



Pembrokeshire County Council

Pupil Deprivation Grant 2014-15 School Spending Plan

School _____ Portfield School _____

The School Effectiveness grant (SEG) and Pupil Deprivation Grant (PDG) are the Welsh Government's principal means of providing financial support for the three national priorities:

- Improving standards of literacy
- Improving standards of numeracy; and
- Reducing the impact of poverty

Where funding is delegated to schools it is a requirement that schools produce a costed annual programme and demonstrate that they are effectively carrying out the responsibility given to them under the programme and that all activities meet the priorities as outlined in the guidance documentation and that schools are able to evidence an impact on learner outcomes. **In drafting this plan schools should refer to the accompanying guidance.**

This spending plan ensures that schools are accountable for using the grant funding effectively and efficiently to support activity that clearly promotes and is focused on national priorities.

Summary of proposed spend

| | |
|-------------------------------|---------|
| Total Pupil Deprivation Grant | £33,966 |
|-------------------------------|---------|

| Pupil Deprivation Grant | |
|--|-------------|
| Number of teachers to be trained e.g. Sutton trust or intervention programmes | 16 teachers |
| Number of support staff to be trained e.g. Sutton trust or intervention programmes | 1LSA |
| Number of Family Learning programmes | |

| Intervention programmes** | Number | % | Cost (including any additional staffing) |
|--|--------|-----|--|
| Number and % of pupils (whole school population) to be supported | | | See activities below |
| Reception | 1 | 0.7 | |
| Year 1 | 1 | 0.7 | |
| Year 2 | 5 | 3.6 | |
| Year 3 | 4 | 2.9 | |
| Year 4 | 2 | 1.5 | |
| Year 5 | 3 | 2.2 | |
| Year 6 | 3 | 2.2 | |
| Year 7 | 4 | 2.9 | |
| Year 8 | 3 | 2.2 | |
| Year 9 | 4 | 2.9 | |
| Year 10 | 3 | 2.2 | |
| Year 11 | 4 | 2.9 | |

** could be similar to intervention programmes in literacy and numeracy

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

| Professional Learning Communities | |
|--|---------------------------------------|
| Number of staff in the PLC | PLC 1 15 teachers PLC 2 6 teachers |
| Focus of PLC 1 | TEACCH in the classroom |
| Focus of PLC 2 | Thinking Skills |

| Activities to be funded from PDG** | Cost (including any additional staffing) |
|---|---|
| 3.3. To improve pupils reading scores through targeted Accelerated literacy/See and Learn and Rapid Reading for FSM pupils LSA to provide targeted support to pupils ; baseline data and post intervention data collected | (SH) Level 3 LSA weekly support £16,900 PDG |
| 4.2. To improve SLD pupils mathematical skills and mental Arithmetic for individual pupils – see individual data 1. To develop numeracy skills within class and mental arithmetic. Focus FSM pupils 2. To develop gifted and talented group within Portfield Special School. 4.5 To improve progress of pupils on FSM 1. LSA to deliver 1:1 /group Numicon / IT maths interventions FSM data | MS – LSA provide group/ individual support weekly £12,900 PDG |
| 4.3 To develop Thinking Skills within SLD Key Stage 3 /4/5 classes. 1.All teachers to attend Happy company workshop – 2.teachers to develop activities to enable pupils To develop thinking Skills and Using and Applying of mathematics in a range of different situations. | £800 workshop |
| 5.6 Support access to curriculum and develop communication for MSI pupil. Identified LSA attend accredited training course | Course costs and travel (5 day course) Total £1455 |
| 6.2 .Teaching to utilise apps for targeted skill development | See resources |

| | |
|--|---------------|
| <p>Ipads being used for focused learning activities tailored to each class and its pupils and showing differentiation and progression across key stages</p> <p>Purchases of new apps – eg “Choose it Literacy”, “Choose it science”, “Choose it numeracy” when released later in the year, further copies of apps such as Proloquo to go – communication app.</p> <p>FSM and LAC pupils included</p> | |
| <p>6.3 iPads being used by whole class group; additional ipads purchased for use by FSM pupils</p> <p>Purchase 5 further iPads to support Numeracy / Literacy development</p> | See resources |
| | |

** Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

| Resources (including ICT) | |
|----------------------------------|--------------------|
| Resource type | Cost |
| New apps | £500 |
| 5 iPads | £1500 – Ipad costs |
| | |
| | |
| | |

| Impact of activities** | | | |
|---|------------------------------------|---------------|--|
| | TARGET Whole School | ACTUAL | ACTUALS TO BE REPORTED AT END OF PROGRAMME 37 FSM pupils total – all 37 have Statements of special educational need. Targets have been set for individuals based on current assessments March 2014 and expected outcomes in March 2015. |
| Attendance | | | |
| 2013-14 | 90 | | |
| 2014-15 | 90.50 | | |
| Fixed term exclusions < 5 days | | | |
| Fixed term exclusions >5 days | | | |
| Permanent Exclusions | | | |
| | | | |
| Foundation Phase | 2014-15 | 2014-15 | |
| % of pupils in receipt of FSM attaining FPOI | N/A | | |
| Key Stage 2 | 2014-15 | 2014-15 | |
| % of pupils in receipt of FSM attaining CSI | N/A | | |
| Key Stage 3 | 2014-15 | 2014-15 | |
| % of pupils in receipt of FSM attaining CSI | N/A | | |
| Key Stage 4 | 2014-15 | 2014-15 | |
| % of pupils in receipt of FSM attaining Level 2 inclusive | N/A | | |
| | | | |

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

| | | | |
|--------|-------------|------------|------------------------|
| Signed | Jan Barnett | Post title | Assistant Head teacher |
| Name | Jan Barnett | | |
| Date | 19.6.14 | | |

To be e-mailed

Alastair.birch@pembrokeshire.gov.uk

by 19th June 2014