

Portfield Special School Pupil Development Grant School 2023/24

This statement details our school's use of the PDG for the 2024 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Portfield School
Number of learners in school	186
Proportion (%) of PDG eligible learners	
Date this statement was published	January 2024
Date on which it will be reviewed	April 2024
Statement authorised by	Jane Harries
PDG Lead	Eli Wapner-Carter
Governor Lead	Roy Barker

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£ 54,050.00
Early Years PDG	£ 2,300.00
LAC PDG	£ 2,762.00
Total budget for this academic year	£ 59,112.00

Part A: Strategy Plan

Statement of intent

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals as reported in the January 2022 Pupil Level Annual Census (PLASC) return and pupils who have been looked after as reported in the April 2020 (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. To identify the target group of pupils, its characteristics and needs;
2. To plan interventions which make the most effective use of resources;
3. To monitor and evaluate the impact of resources.

In 2023-2024 Portfield School has been provided with a PDG allocation of £59,112.00

Portfield School has developed a comprehensive plan, which will be agreed and monitored by Pembrokeshire Local Authority and Partneriaeth to promote progress and remove barriers to learning for students eligible for this funding.

The purpose of targeted and planned PDG interventions and strategies are to directly reduce the attainment gap between FSM and non-FSM pupils. All interventions and activities will aim to improve basic skills, literacy and numeracy; increase school attendance; improve the engagement with schools by families and communities.

Overall, the plan will seek to foster the value of learning across the school by working with pupils, families, schools and community, in a bid to improve aspiration and learning whilst working towards tackling poverty and provision gaps. This can only be achieved through a cohesive and coordinated PDG Plan that is embedded and links with the School Development Plan. This will be achieved through the delivery of clear interventions that are managed and resourced with robust monitoring and evaluation systems.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<ul style="list-style-type: none"> ● Raise standards across all year groups including support through Health teams, Intervention and Pupil Support Teams, Pastoral Support, and the School Counsellor. ● Further develop resilience and confidence through a range of targeted interventions and support 	<p>Improve all pupils' attendance through the provision of an ongoing programme of bespoke school activities and enrichment activities.</p> <p>Pupil development in 14-19 through the provision of opportunities, experiences, programmes, and courses that offer a range of career pathways.</p> <p>.</p>
<ul style="list-style-type: none"> ● Improve parental engagement and access to the curriculum. 	<p>Improved communication with parents to outline activities being undertaken by pupils.</p> <p>Increase opportunity for parents to engage with school to observe pupil development e.g. concerts, parents evening, Eisteddfod</p>

Care, Support and Wellbeing: Employing support staff to enhance Health provision and work with targeted groups on skill development, assessment and training for teaching staff to improve outcomes for learners.	Occupational Therapy Assistant providing appropriate support to enable pupils to more fully engage with learning Therapeutic interventions and equipment support access to education
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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

<ul style="list-style-type: none"> • Occupational Therapy Assistant • Music therapy • Sensory equipment to support regulation and readiness for learning • Intervention activities to improve attainment, achievement and attendance • Development of outdoor spaces to improve opportunities for learners • Staff training to improve knowledge and understanding in supporting pupils with ALN
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Learning and teaching

Budgeted cost: £26000.00

Activity	Evidence that supports this approach
Music Therapy	Supporting connection, engagement and achievement and improving wellbeing
Development of outdoor areas	Improvement of outdoor facilities, opportunities and outcomes for learners.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £4000.00

Activity	Evidence that supports this approach
Purchase of tents and gazebos	Supporting intervention-based approaches and activities on school grounds and in beach / forest schools to improve engagement of pupils who otherwise would be at risk of becoming dysregulated and demonstrate challenges
Purchase of OT sensory assessment packages	Collaboration with Health colleagues to ensure adequate and approaches supporting latest research used to assess and inform practice.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £29000.00

Activity	Evidence that supports this approach
Employment of Occupational Therapy Assistant	Improvement in delivery of vital services supporting embedded approaches to inform Occupational Therapeutic interventions throughout the school. Supports training and upskilling of staff teams ensuring bespoke knowledge and understanding of staff supporting ALN learners.
Employment of staff to support EY provision	Increased staffing allowing cover for training opportunities
Purchase of specialist ALN equipment to support teaching and learning	Specialist resources to motivate and encourage learners with ALN to participate in activities, improving outcomes throughout the school.

Total budgeted cost: **£59000.00**

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Activity	Impact
Trauma Informed & Mental health ethos and practice in teaching and learning. Training for staff, Wellbeing assessment platform, OT regulation resources.	Improved wellbeing for pupils and staff. Wellbeing assessments embedded, interventions and support in place. Improved emotional literacy, supporting attainment, achievement and overall outcomes for learners
Outdoor arts project, Forest School curriculum development	Connection and collaboration with local artists. Developing outdoor learning curriculum and ethos of biophilia. Improved engagement of pupils.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Trauma Informed Schools Diploma and whole school training	TIS UK

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.