



Pupil Deprivation Grant 2015-16 School Spending Plan

Summary of proposed spend

Total Pupil Deprivation Grant	£38,400
Early years allocation	£600 (included in total above)

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
3.2.1 To improve handwriting skills by reviewing programmes and to include development of fine and gross motor skills through PE	1. Employ gym coach for early Years classes	At least 20 pupils in Phase demonstrate progress in writing and PE		£560	£40 equipment
PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
3.1.1 To implement "Listen and Do" programme for 3 pupils in KS2 (Y3) To implement Accelerated Literacy and Rapid Reading for targeted pupils. To improve communication and social skills through targeted intervention hair/beauty group	1. LSA (SH) sessions twice a week 2. Purchase Listen and Do materials	At least 85% KS2 achieve listening targets		£16,900 PDG	£70 PDG
3.3 Train 10 staff in ELKLAN over 10 twilight sessions	£1600 trainer time Plus accreditation and manuals (10 staff) Plus £1008 pay costs	10 further staff accredited		£2,608 PDG	
3.6.1 Establish VL PLC with representatives from each KS. Train staff in VL (Osiris)	1. Half termly meetings – ½ day for 6 classes INSET day	All staff have an understanding of visible learning and strategies being used in 6 classes.		900 PDG	£5,000 PDG(OSIRIS)
3.7.1 3 teachers (same KS) plan lesson on a selected topic together and observe each other deliver – quality questioning and pupil independence	1. plan and deliver activity	Pupil independence increased in 3 classes – baseline using observation video and task analysis		£300 PDG	

3.7.2 Evaluate above and present to staff meeting	2. evaluate 3. Present to staff meeting				
4.1.6 Arrange Puzzle Company challenge day for SLD KS2,3 and 4	1. Happy Puzzle day	Increase in % progress for all three Key Stages in Using and applying			£1000 PDG
5.2.2 Appoint a designated LSA for Ipads and to act as Digital competency assistant	1. Employ LSA 2. Maintain and monitor use of Ipads 3. Update app database	Improved progress in ICT and increased use of Ipads in lessons.		£11,600 PDG	
Digital competency	1. Attend Primary ICT networking 1 ½ days 2. Attend 2 day training re using ICT self review to support whole school digital competence	Improve ICT provision		£175 PDG	

If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Duncan Whitehurst, Pembrokeshire and Greg Morgan, Carmarthenshire.

	Baseline Aug 2014		ACTUAL Aug 2015		TARGET Aug 2016		ACTUAL Aug 2016	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
Attendance			91.27%		91.5%			
Early years								
Foundation Phase FPOI								
Key Stage 2 CSI								
Key Stage 3 CSI								
Key Stage 4 L2i								

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed		Post title	
Name			
Date	20.7.15		