



Pupil Deprivation Grant 2016-17 School Spending Plan

Summary of proposed spend

Total Pupil Deprivation Grant	£39,100
Early years allocation	£0

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
See Foundation Phase objectives below					
PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Maintain and increase Maths progress</p> <p>To improve KS2 Number Skills from 84% to 87%.</p> <p>To improve Number Skills in Key Stage 3 from 90% 2016 to 93% 2017.</p> <p>To link QR codes to individual programmes – PMLD</p> <p>To develop life skills maths for KS4 and KS5</p> <p>To develop maths activities for use at home with parents.</p>	<p><u>SDP 3.1.1 - NUMICON PROBLEM solving Groups Two hours per week</u></p> <p>Numicon 1:1 Work & Support Two hours per week (3.1.1 SDP)</p> <p><u>SDP 3.3.1 - PMLD – ICT Programmes Development Two hours per week</u></p> <p><u>SDP 3.4.2.and 6.4 - Life Skills Sessions – Two afternoon per week- practical skills</u></p> <p><u>SDP 3.6.2 -Life Skills linked to financial</u></p>	<p>3.1 To maintain pupil outcomes (incl. FSM and LAC) in numeracy in all key phases and improve outcomes in KS2 Number Skills from 84% to 87%.</p> <p>To improve Number Skills in Key Stage 3 from 90% 2016 to 93% 2017.</p> <p>3.2 To improve teaching through visible learning - improve the setting of LO/SC and feedback to pupils.</p> <p>3.3 To support staff in linking QR codes to individualised programmes.</p> <p>3.4 To develop mathematical Life Skills</p>		£11,504	

	<p>literacy – two hours per week</p> <p><u>SDP 3.1.1- Number and problem Solving groups - two hours per week</u></p> <p><u>SDP 3.1.2 - MAT GROUPS Two sessions per week</u></p>	<p>aspects of the curriculum that are linked to the current qualifications</p> <p>3.5 To work with KS4 and KS5 LSAs on developing the use of life skills linked to the LNF – linked to three classes and showing an improvement on baseline data that is gathered.</p> <p>3.6 To work with 3 LSAs and Numeracy LSA to develop a bank of homework activities for children to take home. Activities to be categorised by maths area and level. Working with six children – with success of targets at 83% of the six pupils at good or better.</p>			
<p>Maintain and increase Literacy progress Data (inc FSM LAC)</p> <p>To improve pupils Speaking from 88% to 95%. Listening from 88% to 95%</p>	<ul style="list-style-type: none"> • SDP 2.1.2 - To carry out group programmes <ul style="list-style-type: none"> -POPAT -Rapid Reading -Accelerated literacy -Bucket time 	<p>2.1 To improve pupils Speaking from 88% to 95%. Listening from 88% to 95% Reading from 84% to 95% and Writing from 88% to 95% in KS2.</p>		<p>£14,224</p>	

<p>Reading from 84% to 95% and Writing from 88% to 95% in KS2.</p> <p>KS 3 Reading from 85% to 90% and maintain pupils' achievements (including FSM and LAC) in all other areas of Literacy.</p>	<ul style="list-style-type: none"> • SDP 2.1.2 - Train 5 staff in the above courses • SDP 2.1.4 - Support individuals making adequate progress in Literacy aspects. FSM and LAC • SDP 6.4 - Review with coordinator, KS4 and 5 literacy opportunities linked to life skills. FSM and LAC 	<p>KS 3 Reading from 85% to 90% and maintain pupils' achievements (including FSM and LAC) in all other areas of Literacy.</p> <p>. 2.3 To improve teaching through visible learning – improve the setting of LI/SC and feedback to pupils.</p>			
<p>Develop emergent literacy provision</p> <p>To improve pupils Speaking from 88% to 95%. Listening from 88% to 95% Reading from 84% to 95% and Writing from 88% to 95% in KS2.</p> <p>KS 3 Reading from 85% to 90% and maintain pupils' achievements (including FSM and LAC) in all other areas of Literacy.</p>	<ul style="list-style-type: none"> • SDP 2.1.4 - To produce Uffculme resources linked to individuals.FSM and LAC • SDP 2.1.4 - Improve use of Eye Gaze for 4 pupils – developing staff expertise as well as pupils. FSM • SDP 2.1.4 - Review use of library and support classes to manage aspects of library use, leading to pupil independence. FSM and LAC 			<p>£6500</p>	
<p>Maintain and increase ICT progress Foundation Phase - 73% of pupil achieving good or above</p>	<p>SDP 4,1,2.- Phase planning to plan for interactive DC class work for September 2016</p>	<p>4.1 All Staff to be familiar with Draft Digital Competency Framework and include DC</p>		<p>£7000</p>	

<p>KS 2 - 84% of pupils making Good or above progress.</p> <p>KS3 - 88% of pupils making Good or above progress.</p> <p>KS 4 - 81% of pupils making Good or above progress</p> <p>KS5 - 97% of pupils making Good or above progress</p>	<p>SDP 4.2 - All classes to use iPads to enhance interactive teaching and learning across the curriculum</p> <p>SDP4.3. 1 - Friday Training cycle – Ipad , HWB , J2e, QR code training for all teachers and senior LSAs, Central team and SLT - DC Lead IT coordinator, DCA plan sessions , DCA lead sessions</p> <p>SDP4.3.5 - Pupils use QR codes to access digital materials - Class staff to create QR coded materials for pupil groups DCA to support class staff</p> <p>SDP 4.3.6 - Target KS 3 , 4 & 5 SLD classes trained and use animation packages and Green screen</p> <p>SDP 4.3.7 - Pupils participate in Film Festival animation competition,</p> <p>SDP 4.4.4 - Develop termly e-safety Newsletter – put on Facebook, web site, newsletter + audio file</p> <p>SDP 4.5.1 - Resource bank developed on HWB+ - libraries for shared documents, master copies, planning, assessment, help/guide notes and video</p> <p>SDP 4.6.3 - Develop simple information audio files for the web site</p>	<p>planning for lessons where appropriate</p> <p>4.2 Staff familiar with use of ipads to improve teaching and learning across curriculum appropriate for pupil group</p> <p>4.3 Pupils use increased digital skills / J2e and HWB resources to create and store work, Clicker 7 , animation software/packages at KS3/4/5, QR codes</p> <p>4.4 Increase Parental knowledge of e-Safety / resources available and curriculum to support pupils, DCF, appropriateness of web sites, home access to e.g. espresso etc. and how to use.</p> <p>4.5 Develop Resource bank on HWB+ for all staff to use/contribute and Success Criteria</p> <p>4.6 Set up School Facebook page. Improve communication with parents via use of</p>			
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		Digital platforms.			
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If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Duncan Whitehurst, Pembrokeshire and Greg Morgan, Carmarthenshire.

	Baseline Aug 2014		ACTUAL Aug 2015		Target Aug 2016		Actual Aug 2016		Target Aug 2017		Actual Aug 2017	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
Attendance												
Early years												
Foundation Phase FPOI												
Key Stage 2 CSI												
Key Stage 3 CSI												
Key Stage 4 L2i							<i>91.5% whole school</i>					

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed	J A Barnett	Post title	Assistant Head
Name	Jan Barnett		
Date	29.6.16		