.3</i>
Information and Communication Technology	School	0.0	0.0	12.5	0.0	18.8	62.5	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>0.9</i>	<i>3.5</i>	<i>27.2</i>	<i>43.9</i>	<i>22.1</i>	<i>0.7</i>	<i>0.0</i>	<i>93.9</i>
History	School	0.0	0.0	12.5	12.5	43.8	31.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.6</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.5</i>	<i>1.0</i>	<i>5.0</i>	<i>28.9</i>	<i>38.9</i>	<i>22.0</i>	<i>2.0</i>	<i>0.1</i>	<i>91.9</i>
Geography	School	0.0	0.0	12.5	12.5	56.3	18.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.6</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.5</i>	<i>1.0</i>	<i>5.0</i>	<i>29.6</i>	<i>38.3</i>	<i>21.6</i>	<i>2.3</i>	<i>0.2</i>	<i>92.0</i>
Art and Design	School	0.0	0.0	12.5	0.0	43.8	37.5	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.8</i>	<i>3.8</i>	<i>31.3</i>	<i>39.4</i>	<i>20.5</i>	<i>2.4</i>	<i>0.1</i>	<i>93.6</i>
Music	School	0.0	0.0	12.5	0.0	75.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.7</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.5</i>	<i>0.3</i>	<i>0.6</i>	<i>3.9</i>	<i>35.7</i>	<i>41.5</i>	<i>13.9</i>	<i>1.9</i>	<i>0.3</i>	<i>93.3</i>
Physical Education	School	0.0	0.0	12.5	12.5	56.3	18.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.6</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.3</i>	<i>0.7</i>	<i>4.2</i>	<i>35.7</i>	<i>39.6</i>	<i>16.1</i>	<i>1.9</i>	<i>0.1</i>	<i>93.3</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2017

(Table 2 of 2 - PUPIL NUMBERS)

Pembrokeshire
Portfield School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	2	0	3	11	0	0	0	0	0	0	0	0	16
Oracy	0	0	2	2	5	7	0	0	0	0	0	0	0	0	16
Reading	0	0	2	0	2	10	2	0	0	0	0	0	0	0	16
Writing	0	0	2	0	4	10	0	0	0	0	0	0	0	0	16
Mathematics	0	0	2	2	3	4	5	0	0	0	0	0	0	0	16
Science	0	0	2	2	6	5	1	0	0	0	0	0	0	0	16

Core Subject Indicator **

School	0
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Cohort = 16

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	2	9	3	0	2	0	0	0	0	0	0	0	16
Modern Foreign Language	0	0	8	6	2	0	0	0	0	0	0	0	0	0	16
Design and Technology	0	0	2	2	8	2	2	0	0	0	0	0	0	0	16
Information and Communication Technology	0	0	2	0	3	10	1	0	0	0	0	0	0	0	16
History	0	0	2	2	7	5	0	0	0	0	0	0	0	0	16
Geography	0	0	2	2	9	3	0	0	0	0	0	0	0	0	16
Art and Design	0	0	2	0	7	6	1	0	0	0	0	0	0	0	16
Music	0	0	2	0	12	2	0	0	0	0	0	0	0	0	16
Physical Education	0	0	2	2	9	3	0	0	0	0	0	0	0	0	16

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

**PEMBROKESHIRE COUNTY COUNCIL
SCHOOL TERM DATES 2018-19**

Published 07 July 2017 in accordance with the Statement issued by the Cabinet Secretary for Education

2018 - September	2018 - October	2018 - November																																																																																																																																					
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DESIGNATED STAFF TRAINING CLOSURE DAYS 

SCHOOL HOLIDAYS 

Bank holidays

Good Friday 19 April 19
Easter Monday 22 April 19

Early May Holiday 06 May 19
Spring Bank Holiday 27 May 19

Term	Begin	End	Mid-term break		Begin	End	School days
			Begin	End			
Autumn 2018	Monday 3 Sep 2018	Friday 26 Oct 2018	Monday 29 Oct 2018	Friday 2 Nov 2018	Monday 5 Nov 2018	Friday 21 Dec 2018	74
Spring 2019	Monday 7 Jan 2019	Friday 22 Feb 2019	Monday 25 Feb 2019	Friday 1 Mar 2019	Monday 4 Mar 2019	Friday 12 Apr 2019	65
Summer 2019	Monday 29 Apr 2019	Friday 24 May 2019	Monday 27 May 2019	Friday 31 May 2019	Monday 3 Jun 2019	Monday 22 Jul 2019	54
Plus designated staff training closure days: Monday 3 September 2018 and Monday 22 July 2019							2
TOTAL							195

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Pembrokeshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.