

PORTFIELD SCHOOL & SATELLITE CENTRES



POLICY DOCUMENT FOR PARENT PARTNERSHIP



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Review of Policy

This policy will be reviewed annually unless changes of circumstances or legislation requires it to be amended earlier.

Signed: Date:
Headteacher

Signed: Date:
Chair of Governors

Parent Partnership Policy

MISSION STATEMENT

Working together Learning together Achieving together

At Portfield School we strive to

- Create a happy, safe, supportive and stimulating learning environment
- Value everyone
- Develop everyone's personal, social, emotional health and wellbeing
- Promote relevant academic and vocational skills
- Meet individual needs through an imaginative and flexible approach
- Enable all learners to achieve their full potential

UNCRC United Nations Convention on the Rights of the Child

- Portfield School places the values and principles of the UNCRC at the heart all policies and practices
- Portfield School is a Rights Respecting School

At Portfield School we recognise the importance of, and value, parental involvement in the life of the school. Throughout this policy the term parent is used to refer to parents, guardians and carers. Parents and carers are the most important influence in a child's life and any educational initiative can only be fully effective if there is partnership between parents, children and providers.

We believe that education is a collaborative enterprise and, as a school, we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

Aims of the Policy

To provide a welcome and friendly environment

- Making sure our Reception service is able to respond to the needs of the visitor
- Asking parents whether they felt welcomed
- Making the school a safe and vibrant environment
- Providing clear signs around the school to help parents/carers/visitors.

To communicate fully with parents

- Providing a regular and up-to-date information service through newsletters and the school web site
- Providing parents with advance notice of all school events and dates, with up-dates as appropriate
- Actively involving parents/carers in the celebration of pupil success
- Promoting systems of active communication between home and school.

To actively involve parents in the education and progress of their child

- Offering parents evenings once a term to meet class teachers and to discuss IEPs
- Holding annual review meetings and producing an annual report
- Using Home/School diaries for daily contact and where appropriate digital communication
- Providing termly information on themes to be covered
- Class teachers suggesting specific support where appropriate e.g. reading together, help with homework

To involve parents fully in school life and the school community

- Welcoming parents to School
- Encouraging parents to be part of 'Friends of Portfield School'
- Making relevant school policies available to parents and ensuring appropriate procedures are clear
- Involving parents in the annual review of policies and the Home-School Agreement
- Providing opportunities for prospective parents to find out about the school through the induction process
- Providing impartial guidance and opportunities for parents to discuss transition and pupils futures
- Offering training opportunities and information about enrichment opportunities available in the school and in the community.

To establish the views and opinions of parents of the school and act upon these.

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses will be seriously considered and actioned where appropriate and in pupils' best interests.