



# Pupil Development Grant 2021-22 School Spending Plan

## Portfield School

### Summary of proposed spend

Total Pupil Development Grant	£ 47,748
RCISG	£14,830
Early years allocation	£4,600

## PDG Spending Plan (read in connection with SDP)

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Developing Trauma Informed and Mental Health ethos and practice in Teaching and Learning	Inset TIS 2hour PACE  3 places on 10 diploma training	SLT understand the TIS approach and support and lead it within the school.  Staff more aware of their pupils' feelings and needs, improvements in empathic understanding and reaction, improved morale amongst pupils and teams	Lesson Observations to take place and show effective strategies are being used.  Wellbeing audit indicates improvement and well being		£5,200
	Biophilia and TIS inset & Workshops	Teachers & LSAs more skilled in understanding and working with pupils with trauma  Staff aware of benefits of outdoor learning and biophilia	Pupils engaged in outdoor learning.  Staff proactively using biophilia to aid regulation and enhance learning.		£5,200
	Self Regulation and OT Equipment	Educational equipment and infrastructure improved to facilitate physical development and gross/fine motor skills  Children regulated allowing them to access learning and be more receptive to teaching	Apparatus and stimuli used in daily curriculum  Proactive regulation evident through school triangulation		£5000
	Inclusive Technology	Technologies to support sensory stimulus for PMLD pupils	Evidence that PMLD pupils access to bespoke learning enabled through specialist IT software		£4,000


	Procurement of Sensory and regulation equipment to provide stimulus and support calming	Resources to support TMIS practice and pupil regulation throughout school	Lesson observations demonstrate use of trampolines to help regulate pupil behaviour		
Further Develop & Maintain Excellence in Pedagogy	Occupational Therapy	OT team member employed to deliver pyramid of support for Portfield pupils	Plans and triangulation indicate that phased OT delivery successfully supports pupil need	£19,000	
	'Sign a Long' Training	Sign a long training to ensure staff are able to support SPLD pupils to communicate effectively	Staff and pupils trained to use sign a long to communicate and access learning	tbc	
	Team Teach Training	Training provided to enable the sae management of pupil behaviour	Key staff trained in TT techniques		£1710
	Developing pedagogy and assessment skills to ensure all pupils make at least good progress within the areas of learning.	CPD for all staff is successful in developing pedagogy and strategies to ensure feedback is effective, immediate and appropriate. This is consistent across the school and progression across year groups is evident, effective and purposeful.	Lesson Observations to take place and show effective strategies are being used. Planning and book scrutiny is effective and shows pupil progress and this is evident in pupil discussions. Data shows at least good progress and the gap between eFSM and non eFSM is decreasing.	£1000	
Developing Literacy	Reading eggs new literacy resources to enhance literacy across school	Creation of a library area to promote literacy skills and a love of books and reading.	Observational, display and video evidence that demonstrates staff are sharing, promoting and developing a love of		£800

			reading across the school.		
	Investment in new range of Books	Increase the number and variety of books in the school.  Refresh the library area to ensure pupils have access to recent and relevant literature.	Pupils and staff have access to a new range of books  Social media		£200
<b>PDG OBJECTIVES</b> <b>Curriculum for Wales</b>	<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
Breaking the link between ALN disadvantage and educational attainment for pupils	Additional teaching staff for the Spring and Summer term to work with targeted groups on basic skills development.	To allow for small group work with targeted pupils to develop social, emotional health.  To support pupils to gain basic skills  To ensure swift intervention, if required, and involvement of professionals where appropriate.	School triangulation indicates that pupils are able to access curriculum that is developing basic skills	£500	
	Employing staff to enhance the curriculum to develop 16 -19 options	16-19 pupils have access to a portfolio of activities that develop lifelong skills and allow for experiences beyond the classroom context	Observations illustrate that pupils have access to real life contextual activities.  Evidence of demonstrated in AGORED qualifications	£500	
	Development of outdoor learning increased learning resources and provide bespoke outdoor clothing	Outdoor learning is timetabled and therapist employed to support PMLD pupils access to sensory equipment.	IDP's demonstrate application of our biophilia		£500  £2,500

	Pupil mobility	Facilities and proactive equipment to aid pupil movement and access to learning opportunities		Bike Mobilty	£240
	Music Therapy	Bespoke programme of Music Support to enable PMLD pupils to access music curriculum.			£1,075

<b>RCSIG OBJECTIVES</b>	<b>Resources / Services Purchased</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
Using Technology to ensure pupils can meaningfully engage in the four core outcomes	Radio Solutions TVs	Equipment used to support safety systems	Pupils safely accessing areas outside the classroom environment		£4,350
	Inclusive Technology	Adaptive equipment and software to ensure equity in learning	All pupils are given the opportunity to engage in classroom learning.  Staff able to plan and overcome barriers to learning		£651
	Insight				£570
	B2	Assessment procedures reviewed to reflect new curriculum expectations	Staff now developing new assessment procedures to reflect new expectations and IDPs		£599
Using technology to: Expand pupils learning and knowledge	Computers	Immersive technology used to improve pupil engagement	Pupils able to independently access their learning and able to develop their understanding in topic work		£3810
	Int Whiteboard				£470
	Think Centre				£2220
					£470

Develop reflection  Prepare them for life outside Portfield	Iris connect	ICT used to observe and reflect on practice	Teaching team able to observe pupil interaction and engagement in the curriculum	£871
	Discovery First News	Pupils given opportunities to develop knowledge of real life contexts	Pupils engaging in software and resources to enhance knowledge of real life events	£618 £539

Signed		Post title	Head teacher
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