

# PORTFIELD SCHOOL & SATELLITE CENTRES



## POLICY DOCUMENT FOR SEX EDUCATION



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## **POLICY REVIEW**

The policy will be reviewed on a biennial basis in consultation with staff, pupils and parents.

This policy was adopted by:

Headteacher .....

Date.....

Chair of Governors .....

Date .....

# PORTFIELD SCHOOL SEX EDUCATION POLICY

## MISSION STATEMENT

Working together    Learning together    Achieving together

At Portfield School we strive to

- Create a happy, safe, supportive and stimulating learning environment
- Value everyone
- Develop everyone's personal, social, emotional health and wellbeing
- Promote relevant academic and vocational skills
- Meet individual needs through an imaginative and flexible approach
- Enable all learners to achieve their full potential

UNCRC United Nations Convention on the Rights of the Child

- Portfield School places the values and principles of the UNCRC at the heart of all policies and practices
- Portfield School is a Rights Respecting School

## INTRODUCTION

This policy has been written in accordance with Welsh Government documents: Personal and Social Development; Well-Being and Cultural Diversity:2008; Personal and Social Education Framework for 7-19 year olds in Wales:2008; Sex and Relationships Education in Schools: 2010.

- All schools are required to have a clear and updated policy on Sex Education
- Special Schools must also include provision for Sex Education for all students who are provided with secondary education at the School.

This document has been developed in consultation with staff, governors and parents.

## AIMS

- To provide a programme which will consider the best ways to meet the needs of all learners whose understanding of sexual health and well-being issues may not match their physical development
- To help pupils develop the skills, knowledge and awareness to enable them to take a full, happy and active part in society as possible

## OBJECTIVES

1. To develop a programme for progressive and differentiated learning which caters for pupils needs and is sensitive to individuals and groups.
2. To provide opportunities to learn about the body, how it works, how to look after it and the changes involved in growing up.

3. To develop an understanding of risk and safety and the motivation and skills to keep themselves safe (including e-safety).
4. To understand the value of family life and recognise the importance of loving, caring relationships.

The programme for SRE forms part of an integrated PSE programme of study and is supported throughout the curriculum by all staff and by the ethos of the school.

#### Delivery of the programme

- In Foundation Phase and Key Stage 2 pupils will be given a general introduction to relationships and how their bodies develop
- Key Stage 3 & 4 SRE is taught through the PSE Scheme of Work.
- Post 16 it is taught via the "Moving On" Curriculum
- In addition to this ,an optional Personal Relationships Module can be delivered by Jayne Phillips, School nurse to KS3, 4 and KS5 students
- Parents are contacted and written consent is required for students to participate in the programmes. Parents are able to withdraw their children from SRE sessions.
- The Personal Relationships module is reviewed, evaluated and developed as necessary to suit the needs of the group.
- The programme will be set in the context of loving, caring relationships and family groups.
- The programme is designed to meet the maturity, age and needs of the pupils and subjects will be revisited from time to time if greater understanding is required.
- The style of delivery will ensure access for all pupils, regardless of ability, gender, race or religion.
- Staff are encouraged to answer questions openly and honestly using their professional judgement to match the age, maturity and understanding of individual pupils.